

## Milford School District's Strategic Plan for Excellent Schools

**POLICY 6101**

**Mission:** The mission of the Milford School District is to provide all students with the opportunity to receive a comprehensive, personalized, quality education in a safe, supportive learning environment where they can gain the knowledge, skills, attitudes, and values that will enable each individual to achieve excellence in their life-long pursuits, through a partnership with school, family, and community.

<b>Strategic Priority A. High Student Performance</b>	<b>Strategic Priority: B. Safe, Orderly, and Caring Schools</b>	<b>Strategic Priority: D. Quality Teachers, Administrators and Staff</b>	<b>Strategic priority: C. Strong Family, Community, and Business Support</b>
<b>Strategic Goals</b>	<b>Strategic Goals</b>	<b>Strategic Goals</b>	<b>Strategic Goals</b>
<p>1.1 Early diagnosis and effective interventions for reading, writing, and math deficiencies</p> <p>1.2 All students on grade level for reading prior to entering grade 3</p> <p>1.3 Local assessment systems in place for monitoring and improving student performance on Delaware's academic standards</p> <p>1.4 Highly effective curriculum and instruction aligned to academic standards and state assessments</p> <p>1.5 Over 80% of District students meeting or exceeding standards on the DSTP</p> <p>1.6 Effective and broad-based use of educational technologies to individualize and enhance learning</p>	<p>2.1 Supportive, caring, and orderly classroom learning environments promoting high student performance</p> <p>2.2 Comfortable, safe, and secure education facilities that support high student performance</p> <p>2.3 Mutual respect of students, teachers, administrators, and parents</p> <p>2.4 Parents, students, staff and community knowledgeable on the district code of conduct</p> <p>2.5 Removal and rehabilitation of students who significantly disrupt the learning process or present a significant safety risk to self or others</p> <p>2.6 Improved system to collect/review discipline/school climate data to elicit continuous improvement</p>	<p>3.1 Professional preparation aligned with state and district priorities</p> <p>3.2 Effective mentoring of new teachers and those working under an improvement plan</p> <p>3.3 An effective system to recruit, retain, and compensate a diverse corps of quality teachers, administrators, and staff</p> <p>3.4 A system to ensure high performance of teachers, administrators, and staff</p> <p>3.5 A system of continuous learning and professional development to support high performance of all employees</p> <p>3.6 High ethical and professional standards for all employees</p>	<p>4.1 Education priorities responsive to the needs of the family, community, and business customers</p> <p>4.2 A comprehensive and aligned system of support for the academic success and general well-being of all children that promotes:</p> <p style="padding-left: 40px;">Meaningful involvement in schools,</p> <p style="padding-left: 40px;">Connection with the community,</p> <p style="padding-left: 40px;">State and local partnerships.</p> <p>4.3 A system to build the capacity of the district to create, respond to, and sustain meaningful partnerships</p>
<b>Strategic Priority: E. Effective, Efficient, and Service Oriented Systems and Schools</b>	<b>Strategic Goals</b>		
	<p>5.1 All components of the education system aligned to achieve high performance and productivity</p> <p>5.2 Decision making authority and control at the most appropriate level closest to the classroom</p> <p>5.3 Information and accountability systems capable of reporting strategic and operational results</p> <p>5.4 A funding system that provides adequate and aligned financial and personnel resources to maximize educational achievement</p> <p>5.5 High student and customer satisfaction with services, systems, and schools</p>		