



ST. IGNATIUS COLLEGE PREPARATORY

Fr. Sauer Academy Middle School Teacher

STATUS: Exempt, Full time Fr. Sauer Academy Faculty member

REPORTS TO: Fr. Sauer Academy Principal- Ms. Theresa Bayze

HOURS: 7:45am- 4:00pm

MISSION STATEMENT:

St. Ignatius College Preparatory is a Catholic, Jesuit school serving the San Francisco Bay Area since 1855. Through a rigorous and integrated program of academic, spiritual, and co-curricular activities, St. Ignatius challenges its students to lead lives of faith, integrity, and compassion. Students are enriched by a diverse and loving Christian community and are called to become life-long learners who develop their individual talents for the greater glory of God. With a commitment to intellectual excellence, leadership, service, and justice, we strive to be people for and with others, responding courageously to the opportunities and challenges of our time.

The Fr. Sauer Academy is a middle school located on the St. Ignatius College Preparatory campus, providing education to 6th-8th grade students. The FSA seeks to prepare young people from under-resourced communities to be successful in a rigorous learning environment at St. Ignatius College Preparatory, in higher education, and beyond. The Fr. Sauer Academy provides students the opportunity to transform their lives and maximize their potential through a well-rounded and quality education based on faith. In partnership with families, the Academy will provide access to a Catholic, Jesuit education so that students may develop their gifts and talents in a loving community for the greater glory of God.

PRIMARY ROLE:

We are seeking to hire an educator with an unwavering commitment to raising student achievement, with the ability to demonstrate composure under pressure with diverse groups of learners while implementing culturally proficient teaching practices. The successful candidate will demonstrate flexibility and a willingness to teach other subject areas as needed in this growing middle school program. This position is an 11 month teaching contract.

A SUCCESSFUL CANDIDATE:

- holds a Bachelor of Arts or Science Degree;
- has a California Teaching Credential or Masters Degree in English Language Arts, Education, History or Science;

- has strong instructional organization, proven classroom management skills, and willingness to engage with students who are new to a rigorous schedule
- has experience with effective use of educational technology
- demonstrates ability to work in a collaborative and dynamic professional learning community has a minimum of two years of middle school teaching experience in underserved communities in your area of expertise;
- appreciates and respects Catholic, Jesuit culture, identity and values;
- understands and supports the Mission, Vision, and Culture of the school;
- must have the ability to commute to the Sunset District of San Francisco;
- is fully vaccinated against Covid-19.

HOW TO APPLY:

Interested applicants should complete the online application by March 21, 2022, including a resume and compelling letter of interest indicating how your skills, knowledge, and experience match the responsibilities articulated in the job description [here](#). Please include your salary requirements in your cover letter.

SI OFFERS A COMPREHENSIVE AND RICH EMPLOYEE BENEFITS PROGRAM WHICH INCLUDES:

- Company paid Medical Insurance Contributions for single, two-party and family plans at a rate of 75%
- Fully paid insurance for Dental, Vision, Life, AD&D coverage for single, two-party and family plans
- Flexible Spending Plans for insurance plans plus for child care coverage
- Tuition remission program
- Student Loan Reimbursement (up to \$2,000 annually)
- Annual Retirement Savings Contributions
- Professional Development Resources

SI FOSTERS A DIVERSE AND INCLUSIVE COMMUNITY:

St. Ignatius College Preparatory strives to be a just, inclusive, and Catholic, Ignatian community where all students, faculty, staff, parents and alumni feel seen, heard, valued, and loved and experience full acceptance. We are committed to hiring, supporting, and retaining a diverse faculty and staff. We see our determination to offer diversity, equity, inclusion, and belonging not as a destination to be reached, but a continuous, life-long journey together.