

**Planning & Financial Background: Question: Comments/questions/suggestions:**

\*I support renewing the operational referendum. It is important for people to understand that excellence comes at a cost, part of which is monetary.

\*In order to keep our excellent schools we need to support the referendum!

\*We spend WAY TOO MUCH on sports and athletics, buses and charters. We continue playing keep up with the Jones when our CITY is half the size of Deforest and Waunakee. There's a whopper of a property tax bill coming in '22. Whatever the median household income is, I'd like to know how much the median LOCAL WAGE is. Eventually you can't kick the can any further down the road. The bills comes due. I think we are way over spent.

\*I believe these funds should go towards building improvements only.

\*I support this referendum

\*With people being laid off and the price of everything soaring how can you ask this of the people?

\*Why does it seem no matter what the school thinks they need to have access to an open check book? Step back and look at all of the wasted dollars being spent

\*Our district should remember they have recieved over \$1.3 MILLION on covid relief funding. We have not used over \$85,000 from the last report. Our roof needs to be done, we need new faucets in the the HS. I am NOT for this plan in anyway as it is a list of special interests needs over the safety and functionality of our schools.

\*Leave the DCEC

\*We need to raise funds to support our schools.

\*These operational referendums show that the district continues to spend above its means. Instead of using the additional funds to wean itself off of special funding, it just spends full steam ahead and expects yet another exceptional bailout. Get a clue. This is not how the real world works. The school district needs to live within its budget just like everyone else does. It is especially galling that the school closed for COVID, shifting the burdens of internet, computers, and other expenses to families but still spent the full amount of the tax funding for the year and still wants more.

\* Listen to what the staff, parents, and community members want.- Don't be pressured by neighboring districts or politics to make decisions for Lodi students.

**\*THE SCHOOL DISTRICT NEEDS TO BE MORE FISCALLY RESPONSIBLE FOR DOLLARS SPENT. DO MORE WITH LESS !**

\*Lodi needs to fight to get a larger share of Education funding, rather than be satisfied with what we get. An organized effort using the community will work.

\*The federal money given to the school district for COVID should also be put towards the operational needs in the future. By forcing staff and students to wear masks, this federal bonus is a boost that should alleviate the request for more tax dollars. If tax payers don't say STOP, there will always be a request for more funding.

\*Leave the DCEC Stop CRT stop masking kids

\*Push forward with operational excellence. It is an important priority and will keep the beautiful spaces we have improving.

\*It is hard to agree to more spending, when spending has been misallocated in the past. Purchasing a new football field when the high school needs a new roof, is one example of this. There are far more examples of fixes the schools need that have been overlooked for things like supporting an SEL program, contributing to the DCEC, paying a member of another district to lead the equity program (when it could have been handled internally) and materials purchased which do not have balance in them (125 copies of the book Stamped and several others like it, while not also having more conservative books on the shelves. Additionally, the school had the opportunity to introduce an equity program that was not so radical. Following CRT advocates like Ibrim Kendi who thinks that the only way to cure past racism is through current and future racism, is of concern to many members of the district. Kids are being motivated to become activists with an agenda. Keep politics out of the classroom and you would have much more support.

\*I fully support the investment into our schools and will do whatever necessary to make it happen.

\*The school district should operate from its given budget. I can't live beyond my means by counting on bonuses or begging for unscheduled pay increases.

\*The school board wants the help of the same families they don't listen to? That's funny.

\*COVID protocols and data suggest that this will be going on for a while, as will federal aid. I don't foresee that being a problem over the next 3 years.

\*Learn to operate within budget. Taxpayers are already strapped for extra cash.

\*At some point these 'one-off' requests just become normal course of business when they come up every 4 years. Please provide the total operational budget so that a % to whole can be analyzed prior to giving a response of yes or no on this question.

\*Why was federal funding for Covid-19 relief viewed as a long term solution to anything other than Covid related concerns? If it wasn't, then the statement " federal funding will end and, therefore, cannot address our long-term financial challenges" is meaningless. The district shouldn't have considered that as an option. Why do we need to subsidize the former and current operational budgets with money from referendums. How about you try operating within a budget. I don't think referendums every few years to raise money to continue to operate shows we have sound financial planning. Perhaps the district needs new management that has more experience operating within its means.

\*You should mention whether the ongoing assessment project in the City of Lodi is taken into account when discussing mil rates. Stating that the mill rate will stay the same may mean a 20% increase in actual taxes if housing assessments go up by 20%.

\*none

\*Sounds Great!

\*Covid funding: How much and how allocated?

\*"As district leaders, we are determined to honor the priorities set by our community." But as district leaders, we are determined to NOT honor what the majority of parents want...

\*Stop CRT/equity

\*You're telling us that at the meeting one priority they would like is "Proactive Budgeting". Next your telling us that you've been asking for a referendem since 2008 (13 years) and still can't figure out how to budget. I think you should ask yourself this question. Why aren't we able to figure out a legitimate budget.

\*I would not support 1 penny of this funding if this district continues to follow and utilize DCEC

\*building maintenance should be pre-planned as things depreciate-you should know when the roof needs to be replaced for example and plan for updates across several years. that way this cost is planned and does not overlap other big financial needs. Not all can be done at once-avoid overlap where able. Technology depreciates too-we should know the life of what we have and when it will be up for replacement. You do a budget for a decade or more in advance so you know where these costs need to be captured isn't staff cost in the usual cost/budget? Is the population of students growing that we need more then what was budgeted-then that is a variance where there is additional money coming in for those students. Not sure how staff per student ratio would change if we don't approve more money other than growth

\*My guess is the 100 Lodi community members are Lodi school district employees.

\*The school district has 3 new buildings and does not utilize the space available as is. The families have not been serviced in 2 years. Students are not being provided an education. The school board and administration continue to ignore parents and the community and yet they have the gall to request that we help pay for them and their poor decisions. I hope you find the majority of this community will not support you.

\*The Covid 19 relief should not /should not have been looked at as a long-term component of the operating and long-term budget. It was provided as relief for an event, and as that event and the immediate needs of the event pass- the add'l costs to meet the need of Covid lessen as well.

\*Is that enough? With anticipated inflation and continued supply challenges by the end of year 5 \$3.85MM will likely not be sufficient.

\*What restrictions are there on revenue methods? And who imposes these? For example, could a school district/municipality raise funds via local lottery, individual donations, increasing extracurricular fees, etc. I imagine where budget cuts can be made, they have been. Do we have unsold/unused materials/equipment/property?

\*The government has had record increases in school funding the last couple years. There should be no reason to increase the tax limit you can charge for funding and no reason to be asking for this referendum

\*At least City of Lodi is being appraised to increase our taxes starting in 2022. Will you take this amount into consideration?

\*What are big expenditures that need our support?

\*A very broad description on how additional or required budget is spent - building maintenance, keeping up with technology, curriculum, and course offerings - a terrible description of how additional funding is or would be used. If the pandemic and the 2020 blended education model has shown anything to parents who were schooling students at home during that time; its that the abundance of expenditures and wastefulness of the budget currently provided is grotesque. Touring classrooms to find tens of thousands of dollars in electronic devices in Kindergarten classrooms is absurd for students learning basic functions, learning to listen and pay attention, and to begin to learn what it means to have a structured schedule. Another appalling part is the lack of experience of educators trying to teach children through updated technology when they don't have the skills themselves to use said technology - another item witnessed during the at home portion of 2020.

\*JBVX-QN9R-RZ1R-XB65

\*I think that it's important that the Lodi School District be fiscally responsible. It appears that schools in the district were built without taking into account future district needs. Schools across the state are ensuring that they are accountable to the taxpayers by having open communication about the needs in the district. Lodi has some of the highest taxes in the area and I haven't heard anyone in the administration or the board say that they want to be fiscally responsible, this doesn't play well to the audience. The district is also heavily staffed on administration in the district.

\*I will be voting NO on the referendum when it is on my ballot. The school district needs to budget within their means just like my household does.

\*Is this 3.85 million the same dollar amount that the District used for the last 5 years? Then our taxes will not be affected, because the amount has not changed?

\*I feel that only certain community members were invited to help with the strategic planning. Never once did I see any advertisement. There hasn't been covid relief in years past. I do not understand why the school can't budget their money. What is it for?

\*There is a monetary amount that comes with each child. This is supposed to be used for materials to educate him/her. Before any vote on increasing the budget, I would like to see an itemized plan to where the money is going. I do not want it going to salaries. Also, school has been virtual in the past years. If the schools aren't being used, why put money into them?

\*Absolutely not giving this school system another dime. If I had a way to block them from getting my tax dollars completely I would. They have proven over and over they do not care about the opinions of the majority of the parents. The statement above that they "are determined to honor the priorities set by our community" is an outright lie. At the outset of covid last year the "district leaders" sent out a survey asking the parents if they wanted virtual or in-person learning. The majority of parents wanted in-person learning. They instead shut the school down and had virtual learning only. This year they surveyed the parents again regarding masking the children. 3/4 of parents wanted their children unmasked. Instead the board voted to mask everyone even though Vince Breunig stated that it's a "show of solidarity." Everyone knows this has nothing to do with science, but has everything to do with following the left's Marxist agenda. We know the government has paid them to force masks.

\*I know that schools have Covid funding through 2024. This is not a valid reason for raising the revenue limit.

\*The school board better remember, they are voted in and their time is up. Enough of ruling like a governing body and do your job, listen to the parents. It's public knowledge how much PPP money each company gets, quit overspending and run the school as a business. Then we wouldn't have to support the way overpaid, underworked, administrative freeloaders that try to push agendas on to our kids.

\*Lodi Schools overall had been a quality school district over the years; however, they did a terrible job of listening to parents throughout Covid and how they handled it was not well received by many. Now they want to ask for money from the same parents who they ignored and didn't listen to. We couldn't trust the Board and District Administrator to listen for the last 2 years and now they want money. I'm not sure that is going to be received well by many in the community. They need to work on better representing the community, parents and children. I really need to consider if I can support the funding. It would be in spite of the Board and not because of it.

\*Property taxes in Lodi are way too high already. Properties are to be reassessed and will go up even more. Trim the fat and move on.

\*You have not tackled the issue of what if the State or Federal Government does increase funding. Will you refund the moneys you collected should that occur.

\*Why would you only need the money for 5 more years?

\*What technology does the board see the schools needing to add or update?What changes in curriculum does the board for see happening or is it to purchase new curriculum as director and team see needed?What other courses is the district hoping to offer?Will any of this money go to creating new positions within the schools to support the needs of students?

\*Approve. Would appreciate as much transparency as possible in spending plan and forecast spending projects. Also, please emphasize to the public that the Board attempts to keep the MIL rate consistent, and taxes will go down, not up, with this proposed referendum.

\*A broader range or community involvement by our students may encourage more voters to vote YES for the referendum.

\*Maybe reduce the number of administrators in this district. We seem to hire more people under this heading. Also teacher salaries do not meet what other districts are paying their teachers but admin is at or above other districts.

\*School funding is very important but what we spend money on is the issue. If the board will only spend money on teachers pay, core learning values, basic building and property expenses. What we don't need to do is raise taxes to add administration and extraordinary lavish unneeded expenses and overstaffing of administration.

\*I'm a new parent to district, but seeing a school need an extension on referendum when a brand new stadium fit for a D3 college was put in, makes me shake my head. I want the best teachers and comfortable safe environment for my children, not turf.

\*What is some COVID relief funding translate to in dollar amount? Where is that money being used now?

\*Lodi does not do well paying their staff. We lose so many good people to other districts or careers because the pay stinks. I'm disappointed that this referendum doesn't look at doing anything for staff pay and benefits.

\*This survey is backwards. I don't understand how it is that the referendum would be less money to the tax payers. This survey is unclear and does not have enough information such as how much our mill rate would be if we did let it expire as compared with what we were paying and going to pay with the referendum. I also don't understand why you are asking for public input when you don't listen to the public anyway. Now when it comes to money you have to beg for mercy after all of the stunts that have been pulled over the last 19 months?! No, No, No. no on any further referendum. Do with what we have and budget. Maybe stop wasting the resources that we have and continue to be wasted on Deliberately continuing to go against what the majority of parents want. Allocate funds better. No reason for all completely concrete surfaces as the elementary school. We could have saved a ton of money with asphalt. If you don't have air conditioning then open the windows and turn on a fan. I am sure that the referendum will pass because you have tricked everyone with how you have worded the questions. I vote no even if it costs me more money. That is right, NO!

\*Absolutely against giving this district another dime. They closed the school last year after the majority of tax payers voted to keep it open. There should be a surplus in the budget because of the cost savings of not having students present. Lodi got 1.3 million in covid money. Where's that money? This district has not shown "operational excellence" with the money we have already given them. Why would we want to throw good money after bad? Instead of teaching basic math, language arts and reading they are investing money and time in promoting CRT and SEL and then lying to the public about doing so. How does that foster trust? I will not fund an organization I do not trust. They force their mask mandates on our children when the majority of the parents vote against it. They are not loyal to our children or the parents. They are loyal to their political agenda. What they are doing is harming our children. I do not support harming children. I will not fund harming children!

\*You never listen to parent opinion anyway

\*Cut out illegal and racist CRT and equity programs that were forced onto the student with no parental oversight.

\*I do not endorse curriculum such as CRT that is being pushed into the school district without input from the parents and tax payers as well as board approval. It is difficult to support the referendum with the current decisions that are being made by the school board.

\*I think you should operate within your budget without asking for more money every year.

\*Stop lying to the community. Lodi embarked on a CRT initiative. Never join the equity consortium again. Unless you publicly commit to never joining, I will NOT support any dollars to the school

\*What is a reasonable class size? How did the \$770k /yr cover building maintenance, improved technology and a diverse curriculum?

\*Why are you teaching CRT? This is a hateful ideology. Why are you lying to parents? Leave the Dane County Equity Consortium

\*When is the School District going to learn to spend within their means? Your answer is very time a referendum expires, you just ask for a new one.

\*The School Board has been a consistent good steward of limited financial resources. Since funding from the community is one of the only options available, I support renewing the operational referendum.

\*We should cut back and save every penny we can.

\*This is reasonable as long as you maintain or improve your current standards

\*What is the District doing to adjust the method to determine school funding on a state level? I understand this is not in control of the District, but it seems to me that the District should be advocating for a change in the school funding formula. For example, Lodi is at a big disadvantage because property taxes are relatively high for properties outside the city limits and many are on Lake Wisconsin, which serve as second homes or vacation homes for several people. These properties taxes inflate the general numbers for funding purposes, especially since school-aged children from families who own these properties aren't enrolled in the Lodi School District. In other words, Lodi is penalized for having high property taxes within its district and don't benefit from enrollment from these households. I would like to know position the District is taking on this issue because it has a large impact on future funding.

\*Learn from the pandemic. Invest in technology for increased virtual learning - not brick and mortar. Virtual learning is the future of education as evident by major academic institutions offering virtual degrees. Virtual learning private charter schools for K-12 are expanding and Lodi has the opportunity to be on the forefront of developing a public school curriculum that involves virtual learning along with maybe longer, shorter, or staggered days; shorter summer break with longer fall, winter, and spring break. All these reduce the need for additional space and the costs that go with it. I think Lodi did an excellent job with virtual learning during the pandemic and can use that to expend to a "New Normal Approach to School" - I should trademark that....

\*What did the district do with all those lab coats some of the staff felt they had to have during the first stretch of covid? What a ridiculous waste. That is just one tiny example.

\*What ever helps

\*The \$3.85 million figure seems like a significant amount compared to previous referendums. There would need to be some transparency as to where that money will go and what it would be allocated for.

\*That is going to be a no for me. There has been too many mismanaged funds over the past couple of years. The added expense for the new primary school for I believe the water lift station. That's something that should not be missed. And the sale of the old elementary school for mere pennies. Plus the funds that were to tear down those buildings? Money yes mostly donated for a new football field. Way too many mistakes to give the same people more money to misuse.

\*I think the district needs to find ways to be frugal and not fund some of the non-essential programs that have become the flavor of the day in education. The focus needs to be on teaching reading and writing and improving the students proficiencies in these areas first.

\*I will not support this referendum if CRT is brought into the district. Additionally, until Adam and Vince are removed from the school board, I also will not support this referendum.

\*Find a better way to cut costs is my first thought.

\*I don't believe we need this much. The current education in Lodi is suboptimal. Parents are frustrated students are lost. I don't understand why books are no longer used. With a family member that works for CESA I don't understand why we aren't using Books. She reported that it is that the cost of keeping up with new additions is expensive. I don't understand why we need new additions when math does not change. We could use the same books for 20 years and the algebra and geometry is not going to change. Let's go back to basics and use books. That way if kids are lost they certainly can go back a few pages and look at where the problem is. With my kids I asked him where he got lost and he's clueless. He can't go back and look at the sheets, half the sheets aren't returned to the students, they have no idea how well they've done or how poorly they've done.

\*The community is not growing that much in size to put the residents in jeopardy of raising property taxes.

\*I am not convinced a repeat of the \$3.85 million referendum is necessary. The determining factor should be needs versus wants. I have seen comments about finding something to spend the money on versus taking care of needs. Some purchases were not needed and I am still blown away with the selling price of the old primary school. Better decisions need to be made. I would vote in favor of a smaller referendum request but cannot support a simple repeat of the 2016 amount.

\*If you would start investing in teachers instead of facilities, I would be far more inclined to support this. However, you tend to value the things that can be seen by the public more than bringing in the highest quality teachers as possible and retaining the highest quality teachers as possible

\*I feel you should be able to operate within your budget just like everyone else has to. Property taxes are high enough - we don't need to keep adding to them every year because you cant operate within your means.

**Funding Support - Operational: Question: Comments/questions/suggestions:**

<p>*Financial literacy needs to trickle down to our students when they get their first jobs. More ideas for future careers.</p>
<p>*With the current economy and increases in costs of living, wage increases are not covering this so it would be hard for me to decide what to do with the referendum.</p>
<p>*Not a resident of Lodi</p>
<p>*Why are we not looking at keeping the current mill rate for the next referendum?</p>
<p>*I would want to know more specifically what it will be used for and how those uses meet the district's goals. It would be helpful to know what the covid money was used for and how that improved the district's services.</p>
<p>*I question the math. About time taxes go down, but believe it won't happen or last due to inflation and uncertainty with pandemic and economy.</p>
<p>*There will be a reference forever without even considering not asking for one. Our tax burden for schools is close to 75% already.</p>
<p>*No, we need to focus on our community, the students, and parents we have and listen to what the community has to say and not just side line us for your special needs</p>
<p>*Stop spending money on CRT and leave DCEC. Start listening to parents who have real concerns about these issues.</p>
<p>*Although I am not eligible to vote on it since I don't live in the district.</p>
<p>*I am a staff member, so of course I am going to vote yes for any referendum. However, so many in this community are fed up with the DCEC and the COVID procedures that Lodi has. My fear is that if you don't change your stance on those two hot topics, this referendum will FAIL. And if that happens, wow, we're all in a lot of hurt.</p>
<p>* LODI SCHOOL DISTRICT HAS A BUSINESS MODEL TO PERPETUALLY HAVE A REFERENDUM TO ADDRESS SHORTFALLS BUT NEEDS TO BE MORE FISCALLY RESPONSIBLE. THIS IS TOO MUCH OF A BURDEN ON HOME OWNERS.</p>
<p>*Keeping the schools at a high level is important. However, more detailed public input should be allowed such as the Primary school design etc. For example, the driveway and storm water pond are an accident waiting to happen. It would have been easy for public to catch those issues early with public plan review.</p>
<p>*The whole town is being reassessed, I want to see the results of that first.</p>
<p>*Leave the DCEC Stop CRT stop masking kids</p>
<p>*The chart is a very helpful illustration. This is a very easy yes for my family and I.</p>
<p>*Absolutely not. The school district does not have the best interest of its members in mind. I do not trust the future allocation of money when the past allocation is disturbing.</p>
<p>*Stop operating as if taxpayers are the Golden Goose</p>
<p>*Don't understand mill rate... so our taxes are lower?</p>
<p>*With out seeing a cost break down, budget break down, I am reluctant to give more money. I have seen some of the finances and have to question some of the priorities of the district. I would have to see better concrete allocations of money spent, so the extra money being spent, actually goes where I feel it needs to go, certain programs should be funded others should not.</p>
<p>*This is not just a give or don't give money question. What specific operating expenses does this money cover? \$3.85 million is not an insignificant amount and the details of exactly how the money is used as well as how existing funding is allocated is needed for a proper decision.</p>

\*I might have been willing to look at passing some sort of measure to bolster current funding, but I changed my mind and here is why: You worded this question just like you have other referendum questions in the past in a way that is disgustingly misleading. Instead of saying "passing this referendum will increase taxes by \$254 per \$100k property value," you twist it to sound like this is a tax cut, which it is obviously not. This is a shameful means of furthering an agenda that likely would not pass if it were worded properly, and I plan to point it out to our state elected officials.

\*See previous comment on the mil rate

\*The district needs to manage money better and not spend it on unnecessary things.

\*Manage the budget better and you wouldn't need a referendum

\*I would not support any further funding to the school system until they break ties with the Dane County Equity Consortium.

\*I live in the neighborhood by the schools and we already pay over \$10,000 a year in property taxes which is outrageous. Maybe the houses outside of this neighborhood should pay their fair share. I support that this district needs more money but some of us pay much more than other houses of similar sizes outside of our neighborhood.

\*No support for Lodi Schools unless they leave DCEC and STOP CRT

\*I would not support any referendum to increase spending until the withdrawal from the Dane County equity program.

\*I have a kid entering 4K next year. I'm invested in the school system.

\*Take out any money spent on DEI training for the staff and come out of the Dane Co Coalition. We do not live in Dane Co for a reason-this is not what we want here. that is money spent that was not budgeted or agreed upon by the community or parents.

\*I am disgusted with the way the district administrator and the Board have been spending money and what they have been spending money on.

\*I think we can save money elsewhere vs putting the burden on home owners. I would like to see our school district get out of the DCEC and stop teaching CRT.

\*More money does not mean a better education. The Lodi school district needs to run more like a business and look for cost savings rather than asking for more money every couple years.

\*Ask for more now so you don't have to come back to the well again. We don't want to end up with schools like the Poynette dumps.

\*I would go higher. Our kids are the future and advances in tech as well as increases in costs need to be addressed. Providing teachers with the resources needed cannot be shortchanged especially when we see a significant range of students with various gifts and challenges.

\*we already have high inflation and you want to ask for more money from us? My paycheck is already smaller than it was last year even with the pay raise I got.

\*I'm all for increasing the budgeted amount for a better education - however, have serious concerns about how the district spends its current budget. Correction is required.

\*The Township has increased the assessed value of my residence 30.34% in the last five years. Our household income increased 10% during that time. With an increase in assessed property value again this year, while the rate may go down by renewing the operational referendum my school taxes are still going UP. My spouse and I are within 5 years of retirement, where we will be on a fixed income. The lower our tax bill to the school district the better.

\*The schools work for the community, not the other way around. This administration has not shown that they are listening to the public. It is a partnership, not a one-way street.

\*Spend within your means!

\*With the school closed last year there should be a surplus of funds. The school did not have to pay for school busses, they did not have to provide school breakfasts or lunches. There were no expenses for school sports or putting on the high school musical. Operational expenses should have been almost nothing. Where's that money? We also know the school got over a million in covid money from the government. Where's that money? This administration has thrown money away on a new turf for the football field when the high school roof is leaking. A couple weeks ago they gave a teacher \$100,000 because she calmed people involved in an accident. We paid \$12,000 to a guy from Sun Prairie for who knows what and hundreds to the Dane County Equity Consortium to teach our kids how to be political activists. The tax payers had to pick up the tab for thousands in penalties because they didn't get a building permit for the last school they built. On and on it goes and it must stop!

\*I see this is set up so that most people don't notice the \$351 drop if it's not passed, only the \$97 if it is passed.

\*I am absolutely sickened in how the school district and the board DOES NOT care about the parents, or for that matter the kids in the district. You tell me, why I should give you more of MY hard earned money? Until the school district realizes that you work FOR US and WE PAY YOU my answer is no, no, no. You have a LONG way to go. Work on your leadership and grow a set of balls to do something about the bullying, drugs and actual education of the kids in the district.

\*The only way I'll be voting yes is if the school district stops teaching equity and CRT.

\*When the School Board begins listening to the majority of parents and their concerns my opinion may change.

\*Get a business person, that has a proven track record of running a business account and not overspending, to run the district not the lifers sitting around in there now. They will be able to trim the fat and huge deficit we always hear about

\*Our administration and school board has chosen to continually put the views of the majority of families in the district out of mind in regards to making decisions about our children. But they have no problem asking for 3.8 million dollars??

\*See previous comment

\*I feel you need to live within the budget. Look at raises and benefits of employees also, not just ask homeowners to cover everything.

\*What happened to all the revenue that was raised to complete these issues on the last referendum

\*They'll change the mill rate and all property tax payers will still get the shaft

\*If this school board wants to ask for the community's support, they should start by supporting the community. The parents/tax payers have spoken and the board refuses to listen.

\*Given that the Administration and School Board are more concerned with political/social indoctrination and along with 50% of the community and have shown utter contempt for anyone who disagrees and only makes decisions to appease the far left I really don't care. Hope is that more alternative private schools become available so parents have more schooling options available.

\*Please emphasize to the public that taxes will go down, not up, with this referendum. People don't read or understand the numbers as much as they hear "taxes will go down."

\*Would like to know more details on how the budget is allocated to programming, materials, buildings now.

\*Again, we have very good facilities in this district and are looking into to improving athletic facilities, playgrounds etc. Maybe we need to save money in this area.

\*If the board will only spend money on teachers pay, core learning valves, basic building and property expenses then this number can go down. What we don't need to do is raise taxes at adding administration. We should contact the city and incorporate the Okee area into the Lodi tax base.

\*How much would it go down if not approved? Why don't you tell people that?

\*I would suggest unnecessary spending such as crt based books for teachers. These things add up and are not necessary for true teaching and for student learning.

\*Recent board meetings have indicated that the school district is not interested in working with the community or listening to community concerns. Therefore, I feel if this referendum is approved, the board and district will continue to ignore the community concerns.

\*I think there's a lot that the district is needing to do, especially with the growth of our community. It seems like a lot of people are not wanting to answer us to the challenges families have, especially families of non white kids. More needs to be in the curriculum for these students, like information about Tulsa and success stories of their ancestors, not just information about slavery, and migration. There's a lot more history that minorities can learn about, to have a better understanding of where their ancestors came from.

\*This survey is backwards.I don't understand how it is that the referendum would be less money to the tax payers. This survey is unclear and does not have enough information such as how much our mill rate would be if we did let it expire as compared with what we were paying and going to pay with the referendum. I also don't understand why you are asking for public input when you don't listen to the public anyway. Now when it comes to money you have to beg for mercy after all of the stunts that have been pulled over the last 19 months?! No, No, No. no on any further referendum. Do with what we have and budget. Maybe stop wasting the resources that we have and continue to be wasted on Deliberately continuing to go against what the majority of parents want. Allocate funds better. No reason for all completely concrete surfaces as the elementary school. We could have saved a ton of money with asphalt. If you don't have air conditioning then open the windows and turn on a fan. I am sure that the referendum will pass because you have tricked everyone with how u have worded the questions. I vote no even if it costs me more money. That is right, NO!

\*The Lodi district has demonstrated a desire to silence the public. The parents of the community tried to express concerns about the direction the school is going, but it falls on deaf ears. The school board votes the opposite of the wishes of the majority of the public, and then asks for more money to fund their political agenda. Too many children are failing academically. Children are behind already because of shutting the school down, but do they try to make up the lost ground? No! They double down on their equity, CRT and SEL training instead. They discriminate against children with mask exemptions. They segregate and isolate them as though they have leprosy. They exclude them from playing sports. After repeatedly being ignored parents hired an attorney to represent them. When the attorney called them out on the illegality of their mask mandates and quarantine policy they called the police! A policy is not a law! They again reinforced their position of superiority and divisiveness. They will not even consider compromise. I will not fund a system that has proven they are against the majority. I will not fund a district that violates my constitutional rights. I will not fund a group of people that take away freedoms given to us by God. I will not fund tyranny.

\*You never listen

\*This is confusing. The options to cut costs can't be the reasons this referendum was implemented/needed in the first place? What was the initial reason this referendum was implemented? Ensuring costs aren't cut on routine things that seem necessary, does not justify continuing to spend this money for reasons not related to the list of those costs? Said differently, it doesn't make sense to have to decide on necessary things that were seemingly in place BEFORE the referendum. So, what is this money really being used for?

\*The district continues to ignore parents and does not allocate funds in a way to improve math and reading scores.

\*property taxes are already very, very high. My income does not keep up with the taxes. I need to pay the least amount of taxes possible. I believe the Lodi School District does not have a history of the best use of money. With the Covid money as extra from the federal government, they should not have to ask for more.

\*A house assessed at \$400,000, I'd be looking at a \$400 tax savings or \$1400 tax savings per year for 5 years, or a difference of \$5000 after 5 years. We are also about to be reassessed in the Town of Dane, so who knows how much that will go up. A \$1000 tax difference per year is just too much

\*This school system should not get another dime as long as they are following CRT and Equity programs.

\*I do not endorse curriculum such as CRT that is being pushed into the school district without input from the parents and tax payers as well as board approval. It is difficult to support the referendum with the current decisions that are being made by the school board.

\*Stop masking our kids. Listen

\*I don't trust this board that doesn't listen to the community and threatens parents.

\*I like that it's not increasing.

\*I believe that over the last few years our schools are not supportive in what our community needs and wants. I believe the spending is sometimes wasteful and nobody thinks about what anything costs. That parking lot is completely ridiculous and could have been done other ways to save a boatload of money. And I am sure in less than 10 years you will want another new school so we will never see the return on all that concrete. I believe there are many things that can be done at a reduced cost without taking anything away.

\*Leave DCEC stop harassing teachers Stop the masks

\*Is there information on what this money would specifically go towards or is it just general operations?

\*Without knowing the assumptions used in your projection, your question means nothing. I am involved in municipal government and have no control over the mill rate and during budgeting is the last factor that is known.

\*See previous comments.

\*As I previously stated way too much mismanagement of funds by current leaders. Also there are many new developments going in all over the district. Are these new taxable properties figured in to the budget?

\*Depends on who is on the school board and whether members of the community are going to be listened to.

\*Whoever made the graph above apparently took a class in how to make misleading graphs. I am extremely disappointed the district cannot even present their argument on its merits. A fair representation of the issue would have been something like a 2D graph, with a y-axis that starts at zero so as not to inflate the impact of the change, had totals on the top of all the bars, and probably at least included the inflationary increase in revenue limits in the projections. I would be more open to evaluating this as a reasonable ask if a laid out plan or budget was presented with it. For example, what is reasonable to accomplish within the projected budget and then what the additional \$2.5 per \$1000 would gain for the students. The schools have been asking for a significant amount of funds in recent years and not all should have been ranked ahead of operational costs. This operational cost concern would have been known to be an issue and should not be a last minute attempt to secure more funds.

\*I do think that there is significant confusion in the community about what this funding will go towards. I think with this high a number we need to ensure that taxpayers know exactly what they are paying for.

\*The schools just keep adding more and more and more to the tax rolls. First it was a new school that was voted down multiple multiple times finally passed. My understanding was there was a significant credit left afterwards and our administrator decided to put those towards teachers wish list. And then within a year so they're asking for more money for the football field. Now they're looking for operating budget. Maybe some of that should be better utilized and not thrown around so willy-nilly. Along with that the city got hit with a fine because the general contractor for increasing The pump station didn't have the correct permit prior to starting it. Apparently it was all necessary in order to open the new school on time and have the sprinkler system work. All the road that was added out that way towards the school was all added to the city tax roll. That being said there a lot of people in the areas of the towns around here that their kids also go to school and they're not having to pay for the additional cost of these items. I personally am tired of continually seeing taxes go up and continually seeing requests made and they are not distributed judiciously.

\*The burden falls on taxpayers . It will make living in the community cost more.

\*I don't understand the charts.

\*i approve of current class sizes, course offerings, curriculum, and technology.

\*I would like more information on what this operational referendum plans to achieve and how this money will achieve these goals.

\*You need to figure out how to operate and achieve a quality education within your budget.

**Cost Cutting Options: Question: Are there other cost-saving measures the District should consider? If so, what are they?**

<p>*Look at the various administrative positions to combineTextbooks are purchased and not always used...look into materials within the district that are still available and have never been openedCut back on the professional development (PD) days Utilize the expertise within the district on PD days instead of outsourcing expensive speakers4-day week student instruction cutting the cost of busing, utilities, etc teachers using those days for PD, lesson planning, parent contacting problem-solving and working to thoroughly understand the numerous initiatives started and not having time to learn them prepare for them and do them well. SEL for teachers</p>
<p>*lots of administrators. We are very top heavy. Administrators salaries are also high compared to teacher salaries. We NEED high paid high quality teachers in classrooms, admin are over paid and underworked (too many in the district).</p>
<p>*Reducing staff at the district office.</p>
<p>*Looking into more motion sensor lights, turning outside lights off or having less on throughout the nightSolar?</p>
<p>*STOP BUILDING!!! We can't afford the maintenance we already have! From what I can tell, NO ONE has planned or included ongoing maintenance costs for the stuff we already have and please include the costs of ROADS. Once built, a road is rebuilt over and over again. Reducing the load and flow of traffic within the city is crucial. Current transportation practices are mathematically unsustainable (unless you're a Representative on the committee).</p>
<p>*We have become very administrator-heavy. Is the instructional coach position still necessary if we now have a Director of Curriculum?</p>
<p>*Maybe reduce spending on sports and get back to making education a top priority. Sports and extra curricular activities are good but I believe too much is going towards this.</p>
<p>*The reason I say yes to textbooks being reduced would be because of e-books being offered there shouldn't be a need for a hard copy book less for the students to carry around if they are able to access via their chromebooks.</p>
<p>*Fundraising like other organizations do. If nothing else, it might convince the government that they need to start giving adequate funds to the schools.</p>
<p>*I would like to know the whole budget that is put into Athletic and cocurriculars and see if there were to be a different way to support these programs.</p>
<p>*Some districts require a student fee to participate in sports or extracurricular activities. that way we dont have to cut offerings</p>
<p>*Since the students seem to use their chrome books almost exclusively, the need to constantly purchase new textbooks seems outdated.</p>
<p>*Cut out an administrator. You are top heavy. Also look at the district office. How many secretaries do they have?</p>
<p>*Reduce benefits by increasing health insurance deductible, increase employee contributions, offer HSA, alter pension, eliminate retiree health insurance, etc. Look to actions private sector has taken, years ago to reduce expenses. We all survived and with some creative it hasn't been bad. There are plenty of example out there for you.</p>
<p>*Teachers need to be utilized more, be more resourceful. There is too much time spent on courses that should not take up school time. Chrome books do not need to be updated that often. In all of these items listed dollars can be saved. When you don't have to care about controlling budget it's easy to make decisions</p>

\*We need to stop wasting money on the DCEC, SEL, LGBTQ characters books in the elementary school. We need to focus on our current Covid mitigation that is destroying our students education, mental health, and well being over all. How can we look into anything and you asking for any sort of money when our system is broken, a board and administration who could care less what parents and community has to say about our current situation. I do NOT support anything this district has to offer until the board and administration is open to listening to parents, community and our children who are the ones at stake.

\*I would like to know what other school districts have for administration personnel. A few years ago the district told each school they had to cut 100,000 from their school. Each principal (administrator) looked to cut teachers and EA's. There was no look at cutting administrators. In fact, after that year the district decided to hire more administrators. One example would be cutting Tiffany Loken's job in half and hiring another person. There are a few more examples of this in the district. Looking at other districts I see they don't have all of the administration positions that we have. Also thought your first page of the flyer you sent with the brochure was interesting as it stated "If this referendum is not renewed, we will need to reduce staff and other operational expenses". Does this include administration? Maybe the question of "Should the District consider cutting administration to help with the budget?" is further on in the survey.

\*The "yes" for reducing curriculum & textbook updates relates directly to the the "no" answer for delaying technology updates. With the constant change and evolution in so many areas today, I would think that the best resource for up-to-date knowledge would be various internet sources. The foundation for the STEM topics should already be in place for these topics. For the topics of science, technology and engineering it seems to me that these would be better suited for internet-gained knowledge.

\*Get rid of CRT and teach the basics!

\*Specifically name dropping "shop" seems ridiculous, as that instructor, at least at the high school level, is a fantastic teacher. If you would survey the students, I can assure you they would tell you they take in a lot from those classes educationally and on a personal level. The trades need workers who know the basics of construction, engineering, electronics, etc. The high school already dropped Family and Consumer Sciences, which took a toll on staff and students. If you have to think about cutting staff, don't cut an entire department. Think about creative ways of combining STEAM with Shop or Business Ed as it seems the district has a lot of turnover with instructors in the STEAM lab.

\*Why is there no mention of reducing administrative positions? These positions are some of the highest-paid and other school districts have found ways to reduce these areas. They can be reduced - realigned. Why are we paying a company to run our social media platforms? How much does this service cost the district each year?

\*Are textbooks really needed? As a teacher it would be easier and cheaper NOT to have textbooks. Why waste so much money year after year on a printed text when online materials do better and are cheaper?

\*The cost saving questions above are too broad to answer properly. I believe there are cost saving measures that can happen using unbiased opinions. I believe there are state mandated items that should push back.

\*None of these are good choices, however, if cuts must be made, it should be to areas that do not directly impact education and college or career readiness.

\*Truly limited options in your questions, which sways decisions. Though that's by design. Definitely areas where the budget can be cut or doesn't need to be increased other than what is listed above.

\*Leave the DCEC Stop CRT stop masking kids

\*There are several good reasons for curriculum updates. However, in my experiences, several are a few word changes and a new angle to sell new books and keep the income rolling for publishers. Technology has been a huge investment and very needed as of recent. I think we are far ahead as a district and a slower pace would be ok.

\*Get out of the DCEC, stop SEL efforts and contributions, and instead focus on academics. Stop paying other districts (Sun Prairie) to head off equity programs when we have tons of resources within Lodi. Don't approve ridiculous things like football fields that will need upkeep and replacement down the road when there are serious repairs that are being put off. If you want all students to feel welcome, then push and maintain a zero bullying policy. This costs practically nothing. Turning a blind eye to bullying causes severe problems down the road. The high school has been allowed to run rampant with bullying for one particular group of girls. The amount of psychological damage that they have already done is beyond repair. There are students considering leaving the district, parents that already have and more. Listening to the parents in addition to medical advisories is extremely important. Parents no longer want to invest in a school that does not listen. Look at how many have already left the district and will continue to.

\*It's difficult to provide suggestions without knowing the percentage of the annual budget that is being allocated to the various aforementioned topics. However, one area that I think the district should be investing more in is more highly nutritious meal options for kids. I understand that this year all meals are free for everyone which is a wonderful thing, but giving kids pre-prepped meals in styrofoam containers each day when each school has an operational kitchen where freshly-cooked meals could be made is quite disappointing. I know that not every family can afford to pay for school meals, but many of us would likely be willing to be a bit extra to help off-set the cost for others in order for our children to be offered food that isn't full of chemicals, pre-packaged, full of sugar, etc.

\*Get the most from what you have. If you haven't noticed, we don't currently live in a prosperous economy and your willingness to abide nonsensical Covid guidelines from corrupt government agencies has added to your operating costs: return to sanity and save some money

\*If it came down to needing to cut budgets, choosing an option that would possibly be able to be funded with community fundraising vs cuts with no other options would be best. Example, cutting budget for textbook updates could possibly be replaced by community fund raising Vs cutting teaching positions that have no alternate funding possibilities.

\*cut down on printing - digital-first approach to save printing and paper costs

\*Sports aren't everything.

\*These questions are a bit one sided... so these are the things we are OK cutting if we don't get the funding? Based on what is good for the MENTAL health of students, reduce facilities spending and class sizes, do not reduce educational funding (curriculum in place is fine as is) and athletics and technology only as needed. Stop reinventing the wheel on things.

\*Seems like students only use Chromebooks and textbook costs should be reduced. Maybe get rid of the pool if it is cost prohibitive. We do not need that to educate our kids.

\*Did we think of this prior to building a football stadium? Did we think about this before buying a new utv for football? Did we think of this before building more schools? I am going to assume there are ways to cut costs from many areas to reduce the impacts of cutting cost. Just like most house holds and today's economy how is one to allow schools to spend more when value / income of a house hold is declining? The above options are all encompassing. 100 dollars here and there adds up, reduce cost everywhere. Increase cost for optional things can help off set. increase cost of using the pool. Charge more for entry into sports.

\*Seems kind of silly to have a million dollar field when you are asking these questions.

\*A full P&L would be needed to accurately assess areas that could be adjusted to conform with budgetted guidelines.

\*Any other frivolous spending (e.g. CRT related instruction) should also be eliminated if it is not approved by voters in the district. Many of us moved away from cities like Madison to smaller communities like Lodi because we anticipated more common sense. However, it seems this is no longer true to a certain extent. If we wanted our students to be educated in line with Madison's "way of thinking." We would still be in Madison.

\*Quit spending our money on the equity program.. Quit pushing it see pushing CEL without having passing math scores.

\*Could we increase what families pay for extra curricular? The amount I paid for high school soccer is a fraction of what many are willing to pay for club soccer and other sports. I think it is also appropriate to do material fees. I currently pay \$8000 in property tax and this impacts us more than those paying \$3000 in property tax. More needs to come back in parents

\*Focus less on tech- student use over staff/admiration covienance. Does every student need a tablet of some kind? They have them at home. School is for paper, pencils, and peer interaction. The technology present makes teachers jobs easier. It does not benefit the kids. Computer labs with structured learning could teach these needed skills without having to pay for every child to have a tablet. Mr. Potter would be a fabulous teacher! :)

\*Decrease District Administrator salary.

\*I do not feel we should cut anything at our schools. I'm all for continuing to invest for the betterment of our kids.

\*Reduce the number of administrative personnel. Reduce administrative salary. Reduce administrative reimbursement for course advancement and degree advancement. Discontinue higher salary for elective teachers.

\*If I was cutting out the fat, I would get us out of the Dane county Consortium and other organizations that are similar. I would focus on programs and systems that help our children with reading, writing, science and life skills. As a parent of 3 children in this community, we moved here to focus on education and not activism. We left the Madison area for this exact reason. I fully support getting kids what they need! But the extra things I have seen talked about at school board meetings has us concerned.Please focus our resources on actual education.

\*Several. First, we have received \$1.3m government funding due to the pandemic. Paying Brad Saron over \$10k for a job we could have had community members volunteer to help. Do we pay to be in the DCEC? An end needs to be put to that!!! And say no to CRT!!!!

\*not that I can think of

\*I support the referendum because have to uave money to keep these programs. All arr important

\*Can there be a cost savings by purchasing online books instead of physical dead tree books?

\*Teach more with text books and less with computers and it wouldn't be as expensive

\*I think taking a little from each would be best.

\*I realize that it's hard to cut anything but if the books are still relevant or not very outdated than maybe we can delay replacing them for a bit.

\*It would be nice if you actually defined how often things are currently updated. Every year, 2 years, 3 years? Would make these questions a lot easier to read.

\*The district wastes so much money on ridiculous classes, many of which only a small handful of kids partake in

\*Leave the DCEC

\*DEI staff/student training along with support staff and anything related to CRT or whatever name is used to describe it.

\*We need to offer more skills classes. I would guess it's probably 60% of students who struggle with school and will not go to college. These are our children who get losted when they exit high school. Only focusing on the kids going to college is not fair. The kids not going to college needs more help. Teach them how to build, welding, car repairs, carpet installation, roofing, plumbing, electrical work. These are the kids who need to have some money spent on them so they don't fall and stumble into life with no direction.

\*did we not ask for the proper amount of continuing cost to keep the school up and running? All of these costs should be in budget and renewed every year as long as the correct budgeting was done (we would know when maintenance and replacement is needed). I know when I build my house when I should budget for a new roof-I don't do it at the same time/year I remodel my kitchen. All of the above are equivalent to normal costs-such as normal household costs of day care, groceries, paying heat/electric, buying clothes, etc. I should have enough money to support my life and not borrow money for those types of expenditures.

\*Stay out of the DCEC.

Leave the DCEC and STOP CRT!!!!

\*There are also many other ways to reduce spending. Don't buy books they don't plan on using, Most all families also have a budget they need to survive and with more children going to blessed Trinity there should less students in general.

\*Considering the fact that Lodi provided a quality education with just two schools for several decades our school system has grown too large for our population to support. We need to eliminate one if not two schools and better utilize resources of the two remaining facilities.

\*Use grants for technology, STEM, trades, labs, etc.Does that maintenance include the baseball fields? I know the maintenance staff is not trained in correct baseball field maintenance and the district fired the JV coach who was trying to get repairs and updates completed.

\*Eliminating Non-curricular field trips.Eliminating or reducing non-conference athletic events.Raising co-curricular entry fee prices, as well as passes.Raising HS parking fees.

\*Leverage the business classes and have the students document current state, identify areas for improvement, and develop solutions to improve efficiency. Evaluate vendor relationships, leverage local businesses, allow them to market and advertise their work on and in the schools. Leverage the Tech Ed and mechanical students, horticulture- Give early release students a place to volunteer or work.

\*Schools should be for learning. Money spent in areas that don't focus on or advance learning should be first to be cut.

\*It may be happening but do districts, especially from same CESA region, share books and materials? Do they share staff and faculty?

\*Eliminate equity training for teachers and administrators.

\*Discontinue equity trainings and focus on core instruction (Math, LA, Science.....).

\*May have to charge/increase fees to families for various items (materials, increase athletics/co-curricular activities) ; start an educational foundation--solicit equipment donations, establish "adopt a school" program for business, alumni donations, publish a wish list to solicit community donations, sponsorship of fieldtrips; limit energy costs (green school construction); explore virtual courses, share services with other districts, early retirement incentives.

\*All the schools are brand new with one exception. Facilities should be fine for at least awhile before needing to be addressed.

\*What are teacher compensation levels? Needs?

\*I am told from people in the HVAC trade that with modern technology there are some energy efficiency items the district should look into to lower heating/cooling/utility bills.

\*Knock it off with the red tape and start procuring educational items the way you would if you were spending your own money. Our district has become so scared of litigation and liability that you've become scared to answer the questions being asked of you. Don't pay \$5 for something that costs \$2 because it satisfies a requirement.

\*It is laughable that the school district would recommend reducing STEM and AP classes. This reeks of a scare tactic to manipulate the survey. The degrees with the highest earnings-to-debt ratios are: engineering, computer sciences, small business operations, and financial services. The worst degrees are: drama / theater, physical education, fine arts, history, and ethnic studies. (Brookings Institution Hamilton Project) So you guys go after courses that prepare kids to have a future, leaving "arts and humanities" classes? Unbelievable. No, you don't deserve more of the money I've earned and saved.

\*My class sizes are relatively big any way. If you are going to cut teachers, do not cut the teachers valuable to the district. If cutting is something that is necessary, keep the teachers who make this district great and want to keep getting better.

\*Fundraisers. That are local and not created by a company ie selling chocolate and magazines. Go to local businesses and create a maker fair or food fair or something.

\*Administration cuts should be looked at before student concerns  
Bus Services Cut/how many students use these services, should there be pick up/drop off group spots/ end separating ES and MS/HS  
Fees for athletics increased  
Fees for textbooks increased

\*The answer to the technology question was reaffirmed during the pandemic - we definitely need to keep up with.

\*NO CRT!!!!!!!!!!!!Spend within your means!

\*Teacher attrition should be looked at. If not enough students go out for a sport, then the district should consider consolidating with another neighboring district. College courses should be looked at every semester if not enough students enrolled then the course should be dropped. Curriculum needs should stay current 5-7 years. Maintenance should also stay current, a 5, 10, 15 year plan should be used.

\*The school uses to many "devices" for education

\*There are many schools with much lower budgets and produce exceptional students. It is a combination of both teacher and student dedication. All the bells and whistles that can be offered will not produce excellence.

\*I do not support reducing sports and extra-curriculars, but feel this an area where participants can pick up a larger portion of the cost. A fund to support low income families would need to be in place to provide equal opportunity.

\*This school wasted money on 125 copies of a book teaching that capitalism is bad/socialism is good. When questioned they said they never used that book. Why did they waste money on 125 copies of a book they were never going to use? Pornographic books are available in the school library. Bought with our tax dollars. What is the purpose of that? Many children are behind where they should be because of their decision to shut down the school, but are they focusing on teaching them basic subjects like reading, math, science and the true history of America? No! They're focusing on CRT and giving them SEL screenings to further corrupt their minds. This school system has failed us miserably. It is irreparably broken and I refuse to further fund their Marxist agenda. They have proven they are not loyal to the parents, but to their political agenda. They do not have the right to force these things on our children. They're not their children and the parents have the total rights over their own children.

\*You can increase class sizes without cutting teachers, You hire more teachers every year. I've worked in schools, I have seen the waste. There are plenty of places to cut costs without using scare tactics to get voters to pass a referendum.

\*I put no opinion because none of the options fit my thoughts. What difference does it make on the class size? You don't seem to care about teaching kids anyways. If kids are in college-level courses, the parents should pay for courses. The general population should not have to pay for that. I don't see any textbooks coming home...do you even use textbooks anymore? Why do you need to replace something I don't see coming home? You don't offer a lot of athletics etc. Again, the students involved should pay not the general population. Why should I pay for Volleyball if my kid isn't in it? etc. Technology: increase your user fee each year. Wouldn't this help? Facilities: Perhaps you shouldn't have built a new school??

\*How about teaching kids without all the technology to save money

\*Concentrate on basics which will help students achieve success as adults. Leave social study subjects to parents. I do not trust the Lodi School District to teach social studies to our children. The School Superintendent did not tell the truth about the Dane County Equity Consortium participation. He told individuals that they belonged to the organization to help students with different needs. A review of the Dane County Equity Consortium shows the ONLY issue they address is race. I want our students to be taught that all students are equal in all ways. I do not trust the Lodi School System to do this.

\*Trim the fat bonuses of the big boys/girls. Make the saleried actually work over 40 hrs a week like they are paid for

\*No pay increases, have employees contribute more to their healthcare costs.

\*Class sizes for middle and high school students should be increased. Studies have shown that class size does not affect learning for older students. College classes are substantially larger and especially high school students should have the ability to learn in that environment. Extra cirricular activities should have higher fees based on their popularity and underlying cost structure. For example cost per student is lower for debate than for football or cheerleading.

\*Limit encore type classes. Focus on the core classes of reading, writing, arithmetic, and history. My kids are not proficient in any of those yet receive passing grades in all of them. How is that possible?

\*I feel like you are holding us hostage and made to feel guilty with the above questions. How about asking if you should reduce the cost of administration salaries and make better budgetary decisions?

\*Some schools (I think mostly for younger kids and private schools) perform fund raising efforts to fund specific things, such as new materials, technology updates, etc.. Could that be considered and likely organized by the PTO along with teacher volunteers? One suggestion would be a PTO hosted trivia night at a local restaurant where X% of sales go back to the school for co-curricular or supplies funding. (This would be an adult-night out, not with kids.) Additionally, bringing back the Halloween dance and possibly hosting other events could generate some funds for the district's needs. I know in the COVID climate, things can be tricky, but with vaccinations for all just around the corner, there has to be some options for these types of community involved events to start up again. I would also be curious as to what level of technology updates are 'nice to have' vs what are truly essential so would explore delaying those if possible.

\*No more expensive trainings and hiring outside consultants. Consider audio and digital trainings instead of expensive books for each employee. Reduce PAPER and create a more updated and user-friendly CREW/sports digital sign up. (something all in ONE place). Reduce PAPER and send information to parents about scores, progress reports, etc. digitally. Replace staff that are high-paid, yet ineffective and have received years of complaints from parents, staff, and students. Please stop ignoring it.

\*If there is any cost whatsoever to the District for being part of the Dane County Equity Consortium, that should immediately be halted.

\*With the exception of the Primary School all of the buildings are fairly new and I don't understand why the roof always seems to be leaking at all of the buildings. Perhaps the District needs a better roof consultant or contractors. If you had to replace the roof on your house as often as the school district replaces a roof you would not be inclined to do business with the current system you are using to replace the roofing as often as you do.

\*Almost every school is new, maintenance can't be that high

\*Treat your school budget like your personal budget. The way government shops and buy things is horrible. If I'm shopping for a new laptop, I find the best bang for the buck that I can afford. I don't shoot for the moon and then try to ask for more money from my parents.

\*Start operating the school district to be "inclusive" and present "All Views" or stay in your lane and teach Math, Science, Reading, Writing.

\*Maybe instead of concreting the ES parking lot you could have put that money into things that are needed in the schools that are newer!

\*What resources are available to cut the curriculum budget and use the technology budget to help support or reduce the cost of test books? Are online resources an option instead of hard printed copies of these textbooks? Is the budget for career-ready courses only offered to HS students?

\*Get away from CRT teaching and exit any groups pushing that agenda

\*1. Curriculum. Look at more creative curriculum methods. Textbooks are often expensive and many times not frequently used by students. Are there "programs" or software that is being paid for and not being used? 2. Facilities. There was a group in the past before the new primary school was built that met and recommended to build a new K-5 building. This recommendation was not even a consideration for voters. Very disappointing that a group spent their free time working on this committee and the final recommendation was not considered. Now we are kicking the can down the road to fix and repair an old building for LES. 3. Facilities. Disappointed that a track was not put in when the turf field project took place. The turf field is to be for all sports but its design is definitely geared towards football. The Lacrosse lines are hard to see and black soccer lines in the dark along with no marking of some of the main features on the field near the goal and no half line.

\*Offerings like advanced courses, STEM, athletics & co-curriculars, advanced technology, etc, are among the most significant considerations for parents/future parents considering moving into the districts. These are all requirements to grow and invest in our community, and conversely, if you cut any of these it will make the district less attractive to prospective students/parents.

\*We could reduce the number people that fall under the title of administrators in the district. There may be ways to save money in the maintenance budget, ie hiring companies that do the job correctly the first time and guarantee the work that they do. There are curriculums that are wasted or used once or twice and then never used again, this is a waste of money.

\*LED lighting, high efficiency motors, photocells/dusk to dawn, occupancy sensors, controls for unoccupied spaces (heating/cooling)

\*We should join into a group with other school districts in the 30 mile radius and use one direction on learning plans and internet support.

\* AP offerings could be reduced but career-ready courses should not. Curriculum orders could be looked at more critically by content/grade level. When staff has a cost saving idea such as not ordering a student consumable if unnecessary ,please consider.

\*Using some sort of common sense! Stop wasting so much!!!!

\*The school board and administration wastes money on unnecessary things. That is where they should make budget cuts, not for necessary repairs, maintenance, and supplies.

\*I've been told that teachers who are coaches get to be paid for teaching and coaching at the same time... meaning if a teacher leaves school early to attend a game or tournament, they are able to continued to get paid for their teaching ours and their coaching hours, essentially double dipping. This could be fixed by only allowing them to be paid for one or the other. Increasing class sizes SHOULD BE THE LAST RESORT. As a teacher I can tell you this will be detrimental to everyone involved if we started cutting teachers and increase class sizes.

\*Look for more opportunities to ask for parent\community volunteers for duties & labor that are maybe paid for.

\*Cutting district office staff.

\*Continuing to not renew your membership with the Dane County Equity Consortium. Not hiring speakers such as, Brad Saron who has his own issues in his own district that need addressing. Allowing the community members insight into what organizations and speakers you elect to pay before hiring them or subscribing to their organizations.

\*I believe that the school should stop wasting money on things like reading materials focused on anti-racism and focus on the basics like math, accurate history, classic novels and historic literature. We should never be in the DCEC or focus on DEI and teach our kids how to think not what to think.

\*The question: "Course Offerings: We offer courses in career planning and technical education (shop), STEM (science, technology, engineering, and math), a fab lab, Advanced Placement Classes (AP), and college-level courses."This is a poorly worded question. These should be separated the group of kids that will get more education after high school and those that will not.Career planning and technical education (shop), STEM (science, technology, engineering, and math), a fab lab should stay as for some of these kids high school is it.Absolutely get rid of all AP classes and college level courses. Save college credits for college and focus on high school level classes in high school. Stop rushing kids to college credit. That is their next step and does not need to happen in high school. This is a complete waste of time and money. If need be get rid of band and arts classes, that is fluff and something kids can do at home on their own or a in a club and not necessary at school.Focus on the basics that kids need to actually use when they are adults - math, english, finance, shop skills...

\*If the referendum is passed we need to pay teachers more or the 4th goal of the strategic plan won't come true.

\*Kind of obvious that you only list cuts that are popular and phrased so that anyone who supports those cuts is a cretin. How about cutting the number and layers of administration. Maybe a little less diversity and inclusion and a little more reading and math.

\*Cutting learning tools, or athletic activities from kids should not have to be the option. It's important for kids to have access to all of these, to receive a better education.

\*This survey is backwards.I don't understand how it is that the referendum would be less money to the tax payers. This survey is unclear and does not have enough information such as how much our mill rate would be if we did let it expire as compared with what we were paying and going to pay with the referendum. I also don't understand why you are asking for public input when you don't listen to the public anyway. Now when it comes to money you have to beg for mercy after all of the stunts that have been pulled over the last 19 months?! No, No, No. no on any further referendum. Do with what we have and budget. Maybe stop wasting the resources that we have and continue to be wasted on Deliberately continuing to go against what the majority of parents want. Allocate funds better. No reason for all completely concrete surfaces as the elementary school. We could have saved a ton of money with asphalt. If you don't have air conditioning then open the windows and turn on a fan. I am sure that the referendum will pass because you have tricked everyone with how u have worded the questions. I vote no even if it costs me more money. That is right, NO!

\*When the school was closed last year the district should have used the cost savings to do maintenance on the buildings. They have not been good stewards of what they were already given. Instead of reducing benefits to the student why not consider reducing benefits to the teachers and staff. If there's a money shortage don't pay the leaders six figure salaries for doing a failing job. Look at all the memberships the teachers/staff/district belongs to and put a hold on those until you can afford it. If the community wants sports or other extra activities let them support it financially. Stop funding equity, CRT training and implementing the SEL program that collects mental health data on all children that follows them for life. Focus on academics and not politics. Keep politics out of the classroom. Stop teaching racism. When a second grader comes home from school and asks "did white people ever do anything good?" there's a problem in the school. Yet they say they don't teach CRT. Yeah, right.

\*I wish there were a "maybe" option for some of these. For instance, I feel athletics and clubs are important, but so we need to offer EVERY option? Especially if we clearly cannot afford it? How about AP classes? I have had 2 students participate in AP classes at various levels and I have yet to see any benefit from them taking them. Even my child that recently graduated has never reaped a benefit. I think they benefit some students, but enough is it worth blowing the budget over? Probably not. I guess I have been part of school systems who have done far more with much tighter budgets than Lodi has and maybe it's worth asking where we can cut back. Of course no one wants to see anything cut, but that's part of making tough choices with money. I would love a new kitchen and can easily justify why it would benefit my family, but can I afford it? No way! So it's not going to happen because we are smart with our money, and that's just the way it goes. In the mean time, I'll save up my money and someday replace those things. But for now, we'll live. I can still cook a damn fine meal with an old stove and cabinets that don't close properly. It's better to be responsible and provide excellence with the resources we do have than spend money we don't have to provide more "fluff and frivolity" in the district. Let's get back to basics.

\*See response in question prior. This doesn't seem right. Why cut costs when the referendum was needed for something else initially?

\*High wattage exterior flood lights to be replaced directional ground facing LEDs, saving cost and light pollution.

\*I am not sure if there is a cost associated with any of the following, but if there is, the policies should be removed: COVID testing sites, cost of masks, cost of advisory panel, test-to-play costs. Also, cost to hire SP to help with strategic planning - seems expensive when we could have paid someone within the district instead.

\*Freeze or reduce pay raises / pay increases, it happens all over other industries. Consolidate or reduce bussing. Look at food service cost & how to save

\*It out spending on CRT and equity programs and that will help fix the issue.

\*There would be a cost savings if the district administrator would not spend time and money on curriculum, seminars and workshops pertaining to CRT since they were not approved.

\*Have you looked into reducing the upper management salaries. Cutting some fat from the top.

\*The are BS questions. How about cutting staff salaries 15% for anyone over 75k? Have employees contribute more to health care? Stop CRT!

\*So difficult. I hope the referendum passes!

\*This was a loaded survey and I will not play your reindeer games. Leave the equity consortium and stop torturing kids with masks!

\*Please do not cut costs. Investment in education is an investment in our community.

\*No more adding on to the football fields, press box, baseball diamonds, etc

\*As a business owner there are lots of places to reduce spending. How about if we need something let's way out it's cost vs value you get. You mentioned technology, it is rapidly changing so if we spend the most we can on something and we need to update in a couple years anyway, maybe you didn't get the value out it. So by one a little cheaper on the front side.

\*If reducing/cutting teacher positions are considered then so should reducing/cutting Administrative roles/positions be considered

\*Cut salaries...

\*Yes; transportation expenses.

\*See opening comment. Virtual learning has a direct positive impact in all of the above except athletics/co-curricular. Class size: easier to manage in virtual setting Course offerings: virtual can have unlimited class offerings Curriculum: virtual reduces and can even eliminate the need for hard copy text books and classroom materials Athletics/co-curricular: cannot think of impact at this time Technology: Direct the funds here Facilities: virtual reduces the need for physical space.

\*For the AP classes, perhaps only recommending these classes to students who are ready for AP classes would be wise. Our experience has been the AP classes were pushed on students (especially AP Human Geography) that had no business being in a college-level class. For curriculum, I wonder if the district could investigate digital options for textbooks or other classroom materials vs. hard copies that become outdated and no longer relevant.

\*If the amount of teachers has to be reduced, is it possible to hire more aides at a lower cost. Also, can we offer more opportunities to students in college internships. Of course, those students pursuing a degree in education.

\*Stop outsourcing the marketing of referendums to the district taxpayers. How much did we pay school perceptions to sell this to the taxpayers?

\*How about a realignment of administrator duties and job task? Why isn't this listed as an option?

\*Better planning and use the funds provided properly. Too must wasteful spending along with too many mistakes and missed opportunities

\*Cutting course offerings should be lower on the list of reductions, but college level course could be reduced. those classes can be taken at local UW campuses. Athletics/co-curricular: these should be looked at and low participation programs considered. Building maintenance needs to be done so the investment made isn't lost later on. However, there may be items there to look at as well. Really everything needs to be on the table to some degree, However, the programs listed here are the hot button items for students and parents for you to push them to agree to the referendum. I believe there are other 'programs' that can be cut first. How much time and \$\$ was spent on the whole CRT-like issue/training, etc. in the past year or two? That should be cut first, with anything like it and more of these types of 'programs' removed. Good teachers can do a great job to set the atmosphere in a school (morals, character, excellence, fairness, respect, etc.) and address all these controversial issues without any special programs that chew up funding that is needed elsewhere.

\*Only increase class sizes in upper level grades. Most kids when they get to high school can manage with bigger classes. Don't cut athletics or co curricular just make it more fee based for those participating Most parents are more than willing to pay extra so their child can participate in extra curricular activities.

\*Stop with the nonsense quarantine policies and this is creating increased cost to the district. Quit wasting tax payer dollars.

\*Your questions only give a black/white - YES/NO answer - when in reality you can find many different ways to handle these issues. I find these question insulting that if I state YES cut classes/teachers - - Really? No other solution than these STRICT yes/no answers. I put YES for everything since you can't creatively think of a better way to word these questions. How sad that this is your "outside the box" thinking. This will only pit community against community. I can hear it now: We are losing GOOD teachers because we won't come together. What about the BAD teachers that stay in the district and you don't move them along.... I'm extremely disappointed in this offering of questions.

\*Reduce administration costs via administrative staff reduction.

\*I think the high-side class sizes of 25 to 30 are probably about right. The classes that are half of that deserve a closer look, and may provide some opportunity for cost savings. We send our children to school to learn, so cutting class offerings seems generally counterproductive. I'm less sure that with the adjacent technical colleges that offering college-level courses is something our school should be doing. Textbooks need occasional updating which of course varies depending on the subject. If the district is regularly updating, say, geometry textbooks, that's a waste of money. Technology may need regular maintenance, but the pace of change is not what it was in the 90's and early 2000's. If the district is doing a good job of selecting equipment up front, it should be serviceable for quite a few years. Deferring facility maintenance is usually folly as good maintenance programs tend to reduce overall costs, which is what's best for the districts' taxpayers.

\*Less on athletic fields.

\*I feel as if the "technology" infrastructure has hyperbolic language. There is growing and significant research indicating that the amount of screen time American students receive in the classroom is starting to have a detrimental impact on learning gains. I would like to see us consider how school technology use enables unhealthy relationships with technology and does not do the job it's meant to do.

\*What text books! The high school does not use them! Reading books do not need to be updated.

\*Maybe if everything is cut just a little bit, then it is spread out and maybe not too terrible.

\*This is a very typical tactic that you use when confronting the community for a referendum. The first threat is always to fire teachers. The irony is that you don't spend money to recruit and retain high quality teachers in the first place. While I understand that cuts will have to be made, this district needs to re-envision its mission. You appear to value the physical pieces that the world can see, like for instance a state of the art turf football field and buildings, and let outstanding teachers go.

\*I would think with new school buildings the annual maintenance should be quite lower than in the past?

\*I support an operational referendum

**Facility Planning: Question: Comments/questions/suggestions:**

\*The middle school parking lot was just completely redone a couple years ago. Lets do a community fundraiser for the track like the football field.

\*I'm glad Julie Ostrander looked at this stuff. She's the only one to fix the our finances. It's pretty scary stuff and still is but at least we know the size of our problems.

\*The roofs and maintenance should be a top priority.

\*Costs of building maintenance never goes down. Neglecting repairs always creates bigger and more costly issues down the road.

\*I am not understanding if this is going to cause a tax increase from what we are currently paying?

\*Very confused. First question about operational referendum causes me to believe millrate will decrease even if we agree to funding. This question takes about it being the same. Feels like you are trying to sneak something past me. Yes, I'd favor maintenance, but based on wording of question, I need to say no. Just not trusting the question.

\*The school parking lot is not bad, there is a lot of life left and the way the u addressed the elementary parking lot is a joke, does the single light post meet code? The design of the primary school is ridiculous, it will be outgrown in no time. Lots of money wasted on Architectural beauty which does not aid in learning. Get rid of the old primary school or give it away. The track does not need to keep up with the jones (Waunakee).

\*No as this district only is worried about special interest items and not on what is needed first. New roof, New faucets. NOT A NEW TRACK.

\*I answered "probably yes" because I think there are some things that need to be maintained. I don't think that we need to have a turf field inside of the track and I have heard that is a consideration. Although the turf field at the high school is beautiful, I do not believe we need 2 of them here in Lodi. The problem is if I support the funding for the things that are needed, there is no guarantee that they will go to the essential needs.

\*I am a huge fan of the track program and I use the track often, but I question the urgency of track improvements, ESPECIALLY the field inside the track.

\*My one hang up is the middle school parking lot. While I feel the others are a priority, I feel as though the parking lot resurfacing could make many people undecided or just pick no.

\*In previous planning meetings 5 yrs back, I thought the heating, ventilation and air conditioning was replaced / updated in the high school.

\*I cannot vote on this since I don't live in the district.

\*Can we stretch a parking lot another 5 years? How about the track? During COVID we've all had to push things off. Can any off these projects be pushed off a little further?

\*More information re: replacement of major building systems instead of just fixing them would be helpful. The parking lot is not nearly as bad as the Lodi roads... low priority in my opinion. Safety of the students is a priority... Please fix the track.

\*You screwed up slamming in the turf without redoing the track at the same time. You built a school without a water plan. You put the schools in the same area without a traffic plan then just expect the police to patrol it. You don't work with others, why should anyone work with you?

\*some items are more important than others

\*We have a very large investment in facilities, we should not let them degrade and ultimately cost tax payers more money.

\*Leave the DCECStop CRTstop masking kids

\*These are certainly needed projects. I do not think they are all priorities, but planning for them, rather than responding to them in a crisis and unplanned state is better. We have several green spaces that are slowly turning into poorly drained, barely useable spaces. They need to be added to the priority list and not the afterthought, last resort they currently reside in.

\*Once the school district starts listening to parents, more will listen. Until then, absolutely not.

\*Ridiculous to ask for anything extra in this reality. People are struggling to survive government tyranny and you think we need to spend more of what we don't have? Shameful to even pretend this is acceptable, but then again you've been hiding behind kids for ages in your grift of hard working community members.

\*The building systems and roof repair would seem to be the priority items on this list.

\*So our taxes wouldnt change and these projects could get done? Only a finance person could understand this.

\*Facilities should be part of normal operating budget.

\*It all depends on the wording from the question. "Some of the facility projects". Some of these items I view as an immediate need, while others are a nice to have item. I fear that the nice to have items would be prioritized first in this scenario.

\*See previous comment on the mil rate

\*Prior referendums addressed many of these same or similar issues. Once again if we can't get the current administration to adhere to a budget, then they need to step down and hire someone that can.

\*Keeping safe facilities for students and staff are definitely important and a priority.

\*Again, manage money better and address major concerns. Did you know the roofs were leaking and in bad shape when the push for a turf football field was made?? The football field must of been a priority over a new roof.

\*Priority for me would be the roofs and building mechanicals.

\*I repeat myself, until we withdraw from the equity program, I cannot support any further expenditures from the school district

\*The elementary school needs to be rebuilt. That building is very old and a hazard for the kids to be in due to the mold, flooding, and maintenance issues over the years. The school was built on a floodplain and should no longer be used for kids to be going to school in. I would be more supportive of a new school for the elementary level rather than wasting the money on putting a new roof on it. The parking lot at the middle school could wait a few more years it does not seem as bad as other areas that are more concerning and needed.

\*again-all of these costs should have been known when they were new. You know the life of a product and should budget in the correct year for upgrade/replacement. This should not be a surprise nor should it have to be done all at once. Again example of I myself would not replace my roof and remodel my kitchen in the same year. I would spread it out so that I can afford it

\*I am disgusted with the district administrator and the Board and the way they are using taxpayer money!Leave the DCEC and STOP CRT!!!!

\*they literally just repaved the middle school parking lot a few years back. Does the outside firm have an advantage for the district doing all of these projects?

\*Again we need to reduce the number of school buildings to decrease this maintenance burden.

\*What is the preventative maintenance schedule and service provider for the HVAC, electrical and plumbing systems? What is the age of the roofs, most recent repairs, and what were the approved building materials? What has been done to correctly extend the life of the roof and protect it? The track has been repaired in the past 2 years. The middle school parking lot certainly does not require resurfacing.

\*Fix it right....don't kick the can down the road

\*As I recall the last referendum was suppose to repair the roof and HVAC in the buildings.

\*Major building systems and a roof over children's head should not be something the district is asking for approval on. Its something that you've been tasked with handling on your own. I doubt very much that you'd be asking this question if you had managed the rest of your budget correctly and not overspent in other areas.

\*Can students be combined into primary, middle and high school, move 4k back to the community?Utilize the district office for students?Use current budget to pay for facility needs?Get multiple bids for the completion of district projects?

\*Maybe the money for the turf field should have been used for maintaining the buildings instead!

\*Should have fixed the leaking roofs last year when the schools were closed and there was no operational expense. Leaking roofs should have priority over new turf. Use covid money for repairs. Shut down sports/music/arts programs until you can afford them again or have those that want to participate raise the money. If the community supports it they will respond to fund raisers. This school has proven they are not fiscally responsible. Why should they get more of the tax payer's money to waste. The school board just voted to give themselves a raise. If the school needs repairs and is hard up for money perhaps the staff getting 6 figure salaries should consider a pay decrease. Let's put "equity" into practice. We should take from you and not from me because you have more than me. Isn't that the "equitable" solution? Wouldn't that be fair? Perhaps you should have considered the "major building systems" that need replacing district wide sooner so as not to have it all collapse at once.

\*Seems like the roof maintenance at high school could have been rolled into last building referendum with new primary school.

\*Resurfacing of the middle school lot I don't feel is necessary.

\*Maintenance needs to be done. You don't need to tack on all the other things from a wish list. Fix the roof, etc. that are needed, not WANTED.

\*I will only support this when the school stops teaching equity and CRT. Also,the school board needs to start listening to the public

\*Begin listening and do not restrict voices at School Board meetings as there are plans to implement.

\*Maybe hold the company that did the work accountable, you know like the real world. Everything has a warranty

\*Basic maintenance such as roof or heating systems should be replaced. A wet track fiend is not a necessary expense or is a parking lot for the middle school. After all, the roads in the area are in much worse condition than a parking lot.

\*I have to make repairs and defer maintenance on my property when money doesn't allow for it. Hit the bug ticket items and wait for more money for the rest next school year. Tracks and grass can go another year for sure. Patch a leaky roof.

\*Why are we spending money and efforts at the elementary school instead of looking at a referendum to move that to the campus where LHS, LMS and LPS exists?I don't have enough information on the roof at LHS to know that it's a cost worth supporting right now. I'd suggest sharing actual metrics taken professionally to show the leak/issues. I'd also ask about the age of LHS and LMS and share that data. Knowing how old the systems are might cause me to support that funding.

\*The items should be paid for in this order: Elementary & High School Roofs, Major Building Systems, Middle School Parking Lot, Track

\*The last referendum was supposed to deal with these problems and the money must have not been spent as you proposed.

\*HVAC upgrades/replacements and rook repair/replacement should take high priority vs. track and parking lot improvements. It is our opinion the latter (i.e., track and parking lot) can afford to be delayed until a later date.

\*Yes, but the district needs to get competitive quotes from a few companies and go with the one that will save the taxpayers the most. Were any of these repairs prepared for? Is it a surprise that the track is at the end of its service life? "By failing to prepare, you are preparing to fail" -A pretty smart guy

\*You stated you hired CG- Schmidt to conduct this survey. Did you consider hiring a company that does not perform the actual construct/ maintenance of the project only a company that conducts a study of and accesses the district properties? Ultimately, CG Schmidt is in the business of construction and I would be curious to know what bias they have while conducting their study.

\*Get rid of CRT

\*Roofs at the elementary - curious as to what this cost is and how many more costs will come out of this old building vs. building with the primary in the past.

\*Do we get several opinions from other contractors or do we just assume that NAMI is serving our best interests.

\*School funding is very important but what we spend money on is the issue. If the board will only spend money on teachers pay, core learning values, basic building and property expenses. What we don't need to do is raise taxes to add administration and extraordinary unneeded expenses and overstaffing of administration.

\*If we take good care of our facilities, they will continue to serve our children and communities for many years ahead.

\*Why did we need outside source to tell us of these needs? They have been needed for years!

\*Prioritize these bullet points to perhaps only tackle the building systems and roof replacements and consider skipping the track concerns and parking lot resurfacing projects until later (do them but postpone until another year)

\*Update bathrooms in HS and ES to the level of MS bathrooms, Patch holes in cinder blocks, Improve or repair door hinges and handles throughout the district, Require snow removal company to come back in the Spring and properly replace and seed the sod that they tear up during the winter months, Remove weeds from fences and cracks in concrete surfaces on a regular basis, Add-in concrete sidewalk access to the backdoor of the weight room, Concrete and inclose the areas under the Stadium Stands and Pressbox, Build an outdoor classroom (gazebo) like the MS one between the Pool and the Tech Ed shop, Blacktop path out the North end of the HS Stadium to access the locker rooms, Fix plumbing in the Pressbox, Prevent water from leaking into the new shed at the HS,

\*This survey is backwards. I don't understand how it is that the referendum would be less money to the taxpayers. This survey is unclear and does not have enough information such as how much our mill rate would be if we did let it expire as compared with what we were paying and going to pay with the referendum. I also don't understand why you are asking for public input when you don't listen to the public anyway. Now when it comes to money you have to beg for mercy after all of the stunts that have been pulled over the last 19 months?! No, No, No. no on any further referendum. Do with what we have and budget. Maybe stop wasting the resources that we have and continue to be wasted on Deliberately continuing to go against what the majority of parents want. Allocate funds better. No reason for all completely concrete surfaces as the elementary school. We could have saved a ton of money with asphalt. If you don't have air conditioning then open the windows and turn on a fan. I am sure that the referendum will pass because you have tricked everyone with how you have worded the questions. I vote no even if it costs me more money. That is right, NO!

\*How many thousands of tax payer dollars did the district pay to hire an outside firm to study the buildings and grounds? The maintenance staff the school employs could tell you what needs to be fixed, repaired or replaced. The district spent thousands on an athletic field when they knew the roofs of two schools leaked? Just the kind of mismanagement of funds I've been describing. The school library is stocked with books promoting racism, LGBTQ+++ agenda, and pornography! Pornography in the school library bought with my tax dollars! And they are asking for more money to fund this wickedness? They're talking of taking labels off all bathroom doors! What kind of "woke" foolishness is this? Parents already fear sending their children to school because of the bullying that goes on which the school turns a blind eye to. Students bully other students, teachers bully students with mask exemptions, school board bullies the parents trying to speak out for what's right for their children. Lord have mercy on the children forced to attend this evil school.

\*The school opted for a turf athletic field that was guaranteed to last 12 years and with minimal upkeep compared to the grass field. I would like to see proof that the turf will be less costly in the long run. The high school needs a roof and instead we have a really nice athletic field. Seems to be a misallocation of funds.

\*Track replacement should be done with donations by those who use it or to whom it is important, including business. Parking lot resurfacing should be delayed.

9Would need a specific breakdown of these costs. Some may be needed, some may be able to be put off for a few years

9Cut out CRT and Equity programs and all of the cost will be saved.

\*If money was not spent on CRT curriculum there will be money for maintenance for facilities.

\*I love the way these questions are worded like the past referendum is "normal".

\*Depends which ones you do

\*I don't trust you.

\*Stop CRT! Unmask the kids! No money until you do!

\*The handling of the track and the track surface has been really bad. That area has been patched and band-aided for long enough. If work is done on it, you need to include people that know what they are doing to get it done correctly.

\*Why do we have facilities that are not being maintained? Why is this not in the current budget? When you buy a house or business, you have to plan for maintaining the house or business. It would be foolish to buy something you can't maintain.... why does the school district build building that it can't maintain with current funding? Isn't that what the Business Manager and or Superintendent are hired and PAID to do?

\*Try to patch rather than replace things.

\*property taxes in Lodi are high (even when compared to Waunakee)

\*Calling the police on parents?

\*Same comments as before. Virtual reduced the need for heating, ventilation, air conditioning/circulation, electrical, and plumbing; roofs; and parking.

\*Hard to comprehend why these facilities maintenance expenses were not planned and budgeted for. Hopefully, they will be taken into account for future needs. It's a lot easier to save over time vs. paying these huge expenses over a 3-year period.

\*Again, what does these items cost and what would be the plan for phasing these in? The assumption is that these will not all be done at once.

\*Middle school parking lot can wait.

\*Please do your due diligence in hiring a company that will offer the best price and quality.

\*Wasn't the middle school parking lot already re paved

\*I assume this report identifies projects and gives them a priority ranking. A plan to address them over the next 5 to 10 years by priority should be developed if it hasn't been. Facilities need to be maintained but projects need to be prioritized to minimize maintenance/deterioration of other components, and verify the scope of the updates are really necessary and cost effective.

\*The track is used by more than just the school. Many people from the community use it. Fund the replacement with donations, like the football field.

\*Facility maintenance should be a base part of the annual budget. None of the issues above sound particularly unusual, surely the district has been planning appropriately for the general wear-and-tear that could be expected from any building?

\*If you don't want water on the track, then it has to go somewhere....in the infield. It happens at lots of tracks.

\*Not sure because is this in addition to the referendum? I just don't understand the charts. I understood the operational referendum question, but not this one.

\*I'm curious how many thousands of dollars you paid this outside firm to evaluate your buildings. This is so typical of education spend spend spend without a clear plan forward.

\*Some of the facilities, the high school roof is not that old, why does it need to be replaced?

**Planning Ahead - Facilities: Question: Comments/questions/suggestions:**

<p>*If not at this time, please update community on the fields etc. specifically fields at Primary School. This is something that is discussed in the community a lot.</p>
<p>*I would like to see a renovation of the ag shop, side room, and old greenhouse space to better meet industry standards and higher level student learning.</p>
<p>*Stop building!!! Put dollars into maintenance. We are spent 100 years into the future already with last century's mentality. I'm not sure I can afford to keep my home. Thanks for playing keep up with the Jones.</p>
<p>*I support EXPLORING the problems without losing sight of the fact that the main purpose of a school district is to educate our youth. Perhaps seeking grants/donations for those projects like a new curtain ect...for the PAC maybe the better solution. The community did step up to support the stadium and I believe the same could be obtained for some of the other projects. Some of the items are wants versus needs, thus I think that the needs should be prioritized into a capital referendum to keep taxes low and the wants should be looked at as donation/grant projects. May have to be even more forward thinking as to the longevity of the current Elementary School....When will that building need upgrades or replacement.</p>
<p>*Why does your stuff wear out so quickly. Take better care of it, just like a fiscally responsible family would.</p>
<p>*This list makes me sick. It seems the more you get the more you think you need maintain what you have and stop adding more that will require more maintenance down the road. That empty land around the primary school, plant it in Prairie and it costs nothing after that, it saves money because you don't have to mow it. See you listed all of the fields that need maintenance, do we need this many locations in the first place. Mark my word, next on the list is a new elementary school. Half of the ideas on this list if not more have zero to do with education</p>
<p>*Absolutely NO WAY. This is all special interest items we should not fit a bill for when we need to focus on the major repairs first.</p>
<p>*All dependent on the projects and timing</p>
<p>*If we are needing a referendum for the basics of not firing teachers and keeping the roofs from leaking, why would anyone support money for non-essential things?</p>
<p>*I don't know the community would pass it, but I would vote yes.</p>
<p>*As a parent with younger children in the district I have seen first hand how these areas flood and cause water problems.</p>
<p>*Perhaps some of the water issues are temporary? We had an unusual wet period from the fall of 2016 to the fall of 2019. If the fields were used during these wet times, I'm sure the problem was made worse. Has the grounds crew taken steps to increase infiltration and improve soil conditions prior to proposing a revamp of the fields?</p>
<p>*I do not live in the district so I am unable to vote.</p>
<p>*Yes, but only if adding a 2nd HS Gym and building a bigger weight room and wrestling room is included like in the last referendum.</p>
<p>*It seems that the public should offer project by project opinions</p>
<p>*Arts need to be funded as much as athletics. The Performing Arts Center as well as all band, choir, and art facilities need to be updated. To do this would be a fraction of the cost of a new track or more football and softball fields.</p>
<p>*The school grounds and athletic areas, for a community the size of Lodi, already offer exceptional opportunities and aesthetics.</p>
<p>*Leave the DCEC Stop CRT stop masking kids</p>

\*Hmmm why were the water issues addressed at track, Hwy 60. When we're the built? Should have considered these district issues already (firstTime around!)

\*The primary school, high school, and middle school, all have spaces that are ready to be used and more naturally drain. As hard as everyone tries, the elementary school areas area swamp bottom and will always be. A simple renovation of the track and inside the track with lights and a restroom concession building would serve multiple uses in an area with parking and access already. Soccer & football practice can alternate opposite each other while using the turf as the alternate. Lights would allow a second location for youth sports and track to continue. Restrooms and concessions would serve soccer, track, cross country, football, C.R.E.W events, and youth sports endlessly. A High school level baseball field in the city is the next priority. We have Zero dedicated baseball spaces capable of hosting a game in the city. The move to use a "built by volunteers" site because it is our best option is a bit embarrassing, to be honest. It is an out-of-site, out-of-mind problem.

\*Focus on fixing things that are broken before developing new things. ie) high school roof vs high school football field.

\*No important at this time. Not even close to being a serious concern. Leave our wallets alone long enough to keep our lives afloat.

\*Clean up stuff as is, no need to develop green space and add additional debt when you'll likely be asking for money in 5 years.

\*These are for extracurricular use and not education

\*If we continue to make bandaid fixes on grounds that don't have the proper drainage to allow for safe play this will continue to be an issue.

\*Yes to the PAC, no to anything related to sports type extra curriculars. The district should be spending money on things that help ALL students - not just student athletes. Our student athletes are mathematically extremely unlikely to play in professional sports. However, all students need a good education to succeed in life.

\*All of the capital projects proposed are sports related. There are possibly other capital projects that would improve the level of education that children get. Those should be considered first. The Lodi School district seems to have an overemphasis on football rather than projects that benefit all students.

\*Sports are very successful with fundraising as with the turf

\*These look more like O&M issues than capital.

\*developing greenspace is not a priority.

\*Yes, this should be two referendums -- one for the PAC, one for the sports fields.

\*It would depend on what the Capital referendum would specifically be paying for. Some of the projects listed above really seem to show an immediate value to all students (Greenspace near elementary school improvement), where as greenspace around Primary school being utilized may not be as needed if we make the necessary improvements to our existing facilities, like improving the track and the athletic fields near the elementary school.

\*When you snowballed the residents into your big new football field, I thought that was supposed to be used for a lot of these issues so we wouldn't have to maintain them. We should sell off the fields by hwy 60 in my opinion.

\*Again the elementary school needs to be relocated and rebuilt. I would rather not see money put into this location as I would rather see the money put towards buying a new location and a new school for elementary level.

\*A very vague questions. Examples please.

\*you need to add in the softball diamond-there needs to be more bleachers/seating and a PA system. Often forgotten about there should be a well thought out plan for Capital budget -a plan by priority and cost; not a yearly ask-but a 2-5 year ask with a plan. The community should vote on the priority.

\*Let me get this straight, the school board has spent the last 2 years not listening to the parents of this community and now they want money from us? That makes me laugh. I'm sorry but I will not support any referendums or requests for additional funding until the school starts listening to the parents of this community and their concerns.

\*Leave the DCEC and STOP CRT!!!!

\*Why wasn't there adequate drainage when the schools were built?

\*Playing sports in some mud will not harm the students.

\*Let the theater group do a fundraiser. What are the funds from the musicals used for?

\*I may have missed it, but would any of this referendum money go to increasing teacher salaries? It seems like we are always asking the community for money but there are other priorities than teachers. We need to keep the excellent staff that we have. When will it be our turn?

\*HWY60 is a swamp. How about we develop the sports complexes behind the primary school? Also, hire a heavy civil contractor to do the grading, track, etc. directly. Hiring your CG who did the school to do an athletic complex is like hiring an art teacher to teach calculus. As much as they think they know what they are doing, they don't. Hire a contractor who has GPS enabled equipment so you can get the grade done correctly the first time.

\*I would want this pursued ASAP so my child gets direct benefit of these upgrades during his remaining school age years. We have lacked in these areas for many years in comparison to other area communities. If Lodi Pride is genuine in the community this should be a high priority and an easy sell.

\*The previous question you asked about major building systems and a new roof over children's heads. I'd be in favor of any of this if the important items were cared for first and foremost.

\*These are all not necessities and remind me of the need to turf the HS football field and isn't in touch with reality. The schools were built close to the water table and have always been in wetlands. Please think outside the box and utilize what we have to support students. There are plenty of options for students to play sports. Consider fundraising for the PAC and athletics.

\*The Hwy 60 area has always had water and drainage problems. And nothing has ever been done to totally fix it. So if it's actually going to be done right, then I would support putting the money into it.

\*Need more info

\*None of those items are crucial if you have no money. The district leaders and school board have proven they consider parents as nothing more than obstacles. Now they want our money. The school board and Vince recently moved to limit the input of the public. They don't want to hear our input, but they DO want our money. They have never demonstrated that they cared what the parents thought, never supported the parents or backed them at all. The week this survey came out was the same week they voted to silence us. They pretend to care about the children, but bullying is rampant at this school on a daily basis. Parents are afraid to send their children for fear of getting a phone call that their child has been "kicked in the face" as one mom in tears put it. Who in their right mind would support sending a child to an environment like this? They say they're for "every child feeling valued" but turn a blind eye to the bullies. They discriminate against children with religious exemptions for the mask mandate. They restrict them from playing sports or going to Homecoming. Inclusivity? Yeah, right. This school has failed the students, parents and tax payers. Sadly, many parents have no alternative. The school knows it so they won't change. I don't support it and I won't fund it. Praying for a mass exodus from this school. Maybe when the halls are empty they will rethink their positions. Maybe then they will see how they failed the community. Maybe they'll regret the damage they've done.

*My support would depend on the type of improvements that will be done. These don't need to be excessive. Things can be done reasonably.
*Fundraisers???? I think you haven't paid for the football field yet, or am I mistaken?
*The problems are over 10 years past due, quit blowing the money.
*These are first world problems. Do what you can with the available funds and drive on.
*I still think that we should look at moving LES to be by the other schools instead of working on their fields and facilities.
*I can't determine whether I support or not until I know how the money will be spent.
*The old High School Athletic Field was a marsh when it was developed back in the early sixties and was regraded by the National Guard a few years ago. Since the district has spent millions of dollars on the High School athletic complex, why is it necessary to make this into anything more than a practice facility. Are you attempting to outdo Sun Prairie in redoing their Football field about six times in seven years and still a substandard playing field. All the while spending millions on two new football fields at the new high schools which they don't use.
*What about the baseball field in Dane?
*I'm not in favor of investing more in athletics. If funding is an issue, those funds should go to curriculum, building, and technology needs.
*We are lacking horribly compared to our neighboring communities. Lodi has to add an actual baseball (grass infield, not dirt) field for the middle and high school level kids. This is something that needs to happen in the next year or two at the latest!
*Will support when the Administration and School Board actually practice "Inclusion" versus contempt for 50% of the community base.
*When looking into the future, we have been told that your looking to build a new ES. I do not approve anything to be done to improve the existing building other than regular maintenance to keep the building running. We just resurfaced the football stadium and that was a lot of money, lets start hosting events here to start bringing in revenue instead of now looking to put money into developing the PS areas??
*I would be extremely careful at this time borrowing further funds to support additional projects. As we know our trend line for student enrollment has been decreasing. I would rather see or hear an evaluation of what we already have and are the needs of the district are being met with the spaces we already have? Are these wish list items or are they necessary? Have you considered partnering with the City of Lodi to improve green spaces?
*Some areas I feel could be possibly be fundraised for such as the primary school greenspace or the performing arts center.
*Get rid of CRT
*Can the school work with the city to create a sports complex. Neighboring communities have more sports complex and venues in their cities/towns that appear to be supported by our city. What is our city's role in these venues?
*School funding is very important but what we spend money on is the issue. If the board will only spend money on teachers pay, core learning values, basic building and property expenses. We have plenty of greenspace areas that aren't used and well maintained and a 1.2million dollar all purpose field (that at this time only people can use)
*I would support the research and proposal for these kinds of improvements.

\*Why more field at PS. We have multiples of each in other places? The PAC had all new equipment less than ONE year ago.Stage? Do what to it. Maybe a curtain. Hwy 60 what limits it?The dugouts are 1 year old! All of the fencing and backstops new last year.Track was resurfaced 1 year ago1.Elementy green space has not changed, and has been used for 50 years or more.Do wey need another consession stand for a couple events a year, and there is one a few hundred yards away? And restrooms are closer.

\*Other schools are improving their facilities. By improving our facilities, we should/could attract more families to our school district.

\*I would not support this at the "expense" of shop classes (as listed before) or staff salary or benefits. Your staff is exceptional and have not really received a cost of living increase for a long time. The PPG is a joke. This is just another way to make staff BEG for more money.

\*Please consider increased compensation for staff and covering insurance increases.

\*I would support a gymnasium complex.More space for indoor/winter sports and hosting tournaments/money-makers

\*We need another lighted facility for football/soccer and a lighted facility for Softball and Baseball. Improve and increase the parking around the HS pool area.

\*Any of these projects need to be centered around using renewable energy ie: solar,etc. . as much as possible and making the buildings as energy efficient as possible.Which can save taxpayers money over the long term.

\*These should not be lumped together as some are certainly not necessary. Not everything has to be 100 percent perfect here in Lodi.The performing arts center (PAC) needs upgrades to the curtains, stage, spotlights, lighting, and audio systems - NO it does not. Waste of money - all works just fine the way it is.The greenspace around the primary school needs to be developed so that it could be used by softball, baseball, soccer, football, and other activities - Yes, do that.The greenspace near the elementary school is typically wet, in poor condition, and could be improved for use as a play area and by co-curricular activities - NO, things get wet when it rains and that is ok.The athletic fields at the Highway 60 complex are outdated, have limited use for student-athletes, and have water issues - NO, things get wet when it rains. Kids have used this area just fine since my parents were kids.We need a long-term solution for the track, which could include improving drainage, redoing the field inside the track, relocating field events closer to the track, improving the sound system, and adding restrooms/concession area. Fix the it at its current location.I am so sick of this district claiming water and drainage issues for so many projects. It is ok to get some mud on your shoes or even get them wet.

\*With home costs rising at record rates, I would think assessments will go up and school revenue should also increase if the mill rate stays the same. Have you accounted for this in your planning.

\*Get rid of track, you don't need more football or softball fields. We just built a huge school why can't we take it easy and get some things paid off and begin saving the money for future projects instead of borrowing and increasing taxes? I think we need to make due with what we have. Why do we need more soccer and softball and football fields? After the kids are young and hit 4th or 5th grade it becomes a traveling league and there are little sports for kids to do that stay very local and where they don't have to try-out. This survey is backwards. I don't understand how it is that the referendum would be less money to the tax payers. This survey is unclear and does not have enough information such as how much our mill rate would be if we did let it expire as compared with what we were paying and going to pay with the referendum. I also don't understand why you are asking for public input when you don't listen to the public anyway. Now when it comes to money you have to beg for mercy after all of the stunts that have been pulled over the last 19 months?! No, No, No. no on any further referendum. Do with what we have and budget. Maybe stop wasting the resources that we have and continue to be wasted on Deliberately continuing to go against what the majority of parents want. Allocate funds better. No reason for all completely concrete surfaces as the elementary school. We could have saved a ton of money with asphalt. If you don't have air conditioning then open the windows and turn on a fan. I am sure that the referendum will pass because you have tricked everyone with how u have worded the questions. I vote no even if it costs me less money. That is right, NO!

\*None of these things have to do with raising the academic abilities of the students. Once again the district is missing the point of the school. Too many students are failing. It is clear that this school system is broken. They've lost sight of their purpose. The school board (save one) is not loyal to the students, parents or tax payers. They have proven by voting against the majority that they are loyal to their political agenda. They don't want public input, they just want our money. They endure public input at the school board meetings like they're suffering through a root canal and can't wait until it's over and then disregard every concern that was brought before them. They are arrogant, dismissive and condescending to anyone who does not comply with their lies. Our children deserve better. I expect to see schools defunded not police departments. Maybe when the halls are empty they will listen. Maybe when most of the children have gone to education alternatives where they can breathe freely, the leaders of this failed and flawed district will understand what the parents were trying to say. I hope so, but until that happens I will not give them my money.

\*Do not trust the district's past decisions on how funding was used.

\*There are other greenspaces to use in the area, including the Ice Age Trail. Water issues in greenspace may be valuable to prevent flooding. We do not need more athletic spaces, including the track, the Highway 60 complex, or use of greenspace. There are other ways for physical fitness without spending so much tax money. If athletic facilities are felt to be needed, they should be by sponsorship or donation or volunteer work. As a community member, I have only been in the Performing Arts Center one time. It should not be updated unless it is used more as a community center, in which case sponsorships and donations could be used to update it.

\*Cut out the racist CRT and Equity programs and you will save the money you need.

\*If money was not spent on CRT curriculum as it was not approved there would be money for improvements.

\*Long term projects such as those listed above should be financed in other ways, such as seeking sponsors that could have their names on these projects. Also, volunteers should be sought that could reduce the costs. It also seems that an inordinate amount of money is already spent on athletics.

\*As long as Adam is president, I will not trust the board. He brings politics into the classroom.

\*Board can't be trusted. Vote to put kids in masks while not wearing a mask!

\*I would need to know what the specific plans are to improve these areas. I do not trust that the current building and grounds people are focusing on the correct issues and that is a part of the cause of some of these issues.

\*Balance you Budget!

\*These things are luxuries, we should not take out extra money for them, but fundraise and save up to do them in 5 years.

\*The need for student interaction in partial virtual learning will be met by participation in the activities above.

\*Baseball/softball fields are definitely in poor condition. These areas should be a priority

\*Education comes first. Everything else is secondary, but also important. Can we look at cuts in other areas, ie Student teachers, to possibly cover some of these secondary costs.

\*It is my belief that we need to be able to keep our educational facilities as up to date as possible (within reason). I believe by doing this it will encourage new community members to use facilities and also promote community growth.

\*Not a necessity. Raise money like the turf field for this.

\*Not under the current leadership. The greenspace is just that and should be left as greenspace. I would like to see something for the performing arts I mean can they use an artificial turf psports field? And the hwy 60 complex has been out dated for at least 30 yrs.

\*All these are real projects that would improve school grounds. Bit it depends on the project(s); and are there options? We are spending more on 'education' in the state budget than ever before and the last budget has the largest increase ever. Where is all this money going that the district has no funds to do some of these things? what was the COVID month spent on? (3 rounds of additional funding) There are questions to be answered, and all really need to start thinking outside the box to make these projects happen. Inflation is hitting everyone hard, and will likely get worse.

\*All of these are used by more than just the schools. Many people from the community use it. Fund then with donations, like the football field.

\*I think to stay competitive with surrounding districts we 100% need to invest in our green spaces within our community and our performing arts center.

\*This feels like referendum overload. Is the financing from the capital referendum from 2016 paid off?

\*Hmmmseems as though each of these issues could have been addressed when considering how to fix the football field. As long as you continue putting bandaids on the track, I won't support a dime toward athletic facilities or fields. You need a new track. Instead, you will continue pouring tar into the cracks each year and paint some lines so it looks good. You are one serious injury away from a massive lawsuit. It is unsafe and has been for the last several years.

\*I believe we must concentrate on the core values of the schools, athletics are optional.Curtains really? Let's be the best in learning----

**Overall Satisfaction: Question: What do you believe makes our district unique and special?**

- \*Our community is a quiet & peaceful community located close to Madison, yet still has a lot to offer families and community members. Schools are the center point of our community.
- \*Students have incredible opportunities at Lodi. My own children attend a near by much bigger district and they have had fewer opportunities than our students in our community. We have an incredible range of co-curricular activities, solid academic and technical classes, a one of a kind exchange program with multiple foreign countries, a one of a kind distance education program with students in Lodi taught my a teacher from Thailand. An awesome STEAM lab and STEAM educational curriculum. When I tell people in my own community about what we offer at Lodi they are amazed and typically a little jealous.
- \*Personal connections, a strong desire to support the growth and development the youth in the community.
- \*The number and success of offerings that we have for students based on the population of our high school. We offer numerous AP courses, sports, and other extracurricular activities. The Discovery Center and the Cultural Geography of SE Asia course taught by our sister school in Thailand are things that very few, if any, districts near us have. The student exchange programs with our sister schools in Thailand, Germany, and Costa Rica are also uncommon offerings, especially in smaller high schools.
- \*I think Lodi is a tight community that generally supports their schools. I think programs like The Lodi Community Action Team is a unique program that is important to help our children make healthy and safe choices!
- \*100% the teachers.
- \*Student first philosophy, academic and emotional, creating an atmosphere of community within our schools.
- \*The size and the community resources
- \*Teachers and staff that genuinely care about kids.
- \*People, community, schools, Lodi Pride, Area around Lodi (e.g. IAT), Close to big city and what comes with that but smaller city, School specific- variety of programs offered, academic and non academic
- \*A large amount of our students are involved in at least one activity and we have good buy in from our parents and community for this. Many students are involved in more than one opportunity.
- \*Top notch facilities for A SMALL SCHOOL.
- \*The size of the district, the community buy in to education, and the team aspect where everyone gets better when our schools get better. The blend of community members that are involved or work for the school district as well as others from outside the area that commute in bringing perspective and ideas.
- \*The area in itself is a beautiful place to live. The sports in High School are a plus when new families are looking to relocate as they may have students in sports and our program is 100 on track for being ranked very high in our area.
- \*The dedication of the teachers and administrators and the collaboration of the community with the schools.
- \*Community connections and SAFE, small town feel.All the opportunities available to the students.Great teachers and staff.
- \*Lodi Schools is well known across the state as a leader in many programs such as STEAM, Long Distance Education, AP classes.We have an outstanding staff and administrators.
- \*The people, the community, the geography, good quality school facilities and a commitment to future sustainability.
- \*Our amazing educators, administrators, facilities, and students.
- \*Excellent staff District-wide!
- \*I believe the community makes our district special. It is the people. They care.

*Family -oriented, small size allows everyone the entire community to be engaged with the school, staff, and students
*Excellent staff who are dedicated and knowledgeable. Unique programs that make Lodi school district a place for young people to excel. During these difficult times Lodi school district has tried to include all points of view while trying to maintain excellence in all programs.
*It began when Derek Pertzborn incorporating college readiness standards in the math department. Other schools/departments followed suit.
*Encouraging Lodi Pride.
*I only have children who are in the Primary School or younger. But so far it is the teachers who make the district amazing. I know that each of my kid's teachers do really care for my child. I also am grateful for the school board and their decisions that were made regarding the COVID pandemic. I so appreciate decisions being based on CDC, DHS and county guidance -- based on science, evidence and expert recommendations and NOT emotion or politics. While nobody likes to wear a mask, I know that I can send my kids to school and know that the School District of Lodi is doing everything possible to keep my children safe (e.g. masks, social distancing, cleaning) while my child gets high quality education.
*The people and our community.
*I love how the community comes together when needed or in a time of crisis. I am been so impressed.
*Start listening to our community! We are in dire need of a new school board as the board does not care about the people it serves. It's a disgrace to have a school board who get the community to vote for them and will not listen to the people who get them in their spots and are supposed to SERVE US THE COMMUNITY AND BE A VOICE FOR OUR CHILDREN. we so need to DROP DCED and stop paying Brad Saron for a job he had no business being a part of. We have a wonderful community and we could have hired community members if not volunteers to do the work Brad did. It's a shame we payed over 10,000 to Brad for 6 hours of his time. We also need to stop with the SEL, DCEC and get rid of the sexual explicit books in our schools libraries. Our district needs a huge overhaul that does not need all this money you are asking the community to fit the bill for. We need to heal and mend what is broken first.
*Teachers that care.
*Small town community feel. The ease of getting ahold of teachers when needed. The many coaches and volunteer coaches for many of our sports and athletics. CREW!
*The sense of pride in our community.
*Administration and Board no longer listening to, or caring about the parents.
*With no children of ours ever attending school here, we are lacking in direct experience and first-hand observations within our home. However, the casual public observations with district communications and limited interaction with Lodi school children seems to be better than the average experience state-wide and within our nation.
*Good teachers; community interaction; relatively good facilities
*My children are both very hardworking and have ambitious goals for their future. With the exception of one child one year, I feel that their teachers have provided them with incredible opportunities to maximize their growth. The vast majority of teachers in this district are extremely hardworking and caring. I also appreciate the community support. There are some negative voices out there, but I think they are vastly outnumbered.
*Kids can do multiple things!
*I like the size of this community, the location/distance to Madison, access to lakes and outdoor recreation(Ice Age Trail). I also love the CREW program, Bootcamp, and youth sports options. We have awesome teachers, a supportive administration, and a dedicated school board.

\*You have a handful of exceptionally talented educators who go beyond teaching. You have teachers offering extracurricular and opportunities outside of class. You have educators who have had to go beyond flexibility to make things happen for admin, parents, and the community these past school years.

\*The small town feel.

\*The district leadership clearly cares, is well informed, and is taking the right steps to grow responsibly. And not caving to the insane pressure from a vocal minority of the community and focusing on effectively teaching our young population while ensuring their safety gives us confidence to raise our kids in this district.

\*The high quality of education for a small district. The opportunities for kids, from shop class, ag class, AP courses, athletics, and others, making for well rounded, well prepared future college students and workers. I also think leadership is key. I greatly appreciate the strong leadership from Mr. Breunig and the school board throughout the pandemic. Though no decision is received positively by everyone, the way that Mr. Breunig and the school board has listened to expert advice, how they have clearly thought through options, and the communication that went with that has been great. I appreciate the great leadership we have in this school District.

\*Relatively small school system in a rural community.

\*The variety of programs, courses, and student groups available to students of all ages.

\*For a district of this size, we have many opportunities for our students (curricular and co-curricular).

\*I love Lodi. I want to continue to love Lodi. Please leave the DCEC and make COVID decisions based on facts from our district and not the country's narratives.

\*individual attention to students small enough yet good quality

\*The people.

\*Supporting district employees and a supporting community

\*Great school and great staff!

\*THE AMAZING PEOPLE

not sure

\*For the size of the school district, the amount of options for our students is incredible. The quality of our staff and facilities is very good.

\*Smaller district, home town pride, extracurriculars

\*Lodi provides small class sizes which allows one on one interaction between students and teachers. I also enjoy the option of OSC at the elementary level and the class choices at the middle school and high school levels. My kids have enjoyed taking specialized classes such as Small Animal Science, STEM, And Home Maintenance.

\*The time and care that teachers administrators and community members spend with each other and with the students of our community

\*We are a very active district. Active in volunteering, active in participation in options outside of school. Interest in always finding ways to improve. I'm sure this is difficult for the district administration, as it creates a lot of participants to manage beyond school. Also a lot of ideas and people wanting to help. Some great ideas and some with less than great. AS we act like a BIG district, we reject a lot of the volunteers that want to help and can get projects done in a professional manner at a minimal cost. Districts of the same size and smaller leverage this in a much more efficient manner.

\*The ability to lead and not follow other districts in the area. The ability to stand up to the vocal minority and continually advocate for what is best for the students of the district.

\*Our district allows kids to be kids. They let the kids celebrate all holidays instead of banning all holidays. It teaches our children to be accepting of all children. For a long time we have done a good job keeping the political climate out of the classrooms. This is something I hope will continue in the future.

\*I think the district's ability to attract and retain teachers and coaches who bring out the best in our kids in all areas is exceptional, if not unique. When I was growing up in Whitewater 35 years ago, it had that same feel. I'm happy that my children are going to school in a place that can give them the same great experiences I had.

\*Staying on track with academics and extra curricular sports/activities makes Lodi Shine!!

\*There is great pride and enthusiasm for this community and the activities kids are involved in. We have beautiful green spaces and vistas where other schools in our area have none. The community is quite safe and everything is within walking distance. Messaging to parents is clear and timely and decision-making appears sound and based on research and with good intentions. I'm not sure there is a space to provide information about areas for improvement, but the lack of diversity in our community and loud voices of those who oppose making our community more equitable and diverse is something that not only negatively affects Lodi's reputation, but also makes it a difficult and unhappy place for families, kids, employees of the district, etc. of color. I applaud the school district for trying to address these issues and improve them despite all of the hatred and negativity being flung at the administration and school board.

\*Oh, the secret meetings and retreats and kissing the ring of Dane County educators really swells my heart with pride. I really love the tyrannical mask mandates too! Nothing more special than seeing our kids muzzled and denied adequate air intake. All based on junk science too so much pride in these unilateral decisions made by a school administration that is not held in check by elected officials parents trust to have our interests and our children's interest in the highest priority with their decision making. I love this school board's reliance on Progressive groupthink and whatever the teacher's union tells them. Just so proud that small town administrators can live such luxurious lives on our dimes. I love the obscene power these same officials yield while ignoring the will of the parents who fund their corruption. Yup, swelling with pride that little ol' Lodi can be just as corrupt as Madison.

\*I have 3 grand children attending your schools. I am pleased with how the district has dealt with Covid over the past 2 years, and also pleased with the diverse offerings that cater to my older grand children's interests. I do think that the administration needs to make more of an effort to find compromise with those who either through disinformation or personal beliefs are not happy with how things are being handled. You are a public institution, and everyone has a right to be treated respectfully and feel that their concerns are valued. (Even if it seems as if they are not doing the same toward you). Clear, open communication is how we might be able to get through these difficult times.

\*High numbers of staff that live within the district and have children that are either in or have been in our schools. Much community support and engagement.

\*nothing!

\*I used to believe in this district.. and Lodi Pride. Not right now.

\*Partnerships between older and younger grades and a solid program of cocurriculrs throughout. This keeps kids mentally and physically healthy

\*I thought a small town atmosphere would be great for our kids education. I feel like the district gets their direction from Madison, which is not small town.

\*In the past I have recommended this school to many people, and many of them came to Lodi for the school. Now it has become more of the same nothing sets Lodi apart from anywhere else. Also, why come to a school city/town with high taxes if the school is no different from others.

\*Leadership is what sets us apart and would make us a great district. Unfortunately, we don't seem to have strong leaders in the positions we need them in. I actually disagree with the majority of the parents who are very vocal about not masking kids, CRT, going after emails and everything else that is happening in our district. The leaders had an opportunity to be transparent, work towards educating but including parents in these conversations from the beginning not after the plans are implemented and they find out through kids. I never thought our little town's school district would feel the need to hire PR. Vince should resign.

\*I am hopeful that parent input as well as community input is always looked at and listened too. I do believe for the most part this is done which is good.

\*We have amazing special education teachers/program

\*Not a darn thing. We have been so unhappy with the school district overall, we are moving.

\*High quality education despite the small size of our city. We have a district on-par with nearby larger districts without sacrificing the small-town feel and safety.

\*Students can participate concurrently in multiple extra-curricular activities due to the coordination of coaches, which is fantastic. Too much emphasis on football, though.

\*Nothing anymore. At one point in time it was a district with good academics and athletics. Now it seems the current administration and board have lost sight of whom they serve and are looking to follow in the footsteps of other communities that bear little resemblance to Lodi. I would advise the board to reflect on what is actually important to the parents and students, and follow through on what they want. This administration seems to think that what they want is somehow important to the parents in this community. You are our servants, you work for us, you need to step up and do what is being asked of you and stop wasting resources on those things that are not important. If you want a referendum, ask what parents want, and this time try wording it in an appropriate fashion.

\*The people

\*The school has definitely shown that they do not respect the parents of the community by enforcing the said mask mandate and not respecting the parents I have lost great faith in our school system.

\*First, we live in the Town of West Point that is NOT in the district, thus we open enroll in Lodi for school. We love Lodi, it is our home and we love the fact that it's small. Specifically what I believe makes the Lodi School district unique AND special is the high level of personal care given by the teachers and administrators for the children. Every teacher that I've encountered has gone above and beyond to make sure their students are taken care of. Perhaps we are lucky in that way but it's true. Additionally, the fact that Lodi has such an elaborate and absolutely wonderful summer school program (above and beyond required classes) is NOT common in other larger communities and is partially what makes this school district stand out for our family. I have ONE comment that is off point: I hope Lodi doesn't get too big. Point being, the beauty of this small town is just that...it's small. I feel safe with kids walking around town with out supervision, without fear of being kidnapped or hurt. I see large subdivisions being built by the Primary school now and massive amounts of trees being cut down to make room for more and more and more people... I realize you have no control over this however it's an issue I'm having seeing forests being torn down for more people, more things, more house, more traffic in the school area where there's already too much traffic congestion here... My worst nightmare is a traffic light ANYWHERE in Lodi... that to me is too much growth... small town that's the best part of the Lodi community and district. Once we start having to make bigger city decisions... the quaint safety and love of it all will go down hill.

\*Your special Ed programs are very good. The services offered are amazing and my autistic child is thriving. He has loved school since EC because of your teachers, therapists, and aids.

\*Strong focus on the children's needs rather than adults wants.

<p>*I believe the entire district staff is genuinely concerned and focused on the children. Both academically and emotionally. I love the relationships we (as a family) have fostered with our kids' teachers in current years, and past years.</p>
<p>*Unfortunately the board members do not listen to what the parents want as far as mask mandates for our kids. What is the point of the surveys asking parents, if the board does not listen.</p>
<p>*Most likely, nothing. Just another district trying to stay relevant in a fast changing world that is unfortunately full of apathetic boot strap pulling conservatives that would rather see the public school system fail so we could then be bilked out of our tax dollars by the corrupt voucher schools that are circling us as we speak.</p>
<p>*we just moved here from out of town and our son is in 4k, however, the quality of Lodi schools were a big reason why we chose to build our house in Lodi. Continuing to improve our schools is a huge attraction to young families looking to relocate.</p>
<p>*The teaching staff is amazing so far. The fact that our kids got to still celebrate holidays is truly priceless! Our athletic and music programs works together for kids benefit, which is rare to find. Our youth programs are great! Many wonderful things in this community that I hope stay.</p>
<p>*Nothing. I have seen this community, regarding the school district, fall apart over the past couple years and really divide the community. The school board cannot be trusted and has shown that repeatedly. Something that makes the district unique? They don't listen to the parents.</p>
<p>*They care about the kids &amp; make sure that they pass the class or offer help!</p>
<p>*It's big enough to offer varied opportunities to variety of kids but still small enough that kids who want to be involved can be. I would never send my kid to Waunakee or DeForest</p>
<p>*Lots of community involvement, which continues to power Lodi Pride.</p>
<p>*The district is large enough to provide plenty of options to students both in class offerings and extra curricular activities, but in a small enough community to really cares about the individual students.</p>
<p>*With the school teaching equity/CRT and the mask mandate, I will not recommend the district to anyone. Also, with the current school board, I definitely won't. And teachers pushing their political views, nope</p>
<p>*I think we have great facilities, teachers that care, and a great community to support it.</p>
<p>*I love the small town feel and possibilities of being able to develop relationships between school, families, and community as a whole. At this time, I believe schools can be more open to hearing perspectives and taking advantage of being a small town to develop relationships that allow people to come together around topics that can be more emotional.</p>
<p>*It's a small town and the population takes pride in their community. It shows in the schools and the staff.</p>
<p>*Community support and genuine interest in the kids' success</p>
<p>*Seriously, you added a comment box specifically for praise? Lodi schools are terrific and we've recommended our schools to many people. The teachers are excellent and tremendously dedicated.</p>
<p>*The staff of teachers and administrators seems quite strong and seems to care about the well being of their students. There also seems to be just a great deal of community pride for what happens in/to our schools and students within.</p>
<p>*The way we piss away money on things we have but don't need. For example the new football field, pool, and can't budget to save our lives. Although we live in the school district, I am strongly considering leaving when my son comes to school age. Some teachers can't keep their politics out of it, and our superintendent is busy pushing his own agenda with the equity board and changing curriculum without board approval. I'm sure that cost some money. Bring in the reigns and get back on financial track.</p>

\*What would make it special is to listen to parents. Stop allowing your board President to bully parents and stop with the ridiculous path you are on. This is not Madison we are Lodi and this board currently elected have their own agendas

\*Great teachers who care.

\*Smaller school district allows kids to fit in, but with amazing academic opportunities at high school (AP, etc). I also have seen multiple direct examples of staff making efforts to monitor for bullying and to maintain good relationships between all kids.

\*close knit community with great support

\*Please make masks optional for all ages.

\*Lodi is a small town with a lot of people who care. The students are receiving a quality education to prepare them for the rest of their lives.

\*The ability for students to participate in multiple co-curriculars including outdoor clubs promoting lifelong mental and physical health.

\*The small, friendly, and generous community with a great school district for children for both academics, sports, etc.

\*We are new to the community. There seems to be a lot of Lodi pride and school spirit in the community. We love it!

\*You are making it work with the primary kids and masks. I love how excited she is when she talks about her classes and teachers. The activities in PE and music and art sound so fun.

\*Most all of the staff are very helpful, welcoming and kind. The people in the community are most all very helpful and kind. There have been recent issues within the district that have come up that are concerning but I hope that our district will make the right decisions to keep our schools unique and special and having the successful bond within the community. The connection and family feel within the district has been a long process to create and uphold so I hope that our district can continue to move forward and keep that bond growing. Parents should be heard and have a powerful input into the district decisions, policies, procedures, etc. The bond that has been created within the district that is so special and unique is because of the parent involvement and the welcoming of everyone to feel heard, included and respected. We are all one big community family and the outside larger communities should not have an impact on what OUR district wants, needs, or should be. Lodi is unique and we need to keep it that way. We need to make our own decisions and be leaders of success not follow the decisions of others.

\*I feel we offer a high quality education for ALL students and a well rounded extra curricular education as well. Students have the opportunity to explore many areas of interest.

\*Great group of people. I have 4 children who all went through the Lodi School District.

\*Our Lodi Pride is very strong. Our athletes keeps the community involved. That's a good thing. My biggest problem with the district is our teachers don't give good instructions on how to do the assignments. I am sure they think their instructions are clear but for any adult trying to help these kids we become useless. Mrs. Pertzborn was absolutely brilliant on her presentation to her students on how to do their Math assignments. Clear directions that kids and parents can understand so those of us who want to help our children can.

\*Teachers and other staff members, administration, the board, caring and kind parents, wonderful children

\*the teachers and staff-for the most part, have been excellent and are passionate about what they do

\*It used to be camaraderie between the school and parents but that is slowly fading due to the animosity between the school board and the parents. Parents are not being taken into consideration when it comes to decisions about their own children. We still have great teachers but unfortunately all of the drama these past 2 years has not allowed some of them to teach to the best of their abilities. It's unfortunate.

\*we have a turf field!

\*I cannot give a 10 until I see improvement in making children and families of color also feel welcome. I believe our teachers, administrators, and staff make our district unique and special.

\*I am a graduate from Lodi in the class of 1993 and I am really disappointed in the school district. We built a house here 7 years ago expecting a school district that focuses on core subjects like when I was in school. Come to find out the administration in the Lodi School District seems more concerned about political influences from outside agencies like DCEC instead of listening to all parents and find a happy medium. I am a proud Lodi alumni and not only do I donate money to things like the football stadium but also my time to help in my daughters classrooms and the athletic department. I am really starting to lose patience with the way the school district is heading and am really considering a private school!

\*A small school/town that offers a lot of classes and activities for our children to apply themselves to, and great teachers to help guide them to the next chapter of their lives.

\*Our district does not need to be unique or special. We need to provide a quality education in the classrooms. We need to stop trying to compete with larger school districts and operate within our means. Fancy tile and mud free athletic facilities will not make our children smarter.

\*The district is special in their ineptitude and we have removed our children because of the lack of respect for families and students.

\*The people and support in the community

\*High School Exchange Programs / Sister Schools CREW

\*Positive teachers that are not political, and keep their personal opinions and viewpoints out of the workplace. True professionals that leave it at the door, and understand the influence they have over our kids. Professionals that take their job seriously, and develop a positive relationship and space for kids to be themselves. Teachers who treat each child as a unique and special child, but special because of their being born- not being put against one another or made to feel better or worse than anyone else. I have started to doubt or at the least, worry about undertones of the critical race theory fall into the classroom. I am firmly against any notion of treating anyone different, better or worse, or the suggestion that the color of my skin, the fact that my income or housing has impact on my ability. I came from a single parent home, and worked my butt off to get good grades, to make good friends, to make good choices so I could lift myself into a world I wanted for myself and eventually my family. I didn't need or take a handout. I believe that a school district that teaches and models, and enforces personal accountability for your choices is one that succeeds and will succeed for our children. I see this in some places of our school, but am fearful that we are getting too soft and making excuses for lack of work ethic, lack of accountability, lack of effort. We all have a choice in how we approach each day, and I believe our school district has the ability to create amazing, contributing members of society that are proud of their heritage, proud of who they are, and proud of the effort and work out they put in. And never need to pull someone down to lift someone up else down up. Pull everyone up and we ALL WIN! Put the bar higher for ALL.

\*I continue to be impressed by our district and staff despite the school board being a mess and not listening to the community or science. For the most part have teachers that keep politics out of schools and don't teach to the low end of the class. High expectations and accountability are and should always be a part of Lodi Schools.

\*The teachers and staff, and the school community culture that they encourage by leadership and by example.

\*Having resided in various places in Wisconsin, have always liked the Lodi School District and area. When the option became possible, we chose Lodi primarily for the school district. Now nine years later very happy to be here. There is a sense of pride with schools in Lodi. Though the city itself has its own challenges as many other local towns, Lodi feels bigger than it is and yet maintains itself as a safe community.

\*Community involvement and pride. Parent involvement.

\*I like the smaller community feel as it connects us all together--schools, businesses etc. We know each other and are there to help anyone when needed.

\*I used to like this school district but since you have joined in with Madison area school districts to integrate curriculum such as CRT into Lodi schools I would not recommend this district to anyone. This district need to go back to teaching education and self respect to the students and stop promoting the latest social and political issues of the Madison area. I have talked with my children about this and they did say that even though the teachers did not come out and say they were racist and should feel bad about being who they are it was definitely implied. Quit denying Lodi has implemented CRT and remove it from the school district. Maybe then I might be more favorable to future referendums.

\*I feel like this district does what it wants without taking the community into account

\*What percentage of our student population participates in extra curricular activities during multiple seasons? It feels/seems high but I am not sure what the stats are. As a parent considering a school district I would want to know there are high levels of activity and options after school hours to keep kids busy with non-video game activity and more importantly off dead time that leads to wandering minds and substance abuse. I wish we had more gym space and more good field space. Ice age trail/hiking, lake fishing opportunity, other outdoor activities with our beautiful scenery are what help make me love Lodi above and beyond the teachers and community members.

\*I moved to Lodi to get away form the politics of Madison when it comes to providing an education and a school experience to my young sons. It has been made very clear that the School District of Lodi, in a rural community, is making decisions based on what districts like Madison Metro and the City of Milwaukee are doing with very little regard for what is actually happening or desired here in Lodi. I don't believe it makes you special, I believe it makes you a follower and it has created a growing disdain for me when it comes to thinking I made the correct decision for my family. I lack trust in what is happening in Lodi. Its not the worst or even bad, but I expect better. The very way this survey has been worded, distributed, and I'm sure interpreted - follows an agenda that alienates several opinions. The voices of your district have been speaking very loudly for 18 months - yet here we are, with another unnecessary expenditure to take the temperature of your residents. My suggestion is to stop trying to appease those who are happy with the faade of a district that is active and responsible; and simply start listening to what the public is telling you.

\*There is nothing "unique and special" about the district, other than the great teachers (not all are great) who's character makes them exceptional. This makes these teachers unique and special, not the district. There is nothing special about the district overall. We are no different than Sauk, Poynette, Portage, etc. Let's face it, the Board of Education and district leadership just follow whatever Madison is doing. There is nothing special about that.

\*Small town district with a great community support who wants the best for their children.

\*The involvement within the community. People seem to really care and take pride in the community.

\*People want to be envolved. There are a lot of community organizations.

\*I struggle with the district and believe that the administration and perhaps the school board are out of touch with reality. Schools function best when they work in partnership with parents and the community. The more collaboration that there is, the better. Schools are changing and staff needs to adapt too. Right now families are struggling and I'm not sure why this district continues to push on as if nothing has happened. Please pay attention to how teachers interact with students, how the administration responds to parent concerns. Fiscal responsibility is everyone's priority. We all want strong schools, but more importantly, we want a strong community. I have been deeply disappointed with how teachers have interacted with my children, particularly at the middle and high schools. My children have been told multiple times that they are entitled, teachers refuse to differentiate instruction, and have reported to me that more teachers bully than students, without changes occurring. Some of these staff members continue to this with decades. [REDACTED]

[REDACTED]. The district administrator commentates openly in his newsletters on how he believes that grown adults should think. That is not his role. It's the role of the administration to listen and earn the trust of the community. Instead of preaching to the community, he should be dealing with the problems in our schools. \*\*\* Redacted due to privacy concerns for staff member/student.

\*great community small in size communication is good

\*Small town, more opportunities for students who play sports to get playing time. Love the smaller classes and the teachers make you feel like family. Something that needs to be addressed is the traffic at the Middle School, High School and Primary. It is kind of a nightmare, even with the crossing guards.

\*We liked the smaller district atmosphere for our girls.

\*The community

\*Your insistence on lying to the parents of your students, particularly about critical race theory, makes the district unique in a despicable way. If you are going to teach something, even if it is not controversial, make sure the parents are aware of what is being taught.

\*We do so much with so little. We are innovative and as a district always looking out for what is best for our students and staff.

\*If there was a category lower than poor I would choose that. Lodi scores an epic fail on all accounts. Too many children are failing academically, they are having their minds corrupted with CRT which focuses on race rather than the "content of their character" as Martin Luther King Jr. so wisely stated. They are being taught to be ashamed for being white and told they are being oppressed if they are a child of color. They are told to "follow the science" except when it comes to how many genders there are. The school board is entertaining the idea of removing all labels off of bathrooms and locker rooms. Like they did in Louden County, VA where 2 girls (at 2 different schools) were raped by a boy that came into the restroom wearing a skirt. They're telling our children they can be whatever gender they want to be. Lies! All "woke" foolishness and lies! What kind of oxygen deprived person thinks all this is good and this is the way we train our children to prosper and succeed? No. They are out to destroy our children. I pray that God will make a way for every parent to get their child out of this government controlled indoctrination camp they call a "school." Lodi children deserve better. Much much better! The children of America deserve much much better.

\*Small town values, great community with great staff!

\*Personally I have been impressed with CREW and how they work with the younger children in the District.

\*Lodi builds really good bullies and does nothing about it. Something to be proud of.

\*You don't listen. A new School Board may help.

\*I used to believe all the Lodi Pride nonsense that the schools put out until the last 18 months. Not listening to parents and hiding behind a medical board does not create unity, Lodi Pride, or a unique culture.

\*I believe the district is moving in the wrong direction. Stick to teaching the essentials and leave the rest to the parents and guardians. You are trying to do too much and as a result, do little well.

\*The small-town atmosphere and community support.

\*I think the community and the 'small town feel' where your teachers are also your neighbors makes a difference. Lodi teachers are invested in the education because they bring their own children into it.

\*The geography and the way people care about one another make Lodi super special. Five years ago, I would have answered that question above with a 10. It USED to be special when we weren't trying to be like Madison, Middleton, Waunakee, etc. Instead, admin has decided to strip away the special parts that made it fun, an extension of home and community, quaint, connected, and created memories for kids--the things people left other school districts to have again and then find out Lodi is taking it away too because the only way to increase enrollment is this way? Hiring any principal who doesn't actually care or treasure our town is a big mistake too and it shows in the way they handle things. It's a scary thing when ALL the admin has changed in the last few years and they are making sweeping, long-lasting decisions so SWIFTLY. Slow down and listen to the community--don't lose sight of who we are. We can grow without becoming clones of other districts. I have heard from so many staff that all the changes are making them lose their passion and love for teaching. Is that what we want? A bunch of unhappy and underpaid teachers teaching our kids? Can we even retain them if this is the direction we're headed?

\*I am EXTREMELY frustrated that the Superintendent (and possibly others) unilaterally decided to join the Dane County Equity Consortium, and implement the Equity Agenda, with absolutely no parental input whatsoever. The book "So You Want To Talk About Race" was an awful choice for educating teachers and staff, unless your goal is to teach CRT. I am even more frustrated that the school board has gone along with this. These are grounds for firings and replacements in my opinion. We came to Dane/Lodi to avoid the insanity of Dane County leftist politics, not to be part of it. Our schools need to teach HOW TO THINK, not WHAT TO THINK. The Dane County Equity Consortium is a dangerous indoctrination tool that doesn't truly have the well being of all children (especially those who are most vulnerable, poor, or minority) at heart. There are FAR BETTER ways to make everyone feel included and supported in Lodi School District, without utilizing Critical Race Theory by another name.

\*I absolutely love a majority of the teachers in the district. They work hard to see children be successful. I also love the sense of Pride in Lodi.

\*I don't know if the Lodi School District is any different than any of the surrounding schools in the area. While some excel in academic's others excel in sports. However how many of those that excel in sports are going to become professional sports stars?

\*Deliver high quality education accompanied by budget austerity over past 5-10 years.

\*We love our little school district. We have had great experiences so far with our teachers and staff at primary school. Our biggest issue with the district is feeling a strong disconnect with upper administration like superintendent and board. It feels that those who have the biggest say in the politics with the district have beliefs that do not align with the majority of the community.

\*we have excellent teachers and support staff who truly care about our children and that means the world to us. THANK YOU for all you do!

\*Nothing. The school board is loaded with morons who send out these stupid surveys and then go against what the majority voted for. Sounds eerily similar to communism.

\*The majority of teachers are extremely helpful and assist our children with their learning and social needs. The administration is doing a solid job in managing the district under very difficult circumstances. While not perfect, I believe our school system is stronger than most.

\*The feeling of community

\*Great job of trying to improve inclusion and acceptance among the kids.

\*The amount of community members involved and committed to the school district

\*The teachers are the bright spot. We appreciate the little extra they put in, it really sets them apart from other districts. However, I have been extremely upset a couple of times when my kids come home telling me about politics, gender and racism being talked about in classrooms. These subjects have no place in our schools, especially our elementary and middle schools. Let parents choose how and when to teach their own children about these things please.

\*Community for the most part supports the district. The district puts students first. A real interest in improving student learning. District keeps up with trends in education and advancing technologies. District tries to support teachers and staff. Only wish is that compensations were more equivalent to surrounding areas.

\*I think that access to the PAC and indoor pool facilities are not common for many school districts. The school buildings are thoughtfully designed and students are provided with many opportunities to take AP classes and career training as well which is unique.

\*I like that we are under developed. We don't have a lot of apartments or rental units and it keeps the rift raft out. I like the new development of housing, but it seems like is a slower process which is nice.

\*Very poor school district. Hard left political ideolog's more concerned with social/political indoctrination than actually helping kids succeed with math, science, reading, writing, ect.... Poor test scores. Administration and School Board along with 50% of the Lodi community show complete disdain and contempt for anyone who is not on board with far left social/political indoctrination. Same problem exists in every school district in the Country. Lodi is no different. 50% of the parents in the District and nationally no longer care and are fed up. Hope is that more parents home school or find alternative private schools and Lodi along with other school districts continue to lose funding. Would be pretty simple of school districts stayed in their lane and focuses on the basics. But clearly Lodi has no intention of doing that. Congratulations on representing only 50% of the tax base.

\*The care that the staff in the lodi school district has is amazing. Each teacher truly loves their students and the work that they do.

\*It's very small town and full of clicks of people who have lived there all there lives who are unwelcoming and there are very limited resources for kids or things for them to do without going to waunakee or sauk

\*The reason I only marked "good" for high-quality education was that I think our teachers should be paid more, to attract good teacher talent. Our district is unique and special because we have dedicated, professional administrators and a great board. We have some great teachers, but we need to pay teachers more.

\*Community Pride

\*There are many things I really appreciate about our school district, including the teachers, principals, focus on sportsmanship, and quality and diversity of offerings for a district of our size. (The STEM lab and technology classes available in the high school is a terrific example!) However, there are distinct downside of our district as well. Our district administration is really a black cloud over the schools and teachers. This is even aside from all of the Covid-related issues, which I know have been plentiful and burdensome. This includes over-administration the schools, the micro-managing of the principals, the oppressive requirements for students and facilities, the draconian policies with overly harsh consequences, and the push inclusion for all at the expense of excluding many others. This isn't something that's only noticed by parents of students, but also by other communities who observe and visit our district, and it's not an alluring quality for a district that wants to attract new families and grow. I'm certain that maintaining and enforcing this amount of red tape takes a level of investment of both time and money that could better be spent in other areas in the district.

\*The smaller class sizes allows more personal interaction between students and teachers. The support staff (guidance counselor, psychologist, principal, etc.) have been amazing, very hands on, and in tune with the needs of our children and we are so grateful to be in the Lodi Primary school and not in a big school in Madison!

\*Its a small town environment that we love and choose to live in but we have large city expectations and we want big tax base schooling

\*Staff

\*We have dedicated teaching staff, supportive administration/BOE members, caring families/parents and a culture of inclusivity for all children.

\*Our teachers/educators are top notch! The school board has made some tough decisions over the past couple years with COVID and social equality issues. I applaud them for keeping our kids' and community safety at the forefront of their decisions not pandering to the obstinate folks among the district and following experts' advice, factual data and their inner moral compass. Thank you!

\*What I like about the district is that we have the small town events that many others don't. We have the Halloween parade, the holiday/winter concert and are still able to sing Christmas songs. Our kids learn about all the holidays and it hasn't been banned to discuss them all like many other districts.

\*Our desire to put sports and cosmetic appearance ahead of education.

\*It is small enough that you get to know the students well and your coworkers feel like family.

\*Hometown pride

\*I think we could be better if we focused on the social-emotional needs of our students rather than shoving academics down their throats. Our students are suffering from the collective trauma of living through a pandemic and the district/admin are pushing teachers to act as if though that isn't happening.

\*Small town feel with big town offerings. Perfect balance.

\*High quality education for all age levels. Great teachers, staff and support staff. LODI PRIDE. College readiness/AP classes at the High School for those continuing into higher education. Co-curriculars - music, performing arts and sports to allow students to grow, learn and express themselves as individuals and as a team.

\*The small town feel. The community always supports the school. The Lodi pride is a real thing.

\*For a smaller town, Lodi has a lot to offer. The school system has a great caring staff and holds up to higher standards. I've always felt too that the character, ethic and morals maintained have been a positive attribute of the school district as well.

\*Our staff cares for our students and wants to do what is best for them.

\*Small town, but good education and good opportunities both academically and extra curricular

\*I do appreciate our small population and how well the teachers know the students. Our schools are safe and I feel for the most part, we have staff who really care about our kids and families.

\*Lodi has always had an awesome balance of being a small school with benefits of small class sizes and a lot of co-curricular options for all kids , while also being on top of new trends in education. This is a unique balance that you don't see in other districts.

\*Location, Community activities, Recreational Activities, Water Access, Hiking trails, Tourism, Interstate access, Technology, STEM Labs, International Travel through school, AP opportunities, Special Education Resources, Parks, Pools, Distance to Madison, Dells, Milwaukee, Fox Valley, and Twin Cities, Volunteerism, Community Service, Qualified City workers, Police Force, Fire Dept, EMT's, Business owners, Chamber of Commerce, Optimist Club, Rotary Club, Fair, Rec Center, Grocery Store, Lodi Can, Restaurants, Supper Clubs, Churches, Local Medical and Dental, Chiropractors, Massage Therapists, Pharmacy, Auto Parts Store, Lumber/Hardware store, Senior Care Facilities,

\*Love the small community, the people are amazing but we have work to do

*I believe that most of our teachers and school support staff are truly invested in our kids, school, and community.
*As a alumni of LHS i have always thought that i received a pretty good education from the Lodi School district. I want that to continue .Especially for my child and those to come in the future.
*Question: Managing funds appropriately? - Awful.Turning high school into college with everything AP/college credit. Complete waste of resources and money - save college for college. What was the total district funds used for that turf field? (not donations, but district funds?) Grass was just fine and you wasted a pile of money on that completely unnecessary Taj Mahal. Think of the things you could have bought to actually benefit our students education.
*Small town and single schools for each age group create a feeling of unity. Many of the teachers are wonderful
*Sorry, I don't know any children who attend your schools. I'm just the old grouch that helps pay for them.
*Teachers and staff seem to genuinely care about students. Relatively small class sizes mean our students get adequate attention.
*Small Community
*My family had issues in Lodi, so I'm not a good advocate for this. I do think a majority of the issues are from parents, that don't understand the change that is needed to grow. They're a very white town oriented place, and are passing it to their children. I think as a district those challenges will be near impossible to overcome. The staff need to pay attention and be aware of what happens, and have better tactics to use on these children and families. There are civil rights people, that have been teaching communities just that. I do realize the district has attempted this, by getting support from the Sun Prairie district. I also realize that there was a ton of families that were getting extremely upset with this, and came to board meetings to stir the pot. Maybe being more clear and open about what is going on, how the district needs to support all kids. An email of the occurrence to all families in all schools, and calling parents every time their child is using derogatory terms; especially to special needs kids, and minority kids they would be in more understanding of why a change is needed. It might a great job opportunity, for the nonbeliever parents that think there aren't issues like this within the district.
*The district puts the needs of students first, continually focusing on what is best for our ever-changing and diverse population and world. They have high expectations for students and families while simultaneously offering the supports necessary to help all learners find success. Administrators work tirelessly to support teachers and update curriculum while also being reflective and seeking ways to be better. Student opportunities to explore areas of talent and interest are wide and numerous (sports, technology, clubs, activities, classes, and etc.).
*Small town feel, but we offer lots of really great program options for our students.
*The teachers are soooooo dedicated! They go over and beyond their daily duties. The district offers a variety of extra curricular activities.
*I have a child that requires a small amount of special education. I am thrilled with his teams and this means while at the primary school and the new team at the elementary school. Very impressive, especially Cody Endres. For a smaller district I am so pleased with the summer school offerings and the fact that busing is offered!!! I have friends in Madison that have summer school but no transportation. Bravo Lodi! I love the CREW system for sports and Rec. We like the OSC.

\*I used to believe that the district provided a high level of education and that teachers and administrators cared about our children, but now I see that they are following a political agenda and not putting what is in the best interest of the kids in forefront. They don't listen to the parents, and teachers are passing on to our kids their own political views and CRT. Kids who are quarantined at home for weeks have no curriculum during this time. Stop masking, stop quarantining, stop teaching CRT, stop passing political agendas. Teach history and the facts. The schools refuse to follow religious beliefs and question them. Stop!!!

\*Sadly, I can't come up with a single thing. A huge failure on delivering a high quality education, The front of this survey says our students "exceed expectations." Half the kids are failing. Were they expecting more than half to fail? This district has failed on keeping the public informed. When asked if Lodi teaches CRT Vince said no. Then he said we only teach it to juniors and seniors. Then 2nd graders come home with questions of white supremacy. Lies. All lies. Parents have asked for the SEL screening (psychological evaluation) that the students have to take 3 times a year and get nothing. What are they hiding? Why did they not explain the purpose of the SEL program? No transparency. They've demonstrated gross mismanagement of funds. The policies the district has adopted has created division in the community. They have shown they are loyal to the government agenda that's paying them to mask our children. Vince stated "it's a symbol of solidarity" proving it has nothing to do with safety. They willingly suffocate our children for political gain. But sadly our district is not unique. This is happening all too often across the country. Middle schoolers cannot tell time on a clock, high school graduates can't make change. Why would anyone want to give more money to "educators" who don't do their job? Our children deserve better. Our parents deserve better. Our community deserves better. Prove you're worthy of our trust. Prove you're worthy of our children and then maybe we'll be willing to support the district.

\*You won't even pretend to listen to what parents want at school board meetings. Maybe you should start hearing their wishes on what they would like. My option dose not matter that is why on most of the questions I put undecided

\*I think we have many wonderful teachers who care about our students very much. I have had many experiences where teachers have personally reached out to me about one of my children, not only with concerns, but compliments as well. That shows they care, and that has been evident since we started school in the district. Kudos to them!! used to feel that our district was sort of like a big family, part of being in a close knit community. However, with the introduction of CRT and the ridiculous ongoing mask mandate in the schools (as well as the high schoolers not being allowed to use their lockers) I feel that politics are taking over sound judgement and our family has begun to loose faith in the administration of our schools. We are becoming just like the Madison schools or any other cold, large, impersonal high school, rather than continuing to be the excellent school system that we all once believed in. Somehow we gotta get united again and stop with the divisive ideology that our administration is pushing. We were once great and now we're crumbling. It's too bad really.

\*People come together as a community to support each other in terms of fund-raising, LODI spirit, sports and other extra-curricular activities. There are some amazing teachers that truly push kids to their best as well as support staff that rocks. Community events are fun and well attended.

\*The district seems average to me.....not unique or special. It faces typical problems and offers no special solutions. I have observed parents and children in the district who do not display respect or make good decisions, thus reflecting the schools. It seems like Lodi is not a cohesive community, which I realize is more than just schools.

\*Small enough for students to be able to know all the staff and to also be able to participate in multiple activities. Large enough to be able to offer a variety of courses and extra curricular activities.

\*New / Newer schools compared to other area similar districts in southern WI Location Small town feel

*Nothing. The district acts reckless when it comes to programs like racist CRT and Equity programs that were implemented without public input.
*I do not believe that our district is unique and special. I have learned from friends that are involved in the district system that there is a lack of respect by the students for teachers. I do not see the district offering the community any benefit such as any programs in the performing arts center or other outreach programs.
*Small community and class size.
*Young teachers who are very motivated. Small town, caring attitudes that are accepting and inclusive.
*The fact that we have a President of our board the votes to torture kids by putting them in masks while he wasn't wearing. Rather than admitting mistake, says he knows better!
*International program provides multi-generational education, benefiting the non-travelers and travelers alike.
*A board that thinks they are God's gift.
*High quality education in a close-knit community
*Most of the people that live in the Lodi area/district take pride in their families, the wellness and safety of our community, and schools that offer a great education for children, which make it a great place to live.
*I think that the community has a very strong possibility to excel and has great potential to reach its goals, however I believe that these things are hindered by the school board. I believe a new view needs to be implemented as a stronger family based decision need to be made. Family's of the child that is represented need a bigger voice. Listen to the children.
*Before the WOKE Culture tried taking over our schools, I think LODI was a great school district. We live in Columbia County yet the School Board and Superintendent insist on following the liberal Dane County guidelines. You have alienated over 50% of the parents with your extreme political decisions regarding our school district. Shame on you! All of the school districts have kids from Dane County, yet don't all feel they have to follow Dane County decisions. I don't live in Dane County for these reasons!
*Our population - big and resourced enough to offer great education and resources but small enough to feel connected and invested.
*The high quality staff, the community connection, and the inclusive environment.
*size, offerings, community
*High quality teachers. Cut back on the facility spending, patch roofs and parking lots, don't replace them; save, save save money and spend it on giving our teachers a raise!! We should be the highest paid teaching staff in our conference by far. Pay them well, they build the minds of our future! How shiny the classroom facilities are doesn't mean much if an unhappy, bad teacher that isn't compensated well is inside it teaching our children poorly with no passion.
*The passion and dedication from the teachers. They should be allowed to teach without having to kowtow to the squeaky wheels in the area. They are the experts in the field. I've been very happy with the approach the district has had during the pandemic, listening to science as opposed to the self centered opinions of the vocal minority.
*I believe our common sense in this community is on its way out. This used to be the best school in the state in my opinion. And now I see it as being in huge Jeopardy of losing many kids, but from what I can tell, certain individuals could care less.

\*staff members of the district have a high rate of being raised/ went to school here and/or live here. This can makes for really amazing community pride, however it really reduces the chance of having different perspectives/ cultures/ beliefs/ values.compared to some surrounding districts Lodi is behind in educator effectiveness work. I am pleased to see that the district is working in the right direction and realizes there is need for growth in this area, which is a positive thing!the principle in my building is amazing and brings such positive energy with her. She is extremely approachable which I have not experienced in my past principles. she is willing to hear all ideas and really makes an effort to listen to her staff and their needs.compared to other districts, Lodi's student contact minutes for fulltime employees is at the high end. currently around 1600 minutes a week is full time compared to my old district which was around 1200 minutes. These amount of minutes can lead to "burn out"

\*Go back to basics, teach basic math not CORE, teach history so we don't make historical mistakes of the past. Science, writing. Stop throwing opinions into the teaching, teach the truth.

\*C.R.E.W. and the location of Lodi (rural community; proximity to Madison, Lake Wisconsin/Ice Age Trail, and Hwy 39/90)

\*People who care

\*We have a supportive community within and outside of our schools. The OSC is a wonderful part of Lodi schools. Our teachers strive to help all children reach their full potential.

\*Smart people with genuine interest in our children

\*Multiple options for students in languages, art, stem, clubs, co-curriculars, volunteerism, community connection.

\*Family atmosphere and take care of one another. Have the student's best interests in mind.

\*We have caring teachers who are devoted to their students. Our small size allows students to participate in many activities. We offer numerous AP courses. Our exchange programs are extraordinary. Our community is super supportive of our schools. We are continuously striving to improve.

\*This WAS the most charming little town. Now we have too many people trying to change lodi into a a little Madison. That isn't what the parents want.

\*Our district offers students a lot of opportunities, which I appreciate. There are some great teachers and staff who challenge and encourage students to be their best. The athletics, while over-emphasized in importance, are very successful. The CREW program is a shining light in the district, offering positive opportunities with exceptional leaders for a reasonable cost to families in the district.

\*Good people in Leadership roles.

\*Our pride in community that is taught. Lodi CREW is an unbelievable asset to our community.

\*We have a great community, it is a nice small town feel and a community who truly cares about their children and their futures. I am big believer that investing in today's future (or education of youth) will build and nurture tomorrow's community.

\*Nothing at this point. This district has missed the mark on some very key points. As whole we are not setting a good example for the children. There is not enough grey area there is too much one way by a very few. And it is not the wishes of the majority.

\*I like the broad class offerings and the introduction of many different areas of study in middle school; there are still shop classes. However, recent struggles with transparency, following Dane county's lead on policy/issues, and other items has greatly reduced my positive view of the district from when we enrolled here.

\*The advanced STEM learning for kids, the quality teachers, all of the AP courses and chances for students to explore extracurriculars.

\*Small town, hidden gem, and we aren't in Dane County.

\*The overall quality of education (historically) through the offering of advanced placement college programs. The historical quality and success of the athletic programs.

\*Asking for an operational referendum right after a referendum to build a turf field illustrates the district's gross lack of fiscal responsibility and planning. I want this to be the best district in the state, but adding more funds to a district clearly incapable of appropriately managing them will not further that end. I love to beat the drum for Lodi, but this district is barely in the top quartile of K-12 of those in the state according to the DPI, despite an extra 38% in levy revenue (2020 numbers). Show me a substantive plan with goals for improving the district, and the actions needed to achieve them, and I would happily vote for an operational referendum. Show me fiscal responsibility by appropriately planning for the facility maintenance expenses that are knowable and should be budgeted for.

\*attentive teachers and school administration

\*I think that our community and our schools have worked well together in the past. I think the school has helped to bring pride to our community. I think we have numerous opportunities for kids for this size school.

\*Nothing. I think it is too concerned with keeping up with waunakee and Sauk prairie but the level of industry support for taxes is not there. The financial then falls on the individual households. Waunakee has a much lower tax rate and I would promote others to look there first.

\*Not sure anymore for our son graduated in 2014.

\*I don't believe it is unique. Unfortunately, this district follows trends in poor planning and spending and a devaluation of teachers. The district is special in that the teachers truly care about their students and the community. You are probably assuming that I am a teacher in Lodi. I promise you that I am not a teacher in this district, but I am an advocate for teachers, and you have some very good ones. You continually lose your outstanding teachers, however, because you do not prioritize them above all else.

\*Caring teachers and staff.

\*We moved to the area a little over three years ago and feel very lucky to be apart of such a great school district. The teachers, faculty and board have done a great job of supporting the children of the community. Thank you for all you do and I'm happy to keep investing in our schools.

\*Very caring and supportive school district.

\*Well the current school board and the way they have been treating parents trying to limit their input at meetings and calling the police so a board member can "feel safe" is a pretty negative light. Trying to push a teachers own political beliefs onto the kids instead of teaching them about both side neutrally and letting them make up their own minds is ridiculous and in my opinion any teacher doing this should be terminated. Don't even get me started on CRT!

\*Amazing parents and community support.