

BOARD MEETING PROCEDURES

The official copy of the agenda is posted at the entrance to the Education Center for Lompoc Unified School District, 1301 North "A" Street, Lompoc, CA 93436. The agenda is posted 72 hours in advance of a regular meeting. The agenda and attachments may also be viewed online at www.lusd.org and will be posted by 4:30 p.m. on the Friday prior to a Tuesday Board meeting. For a special Board meeting, the agenda is posted 24 hours in advance. Members of the public may comment on any item on the agenda. While persons wishing to comment are not required to pre-register, it is requested that members of the public contact Shirley Edwards (edwards.shirley@lusd.org), 805-742-3320) in advance of the meeting with the agenda item the member wishes to address. Other requests to comment will also be recognized through the public comment period for each agenda item. To request public comment during the meeting, the individual wishing to speak must "raise their hand" in the Zoom Webinar platform by selecting the virtual hand icon during the presentation of that item. If joining by phone, raise your hand by dialing *9. When persons are called on to speak, their microphone will be activated by District staff and the speaker will be notified that they can now unmute themselves and begin speaking. When using the phone, the speaker will unmute by dialing *6.

Please state your name at the beginning of your comment. Public comments are normally limited to three minutes.

If you need accessibility accommodations, please contact Shirley Edwards (edwards.shirley@lusd.org), 805-742-3320) at least 24 hours prior to the meeting.

All Board meetings are conducted in accordance with Education Code Section 35145.5 and Board Bylaw BB 9320.

Members of the public are advised that all PAGERS, CELLULAR TELEPHONES, and any OTHER COMMUNICATION DEVICES are to be turned off upon entering the Meeting.

Topic: LUSD Board Meeting via Zoom

Time: January 25, 2022 at 5:30 p.m.

Join Zoom Meeting

<https://lompocschools.zoom.us/j/85062638212?pwd=Tm1VUTlpZVI4QnJkK1JQNHdJdzREZz09>

Meeting ID: 850 6263 8212

Passcode: LUSDBoard

One tap mobile

+16699009128,,85062638212#,,,,*309510316# US (San Jose)

+12532158782,,85062638212#,,,,*309510316# US (Tacoma)

Dial by your location

+1 669 900 9128 US (San Jose)

+1 253 215 8782 US (Tacoma)

+1 346 248 7799 US (Houston)

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+1 301 715 8592 US (Washington DC)

+1 312 626 6799 US (Chicago)

Meeting ID: 850 6263 8212

Passcode: 309510316

LOMPOC UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION
January 25, 2022

A regular meeting of the Board of Education of the Lompoc Unified School District will be held via Zoom on Tuesday, January 25, 2022 at 5:30 p.m. (A Closed Session will be held at 5:15 p.m.)

- 1. **CALL TO ORDER**
- 2. **OPPORTUNITY FOR MEMBERS OF THE PUBLIC TO ADDRESS THE BOARD ON ANY ITEM DESCRIBED IN THIS AGENDA FOR THE CLOSED SESSION (OPPORTUNITY WILL BE GRANTED LATER FOR OPEN SESSION ITEMS) - GOVERNMENT CODE SECTION 54954.3**

- 3. **ADJOURN TO CLOSED SESSION**
The Board will consider and may act upon the following items in closes session. Any action taken will be reported publicly during the open session.
 - (a) **RE: Recommendation for Placement of Student Expelled from Another District** - The Board of Education will review the recommendation(s) by the Superintendent Designee for placement of a student who was expelled from another school district. (RESOURCE PERSON: Mr. Jaramillo)

- 4. **ADJOURN TO OPEN SESSION**
 - (a) Public report of any action taken in closed session (closed session agenda item 3 "a") which must be reported out - Government Code Section 54957.1 (RESOURCE PERSON: Ms. Schuler Jones)

Motion_____Second_____Roll Call Vote_____

- 5. **OPENING CEREMONY**
 - (a) **RE: Call to Order**
 - (b) **RE: Pledge of Allegiance**
 - (c) **RE: Establish Quorum**
 - (d) **RE: Adoption of Agenda for January 25, 2022**

Motion_____Second_____Vote_____

- (e) **RE: Approval of Minutes of the regular meeting of January 11, 2022**

Motion_____Second_____Vote_____

6. **COMMUNICATIONS**

- (a) **RE: Courtesy to Visitors** *(Please refer to the Board Meeting Procedures on page 1 for instructions on public comment. The Board may not discuss or take action on any issue not on the agenda, except to ask questions or refer matters to staff.)*
- (b) **RE: Vandenberg Space Force Report**
- (c) **RE: Student Board Representative Report**
- (d) **RE: Superintendent's Report**
- (e) **RE: Board Member Reports**

7. **EMPLOYEE AND STUDENT RECOGNITION**

- (a) **RE: Employee Recognition**

Kiara Diggs is a Paraprofessional at Maple High School. Kiara's dedication to the students of Maple High School deserves recognition. Not only does she work with students in our Direct Studies classroom, but she also reaches out to all students on campus as she goes through her day to see what support they may need. This year, one of our goals at Maple is to track student credit attainment and find ways to support students who are not earning enough credit. Kiara has made it her mission to reach out to students in this situation and convince them to stay after school to get support. Kiara and one of our teachers stay after school every day with students to support them in earning more credit. She started with convincing one or two to stay and by the end of the semester, they had a classroom full of kids. Students have told me, "Ms. Diggs is the reason I am finally graduating". We appreciate all she does for Maple High School.
- (b) **RE: Student SEL Resiliency Awards**

Lompoc Unified School District recognizes the importance of social-emotional learning (SEL) as a foundation to support student success at school. LUSD schools are implementing SEL instruction and interventions within the PBIS model in the five SEL Competencies: Relationship Skills, Responsible Decision Making, Social Awareness, Self-Management, and Self-Awareness. SEL has proven to improve student connectedness, increase prosocial behaviors, improve student attitudes towards school, improve mental health, develop social

skills, and increase resiliency. LUSD students have demonstrated great resiliency through the SEL Competencies during the 2021-2022 school year. Each board meeting during the Spring semester, SEL Counselors and the LUSD Student Services Department would like to recognize one or more students from different schools in one of the five competencies. Today, a student from Lompoc High School will be recognized for excellence in the area of Self-Management. (RESOURCE PERSON: Mr. Jaramillo)

8. **REPORTS**

(a) **RE: Presentation by Redistricting Partners**

Redistricting Partners will present an overview on communities of interest and request feedback from the Board and community on potential draft maps. (RESOURCE PERSON: Mr. Sorum)

(b) **RE: Report on the ESSER II Expenditure Plan**

Brian Jaramillo, Executive Director of Education Services, will present a brief report on the ESSER II Expenditure Plan. (RESOURCE PERSON: Mr. Jaramillo)

(c) **RE: Presentation of the School Plan for Student Achievement for Crestview Elementary School and Cabrillo High School**

Christine Nagel, principal of Crestview Elementary School and Mark Swanitz, principal of Cabrillo High School, will present and report on their respective school's 2021-2022 School Plan for Student Achievement (SPSA).

Copies of the plans have been provided to Board members. Additional copies are available upon request. (RESOURCE PERSON: Ms. Valla)

(d) **RE: Williams Act Complaint Update (ATTACHMENT A)**

In accordance with the Williams Act, a quarterly report must be made to the Board of Education of any complaints filed regarding compliance to the Williams Act. For the quarter beginning October 1, 2021 and ending December 31, 2021, there was one complaint filed. The complaint has been addressed and a report has been filed. (RESOURCE PERSON: Mr. Jaramillo)

9. **CONSENT AGENDA**

(Consent items are grouped to be acted upon by the Board with a single action. If Board members wish to act separately on an item, a request should be made to remove the item from the consent list.)

(a) **RE: Approval of Commercial Warrants**

A copy of the warrant listing has been sent to each Board member. Additional copies are available upon request. It is recommended the warrants shown on the list be approved for payment. (RESOURCE PERSON: Mr. Sorum) BOARD GOAL #2

(b) **RE: Personnel Items (ATTACHMENT B)**

It is recommended the attached Personnel Items be approved. (RESOURCE PERSON: Ms. Valla) BOARD GOAL #1

(c) **RE: Ratification of December 2021 Payrolls**

It is recommended the December 2021 Payrolls be ratified as follows:

Certificated	
General Fund.	\$4,648,120.42
Adult Educ. Fund.	49,020.50
Classified	
General Fund.	\$1,440,740.30
Adult Educ. Fund.	15,728.38
Bond Building Fund.	0.00
Deferred Maint Fund	0.00
Child Nutrition Services Fund	<u>180,437.16</u>
COMBINED TOTAL.	\$6,334,046.76
Payroll Burden/Benefits	<u>2,381,945.34</u>
GRAND TOTAL	<u>\$8,715,992.10</u>

(RESOURCE PERSON: Mr. Sorum) BOARD GOAL #2

(d) **RE: Acceptance of Donations**

The following donations have been offered to the District:

Anonymous: A donation of \$800 to Fillmore Elementary School for student incentives and supplies.

Henry Gallina: A donation of \$200 to Lompoc High School for the Drama Program.

It is recommended the donations be accepted and that letters of appreciation be sent to the donors. (RESOURCE PERSON: Mr. Sorum) BOARD GOALS #1 & #2

(e) **RE: Acceptance of Donation from the Santa Barbara Foundation via Lompoc Community Education Foundation**

Lompoc Unified School District has been offered the following donation from the Santa Barbara Foundation November Small Capacity Building Grant, via Lompoc Community Education Foundation:

A donation of \$5,000 to Lompoc Unified School District to pay costs for the LUSD Lompoc Early Learning Project Grant Developer.

It is recommended that the donation be accepted and that a letter of appreciation be sent to the donor. (RESOURCE PERSON: Mr. Jaramillo) BOARD GOALS #1 & #3

(f) **RE: Approval of Contract between Lompoc Unified School District and Earth Systems**

Staff recommends the Board of Education approves the contract with Earth Systems for construction observation, testing, and inspection services anticipated to be performed during the construction of the Cabrillo High School Baseball Field Lighting project.

The fiscal impact to the District will be \$14,948.75. The funding for this project will be from an anonymous donor.

Copies of the proposal have been provided to Board members. Additional copies are available upon request. (RESOURCE PERSON: Mr. Sorum) BOARD GOALS #4 & #6

(g) **RE: Approval of Agreement with Calm**

Education Services recommends the Board of Education approves the agreement with Calm for the purchase of a 12-month subscription to the Calm Platform. Calm is an app that will be available for all Lompoc Unified School District employees to help with self-care to address social emotional factors that everyone is facing during these times.

The fiscal impact is \$19,866.48 and the funding source is CARES Funds.

Copies of the quote have been provided to the Board members. Additional copies are available upon request. (RESOURCE PERSON: Mr. Jaramillo) BOARD GOAL #4

(h) **RE: Approval of Agreement between Lompoc Unified School District and Sports for Learning**

Education Services requests the Board's approval of an additional agreement between Lompoc Unified School District and Sports for Learning. Sports for Learning worked additional hours with students at Buena Vista Elementary, Crestview Elementary, Miguelito Elementary, and Hapgood Elementary Schools during the month of December.

The fiscal impact is \$24,480 and the funding source is the Expanded Learning Opportunity Program Funds.

Copies of the quote have been provided to Board members. Additional copies are available upon request. (RESOURCE PERSON: Ms. Valla) BOARD GOAL #1

(i) **RE: Approval of Agreement with Bridging Voices - Uniendo Voces, LLC**

Board approval is requested to contract services with Bridging Voices - Uniendo Voces, LLC for professional development for bilingual personnel. The 40-hour skills-based program will teach the foundations of the community interpreter profession and build skills in simultaneous and consecutive interpretation with a focus in educational settings.

The fiscal impact is \$13,260 and the funding source is ESSA Education for Homeless Children and Youth Grant (EHCY) Funds.

Copies of the agreement have been provided to the Board. Additional copies are available upon request. (RESOURCE PERSON: Mr. Jaramillo) BOARD GOAL #2

Motion_____Second_____Roll Call Vote_____

10. **ACTION**(a) **RE: Recommendation for Placement of Student Expelled from Another District**

The Board of Education will review the recommendation by the Superintendent Designee for placement of a student who was expelled from another school district. (RESOURCE PERSON: Mr. Jaramillo) BOARD GOAL #4

Motion_____Second_____Roll Call Vote_____

(b) **RE: Approval of Secondary Course Offerings for 2022-2023**

Each year, administration presents the new secondary courses offered for the upcoming school year to the Board of Education for review and approval. The courses listed below are being presented by the Middle and High Schools for consideration.

It is important to note that the courses will be offered for student registration, but only the courses receiving sufficient enrollment will be taught during the 2022-2023 school year.

The additions have been reviewed by Administrative and Curriculum Councils. It is recommended that the Board approves the course offerings below for the 2022-2023 school year.

New Courses

1. **Math 7 Spanish DI**
2. **Math 8 Spanish DI**
3. **Advanced Film Studies**
4. **Introduction to Woodworking**
5. **Math 2 Honors**
6. **Math 3 Honors**
7. **Statistics in Sports**
8. **Science Laboratory Specialist**
9. **Biology of the Living Earth**
10. **Chemistry in the Earth Systems**
11. **Dance 3**

Copies of the 2021-2022 course offerings have been provided to Board members. Additional copies are available upon request. (RESOURCE PERSON: Ms. Valla) BOARD GOAL #1

Motion_____Second_____Roll Call Vote_____

- (c) **RE: Approval of Secondary Course Name Changes**
Administration recommends Board approval of the name changes for the following existing courses. The following course names will be changed:

<u>Current Title</u>	<u>New Title</u>
Tourism	Aquarium Science
Computer Science Principles	Business App & App Design
Computer Science Discoveries	Web and Game Design
Agriculture Mechanics	Agriculture Shop Skills
Advanced Agriculture Mechanics	Ag Fabrication & Project Planning
Adv Veterinary Science	Animal Hospital Procedures
Computer Aided Draft/Manuf 1	Computer Aided Design
Engineering 1	Engineering Design
Engineering 2 Electronics & Robotics	Robotics & Coding
Drafting 1	Intro to 3D Design
Advanced Dance/Choreography	Dance 4
Vocational Training	Vocational Training A & B
Adaptive Physical Education	Adapted Physical Education
(RESOURCE PERSON: Ms. Valla)	BOARD GOAL #1

Motion _____ Second _____ Roll Call Vote _____

- (d) **RE: Adoption of Resolution - AB 361 - Flexibility for Remote Open Meetings (ATTACHMENT C)**

On January 11, 2022, the Lompoc Unified School District Board of Education passed a resolution authorizing virtual board meetings for at least 30 days. If the Board wishes to continue to meet virtually after its first meeting since the passage of AB 361, it must adopt a Resolution every 30 days.

Assembly Bill 361, provides local agencies with the ability to meet remotely during proclaimed state emergencies under modified Brown Act requirements, similar in many ways to the rules and procedures established by the Governor's Executive Orders.

It is recommended the Board adopts the attached Resolution in alignment with AB 361. (RESOURCE PERSONS: LUSD Board) BOARD GOAL #4

Motion _____ Second _____ Roll Call Vote _____

(e) **RE: Bus Overcrowding for Vandenberg Middle School Students**

Bus overcrowding has been a concern for Vandenberg Middle School students and the Board discussed available options to alleviate the overcrowding at their January 11, 2022 meeting. The Board discussed the following options: Option 1) Add two additional bus routes and five additional drivers; Option 2) The second option would be for the Board to revoke all School of Choice (SOC) bus riding privileges; Option 3) A combination of options 1 and 2 or; Option 4) Leave status-quo. Additionally, the option of contracting with a private carrier was discussed.

At this time, the Board may take action to add two additional bus routes and five additional drivers. The fiscal impact will be \$260,000 annually and will be funded with COVID and General Funds. (RESOURCE PERSON: LUSD Board) BOARD GOAL #4

Motion_____Second_____Roll Call Vote_____

(f) **RE: Approval of California School Employees Association (CSEA) Contract Amendments (ATTACHMENT D)**

Tentative Agreement was reached between the Lompoc Unified School District (LUSD) and the California School Employees Association (CSEA) on December 15, 2021 for changes to the CSEA contract. The agreement was ratified by the CSEA membership on January 19, 2022.

The following are the Articles agreed to between LUSD and CSEA:

<u>Article #</u>	<u>Title</u>
6	Compensation and Benefits
17	Concerted Activity
18	Support of Agreement

It is recommended the Board approves the attached contract amendments as presented. (RESOURCE PERSON: Mr. Jaramillo) BOARD GOAL #2

Motion_____Second_____Roll Call Vote_____

(g) **RE: Approval of the ESSER II Expenditure Plan for Lompoc Unified School District**

The ESSER II Expenditure Plan is presented for the Board's approval.

Copies of the plan have been provided to Board members. Additional copies are available upon request. (RESOURCE PERSON: Mr. Jaramillo) BOARD GOALS #1 & #4

Motion _____ Second _____ Roll Call Vote _____

11. **PROPOSED FUTURE AGENDA ITEMS**

12. **FUTURE BOARD MEETINGS**

<u>Date</u>	<u>Time</u>	<u>Location</u>
February 8, 2022	5:30 p.m.	TBA
March 8, 2022	5:30 p.m.	TBA
March 22, 2022	5:30 p.m.	TBA

13. **ADJOURNMENT**

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A copy of the Adopted Board Goals is attached for reference.