



**TAIPEI
EUROPEAN
SCHOOL**

台 北 歐 洲 學 校

German Section Deutsche Schule Taipei

PROGRAMME



2021-2022



Introductory Remarks

The German School Taipei is integrated as the German Section in the Taipei European School.

The Taipei European School revised its core statements (*Mission, Vision, Core Values*) in 2020 under the motto "*Learn and flourish!*". The present school programme must be seen in the context of the TES mission statement and is also committed to the goals formulated there.

The German School Taipei is a government recognized and supported German school abroad in the network "German Schools Abroad International" and leads to the *Abschluss der Sekundarstufe I an Deutschen Schulen im Ausland* (Completion of Secondary Level 1) of the Conference of Ministers of Education and Cultural Affairs and to the *Gemischtsprachiges International Baccalaureate* (GIB).

The sponsorship of the school by the Federal Republic of Germany is regulated in the award contract and the sponsorship contract, in which, among other things, the degrees offered, sponsorship principles and development goals are agreed. As a sponsored school abroad, *the German School Taipei* fulfils the tasks of the foreign cultural and educational policy of the Federal Republic of Germany.

The *Schulverein Deutsche Schule Taipei* is the responsible body for the school according to the award contract. The relationship of the *Schulverein* and its *Vorstand* to TES is regulated in the Memorandum of Understanding between the German *Zentralstelle für das Auslandsschulwesen* and TES of 19-12-2018.

The constitution of the *Schulverein* describes in paragraph 2 the purpose and aim of the *Schulverein* and the school as follows:

1. The purpose of the association is the organization of a school for general education including kindergarten and preschool for German-speaking pupils.
2. The school's sole purpose is to provide its students with an education that is geared towards German educational goals using German curricula and towards German qualifications, but in the upper secondary level it can also offer an international qualification that is recognised in Germany as a general university entrance qualification.
The school supports the objectives of the Taipei European School.
3. The school also aims to familiarise pupils with the local culture and language and to foster human and cultural links and mutual understanding through extra-curricular activities.
4. Within the framework of this objective, the school is also open to pupils of non-German nationality, provided that they have a command of the German language or are prepared to improve or learn it in accordance with the admission requirements laid down for this purpose, that the capacity of the school permits this and that the legal provisions of the host country do not conflict with this.
5. The structure of the school is based on this objective and will be determined in detail in consultation with the *Taipei European School* and the German Foreign Office with the participation of the German mission abroad (German Institute).

In addition, the statutes stipulate the integration of the *Deutsche Schule Taipei* as the German Section in the *Taipei European School*.



KULTUSMINISTER
KONFERENZ





Pedagogical Quality Management (PQM)

The German School Taipei follows the "Quality Orientation Framework of the Federal and State Governments for German Schools Abroad" and works continuously to meet the quality standards laid down here in all areas of quality.

In November 2016, the school underwent the second federal and state inspection (BLI 2.0) as part of the pedagogical quality management (PQM). The requirements for the award of the seal of quality "Excellent German School Abroad" were repeatedly exceeded by far by the German Section, so that the seal was awarded again.

The review visit by the ZfA Regional Commissioner in November 2019 confirmed that the school is on track for BLI 3.0 certification, which is planned for 2023. The task of keeping the school on track and progressing towards BLI 3.0 is the responsibility of the Head and Steering Committee.

(See action plan in the annex)

The steering committee includes:

- Chair: PQM Coordinator
- Teachers: Three representatives
- Student body: Two representatives as needed
- Parents: Representative of the parents' council
- Vorstand: Representative of the Vorstand

The Head will be invited to attend Steering Committee meetings for advisory purposes.

A top-down photograph showing several hands of different skin tones reaching towards the center, with their index fingers pointing to form a five-pointed star shape on a dark blue, textured surface.

Mission Statement

Mission Statement of the German School Taipei

Within the framework of the Taipei European School, the community of the German Section adopts this mission statement:

We are a school community based on democracy, humanity and fairness. With professionalism and modern facilities, our school leads to qualifications, which are recognized in Germany and worldwide. In harmony with our host country, we open access to German language and culture. We holistically develop the potential of all learners for them to become confident, inquisitive and happy people who can understand different points of view as well as critically question themselves and others.

Vision, Mission and Core Values of Taipei European School

Statement of Intent (Vision)

To be a flourishing, multilingual and multicultural community of lifelong learners that embraces independence, curiosity, and empathy to make a positive difference in local, national and global environments.

Mission Statement

Through world class curricula, Taipei European School cultivates lifelong learners and responsible global citizens who are ready to rise to the challenges of the future. We nurture independence, embrace diversity, and encourage all to “do well by doing good”. We embrace holistic education programmes that value academic accomplishment while prioritising the social and emotional wellbeing of each learner.



TES Core Values

The school expects that we:

- Strive for excellence in all that we do;
- Encourage the development of the whole person;
- Sustain a strong ethos that emphasizes students' welfare and their personal, social and emotional development;
- Encourage students to pursue their natural curiosity thereby developing enquiring and challenging minds and enhancing their critical thinking and preparation for life-long learning;
- Promote good citizenship through a concern and compassion for social, global and environmental issues;
- Respect and celebrate the multicultural environment of our school which enriches our community and our learning;
- den Respekt für die multikulturelle Umgebung der Schule sowie die Bereicherung des Schullebens durch gemeinsames Feiern von Festen,
- Develop the potential of each member of our school community;
- Maintain a strong partnership between our school, parents and the community.





Profile of the German School Taipei

The German School Taipei was founded in 1990 and provides education according to German curricula.

Three- to five-year-old children are prepared for school in the kindergarten attached to the school according to a concept that emphasizes children's play and is based on the Thuringian educational plan. After reaching the age of five, the pupils attend the Flex 0 preschool classes on an hourly basis, where they are offered an individualised programme of lessons and basic support in the early years, which is set out in more detail in the school's Flex 0 concept. They gradually achieve the ability to participate in the full teaching programme.

Up to grade 8, teaching takes place on the basis of German educational plans. Their requirements are set in local terms by school curricula, which are subject to the approval of the Conference of Ministers of Education and Cultural Affairs.

In grades 9 and 10, the students are taught in cooperation with the High School Section both according to British curricula for the International General Certificate of Secondary Education (IGSCE) of Cambridge University and according to German curricula. The lessons are held partly in English and partly in German. The students take both the British final examination for the IGCSE and the German final examination for the Intermediate Certificate of Secondary Education with centrally set examination papers. This opens the way for them to enter a German upper secondary school and international upper secondary school programmes.

In grades 11 and 12, the course of education is continued in cooperation with the High School Section to the Gemischtsprachiges International Baccalaureate (GIB). In addition to German at native language level, the students also take History and Biology in German; Mathematics in German is also possible if there is sufficient demand. The remaining subjects of the IB Diploma are taken from the English language programme of the High School. The GIB Diploma is recognised in Germany as a general university entrance qualification without further requirements.



Public Relations, Transparency, and Information Flow

Public Relations

Systematic public relations work enables all persons and institutions involved or interested in the German School Taipei to constantly have an up-to-date overview of the educational offers, the pedagogical work and the development trends as a German school abroad.

Openness to New Developments

The constant change in science and society requires openness to new ideas. The school takes feedback on its work seriously and uses it to constantly improve and document this.

External Transparency

Openness and transparency are mutually dependent. The form and content of the public relations work are designed in such a way that insights into structures and events at the school are possible for everyone inside and outside the school.

All important dates and events are published on the school's homepage.

Communication

The school's communication guide, which came into force in 2014, describes the school's information and advisory services. This includes, for example, the monthly bulletin, which is published on the school's website, and which always informs the school public about current events in the school environment.

School brochures and flyers (both print and digital) also serve to inform a wider public.

The school opens itself to the outside world at a wide variety of events and shows its presence.

The school leadership, staff, and members of the school association Vorstand are always available.

Target group Orientation

The focus of the work is primarily on the current and future pupils with their particular needs and their parents. But also, other interested people can inform themselves about the school and school life.

Information Flow

There are regular conferences, parent meetings, discussions between the school leadership and the Vorstand and the parents' council and parents' evenings. The parents are regularly informed through parent letters. A detailed description of the communication between parents and school can be found in the school's communication guide.

School Locations

The *Taipei European School* and thus also the German Section are divided to two school locations.

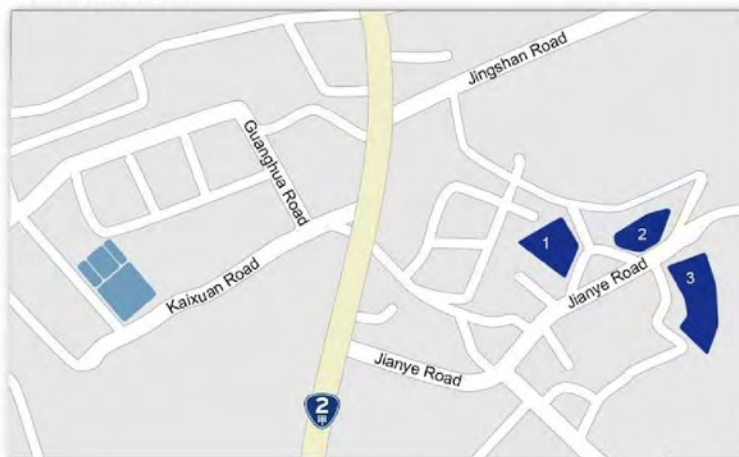
Kindergarten and primary school

Swire European Primary Campus
99 FuGuo Road, ShiLin District, Taipei 11159, Taiwan
Tel.: +886 2 8145 9007 Ext. 1301,
Fax: +886 2 2832 8085

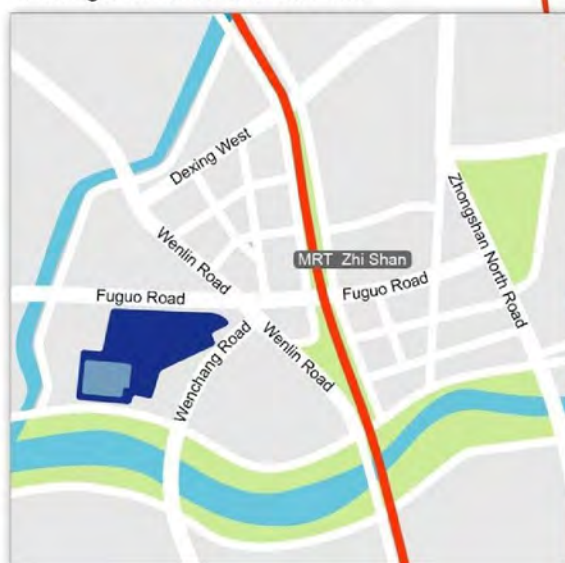
Secondary school

Swire European Secondary Campus
31 JianYe Road, ShiLin District, Taipei 11193, Taiwan
Tel.: +886 2 8145 9007 Ext. 2301,
Fax: +886 2 2862 1543

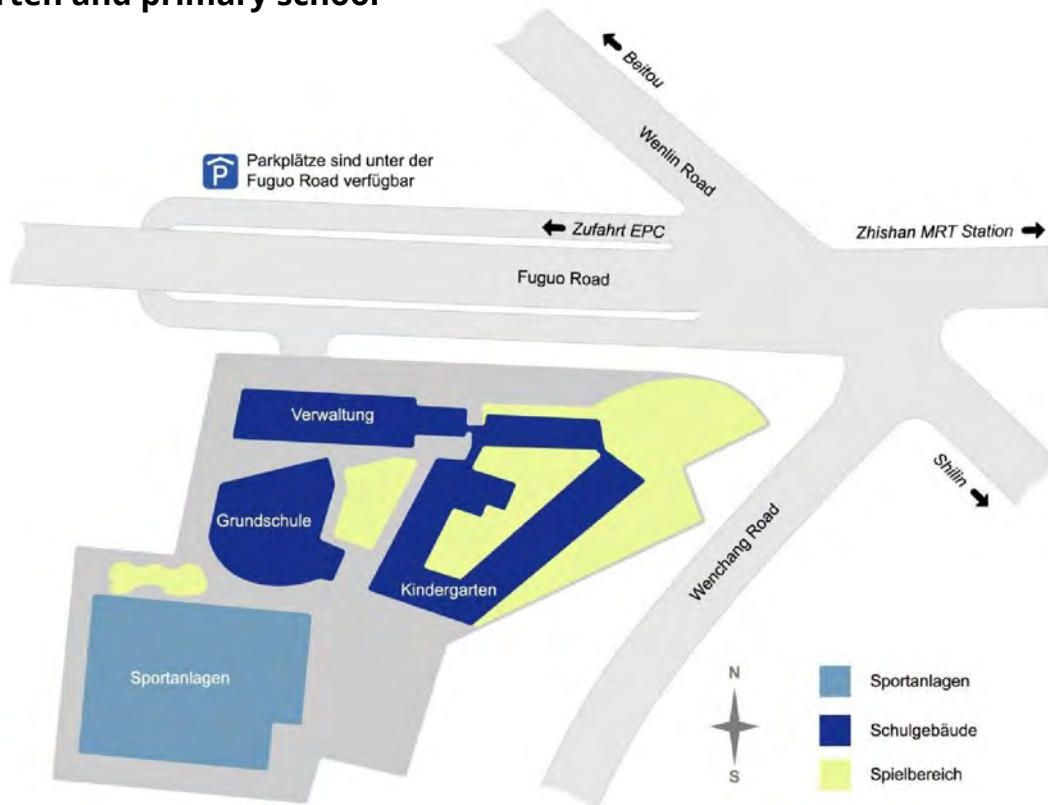
Sekundarschule



Kindergarten und Grundschule



Kindergarten and primary school



Secondary school



The German Section maintains offices at both campuses. These are located on the primary campus in the administration wing and in phase 1 on the secondary campus. The staffing and opening hours of the offices are shown on the website of the German Section.



Educational Programme of the German Section at a Glance

Level	Grade	Description			Approximate Age
Kindergarten	1 st Year	Mixed age groups			3
	2 nd Year				4
	Flex 0	Preschool classes			5
Primary	Klasse 1				6
	Klasse 2				7
	Klasse 3				8
	Klasse 4				9
Lower Secondary / Middle School	Klasse 5	Orientierungsstufe			10
	Klasse 6	Gymnasium	Realschule	Hauptschule	11
	Klasse 7	Gymnasium	Realschule	Hauptschule	12
	Klasse 8	Gymnasium	Realschule	Hauptschule	13
Cross-Sectional Year Groups / High School	Klasse 9	Gymnasium	Realschule	Hauptschule	14
	Klasse 10	Gymnasium	Realschule		15
	Klasse 11	GIB Programme in cooperation with BSHS			16
	Klasse 12				17

Leaving Diplomas

The German School Taipei participates with very good results in the secondary school examination of the Conference of Ministers of Education and Cultural Affairs.

Klasse 9: Middle School Diploma (*Hauptschulabschluss*)

Klasse 10: Secondary School Diploma (*Realschulabschluss*) or Secondary School Diploma with eligibility to the qualification phase of the *Gymnasiale Oberstufe* (German Upper Secondary School) and "International General Certificate of Secondary Education" (IGCSE) from Cambridge University.

Grade 12: International Baccalaureate Diploma (GIB) with German as *Language A* as well as History and Biology in German - thus access to higher education in Germany and worldwide.



The Kindergarten

The kindergarten can accommodate a maximum of 50 children, who are cared for in three groups. The composition of the groups is mixed in age and gender. A team of kindergarten leadership, group leaders, learning assistants, primary school teachers and language support staff are available to look after the children.

The core time of the kindergarten starts at 8:00 am and ends at 3:00 pm. There is an open start from 7:30 am. The kindergarten offers an extended care time, the Kiga-Plus, until 5:00 pm. The German Kindergarten can be attended by children over the age of three.

The daily kindergarten routine has a solid framework that also quickly provides a sense of security for new children. The daily schedule includes, for example, the daily share circle, in which important things are discussed, learned, or played, playtime outdoors or work in small groups.

The basis of the daily educational work is the Thuringian Education Plan. The focus of the kindergarten team is the promotion of social skills, independence (self-competency) and object skills. Through project work, the children learn about the world in a playful and age-appropriate way.

Furthermore, portfolio work allows goals to be shared and set with the child and to document its learning progress. Age-specific observation sheets, which are worked on and completed together with the child, not only serve as a basis for conversations with parents, but also allow for intensive individual support of the children.

A very special concern of the kindergarten team is the promotion of speech and language skills in the German language. This happens daily in everyday Kindergarten life and in individual or small support groups.

Language development plans support the targeted learning of the German language. The weekly schedule includes language support sequences in which the children's language skills and knowledge are expanded and consolidated. In addition to integrative language support, additive language support is also offered.

German festivals and holidays as well as those of our host country Taiwan are celebrated in the kindergarten. For example, the celebration of Christmas and the Lunar New Year are an integral part of our annual programme.

Cultural exchange with the British and French sections of the school is also integrated into everyday life. Joint cross-section projects include the Christmas Bazaar and the International Peace Day.

We see our kindergarten as a place of encounter and exchange, which enables children and adults to develop tolerance, openness, and attentiveness towards each other.



The Flexible School Entry Level 0

Schooling for children from the age of five is provided in accordance with the Curriculum for Flexible Schuleingangsstufe 0 in a pre-school class. If possible, this learning group is taught every day in the time from 8:00 to 9:00.

Beginning in Flexible School Entry Level 0, students participate in the common TES Chinese language programme five days a week with one class period each day.

In order to get to know the primary school, a joint lesson with the pupils of primary school Klasse 1 is planned in the weekly timetable.

Outside of these times, the children of the Flexible School Entrance Level 0 are in the rhythm of the Kindergarten.

The lessons for the children of the Flexible School Starting Level 0 are taught by a teacher trained in preschool education. The classroom is equipped according to the needs of preschool pedagogy and is located close to the kindergarten area.

Joint lessons of grades 0 and 1, the so-called *Begegnung* (encounter), are usually carried out in a team-teaching method with the class teacher of Klasse 1 and the teacher for the children of the Flexible School Entry Level 0, depending on the lesson content in the corresponding classroom or subject room.





The Primary School

The modern facilities of the primary school offer many specialist rooms, a large library, a cafeteria as well as break and sports facilities which are shared by pupils from all three sections.

The Swire European Primary Campus is home to the German Kindergarten as well as the primary school. The joint location enables our pupils to make a smooth transition from kindergarten to primary school. The primary school has four year groups.

Curriculum

The primary school follows the framework plan of German schools abroad approved by the Conference of Ministers of Education and Cultural Affairs of the Länder of the Federal Republic of Germany, based on the Thuringian education plan. This ensures that it is possible to transfer to German primary or secondary schools in the region as well as in the Federal Republic of Germany, Austria, and Switzerland at any time.

Grade Levels

In the primary school, the pupils are predominantly taught in year groups. The aim is to recognize the pupils' individuality in order to provide them with the appropriate learning opportunities at the right time. Each child is individually supported and challenged within the framework of free work, project lessons and weekly plan work and is encouraged to be self-reliant, independent, responsible and creative. In addition, the development of social skills, teamwork and cooperation is also a special concern of the primary school.

Language Teaching

Pupils in the primary school learn German at a native-speaker level, English at a very high level (which is significantly above that of comparison groups in Europe) and additionally Chinese as the language of the host country (at a language level depending on the individual prior knowledge).

German: The language of instruction is German

English: English is taught as the first foreign language with four lessons per week in two or three level groups from grade 1

Mandarin: Mandarin is taught as a language of encounter across sections with 4-5 lessons per week from Flex0 onwards at appropriate levels

Electives

As part of the primary school programme, pupils must choose two elective courses per week. The electives encourage individual talents and interests of the children, especially in small learning groups.

The primary school timetable

The primary school timetable gives an overview of the distribution of mandatory weekly lessons (60 minutes each) for each grade level.

Subject	hours per week Class 1	hours per week Class 2	hours per week Class 3 and 4
German	7	6	6
Maths	5	5	4,5
English	2,5	2,5	3
Chinese	2,5	3,5	3,5
General Studies	2	2	2
Art	1,5	1,5	1,5
Craft	1	1	1
Music	1	1	1
PE	2	2	2
Ethics	1	1	1
Electives	2	2	2
Mandatory weekly hours	27,5	27,5	27,5

Full-Time School

The primary school is a full-day school with set teaching times: The mandatory class time is from Monday to Friday from 8:00 to 15:00.

Co-Curricular Activities (CCAs)

During lunch breaks and after lessons, primary school children can take part in a wide range of cross-sectional activities (some at extra cost). Current activities on offer include ball sports, dance, musical activities, as well as arts and crafts. By participating in co-curricular activities in English, additional language skills are attained in a playful way and the children's intercultural competencies are further developed. The German primary school also offers German-language homework support as part of the CCA programme.





Grades 5 to 8 of the Secondary School

In grades 5 to 8, instruction follows curricula that are based on those of German states and are subject to the approval of the Conference of Ministers of Education and Cultural Affairs. Thus, the German School Taipei is compatible with any German school, whether Gymnasium, Realschule or Hauptschule.

In teaching, the concepts of differentiation and inclusion are taken into consideration. Therefore, methods of internal and external differentiation are being used as needed. Language support and the principles of German in non-linguistic subjects (DFU) also play an important role here. Since the learning groups can include Gymnasium students, Realschule students and Hauptschule students, individualised learning processes are required.

The subjects of art, music and PE are taught in English in cross-sectional courses together with the pupils of the British and French sections. Through this bilingual education, the students automatically receive additional support in the English language as well as in their intercultural competence.

Co-Curricular Activities (CCAs)

During lunchtimes and after lessons, students can take part in a wide range of cross-sectional activities in a variety of areas, such as music, art, sports and technology. This promotes cohesion within the student body, even across sectional boundaries, and thus also intercultural competence.



The timetable for grades 5 to 8

(40-minute lessons)

Pupil hours per week in the subjects	KI 5	KI 6	KI 7	KI 8
German	6	6	6	6
Maths	6	6	5	5
1 st Foreign Language English	6	6	6	6
2 nd Foreign Language French or Chinese	-	4	4	4
Chinese	4	-	-	-
History	2	2	2	2
Ethics	1	1	1	1
Geography	2	2	2	2
Biology	2	2	2	2
Physics	-	-	2	2
Chemistry	-	-	2	2
Natural Phenomena	1	1	-	-
IT	2	2	-	-
Art (in English)	2	2	2	2
Music (in English)	2	2	2	2
PE (in English)	4	4	4	4
Mandatory weekly lessons	40	40	40	40





Grades 9 and 10 of the Secondary School

Grades 9 and 10 take a special position in the German secondary school. From grade 9 on, the students attend a two-year bilingual programme organised jointly with the *High School Section*, which leads them to both the Secondary I final examination of the Conference of the Ministers of Education and Cultural Affairs of the Länder of the Federal Republic of Germany and the *International General Certificate of Secondary Education (IGCSE)* of the University of Cambridge.

At the end of grade 9, the students can acquire the *Hauptschulabschluss* and at the end of grade 10 the *Realschulabschluss* or the entitlement to transfer to the qualification phase of the *gymnasiale Oberstufe* (German upper secondary).

This means that students have the option of continuing their school career in Germany or at other German schools abroad as well as transferring to other international systems.

The subjects German and history are taught exclusively in German classes, while the subjects maths, English, an elective subject, natural sciences, and sports are integrated into the high school system in English. To prepare for the German examinations, the students receive additional mathematics, biology, physics, and chemistry lessons in German.



The timetable for grades 9 and 10

(40-minute lessons)

Schüler-Wochenstunden in den Fächernlessons per week in the subjects		KI 9/10
Integrated Lessons (English as language of instruction)	English (as first or as an additional language)	6
	Mathematics	6
	Science	8
	PE	2
	Elective subject (various options)	4
Second foreign language	French or Chinese (Mandarin) The lessons meet the German standards for the second foreign language.	4
German programme (German as language of instruction)	German	4
	Additional maths (subject terminology and supplementary material)	2
	Additional physics, biology, chemistry supplementary lessons (subject terminology and supplementary material)	2
	History	2
Mandatory weekly lessons		40

The first foreign language is English. French or Chinese are continued as the second foreign language.

Newcomers to the *IGCSE programme* and students arriving in ninth grade from the German school system must take an entrance examination on entry to the school to determine their language skills in English and their subject knowledge. Extra English tuition will be available if required.





Secondary School Grades 11 and 12

The IB programme leading to the IB Diploma (International Baccalaureate) is offered worldwide by the IB organisation in Geneva. The IB is recognized internationally by almost all colleges and universities.

The Conference of the Ministers of Education in Germany has laid down requirements for the recognition of the IB Diploma in terms of the approved subjects and the calculation of average grades for individual students.

The IB programme consists of six subjects from the subject groups Studies in Language and Literature, Language Acquisition, Individuals and Societies, Sciences, Mathematics and The Arts. Three of the courses are taught at higher level and three at standard level. In addition, Theory of Knowledge (TOK) is compulsory, as is the social and personal development subject Creativity Action Service (CAS).

As a German school abroad, the Deutsche Schule Taipei offers the "Mixed Language International Baccalaureate" (GIB). The special feature of this variant of the IB Diploma is that German is taken at native language level and the subjects History and Biology are also taken in German. The remaining subjects are taught in English.

At the end of the IB programme there is a worldwide central examination in all subjects with external assessment. The quality guaranteed in this way ensures the international recognition of the IB Diploma. GIB graduates can also enrol in German universities without further requirements.





Languages at the German Section

English at the German Section

English is given special importance at Taipei European School. From grade 5 onwards, students are taught art, music and PE in English, mostly together with their British and French peers. From grade 9 on, much of the teaching is in English. Students achieve a high level of proficiency in English at an early stage through targeted support.

In grade 1, English classes take place in different groups, depending on the student's skills in the assessment areas of reading, writing, listening and speaking. They are then assigned to one of the two to three groups (standard, intermediate, advanced). It is possible to transfer from one group to another within an academic year.

English instruction in the secondary school in grades 5 - 8 is mainly cross-sectional.

Second foreign language

The German Section of Taipei European School offers French or Chinese as a second foreign language. Other alternatives are not possible.

French at the German Section

French is taught as a second foreign language in grades 6 to 10 of the German Section. In the event of a change of school (school in Germany or German school abroad), this ensures continuity, as French is offered as a second foreign language in all German federal states. All pupils who might need to change schools before completing grade 10 should therefore choose French as their second foreign language, as according to the school regulations of the federal states a second foreign language must be taken continuously.

Chinese at the German Section

All pupils at the school come into contact with the language of our host country on a daily basis; for a large proportion it is their mother tongue. It is therefore a natural requirement for the school to teach the children this language or to develop their already existing language competency.

As this does not only apply to the children of the German section, the Chinese lessons at the Taipei European School are organized across sections.

Thus, we can offer Chinese classes in grades 2 to 4 in three different courses: Chinese as a Foreign Language, Chinese Language and Chinese Language and Literature.

We start in the Flex0 class, initially at 2 levels: for Chinese-speaking children and for beginners.

As the British and French students do not transfer to the secondary campus until a year later, Chinese is taught separately at two level groups in grade 5 for the German section.

From the sixth grade onwards, students can choose Chinese as a second foreign language. Here, the courses Chinese as Foreign Language, Chinese and Chinese Language and Literature are again offered in a degree-oriented manner.

As a rule, Chinese may not be chosen as a second foreign language if it is not ensured that the pupils will remain at the German School Taipei until the end of grade 10, as there are only limited opportunities to continue taking this foreign language at a school in Germany or at another German school abroad.

Pupils of the Realschule can take Chinese as a language, but if they return to Germany before the end of grade 10 they will also face the problem that this can only be continued in rare cases. As a rule, other subjects have to be chosen in the compulsory elective area and re-learned.

The team of Chinese teachers is very experienced in dealing with students from other countries and uses the most modern teaching methods. Even native speakers at the highest performance level are appropriately supported and linguistically enabled to face all challenges in the host society.

Of course, it is an integral part of teaching Chinese to also provide information and awareness of the culture and traditions of the people in Taiwan.

Language support - German as a second language/ German in non-linguistic subjects (DFU)

At the German School Taipei, a comprehensive language education concept is being developed that ensures targeted language support from kindergarten onwards. The consistent implementation is in the hands of the language coordination.

The language level of the children is continuously assessed by means of status and process diagnostics in kindergarten, primary school and secondary school. After the language level has been determined, individual support plans are drawn up for the language support pupils and they are placed in groups according to their level of achievement. Additive language support takes place in small groups (4 - 6 pupils) and in exceptional cases as individual lessons. The children's language progress is regularly assessed and documented every six months.

The aim of the school is to combine additive and integrative language support in such a way that optimal support is achieved without creating deficits in the curricular area or disrupting social bonds within the class.

In order for the children to be able to follow the German-language lessons well when they transition to the full-time primary school programme at age six, it is recommended that they attend kindergarten from the age of three.

Children without German language skills can only be admitted to the kindergarten.

Sufficient knowledge of German is required for the admission of pupils to the primary and secondary schools. The admission requirements mentioned in the table refer to the Common European Framework of Reference (A1-C2) for language learning.

These requirements are necessary in view of the language standards expected in the secondary school leaving exam to ensure that students can pass their examinations successfully.

The principles of German in non-linguistic subjects (DFU) run through the everyday teaching of the whole school.

Admission Grade	Admission Requirement
Kindergarten	Admission possible without prior knowledge of German
Klasse 1 and 2	A1
Klasse 3 and 4	A2
Klasse 5	A2/B1
Klasse 6	B1
Klasse 7	B2
Klasse 8	C1
Klasse 9 to 12	C1/C2

German as a foreign language

Students from the British Section have the opportunity to study German as a foreign language with teachers from the German Section. The German programme covers the years Y7 to H4 (sixth to twelfth grade in the German system) and is completed with the IGCSE at the end of grade 10 and the IB Diploma at the end of grade 12.

Lessons in German as a foreign language are also offered in the French section.





Student Services

Taipei European School organizes a school bus service for all residential areas in Taipei. Students are picked up for school in the morning and taken home after the end of regular classes.

A warm meal is available at lunchtime in the school cafeterias.

School bus transport is organised centrally by the Educational Services Department at a charge, just like the school lunch service.

Registration is handled centrally through the Admissions department.

Two school nurses are available at each campus to provide medical care.

The school libraries are supervised by trained professionals.

Security is ensured by an external security service. An external cleaning company ensures cleanliness and hygiene.





Partners of the German Section outside the Taipei European School

Within the framework of the Foreign Cultural and Educational Policy (AKBP), the German Section works very closely with the German Mission Abroad (German Institute Taipei), the Goethe-Institut Taipei (GI) and the German Academic Exchange Service (DAAD). The school is involved in the Partner School Initiative (PASCH) initiated by the German Foreign Office and maintains contacts with partner schools in the host country. The German School Taipei also maintains close contacts with universities with German departments.

The German School Taipei works very closely with the German Trade Office Taipei (representing the chambers of commerce) and with numerous German companies in Taiwan.

The German School Taipei is integrated into the regional network of German Schools Abroad. In this context, teachers receive further training in the regional in-service training programme and the students take part in the East Asia Games of the German Schools Abroad. The schools provide each other with examiners in the final examinations as required.





Glossary

- DaZ – German as a second language
- DFU – German in non-linguistic subjects
- GK – General Teachers' Conference
- IB – International Baccalaureate Programme
- GIB – Mixed Language International Baccalaureate
- IGCSE – International General Certificate of Secondary Education
- TES – Taipei European School





Swire European Primary Campus

- 🏠 99 FuGuo Road, ShiLin District
Taipei 11158, Taiwan ROC
- ☎ Tel: +886-2-8145-9007
Fax: +886-2-2832-5058

Swire European Secondary Campus

- 🏠 31 JianYe Road, ShiLin District
Taipei 11193, Taiwan ROC
- ☎ Tel: +886-2-8145-9007
Fax: +886-2-2862-1458
- 🌐 <https://www.tes.tp.edu.tw/>

