

**BRIDGEWATER-RARITAN REGIONAL SCHOOL DISTRICT  
DEPARTMENT OF SCHOOL COUNSELING  
FRESHMEN SCHEDULING ORIENTATION**

**January 19, 2022**

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.....Ms. Christina Steffner, Interim Principal, Bridgewater-Raritan High School  
.....Dr. Kristia Greenberg, Assistant Principal, Bridgewater-Raritan High School
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.....Mr. Alan Iachini, Supervisor of School Counseling – K-12
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.....Ms. Justina Del Rio, Ms. Laura Karns, Ms. Imrin Thind, and  
.....Ms. Sapphire Toussaint, School Counselors
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## Educational Philosophy

The educational philosophy of the Bridgewater-Raritan Regional School District is founded on the belief that the responsibility of school is to nurture intellect, civic mindedness, and sociability in students through the combined efforts of staff, administration, parents and community. Our Board of Education believes that students should be guided to attain the knowledge and to develop those skills necessary for success in future occupational endeavors and in the social world in which they will find themselves after formal schooling ends.

A fundamental aim of our schools is to develop in youth and understanding of, an appreciation for, and a devotion to the democratic way of life and instill a desire to improve this way of life.

The Board believes the welfare and development of each individual is the basis of our educational program. All children shall have an opportunity to learn. A well prepared individual, able to meet and solve the problems of society, is the goal.

The Board and staff accept the following charges to achieve this goal:

- To accept primary responsibility for giving students a mastery of the basic skills of learning, thinking and problem solving; for teaching them to use the various media of self-expression; for instilling in them a knowledge of the social and natural sciences; for acquainting them with the richness of our heritage; and for stimulating them to productive work in the various areas of human endeavor.
- To recognize their responsibility to help meet the physical, intellectual and emotional needs of children, particularly the needs to inquire, learn, think, create, establish aesthetic, moral and ethical values, and to relate satisfactorily to others in social situations involving family, work, government and recreation.
- To acknowledge the importance of their supplemental role to the home and other social agencies in developing habits which make for effective personal living, the maintenance of optimum physical and mental health, and the establishment of sound moral, ethical and aesthetic values.



## Graduation — Requirements

### Graduation Requirements: High School

Diplomas shall be granted only to students who have completed the requirements for graduation as mandated by state law and administrative code established and approved by the Bridgewater-Raritan Board of Education. Those requirements include:

- The achievement of approved levels of proficiency in all courses necessary to satisfy graduation requirements.
- The student's compliance with the district's final examination requirements as stated in *BOE Policy 2624.1, Mid-Year and Final Examinations: High School*.
- The student's compliance with the district's attendance requirements as stated in *BOE Regulation 5200, Attendance*.
- The achievement of a passing score on the New Jersey Graduation Proficiency Assessment (NJGPA) in Grade 11. The assessment will be aligned to New Jersey Student Learning Standards (NJSLS) for Grade 10 ELA and NJSLS for Algebra I and Geometry. If, after completing the NJGPA, a student does not demonstrate proficiency on the ELA or Mathematics section, the student may:
  - Retake the NJGPA in the following summer or following fall, or
  - Meet a designated cut score as indicated in the chart below, or
  - Complete a portfolio appeal

Students who perform below statewide standards shall be provided with a comprehensive individualized assessment as specified in *N.J.A.C. 6:8-3.4*. On the basis of assessment students shall be provided with the services needed to remedy those identified deficiencies, which shall include but not be limited to the development and implementation of an individual student improvement plan.

#### For the Classes of 2023 – 2025 (only available if proficiency is not met on NJGPA):

English Language Arts	Mathematics
NJSLA/PARCC ELA Grade 10 $\geq$ 750 (Level 4) <i>or</i>	NJSLA/PARCC Algebra I $\geq$ 750 (Level 4) <i>or</i>
NJSLA/PARCC ELA Grade 9 $\geq$ 750 (Level 4) <i>or</i>	NJSLA/PARCC Geometry $\geq$ 725 (Level 3) <i>or</i>
NJSLA/PARCC ELA Grade 11 $\geq$ 725 (Level 3) <i>or</i>	NJSLA/PARCC Algebra II $\geq$ 725 (Level 3) <i>or</i>
SAT Reading Test $\geq$ 22 <i>or</i>	SAT Math Test $\geq$ 22 <i>or</i>
SAT Evidence-Based Reading & Writing Section $\geq$ 450 <i>or</i>	SAT Math Section $\geq$ 440 <i>or</i>
ACT Reading or ACT PLAN Reading** $\geq$ 16 <i>or</i>	ACT or ACT PLAN Math** $\geq$ 16 <i>or</i>
Accuplacer Write Placer $\geq$ 6 <i>or</i>	Accuplacer Elementary Algebra $\geq$ 76 <i>or</i>
Accuplacer Write Placer ESL $\geq$ 4 <i>or</i>	Next-Generation ACCUPLACER Quantitative, Reasoning, Algebra, and Statistics (QAS) $\geq$ 255
PSAT10 Reading or PSAT/NMSQT Reading $\geq$ 22 <i>or</i>	PSAT10 Math or PSAT/NMSQT Math $\geq$ 22 <i>or</i>
ACT Aspire Reading** $\geq$ 422 <i>or</i>	ACT Aspire Math** $\geq$ 422 <i>or</i>
ASVAB-AFQT Composite $\geq$ 31 <i>or</i>	ASVAB-AFQT Composite $\geq$ 31 <i>or</i>
Meet the Criteria of the NJDOE Portfolio Appeal	Meet the Criteria of the NJDOE Portfolio Appeal

\*\*Test is no longer administered but can be used for the graduating year.

### High School Credit and Course Requirements for Graduation

- A total of **120** credits are required for graduation, 90 of which must be earned at the high school level or through demonstration of proficiency as per Option II.
- Courses amounting to at least 35 credits must be taken by all 9<sup>th</sup>, 10<sup>th</sup>, and 11<sup>th</sup> grade students. For these three grade levels, a minimum of seven courses must be scheduled at all times.
- 12<sup>th</sup> grade students are permitted to take the minimum number of credits needed for graduation. Students are required to take an English Language & Literature IV course and a Physical Education/Health IV course during their senior year.

➤ Successful completion of the following courses:

- Four years (20 credits) of **English Language & Literature** (AP English Language & Composition and/or AP English Language & Literature included)
- Three years (15 credits) of **Social Studies**; two years (10 credits) must be American History and one year (5 credits) must be World Civilizations
- Three years (15 credits) of **Science** (5 credits must be in laboratory Biology and one additional laboratory/inquiry based science course in Chemistry, Physics, or Environmental Science)
- Three years (15 credits) of **Mathematics** (must include Algebra I and Geometry)
- One year (5 credits) in **World Languages**
- One year (5 credits) in **Visual and Performing Arts**

*Visual and Performing Arts Courses:*

AP Art History	Cultural Ceramics	Select Treble Choir
AP Music Theory	Design	Select Treble Choir H
AP Studio Art	Digital Fine Arts I	String Orchestra 9
Art History	Intro to Guitar	Concert Orchestra
Art I, II, III, IV (all levels)	Intermediate Guitar II	Symphonic Band
Ceramics I, II, III, IV	Mixed Choir	Symphonic Band H
Concert Band	Multicultural Arts I, II	Symphonic Choir
Concert Orchestra	Painting and Drawing	Symphony Orchestra
Concert Orchestra H	Sculpture	Wind Ensemble

- One year (5 credits) in **21<sup>st</sup> Century Life and Careers**, or **Career-Technical Education**

*21<sup>st</sup> Century Life and Career Courses:*

Academic Internship Program	Entrepreneurship & Business Management
Accounting I, II	Family & Child
Advanced Topics in Computer Science	Family and Consumer Sciences
AP Computer Science A	Fashion & Creative Design
AP Computer Science Principles	Filming & Video Editing I, II, III, IV
AP Macroeconomics	Fundamentals of Automated Design
AP Microeconomics	Home & Interior Design
App Development	International Foods
Audio & Music Engineering	Introduction of Culinary Arts
Baking & Pastry Arts	Introduction to Business
Business & Criminal Law	Introduction to Electronics
Career Exploration and Awareness	International Business
CNC Production	Introduction to Electronics
Computer Aided Design Tech. I, II	Introduction to Marketing through Social Media
Computer Applications & Keyboarding	Leadership & Philanthropy
Computer Repair & Tech. Support I, II	Notetaking & Study Skills
Computer Science I, II	Photo Editing & Web Design
Cooking Across America	Photo Editing for Business
Culinary Nutrition	Programming for Business
Design & Sewing Techniques	Programming for Business II
Desktop Publishing & Multimedia Presentations	Today's Living
Early Childhood Education	Wood Design and Fabrication I, II, III
Engineering Computer Graphics I,	

All Programs of Study at Somerset County Vocational Technical High School

- One-half year (2.5 credits) in **Financial, Economic, Business, and Entrepreneurial Literacy**

Accounting I	Financial Planning
AP Macroeconomics	Introduction to Business
AP Microeconomics	Related Instruction (Academic Internship)
Economics Today	Today's Living

- **Technological Literacy** – integrated throughout the curriculum
  - One credit year of **Physical Education, Health and Safety** for each year of enrollment.
- In some instances, as determined by the high school principal in consultation with the Superintendent, students may meet specific credit and curriculum requirements through *BOE Policy 5462, Option Two* (refer to page **6** for more information).

### Requirements for Promotion

- 30 credits are required for placement in grade 10
- 60 credits are required for placement in grade 11
- 90 credits are required for placement in grade 12



## Option II

The New Jersey Department of Education (NJDOE) recognizes and acknowledges that all students will not achieve Core Curriculum Content Standards (CCCS) in the same manner and/or with the same level of success. To this end, the Bridgewater-Raritan Regional School District is permitted to allow students with individualized learning opportunities outside of the traditional classroom that are stimulating and challenging and that enable students to meet or exceed the Core Curriculum Content Standards. This is commonly referred to as, "**Option II.**" Option II allows for the design and implementation of programs to meet the needs of **all** students. Students are permitted to earn credit toward graduation through Option II learning experiences. Credits toward graduation will be awarded only to students who have completed an 8<sup>th</sup> grade program. Prior to the completion of 8<sup>th</sup> grade, Option II may be utilized for the purpose of advancement only. These experiences include, but are not limited to: interdisciplinary or theme-based programs, independent study, early college credit, magnet programs, student exchange programs, distance learning, on-line learning, work-based programs, internships, service learning, co-curricular or extra-curricular programs, and/or other structured learning experiences. In addition, Option II allows for group programs based upon specific instructional objects that meet or exceed Core Curriculum Content Standards. Participation in Option II is predicated on the application process through which students seek approval. The process for application, evaluation and assessment is detailed below. Attainment of credit toward graduation is based on the successful completion of assessments that verify student achievement in meeting or exceeding the Core Curriculum Content Standards at the high school level.

### **Option II Credit Attainment**

Students planning to pursue course work for credit external to the traditional offerings of BRHS curriculum are required to submit a completed application to the High School's Principal's Option II Credit Review Committee. This committee will be comprised of the High School Principal, a designated Departmental Supervisor, Supervisor of School Counseling, and a designated School Counselor. **Deadlines for submission are June 1<sup>st</sup> for Summer and Fall Semester course work; January 1<sup>st</sup> for Spring Semester course work.** The Principal's Option II Credit Review Committee will review each application to determine eligibility and grant approval/disapproval based on the criteria outlined. Each student's application will be reviewed on its own merit. The committee will ensure that each student is on track to fulfill graduation requirements. The Assistant Superintendent will review all decisions of the committee.

Grades for approved Option II course work will be reflected on a student's transcript with the designation of "P" (Pass) or "U" (Fail). Upon approval, policies regarding the dropping of said course work will follow those procedures as outlined by the institution providing the course work **and** the procedures as outlined in the BRHS Program of Studies. Option II course work will not be included in the calculation of a student's overall Grade Point Average (GPA). Official transcripts generated by course work taken outside of BRHS may be attached to a student's BRHS transcript. Such requests must be made through the student's assigned school counselor. Once credit has been earned in an approved Option II course, students will not be permitted to enroll in an equivalent BRHS course.

## Scheduling Procedures

The high school's master schedule and staffing patterns are determined by the course selections of the students. The process of selecting an academic program is one in which many people are involved and which requires several months of preparation and consultation. Student course selections are made after serious deliberation among student, parents, faculty, and counselor. The selection program is designed to meet the student's personal and educational needs and goals. Class size considerations and staffing are determined by initial student course requests. Every attempt is made to accommodate each student's requests. However, due to the complexities inherent in building a master schedule for a school our size, conflicts arise which result in the school's inability to fulfill all requests. Board of Education policy indicates that each course must have a minimum of 15 students to be offered. There may be occasions when a course will not be offered due to insufficient enrollment. This will necessitate the selection of an alternate request. All 8<sup>th</sup> grade students will engage in an online registration process in which elective course requests will be selected by the individual student. Incoming freshmen (current 8<sup>th</sup> grade students) will register for elective courses only during the week of January 31 – February 9, 2022. Changes to individual student course requests will not be accepted after the close of scheduling meetings with assigned school counselor, therefore, it is essential that the original selections are given careful and thoughtful consideration. Scheduling meetings with school counselors will begin on February 22, 2022, and conclude on April 8, 2022. Changes to course requests will not be permitted after this date. Students will receive a copy of their 2022-2032 schedules prior to the start of school. Please note that the schedule received is tentative and subject to change without notice. The basis for such changes are a result of systemic needs, e.g., to balance sections of courses, programmatic changes, and staffing patterns. Following the start of school, schedule changes must follow the procedures as outlined in the **Program of Studies**. The policy of Bridgewater-Raritan High School is not to make preference-based or lateral course changes. Requests to accommodate the choice of a specific teacher, and/or other scheduling arrangements will not be permitted.

## 9th Grade Course Offerings

<b>English</b>		<b>World Language</b>		<b>Vocational Technical School</b>	
English Lang. & Lit. I – A	5.0	Spanish I – A	5.0	Vo Tech – A	15
English Lang. & Lit. I – H	5.0	Spanish II – A	5.0	Vo Tech – C	15
English Lang. & Lit. I – S	5.0	Spanish II – H	5.0	<b>Language Support Services</b>	
(Electives)		French I – A	5.0	Biology	5.0
Drama	2.5	French II – A	5.0	ESL I Grammar & Convers	5.0
Forensics – A	2.5	French II – H	5.0	ESL II Grammar & Convers	5.0
Intro Creative Writing – A	2.5	German I – A	5.0	ESL III Read & Writing Fluency	
Journalism – A	2.5	German II – A	5.0	& Lit	5.0
Kid Lit Literacy	2.5	German II – H	5.0	Lang & Lit Transition I	5.0
LP: Lyrical Poetry	2.5	Italian I – A	5.0	Lang & Lit Transition II	5.0
Publication Dev & Prod	5.0	Italian II – A	5.0	Language & Literature SI	5.0
Reading Animation	2.5	Italian II – H	5.0	Algebra I SI	10.0
Speech – A	2.5	Latin I – A	5.0	Geometry SI	5.0
Theatre Production	2.5	Latin II – A	5.0	Mathematics SI	5.0
		Latin II – H	5.0	Social Studies SI	5.0
		Chinese I – A	5.0	<b>Physical Education</b>	
		Chinese II – A	5.0	Phys Ed & Health 9 – 5	5.0
		Chinese II – H	5.0	<b>Lunch</b>	
<b>Mathematics</b>		<b>Business Education</b>		<b>In Class Support</b>	
Algebra I – A	5.0 or 10.0	Accounting I	5.0	Lunch (Sem 1)	0.0
Algebra II – A	5.0	App Development	2.5	Lunch (Sem 2)	0.0
Algebra II – H	5.0	Business & Criminal Law	2.5	<b>Pre-Vocational</b>	
Geometry – A	5.0	Career Explor & Awareness	2.5	Career & Comm Exp-CCE	15.0
Geometry – H	5.0	Computer Applications	2.5	Career Exploration	2.5
(Electives)		Comp Repr/Tech Supp I	2.5	Employment Orientation (1 per)	5.0
Computer Science I	2.5	Comp Repr/Tech Supp II	2.5	<b>Resource Center</b>	
Computer Science II	2.5	Desktop Pub & Multimedia Pres	2.5	Biology	5.0
		Entrepren & Bus Mngmnt	2.5	Eng Lang & Lit I	5.0
<b>Social Studies</b>		International Business	2.5	Essentials of Algebra I	5.0
World Civilization II – A	5.0	Intro to Business	2.5	Literacy Support	5.0
World Civilization II – H	5.0	Intro Marketing–Social Media	2.5	Math I or II Workshop	5.0
World Civilization II – S	5.0	Leadership & Philanthropy	2.5	Study Skills	5.0
(Electives)		Notetaking & Study Skills	2.5	World Civilization II	5.0
Civics	2.5	Photo Editing & Web Des	2.5	<b>Life Skills</b>	
Economics Today	2.5	Photo Editing for Business	2.5	Art	5.0
Women’s Studies: Evolving		Program for Business	2.5	Crafts-LS	2.5
Image of Women - A	2.5	Program for Business II	2.5	Digital Fine Arts-LS	2.5
Women’s Studies: Social Change:		<b>Industrial Technology</b>		English 9/10	5.0
Changing Gender Roles – A	2.5	Audio/Music Engineering	2.5	Life Skills	5.0
		CAD Tech I	5.0	Math 9/10	5.0
<b>Science</b>		CNC Production	2.5	Media Communications	2.5
Biology – A	6.0	Design & 3D Printing	2.5	Science 9/10	5.0
Biology – H	6.0	Film/Video Editing I	2.5	Science/Social Studies	5.0
Biology – S	5.0	Film/Video Editing II	2.5		
		Intro to Electronics	5.0		
<b>Performing Arts</b>		Wood Dsgn & Fab I	5.0		
Concert Band	5.0	<b>Family &amp; Consumer Science</b>			
Intro to Guitar	5.0	Baking & Pastry Arts	2.5		
Intermediate Guitar II	5.0	Cooking Across America	2.5		
Mixed Choir	5.0	Design & Sewing Techs	2.5		
String Orchestra 9	5.0	Family & Cons Sciences	2.5		
		Home & Interior Design	2.5		
		International Foods	2.5		
<b>Fine Arts</b>		Intro to Culinary Arts	2.5		
Art I	5.0	Sewing Concepts	2.5		
Art History	5.0				
Ceramics I	2.5				
Ceramics II	2.5				
Multicultural Arts I	2.5				
Multicultural Arts II	2.5				
Cultural Ceramics	2.5				
Digital Fine Arts I	2.5				

**BRIDGEWATER-RARITAN REGIONAL HIGH SCHOOL*****SAMPLE SCHEDULE***  
**(Draft)**

<b>Block</b>	<b>Time Slot</b>	<b>Day 1 (drop 4 &amp; 8)</b>	<b>Day 2 (drop 1 &amp; 5)</b>	<b>Day 3 (drop 2 &amp; 6)</b>	<b>Day 4 (drop 3 &amp; 7)</b>	<b>Length</b>
B1	7:20 – 8:16	English Lang & Lit	Elective 1	Mathematics	Phys Ed	56"
B2	8:22 – 9:18	Elective 1	Mathematics	Phys Ed	English Lang & Lit	56"
B3	9:24 – 10:20	Mathematics	Phys Ed	English Lang & Lit	Elective 1	56"
Lunch	10:20 – 11:21	Lunch	Lunch	Lunch	Lunch	61"
B4	11:21 – 12:17	World Civ II	Biology	Elective 2	World Lang	56"
B5	12:23 – 1:19	Biology	Elective 2	World Lang	World Civ II	56"
B6	1:25 – 2:21	Elective 2	World Lang	World Civ II	Biology	56"