



COLLEGE PLANNING 101

CLASS OF 2023

**NOTRE DAME PREPARATORY
COUNSELING DEPARTMENT**

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It is the student's responsibility to confirm the application requirements, process and deadlines with each college/university.

NDP INFORMATION AND SCHOOL PROFILE

Notre Dame Preparatory High School
9701 East Bell Road
Scottsdale, AZ 85260

School phone: 480-634-8200
School fax: 480-634-8299
School website: www.ndpsaints.org

CEEB Code: 030392

Counselor Information:

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2021-2022 Profile

Notre Dame Preparatory High School
 9701 East Bell Road | Scottsdale, AZ 85260
 www.ndpsaints.org | CEEB Code 030392
 Office (480) 634-8200 | Counseling (480) 634-8239

MISSION STATEMENT

Notre Dame Preparatory is a Diocesan Catholic High School, dedicated to the promotion of academic excellence and the pursuit of holiness through the shared values of Reverence, Respect, & Responsibility, out of love for Jesus Christ.

SCHOOL AND COMMUNITY

Since 2002, Notre Dame Preparatory has been providing a rigorous Catholic high school education to students in Scottsdale and the surrounding area. Notre Dame Preparatory is located in North Scottsdale, 20 miles from downtown Phoenix. The surrounding community is comprised of residents primarily from business, managerial and professional occupations. We have 89 certified faculty and professional staff, including 4 religious educators. More than 60% of our faculty have master's degrees and 7.5% have their Ph.D. degrees.

ACCREDITATION

North Central Association: AdvanceED | Western Catholic Education Association

ENROLLMENT

9-12th grade students: 866 | Average class size: 22 | Student-to-faculty ratio: 12:1

CURRICULUM

Notre Dame Preparatory requires students to complete a minimum of the following 30 credits in order to graduate. Students must also complete 120 hours of Christian service before the end of senior year.

English	4 credits	World Language	3 credits
Science	3 credits	Health/PE	1.5 credits
Mathematics	4 credits	Fine Arts/Performing Arts	2 credits
Social Studies	4 credits	Technology	.5 credits
Theology	4 credits	Christian Service Learning	2 credits
Electives	2 credits		

ADVANCED PLACEMENT COURSES (17) 2021-22 OFFERINGS

Biology	English Literature and Composition	Spanish Literature and Culture
Calculus A/B	Environmental Science	Statistics
Calculus B/C	English Language and Composition	U.S. Government & Politics
Chemistry	Physics	U.S. History
Computer Science A	Spanish Language	World History
Computer Science Principles		AP Seminar

HONORS COURSES (29)

Algebra 1, Algebra 2, Geometry, Pre-Calculus, Calculus, Anatomy/Physiology, Biology, Chemistry, Argumentation and Rhetoric, English 1, English 2, English 3, English 4, Focus: Seminar, Focus: Research/Academic Writing, Focus: Research/Visual Arts and Humanities, French 4, Spanish 1, Spanish 2, Spanish 3, Spanish 4, Philosophy, Physics, Theology 3, Theology 4, U.S. Government, U.S. History, World Geography, and World History.

DUAL ENROLLMENT OFFERINGS

University of Arizona: Introduction to Engineering and Design, Economics
Scottsdale Community College: Pre-Calculus Honors, English 3, English 4, French 4 Honors, Guitar, Music Theory, Guitar Orchestra, Rock History & Culture (SCC) and U.S. History Honors

NOTRE DAME PREPARATORY RESPONSE TO COVID-19

Notre Dame Preparatory (NDP) closed its physical campus after spring break on March 16, 2020 in response to the state quarantine mandates. NDP quickly went into an Emergency Distance Learning model, and continued this for the remainder of the Spring 2020 semester. Technology is used extensively on our campus, with all students required to provide their own laptop or tablet as their primary education device. This requirement facilitated a smooth transition into Emergency Distance Learning for our students. Students received letter grades in all core classes and were offered the opportunity to choose Pass/Fail for elective courses only. The Pass/Fail option did not factor into the GPA. NDP graduation requirements for the class of 2020 were not altered; however, for the Class of 2021 the NDP Science requirement was reduced to 3 credits, allowing seniors who have taken Biology, Chemistry and Physics or Physical Science the opportunity to have one less class on campus. For Fall 2020, NDP began the year in an online learning model per state mandates. We offered a Hybrid model beginning September 2020 with 50% of students on campus each day. In October 2020 we had students return to campus every day, allowing students the option of remaining fully online. Approximately 7% of our students remained fully online. For the 2021-2022 school year, 100% of our students are back on campus full time, and we are no longer offering an online option.

IMPORTANT CONTACTS

- Eugene Sweeney, Ph.D., Principal
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- Lisa McMorrow, M.Ed., Director of Counseling
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- Deanna Duermit, M.Ed., Counselor
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- Cal Beneze, M.Ed., Counselor
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- Elizabeth Barnes, M.Ed., Counselor
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- Crystal Brooks, M.A., Director of Academic Inclusion
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- Lindsay Cusano, Counseling Administrative Assistant and College Coordinator
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CLASS RANK AND GRADING SYSTEM

Notre Dame Prep does not publish class rank. Grade point average is based on all courses taken at Notre Dame Preparatory.

Grading Scale:

A 93-100	4.00	B- 80-82	2.67	D+ 67-69	1.33
A- 90-92	3.67	C+ 77-79	2.33	D 63-66	1.00
B+ 87-89	3.33	C 73-76	2.00	D- 60-62	0.67
B 83-86	3.00	C- 70-72	1.67	F 0-59	0.00

Weighting scale: Honors A=4.5, AP A=5.0

GRADE DISTRIBUTION FOR CLASS OF 2021 (214 Students)

	Weighted	Unweighted
1st Quartile	3.89-4.47	3.70-4.00
2nd Quartile	3.53-3.88	3.45-3.67
3rd Quartile	3.07-3.52	3.00-3.44
4th Quartile	1.96-3.06	1.96-2.99

Mean SAT Scores			Mean ACT Scores					
	CR w/Writing	M	National	E	M	R	S	Comp
National	538	533	National	20.3	20.7	21.4	21.0	21.0
NDP	595	579	Arizona	18.6	19.8	20.1	19.8	19.7
			NDP	27.5	24.8	27.7	25.4	26.5

2022 GRADUATION WITH DISTINCTION REQUIREMENTS

	Summa	Magna
Credits	32	32
GPA	4.0	3.85

DIPLOMAS AWARDED

Year	Summa	Magna	Cum Laude
2019	21	16	23
2020	29	31	26
2021	18	21	11

For Summa program, students must complete four honors writing and research classes, which require the writing of an in-depth, semester-long project.

AP SCHOLAR 2017 2018 2019 2020 2021

Scholar	29	28	33	38	20
Honors	14	5	5	10	7
Distinction	13	15	9	14	8
National	4	3	0	1	0
International	0	1	0	0	0

National Merit

Merit Scholars	3	1	0	1	0
Finalist	3	4	0	2	0
Commended	1	9	3	2	3

COLLEGE ACCEPTANCES 2018-2021

2021 Graduates: 93% of students enrolled immediately to colleges or universities.

In-state colleges: 51% Out-of-state colleges: 49%.

Notre Dame Prep students were accepted to the following colleges and universities:

Arizona Christian University
Arizona State University
Auburn University
Azusa Pacific University
Baylor University
Bellarmine University
Beloit College
Benedictine College
Benedictine University at Mesa
Bentley University
Biola University
Boston College
Boston University
California Lutheran University
California Polytechnic University
Chapman University
Clemson University
College of the Holy Cross
College of William and Mary
Colorado College
Colorado School of Mines
Colorado State University
Columbia University
Concordia University, CA
Cornell University
Creighton University
DePaul University
Drake University
Duke University
Elon University
Embry-Riddle Aeronautical University
Emory University
Fordham University
Georgetown University
Georgia Institute of Technology
Gonzaga University
Grand Canyon University
Harvard University
Hawaii Pacific University

High Point University
Hillsdale College
Indiana University
Lake Forest College
Lewis University
Loyola Marymount University
Loyola University, Chicago
Marquette University
Massachusetts Institute of Technology
Miami University
Michigan State University
New York University
Northern Arizona University
Northwestern University
Occidental College
Oklahoma State University
Pennsylvania State University
Pepperdine University
Princeton University
Purdue University
Regis University
Regent's University, London
San Diego State University
Santa Clara University
Santa Monica College
Savannah College of Art & Design
Seattle Pacific University
Seattle University
Seton Hall University
Southern Methodist University
Southwestern University
St. Edward's University
St. Mary's College of California
Temple University
Texas Christian University
The Catholic University of America
The George Washington University
Trinity University
Tulane University

United States Air Force Academy
United States Military Academy
United States Naval Academy
University of Alabama
University of Arizona
University of California (all locations)
University College, Dublin
University of Colorado, Boulder
University of Denver
University of Florida
University of Illinois (all locations)
University of Mary
University of Massachusetts, Amherst
University of Michigan
University of Nebraska, Lincoln
University of Nevada, Las Vegas
University of New Mexico
University of Notre Dame
University of Oregon
University of Pennsylvania
University of Portland
University of Puget Sound
University of San Diego
University of San Francisco
University of South Carolina
University of Southern California
University of St. Andrews, Scotland
University of Texas, Austin
University of Utah
University of Washington
University of Wisconsin, Madison
Vanderbilt University
Villanova University
Washington State University
Washington University, St. Louis
Xavier University
Yale University

For a complete list of college acceptances visit our website at ndpsaints.org/academics

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JUNIOR TIMELINE CHECKLIST

- January 21st**- Schedule family/student college planning meeting with Counselor
- January 21st**- Start applying for outside scholarships (see financial aid section)
- February 12th**- ACT national testing date
- February 18th-21st**- President's Day Weekend (consider making college visits)
- February 26th**- Practice ACT at NDP
- February 28th**- February Scoir task: complete YouScience
- March 1st**- Explore and apply for summer opportunities: job, internship, college enrichment programs.
- March 12th**- SAT national testing date
- March 14th-18th**- NDP's Spring Break (consider making college visits)
- March 31st**- March Scoir task: complete College Preferences. Discover and add colleges to "My Colleges."
- April 2nd**- ACT national testing date
- April 30th**- April Scoir task: research and compare colleges. Keep revising your "My Colleges" list.
- May 1st**- Complete and sign "Waiver of Rights" & "Release Authorization" in Scoir
- May 2nd- May 13th**- AP exams
- May 7th** - SAT national testing date
- May 15th**- Ask a junior core teacher in person for a letter of recommendation. Ask additional teachers if needed.
- May 16th**- Send a formal request to the above teacher(s) in Scoir
- May 31st**- May Scoir task: complete Activities & Achievements
- June 1st**- Brainstorm possible college essay topics. Begin writing essay.
- June 4th**- SAT national testing date
- June 11th**- ACT national testing date
- July 16th**- ACT national testing date
- July 31st**- Have college list & application deadlines finalized

SENIOR TIMELINE CHECKLIST

TIMELINE FOR OCTOBER 15th DEADLINE

- August 1st**- Create Common App account
- August 1st**- Keep applying for outside scholarships (see financial aid section)
- August 1st**- Complete “Profile” section of Common App
- August 8th**- Complete “Family” section of Common App
- August 17th**- Ask teacher(s) for a letter of recommendation (if you have not done so already) and send a formal request to the teacher(s) in Scoir
- August 18th**- Complete “Education” section of Common App
- August 27th**- Complete “Activities” Section of Common App
- August 27th** - Final time to take SAT if either your college requires it or is test-optional and you are opting to send test scores.
- September 10th** - Final time to take ACT if either your college requires it or is test-optional and you are opting to send test scores
- September 12th**- Complete the Counselor Letter of Rec Survey, and have a parent complete the Parent Survey.
- September 12th**- Complete Teacher Letter of Rec Survey(s).
- September 15th** - Add all colleges to “Applying” in Scoir
- September 15th** - Add all Common App colleges to Common App
- September 15th** - Complete “Recommenders and FERPA” section in Common App (do not add email addresses for teacher(s) and/or counselor).
- September 27th**- Complete Common App Personal Essay, send to counselor to review
- September 29th** - Start “Questions” section under each college in Common App
- October 1st**- FAFSA opens. Complete ASAP. Complete CSS profile if required by university.
- October 1st** - Send ACT/SAT scores directly from the ACT/College Board website if applicable.
- October 1st** - Complete “Testing” section of Common App
- October 5th**- Complete Supplemental Essays/Questions, send to counselor to review
- October 13th**- Make final edits to Personal Essay and Supplemental Essays/Questions. Complete “Writing” and “Questions” section in Common App
- October 15th, no later than 7pm**- Submit application in Common App or College Website
- October 15th, no later than 7pm** - Move college(s) to “Applied” in Scoir
- December 1st**- Complete FAFSA if not completed already

TIMELINE FOR NOVEMBER 1ST DEADLINE

- August 1st**- Create Common App account
- August 1st**- Keep applying for outside scholarships (see financial aid section)
- August 15th**- Complete “Profile” section of Common App
- August 20th**- Complete “Family” section of Common App
- August 31st**- Ask teacher(s) for a letter of recommendation (if you have not done so already) and send a formal request to the teacher(s) in Scoir
- September 1st**- Complete “Education” section of Common App
- September 8th**- Complete “Activities” Section of Common App
- September 10th** - Final time to take ACT if either your college requires it or is test-optional and you are opting to send test scores
- September 12th**- Complete the Counselor Letter of Rec Survey in Scoir, and have a parent complete the Parent Survey in Scoir.
- September 12th**- Complete the Teacher Letter of Rec Survey in Scoir
- September 15th** - Add all colleges to “Applying” in Scoir
- September 15th** - Add all Common App colleges to Common App
- September 15th** - Complete Recommenders and FERPA section in Common App (do not add email addresses for teacher(s) and/or counselor).
- October 1st**- FAFSA opens. Complete ASAP. Complete CSS profile if required by university.
- October 1st** - Final time to take SAT if either your college requires it or is test-optional and you are opting to send test scores.
- October 10th**- Complete Common App Personal Essay, send to counselor to review
- October 12th** - Start “Questions” section under each college in Common App
- October 15th** - Send ACT/SAT scores directly from the ACT/College Board website if applicable.
- October 15th** - Complete “Testing” section of Common App
- October 22nd**- Complete Supplemental Essays/Questions, send to counselor to review
- October 29th**- Make final edits to Personal Essay and Supplemental Essays/Questions. Complete “Writing” and “Questions” section in Common App
- November 1st, no later than 7pm**- Submit application in Common App or College Website
- November 1st, no later than 7pm** - Move college(s) to “Applied” in Scoir
- December 1st**- Complete FAFSA if not completed already

TIMELINE FOR NOVEMBER 15TH DEADLINE

- August 1st**- Create Common App account
- August 1st**- Keep applying for outside scholarships (see financial aid section)
- August 31st**- Ask teacher(s) for a letter of recommendation (if you have not done so already) and send a formal request to the teacher(s) in Scoir
- September 8th**- Complete “Profile” section of Common App
- September 12th**- Complete the Counselor Letter of Rec Survey in Scoir, and have a parent complete the Parent Survey in Scoir.
- September 12th**- Complete the Teacher Letter of Rec Survey in Scoir
- September 15th** - Add all colleges to “Applying” in Scoir
- September 15th** - Add all Common App colleges to Common App
- September 15th** - Complete Recommenders and FERPA section in Common App (do not add email addresses for teacher(s) and/or counselor).
- September 20th**- Complete “Family” section of Common App
- September 27th**- Complete “Education” section of Common App
- October 1st**- FAFSA opens. Complete ASAP. Complete CSS profile if required by university.
- October 1st** - Final time to take SAT if either your college requires it or is test-optional and you are opting to send test scores
- October 10th**- Complete “Activities” Section of Common App
- October 22nd** - Final time to take ACT if either your college requires it or is test-optional and you are opting to send test scores
- October 27th**- Complete Common App Personal Essay, send to counselor to review
- October 29th** - Start “Questions” section under each college in Common App
- November 1st** - Send ACT/SAT scores directly from the ACT/College Board website if applicable.
- November 1st** - Complete “Testing” section of Common App
- November 5th**- Complete Supplemental Essays/Questions, send to English teacher and counselor to review
- November 13th**- Make final edits to Personal Essay and Supplemental Essays/Questions. Complete “Writing” and “Questions” section in Common App
- November 15th, no later than 7pm**- Submit application in Common App or College Website
- November 15th, no later than 7pm** - Move college(s) to “Applied” in Scoir
- December 1st**- Complete FAFSA if not completed already

TIMELINE FOR DECEMBER 1ST DEADLINE

- August 1st**- Create Common App account
- August 1st**- Keep applying for outside scholarships (see financial aid section)
- August 31st**- Ask teacher(s) for a letter of recommendation (if you have not done so already) and send a formal request to the teacher(s) in Scoir
- September 12th**- Complete the Counselor Letter of Rec Survey in Scoir, and have a parent complete the Parent Survey in Scoir.
- September 12th**- Complete the Teacher Letter of Rec Survey in Scoir
- September 15th** - Add all colleges to “Applying” in Scoir
- September 15th** - Add all Common App colleges to Common App
- September 15th** - Complete Recommenders and FERPA section in Common App (do not add email addresses for teacher(s) and/or counselor).
- September 25th**- Complete “Profile” section of Common App
- October 1st**- FAFSA opens. Complete ASAP. Complete CSS profile if required by university.
- October 10th**- Complete “Family” section of Common App
- October 20th**- Complete “Education” section of Common App
- October 22nd** - Final time to take ACT if either your college requires it or is test-optional and you are opting to send test scores
- November 1st**- Complete “Activities” Section of Common App
- November 5th** - Final time to take SAT if either your college requires it or is test-optional and you are opting to send test scores.
- November 10th**- Complete Common App Personal Essay, send to counselor to review
- November 12th** - Start “Questions” section under each college in Common App
- November 15th** - Send ACT/SAT scores directly from the ACT/College Board website if applicable.
- November 15th** - Complete “Testing” section of Common App
- November 22nd**- Complete Supplemental Essays/Questions, send to English teacher and counselor to review
- November 29th**- Make final edits to Personal Essay and Supplemental Essays/Questions. Complete “Writing” and “Questions” section in Common App
- December 1st, no later than 7pm**- Submit application in Common App or College Website
- December 1st, no later than 7pm** - Move college(s) to “Applied” in Scoir
- December 1st**- Complete FAFSA if not completed already

TIMELINE FOR DECEMBER 15TH DEADLINE

- August 1st**- Create Common App account
- August 1st**- Keep applying for outside scholarships (see financial aid section)
- August 31st**- Ask teacher(s) for a letter of recommendation (if you have not done so already) and send a formal request to the teacher(s) in Scoir
- September 12th**- Complete the Counselor Letter of Rec Survey in Scoir, and have a parent complete the Parent Survey in Scoir.
- September 12th**- Complete the Teacher Letter of Rec Survey in Scoir
- September 15th** - Add all colleges to “Applying” in Scoir
- September 15th** - Add all Common App colleges to Common App
- September 15th** - Complete Recommenders and FERPA section in Common App (do not add email addresses for teacher(s) and/or counselor).
- October 1st**- FAFSA opens. Complete ASAP. Complete CSS profile if required by university.
- October 10th**- Complete “Profile” section of Common App
- October 20th**- Complete “Family” section of Common App
- October 22nd** - Final time to take ACT if either your college requires it or is test-optional and you are opting to send test scores
- October 27th**- Complete “Education” section of Common App
- November 5th** - Final time to take SAT if either your college requires it or is test-optional and you are opting to send test scores.
- November 10th**- Complete “Activities” Section of Common App
- November 27th**- Complete Common App Personal Essay, send to English teacher and counselor to review
- November 29th** – Start “Questions” section under each college in Common App
- December 1st** - Send ACT/SAT scores directly from the ACT/College Board website if applicable.
- December 1st** - Complete “Testing” section of Common App
- December 1st**- Complete FAFSA if not completed already
- December 5th**- Complete Supplemental Essays/Questions, send to counselor to review
- December 13th**- Make final edits to Personal Essay and Supplemental Essays/Questions. Complete “Writing” and “Questions” section in Common App
- December 15th, no later than 7pm**- Submit application in Common App or College Website
- December 15th, no later than 7pm** - Move college(s) to “Applied” in Scoir

TIMELINE FOR JANUARY 1ST-7TH DEADLINE

- August 1st**- Create Common App account
- August 1st**- Keep applying for outside scholarships (see financial aid section)
- August 31st**- Ask teacher(s) for a letter of recommendation (if you have not done so already) and send a formal request to the teacher(s) in Scoir
- September 12th**- Complete the Counselor Letter of Rec Survey in Scoir, and have a parent complete the Parent Survey in Scoir.
- September 12th**- Complete the Teacher Letter of Rec Survey in Scoir
- September 15th** - Add all colleges to “Applying” in Scoir
- September 15th** - Add all Common App colleges to Common App
- September 15th** - Complete Recommenders and FERPA section in Common App (do not add email addresses for teacher(s) and/or counselor).
- October 1st**- FAFSA opens. Complete ASAP. Complete CSS profile if required by university.
- October 25th**- Complete “Profile” section of Common App
- November 10th**- Complete “Family” section of Common App
- November 20th**- Complete “Education” section of Common App
- November 25th**- Complete Common App Personal Essay, send to counselor to review
- December 1st**- Complete “Activities” Section of Common App
- December 1st**- Complete FAFSA if not completed already
- December 3rd** - Final time to take SAT if either your college requires it or is test-optional and you are opting to send test scores.
- December 5th** – Start “Questions” section under each college in Common App
- December 10th**- Complete Supplemental Essays/Questions, send to counselor to review
- December 10th** - Final time to take ACT if either your college requires it or is test-optional and you are opting to send test scores
- December 15th** - Send ACT/SAT scores directly from the ACT/College Board website if applicable.
- December 15th** - Complete “Testing” section of Common App
- December 20th**- Make final edits to Personal Essay and Supplemental Essays/Questions. Complete “Writing” and “Questions” section in Common App
- Deadline day, no later than 7pm**- Submit application in Common App or College Website
- Deadline day, no later than 7pm** - Move college(s) to “Applied” in Scoir

TIMELINE FOR ALL REMAINING 2ND SEMESTER DEADLINES

- August 1st**- Create Common App account
- August 1st**- Keep applying for outside scholarships (see financial aid section)
- August 31st**- Ask teacher(s) for a letter of recommendation (if you have not done so already) and send a formal request to the teacher(s) in Scoir
- September 12th**- Complete the Counselor Letter of Rec Survey in Scoir, and have a parent complete the Parent Survey in Scoir.
- September 12th**- Complete the Teacher Letter of Rec Survey in Scoir
- September 15th** - Add all colleges to “Applying” in Scoir
- September 15th** - Add all Common App colleges to Common App
- September 15th** - Complete Recommenders and FERPA section in Common App (do not add email addresses for teacher(s) and/or counselor).
- October 1st**- FAFSA opens. Complete ASAP. Complete CSS profile if required by university.
- October 25th**- Complete “Profile” section of Common App
- November 10th**- Complete “Family” section of Common App
- November 20th**- Complete “Education” section of Common App
- November 25th**- Complete Common App Personal Essay, send to counselor to review
- December 1st**- Complete “Activities” Section of Common App
- December 1st**- Complete FAFSA if not completed already
- December 3rd** - Final time to take SAT if either your college requires it or is test-optional and you are opting to send test scores.
- December 10th** - Final time to take ACT if either your college requires it or is test-optional and you are opting to send test scores
- December 15th** – Start “Questions” section under each college in Common App
- December 20th** - Send ACT/SAT scores directly from the ACT/College Board website if applicable.
- December 20th** - Complete “Testing” section of Common App
- January 5th**- Complete Supplemental Essays/Questions, send to counselor to review
- January 10th**- Make final edits to Personal Essay and Supplemental Essays/Questions. Complete “Writing” and “Questions” section in Common App
- Deadline day, no later than 7pm**- Submit application in Common App or College Website
- Deadline day, no later than 7pm** - Move college(s) to “Applied” in Scoir

TIMELINE FOR UC AND CAL STATE APPLICATIONS

- August 1st**- Start applying for outside scholarships
- August 1st**- UC Application Opens
- September 15th** - Add all colleges to “Applying” in Scoir
- October 1st**- FAFSA opens. Complete ASAP. Complete CSS profile if required by university.
- October 1st**- First day that Cal State Application can be submitted
- October 20th**- Complete UC Personal Insight Questions, send to counselor to review
- November 1st**- First day that UC Application can be submitted
- December 1st**- Complete FAFSA if not completed already
- November 30th, no later than 7pm**- Submit application
- November 30th, no later than 7pm** - Move college(s) to “Applied” in Scoir

TIMELINE FOR IN-STATE APPLICATIONS

- July/August** - All in-state applications open
- August 1st**- Start applying for outside scholarships
- August 31st**- Honors Colleges: Ask teacher(s) for a letter of recommendation (if you have not done so already)
- September**- ASU Barrett application opens
- September 11th** - Final time to take ACT if you are opting to send test scores
- September 12th**- Complete the Counselor Letter of Rec Survey in Scoir, and have a parent complete the Parent Survey in Scoir.
- September 12th**- Complete the Teacher Letter of Rec Survey in Scoir
- September 15th** - Add all colleges to “Applying” in Scoir
- September 30th**- Honors Colleges: submit non-honors application to in-state universities
- October 1st**- FAFSA opens. Complete ASAP.
- October 2nd** - Final time to take SAT if you are opting to send test scores.
- October 15th** - Send ACT/SAT scores directly from the ACT/College Board website if applicable
- October 20th**- Honors Colleges: Complete Essay(s), send to counselor to review
- November 1st, no later than 7pm**- Honors Colleges: Submit honors application. Recommended deadline to apply non-honors.
- November 1st, no later than 7pm** - Move college(s) to “Applied” in Scoir
- December 1st**- Complete FAFSA if not completed already

DEFINITIONS OF ADMISSIONS OPTIONS

Early Decision (ED)

- November 1st- typical deadline
- Students receive admissions decisions typically in December/January
- Binding! If you are accepted, you are committed to attending that university
- Students can only apply to 1 school ED

Early Action (EA)

- November 1st- typical deadline
- Students receive admissions decisions typically in December/January
- Non-binding
- No limit to how many schools you can apply EA

Restrictive Early Action (REA)

- November 1st- typical deadline
- Students receive admissions decisions typically in December/January
- Non-binding
- Students can only apply to 1 school REA. May be other restrictions- contact your counselor

Regular Decision (RD)

- January 1st- typical deadline
- Students receive admissions decisions typically in February/March
- Non-binding
- No limit to how many schools you can apply RD

Rolling

- Students can apply any time senior year
- Students receive admissions decisions typically 1 month after their application is submitted
- Non-binding
- No limit to how many schools you can apply Rolling

Priority

- Some colleges may have earlier Priority deadlines for scholarships, honors programs, dorm preference, athletics, arts, or specific majors

FACTORS INFLUENCING ADMISSIONS DECISIONS

FACTORS FOR IN-STATE ADMISSIONS (ASU, UA, NAU)

Students need to complete 16 core courses to be considered for in-state admission:

- 4 English
- 4 Math
- 2 Social Science
- 3 Laboratory Science
- 1 Fine Arts/CTE
- **Beware of deficiencies (D or F in core classes)!**
- 2 Foreign Language (same language)

Students must also meet one of the following in order to receive guaranteed admission to ASU, UA, NAU:

- Graduate in the top 25% of your class and be a resident from the State of Arizona.
- 3.0 unweighted GPA in 16 core courses
- 22 ACT or 1120 SAT

FACTORS IN SELECTIVE ADMISSIONS

Grades- Some colleges will recalculate your GPA using only the unweighted grades from English, Math, World Language, Science, and History.

Strength of Curriculum- Colleges are looking to see what courses Notre Dame Prep offers and how students challenge themselves within what is available.

Standardized Test Scores- It is important to know if test scores are required for each college. Colleges accept either the ACT or the SAT. Please be aware that many schools are now “test optional” or “test blind.”

Essay- This is where students can showcase their personality and share information not already in the application.

Letters of Recommendation- Schools may require teacher and/or counselor letters of recommendation. These provide insight to how the student operates inside and outside the classroom.

Extra-curricular Activities- Colleges want to know how you are spending your time outside of school.

Institutional Need - this “7th factor” is difficult because we do not know what colleges will be looking for year-to-year.

Other admissions factors considered:

- **Special Talents-** This applies mostly to arts and athletics where a sample of student work/performance is required.
- **Legacy-** Some schools give preference based on relatives who are alumni.
- **Geographic Mix-** A “7th factor” that is hard to predict. Each college is trying to have representation from across the country.
- **Exceptional Academic Talent-** Independent research, a passion project, or National Merit recognition may be what singles you out.
- **Diversity of Background and Cultures-** A “7th factor” that is hard to predict. Each college is trying to create a diverse student body.
- **Demonstrated Interest-** Colleges want to know you are interested in them. This can be by attending college visits at NDP, college fairs and webinars, campus tours (virtual or in-person), or contacting the admissions team directly.

STANDARDIZED TESTING

***** Please be aware that due to COVID-19, many schools are now “test optional” or “test blind.”**

If either your college requires test scores, or is test-optional and you are opting to send test scores, students will need to submit scores from one of the two admissions tests: ACT or SAT.

- Start testing 2nd semester junior year; tests may be retaken as frequently as you like through the early spring of your senior year.
- **Complete the registration online.**
 - ACT- www.act.org
 - SAT- www.collegeboard.org
 - **When you register, you may indicate 4 colleges to send your scores to at no cost to you.**
- Colleges require that your scores be sent **directly** from ACT and/or the College Board.
- Colleges will accept your highest score. Sometimes colleges will “Superscore” your SAT or ACT scores, taking the highest of each subject score.

SAT

- 2 sections: Reading & Writing, and Math.
- Optional essay portion discontinued as of January 2019.
- Score given out of possible 1600 points.
- 3 hours

ACT

- 4 sections: English, Mathematics, Reading, and Science.
- Essay portion is optional. Please check the list of colleges that require the essay.
- Score given out of possible 36 points.
- 2 hours, 55 minutes without writing portion

ADVANCED PLACEMENT (AP) EXAMINATIONS

- These are given in early May.
- Some schools award credit for certain scores, others may use AP scores to determine class placement. Check each school’s website for specific details.

SAT SUBJECT TESTS - Discontinued as of January 2019

SCHEDULE AND PRICING FOR ACT AND SAT TESTS

NDP CEEB Code: 030392

ACT: www.ACT.org

The ACT Test	\$60.00	The ACT Test with Writing	\$85.00
Late Registration Fee	\$36.00		

<u>Test Date</u>	<u>Registration Deadline</u>	<u>Late Registration</u>
February 12	January 7	January 21
April 2	February 25	March 11
June 11	May 6	May 20
July 16	June 17	June 24
October 22*	**	**
December 10*	**	**

SAT: www.collegeboard.org

The SAT Test	\$55.00	Late Registration Fee	\$30.00
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<u>Test Date</u>	<u>Registration Deadline</u>	<u>Late Registration</u>
March 12	February 11	March 1
May 7	April 8	April 26
June 4	May 5	May 25
August 27*	**	**
October 1*	**	**
November 5*	**	**
December 3*	**	**

**The SAT with Writing and the SAT Subject Tests have been discontinued.

*anticipated date **official dates still to be determined

ACT/SAT PREPARATION CLASSES

In order to maximize the full benefits of test prep, it is best to begin six weeks prior to the test date.

The following is a list of different options for test preparation; however, **Notre Dame Preparatory High School does not endorse any one company for test preparation:**

ACT Academy		academy.act.org
Albert		http://www.albert.io/
Exponential Growth	(602) 703-3901	www.tutorarizona.com
Kaplan	(480) 967-2967	www.kaptest.com
Khan Academy		www.khanacademy.org
Linda Edgar	(602) 795-6312	www.LindaEdgarTutorandsatprep.com
On-Track Tutoring	(480) 563-4112	www.ontracktutoring.com
Pimentel Academic Service	(602) 494-8443	www.pimentelacademicervices.com
Princeton Review	(800) 2REVIEW	www.princetonreview.com
Revolution Prep	(877) 738-7737	www.revolutionprep.com
Scottsdale Education Center	(480) 538-0828	www.sectutoring.com
The Test Whisperer	(602) 909-1345	www.testwhisperer.com
Vogel Prep	(480) 990-7374	www.vogelprep.com

ACT/SAT COMPARISON CHART

ACT and College Board have completed a concordance study designed to examine the relationship between two scores on the ACT and SAT. These tables do not equate scores, but rather provide a tool for finding comparable scores.

ACT	SAT	SAT Range
36	1590	1570–1600
35	1540	1530–1560
34	1500	1490–1520
33	1460	1450–1480
32	1430	1420–1440
31	1400	1390–1410
30	1370	1360–1380
29	1340	1330–1350
28	1310	1300–1320
27	1280	1260–1290
26	1240	1230–1250
25	1210	1200–1220
24	1180	1160–1190
23	1140	1130–1150
22	1110	1100–1120
21	1080	1060–1090
20	1040	1030–1050
19	1010	990–1020
18	970	960–980
17	930	920–950
16	890	880–910
15	850	830–870
14	800	780–820
13	760	730–770
12	710	690–720
11	670	650–680
10	630	620–640
9	590	590–610

WRITING THE PERSONAL ESSAY

What is it?

- 7 prompts to choose from in Common App
- Gets sent to most universities
- 250-650 words
- “The essay demonstrates your ability to write clearly and concisely on a selected topic and helps you distinguish yourself in your own voice. What do you want the readers of your application to know about you apart from courses, grades, and test scores?” -Common App

Purpose:

- A chance for colleges to get to know you better outside of your grades and accomplishments.
 - Get to know your personality, goals, values, and/or worldview- what makes you, you!

Advice Directly from College Admissions Pros:

DO:

Pay attention to mechanics, but it’s not the main focus. Colleges are looking more for things like resilience, love of learning, and intellectual curiosity (Brown University Admissions).

Have VOICE be #1. If you were to drop the essay on the floor of your high school, you didn’t have your name on it, and someone picked it up, they should still be able to tell you are the author because so much of your voice was in that essay. Give your essay to someone to read. Have them tell you what impressions they have of you after reading (Georgetown University Admissions).

Show don’t tell. Admissions counselors want to get to know you; they want to see what you are seeing and feel what you are feeling (Brown University Admissions).

Stick to the things that you know. This essay does not have to be groundbreaking, publishable quality, or encompass your entire life. The best essays are actually quite simple (Yale University Admissions).

DON'T:

Write it like an essay for class. “Essays are for book reports, History papers, and What I Did Over Summer Vacation. This isn’t that—it’s your part of a conversation. Colleges really want you to visit them in person and spend a couple of hours with you, hearing your life’s story. They can’t do that; instead, they want you to write down part of that conversation and send it to them. As you write, stop and read what you’re writing out loud. Does it sound conversational? That’s the goal.” (Patrick O’Connor, PhD).

List things already in your application. “This also isn’t the time to recycle your list of awards, the classes you took, or any kind of brag sheet. Those things are somewhere else, and while they’re important, they’re about breadth. Here, you want depth—a rich look at one, maybe two ideas you walk around with.” (Patrick O’Connor, PhD). Don’t use what little space you have to just talk about *what* you did. Talk about *why* you did those things, *how* those things impact you, *how* those experiences have shaped your worldview. Hone in on one experience or one extracurricular activity and use that as a lens to show us how you think, how your world operates, and how you might be on our campus (Yale University Admissions).

Be afraid to be vulnerable. You will be missing out on an opportunity for the admissions team to get to know you as best as he/she can (Georgetown University Admissions).

Forget to tie it back to you and your values. Don’t describe an event without explaining the significance of it. If you tell a story, explain what that says about you (Dartmouth College Admissions). If you talk about someone who inspires you, don’t forget to add how that person impacts your life specifically (Brown University Admissions).

WRITING SUPPLEMENTAL ESSAYS

What is it?

- Each college may require extra writing in addition to the personal essay.
- The prompts are specific to that individual university.
- Length varies, sometimes it's a short answer response, sometimes it's another full essay.

Purpose:

- To determine if you would be a good fit for that university
- To see how you would add to the student body
- To gauge your interest in the university
 - Pro tip: if a supplemental essay says "optional," it's not actually optional!

Advice:

- Do your research! Look at their website, list of majors, classes you would be taking, professors that seem interesting, organizations you would like to join.
- Be specific to that school. If your essay can apply to any other university on your list, then you have not answered the prompt.
- Make it personal. Don't just give a generic answer, these colleges want to get to know *you*.

Essay Writing Resources

- Prompt
 - <https://prompt.com/>

The screenshot shows the 'Essays' section of a user interface. At the top, there is a navigation bar with 'Home', 'Essays', and 'Content' tabs. Below the navigation bar, there are filters for 'App', 'Essays', 'Status', and 'Goal'. The main content area displays two essay prompts:

- Common App**: 1 essay. Prompt: **CA Personal Statement** (Current, 650 words). Topic: Uncategorized. Options: CHANGE PROMPT, Mark Complete, STARTING FROM SCRATCH.
- Massachusetts Institute of Technology**: 6 essays. Prompt: **Overcoming a Challenge** (Current, 250 words). Topic: Overcoming Obstacles. Options: CHANGE PROMPT, STARTING FROM SCRATCH.

The screenshot shows the 'Content' section of a user interface. At the top, there is a navigation bar with 'Home', 'Essays', and 'Content' tabs. Below the navigation bar, there is a table with the following columns: Content, Status, and Goal Date.

Content	Status	Goal Date
Application Plan	In Progress	SET GOAL
Persona Quiz	Done	VIEW RESULTS
Define Who You Are	Done	VIEW RESULTS
The Goal of Your Application	Not Started	VIEW RESULTS
Experiences Brainstorm	Not Started	VIEW RESULTS
Ambitions Brainstorm	Not Started	VIEW RESULTS
Personal Statement - US (e.g., Common App)	Not Started	SET GOAL
UC Personal Insight Questions	Not Started	SET GOAL
Why this School & Why this Major	Not Started	SET GOAL
Activity Description	Not Started	SET GOAL
Personal Statement - UCAS	Not Started	SET GOAL

- www.collegeessayguy.com/
- Khan Academy
 - <https://www.khanacademy.org/college-careers-more/college-admissions/applying-to-college#admissions-essays>

CAMPUS VISIT CHECKLIST

Gather Information

- Take part in a group information session at the admissions office and interview with an admissions officer.
- Collect business cards and names of people you meet for future contacts.
- Gather the college's merit and financial aid forms.
- Sit in on a class that interests you. If a class is not available, see what the classrooms look like.
- Talk to a professor in a major that interests you. Set this up in advance of your visit.
- Ask current students why they chose the college, what they love about the college, and what they would change.
- Ask students about the college and life on campus, as well as activities they participate in.
- Make a list of your questions in advance.

Explore the Campus

- Take a formal campus tour. Registration is quick and easy on the college site.
- If possible, do an overnight stay (may only be available to accepted students).
- Visit the cafeteria, dorm, fitness center, library, career center, bookstore, and other campus facilities.
- Wander around the campus by yourself. Imagine yourself attending this college.
- Sit and observe life on campus. How do students interact? How do professors interact with students?
- Walk or drive around the surrounding neighborhood.

Check Out Campus Media

- Take a copy of the student newspaper.
- Scan bulletin boards in the Student Union, Student Center and dorms to see examples of student life.
- Browse the school's website and any campus social media.

Questions to Ask During Your College Visit:

Tour Guides/Students:

- What is your advising program like?
- What are the best reasons to go to this college?
- What's it like to go from high school to college?
- What do you love about this college?
- Is it easy to change your major?
- What is the average class size of an introductory class?
- Where are the best places to study on campus?
- Is there academic support or tutoring on campus? Is it effective?
- Are there study abroad programs? Is there one in particular that is more popular?
- Is this a commuter campus?
- What does the college do to promote student involvement in campus groups, extracurricular activities, and volunteerism?

Professors:

- What are your expectations for students in your class?
- Are there opportunities for students to do research?
- Can professors, graduate students, or upperclassmen mentor a student?
- How accessible are you outside of the classroom?

Financial Aid Office:

- How much has your total college cost for each student risen in the past year?
- How much do your students usually end up owing when they graduate?
- Will my cost go up when your tuition goes up, or can we use the same tuition rate I started with?
- What kind of need-based financial aid do you offer?
- Do you meet 100% of demonstrated financial need?
- What information do you require besides the FAFSA?
- How many students receive merit-based scholarships?
- Can I renegotiate my offer if it's lower than I expected?

SCOIR 101

College Preferences

Personalize your Scoir experience by choosing a few qualities that characterize your ideal college. Use this as a guide to start asking yourself what you value in a college. Then, your counselor can suggest schools to you based on your preferences

My Profile ⇒ College Preferences ⇒ +Add

The screenshot shows the 'College Preferences' section of the SCOIR interface. On the left is a sidebar with a purple fleur-de-lis logo and a list of profile sections: Personal Details, Academic Overview, Personal Bio, Activities & Achievements, College Preferences (highlighted), and Career Profile. The main content area is titled 'College Preferences' and includes an 'Edit Preferences' button. Below this are several preference categories:

- Academic Focus:** Neurobiology and Neurosciences (All)
- Undergraduate Degrees:** Four-year bachelor's
- Personal Interests & Activities:** Greek Life
- Distance/Location:** California, Colorado, Texas, United States of America
- Test Scores / Acceptance Rate:** Acceptance Rate 30 - 70
- Campus Setting:** City - Suburban
- School Type:** Catholic · Christian · other · Baptist · Methodist · Evangelical · Presbyterian · Lutheran
- No. Undergraduates:** 2500 - 5000 · 5000 - 10000 · 10000+

Discover

Discover is a college search tool is a great starting point for the college search process. You can enter information into a set of filters: majors, school size, location, acceptance rate, and much more. The search will then create a list of schools that fit the criteria you have entered. You can then “pin” colleges to save them to your My Colleges list.

The screenshot shows the 'Discover' search interface. On the left is a sidebar with search filters: College Name, Personal Interests & Activities, Academic Focus, Undergraduate Degrees, Distance/Location, No. Undergrads, Athletics, Test Scores/Acceptance Rate, and School Type. The main content area shows a search for '3,263 Colleges' with a list of results:

College Name	Average SAT Score	Average ACT Score	No. Undergrads
Aaniiih Nakoda College Harlem, MT	—	—	131
Aberystwyth University Aberystwyth, Wales	—	—	—
Abilene Christian University Abilene, TX	1122	24	3,525
Abraham Baldwin Agricultural College Tifton, GA	1025	19	3,927

You can then click on each college to find more detailed information. This includes acceptance rate, cost, virtual tours, student life, makeup of the student body, retention rates, top majors, and proximity to transportation.

SCOIR College Search My Colleges My Profile

Explore

LET'S GO

Powered by YouTube

Overview Wall Analysis My Colleges

Gonzaga University
Spokane, WA

Acceptance Rate: 65% | Tuition In-State: \$40,540 | Tuition Out-of-State: \$40,540 | Avg. Net Cost: \$34,085

More Details

My Colleges-Following

You can add colleges to your My Colleges list. This will help you and your counselor to keep track of your schools as you go through the college search process.

SCOIR College Search My Colleges My Profile

Recommendations and Fee Waivers sort by Deadline

Following (13) Schools you like

Add a College

- Arizona State University (Main Campus)
Tempe, AZ
Safety
- Chapman University
Orange, CA
Match
- Gonzaga University
Spokane, WA
Match
- Loyola Marymount University
Los Angeles, CA
Match
- Northern Arizona University
Flagstaff, AZ
Safety
- Pennardine University

Applying (0) Applications in Progress

Add a College

College application progress.
Checklist and deadlines to help you along the process.

Applied (0) Submitted Applications

Add a College

Enrolling
Where are you planning to attend?

ACCEPTED

Sign Up for College Visits

Many college admissions representatives visit NDP during the school year (virtually and in person). They give a 30-40 minute presentation about their college or university, and allow time for the students to ask questions. These visits occur during the school day.

Home Page ⇒ Register for Visits & Office Hours ⇒ Count Me In

OR click the 3 horizontal lines in the top right ⇒ Events & Deadlines ⇒ Count Me In

The screenshot displays the SCOR website's 'Visits & Deadlines' section. At the top, there is a navigation bar with the SCOR logo and links for 'College Search', 'My Colleges', and 'My Profile'. On the right side of the navigation bar, there are icons for a calendar, a notification bell, a user profile, and a hamburger menu. The main content area is titled 'Visits & Deadlines' and features a filter panel on the left and a calendar view on the right.

Filters:

- Application Deadlines
- College Visits
- All Upcoming Visits
- Visits from My Colleges
- Only My Registered Visits

Calendar View:

Month	Date	Day	College	Time	Location	Registered	View	Count Me In
March 2019	21	Thu	West Chester University of Pen...	12:00 PM - 01:00 PM	TBD	0 Registered	View	<input checked="" type="checkbox"/>
April 2019	2	Tue	Pennsylvania State University (University Park, PA)	09:00 AM - 10:00 AM	TBD	0 Registered	View	<input checked="" type="checkbox"/>
April 2019	9	Tue	Temple University (Philadelphia, PA) Drexel University (Philadelphia, PA)	09:00 AM - 10:00 AM	TBD	0 Registered	View	<input checked="" type="checkbox"/>
May 2019	3	Fri	Villanova University	09:00 AM - 10:00 AM	TBD	0 Registered	View	<input checked="" type="checkbox"/>

Compare & Contrast

Do a side-by-side comparison of up to four schools. In this view, you can really see the differences and similarities between the colleges.

click the 3 horizontal lines in the top right ⇒ Compare Colleges ⇒ Add College

College	Average SAT	Average ACT	Acceptance Rate	Application Fee
Loyola Marymount University	1320	29	44%	\$60
Chapman University	1285	28	56%	\$70
San Diego State University	1215	25	34%	\$70
Pepperdine University	1340	29	32%	\$65

YouScience

It's okay if you do not have a major or a career in mind, Scoir is here to help! YouScience is a career and aptitude assessment within Scoir that features brain teasers and puzzles to match you with careers that are geared towards how you think.

Complete your Career and Aptitude Assessment.

You're almost there! Finishing the assessment will allow you to discover career suggestions that can help drive your college search and discovery.

- Personalized Career Matching
- In-Depth Career Information
- Insights about YOUR abilities and strengths
- Match Favorite Careers to Majors to guide your college search

powered by **YouScience**

[Finish your assessment](#)

Counselor Letter of Recommendation Survey and Teacher Letter of Recommendation Survey

Opening Page ⇒ Listed under “Surveys” on the left side of screen

The screenshot displays the SCOIR dashboard interface. At the top left, the SCOIR logo is followed by navigation links for "College Search", "My Colleges", and "My Profile". On the top right, there are icons for notifications (10), messages, a calendar, a search function, a plus sign, and a menu icon.

The main content area is divided into several sections:

- College Sessions:** A section with a "See All Sessions" link. It contains three cards for "The University of Texas at Austin", "Syracuse University", and "Baylor University". Each card includes a "Visit" or "Visits" section with introductory text.
- College Preferences:** A section with a "Preference Search" link. It features a horizontal row of college logos, each with a bookmark icon.
- Upcoming Visits & Office Hours:** A section showing a calendar entry for "Arizona State University (Main Campus) - Tempe, AZ" on "Thu 11:30 AM" with a "Count Me In" button.
- Surveys:** A section listing three surveys due on "Sep 14 Tue":
 - "Teacher Letter of Rec Survey- Second Teacher" (Status: Not Started)
 - "Counselor Letter of Rec Survey copy" (Status: Not Started)
 - "Teacher Letter of Rec Survey- Junior Core Teacher" (Status: Not Started)

Academics ⇒ Counseling ⇒ Listed under “Announcements” at the bottom and “College & Career” on the left.

Creating a Resume

Scoir makes it easy to create a resume. This is something that can be created early and updated throughout your high school career. You can enter your information in item-by-item, and Scoir will create a resume for you.

My Profile ⇒ Activities & Achievements ⇒ + Add

SCOIR College Search My Colleges My Profile

Activities & Achievements + Add

Athletics

Varsity Pom [edit]

Freshman, Sophomore, Junior
10 hours/week, 40 weeks/year

Community Service

Feed My Starving Children [edit]

Freshman, Sophomore, Junior, Senior
2 hours/week, 8 weeks/year
Packaged meals to be shipped to third world countries.

Clubs and Activities

Honor Choir [edit]

Freshman, Junior
5 hours/week, 40 weeks/year

Demo Duermit

- Personal Details
- Academic Overview
- Personal Bio
- Activities & Achievements
- College Preferences
- Career Profile
- My Drive

My Profile ⇒ Personal Details ⇒ Export Resume

SCOIR College Search My Colleges My Profile

Personal Details Export Résumé ↓

Demo Duermit [edit]

Notre Dame Prep
Scottsdale, AZ 85260

–

–

Feb 28, 2003

Parents [edit]

+ Invite a Parent

I will be a first-generation college student.
Neither parents received a 4-year college degree.

Application ID [edit]

Common App ID: –
Coalition App ID: –

Demo Duermit

- Personal Details
- Academic Overview
- Personal Bio

Signing Waiver of Rights and Release Authorization

Counselors need students to sign both forms in order for them to send your transcripts and letters of recommendation to colleges.

My Profile ⇒ FERPA ⇒ “Granted” for both forms

The screenshot shows the SCOR 'My Profile' page for Joshua Kyle Atwood. The 'FERPA' section is highlighted with an orange box and contains the following information:

- Release Authorization: **Unassigned** (Review and Sign)
- Waiver of Rights: **Unassigned** (Review and Sign)

Other visible sections include:

- Personal Details:** Joshua Kyle Atwood 'Josh', 3414 Treatline Boulevard, Anywhere, USA 99999, (777) 497-9079, (555) 333-5619, Aug 26, 2003. Sex: M, Race: Not specified, Ethnicity: Not specified, Citizenship: Not specified. Email: pavlina@student3@scor.com.
- Parents:** Invite a Parent. I will be a first-generation college student. (Yes/No options).
- Application ID:** Common App ID: —, Coalition App ID: —.

My Colleges-Applying

My Colleges ⇒ Add and view colleges under Applying

The screenshot shows the SCOR 'My Colleges' page. It is divided into three main columns:

- Following (6) Schools you like:** Chapman University (Orange, CA), Saint Edward's University (Austin, TX), Southern Methodist University (Dallas, TX), Trinity University (San Antonio, TX), University of Redlands (Redlands, CA), and University of San Diego.
- Applying (7) Applications in Progress:** Pepperdine University (Malibu, CA) with an Early Action deadline of Nov 1 and 0/4 tasks complete; Gonzaga University (Spokane, WA) with a Regular Decision deadline of Dec 1 and 0/5 tasks complete; Santa Clara University (Santa Clara, CA) with a Regular Decision deadline of Jan 7.
- Applied (0) Submitted Applications:** A section for 'Enrolling' with the question 'Where are you planning to attend?' and a large 'ACCEPTED' button.

Adding Teachers to Scoir for Letters of Recommendation

You will need to add each NDP teacher that is writing you a letter of recommendation. This request in Scoir will send the teacher an email with a link for them to upload their letter to Scoir.

My Colleges ⇒ Application Documents ⇒ Request a Recommendation ⇒ fill out form ⇒ Save

Application Documents ×

Teacher Recommendation Status

TEACHER	DATE	STATUS	ACTIONS
There are no recommendations			

[Request a Recommendation](#)

*****DO NOT ADD RECOMMENDERS TO YOUR COMMON APP -**

SEE PAGE 39 FOR DETAILED INSTRUCTIONS***

My Colleges-Applied

After you send in your application, you will need to request for your transcripts to be sent (if your college is asking for official transcripts). In order for your counselors to send your official transcripts and letters of recommendation, you must move your college to the “Applied” column after you submit your application.

*If you are a transfer student, we will send your previous school’s transcript along with your NDP transcript.

*If you took any dual enrollment classes, you will need to send transcripts directly from SCC or U of A. NDP does not send out these transcripts. Most of the time, you will not need to send these transcripts until the end of your senior year unless the college specifically asks for them beforehand.

My Colleges ⇒ Add and view colleges under Applied

The screenshot displays the SCOR 'My Colleges' interface. At the top, there are navigation links for 'College Search', 'My Colleges', and 'My Profile'. On the right, there are icons for chat, notifications (with a red '1'), a user profile, and a menu. The main content is divided into three vertical panels:

- Following (6) Schools you like:** This panel contains a list of colleges with their logos and names: Chapman University (Orange, CA), Saint Edward's University (Austin, TX), Southern Methodist University (Dallas, TX), Trinity University (San Antonio, TX), University of Redlands (Redlands, CA), and University of San Diego. Each entry has a 'Match' indicator and a three-dot menu icon.
- Applying (6) Applications in Progress:** This panel shows application progress for Pepperdine University (Malibu, CA) and Gonzaga University (Spokane, WA). It includes decision dates (Nov 1 and Dec 1), task completion counts (0/4 and 0/5), and 'Reach' or 'Match' indicators.
- Applied (1) Submitted Applications:** This panel features a 'Where are you enrolling?' section with a 'Drop your choice here.' prompt and a hand icon. Below it, Loyola Marymount University (Los Angeles, CA) is listed with a 'Regular Decision Jan 15' date, 'Tasks complete 6/6', and a 'Pending' status.

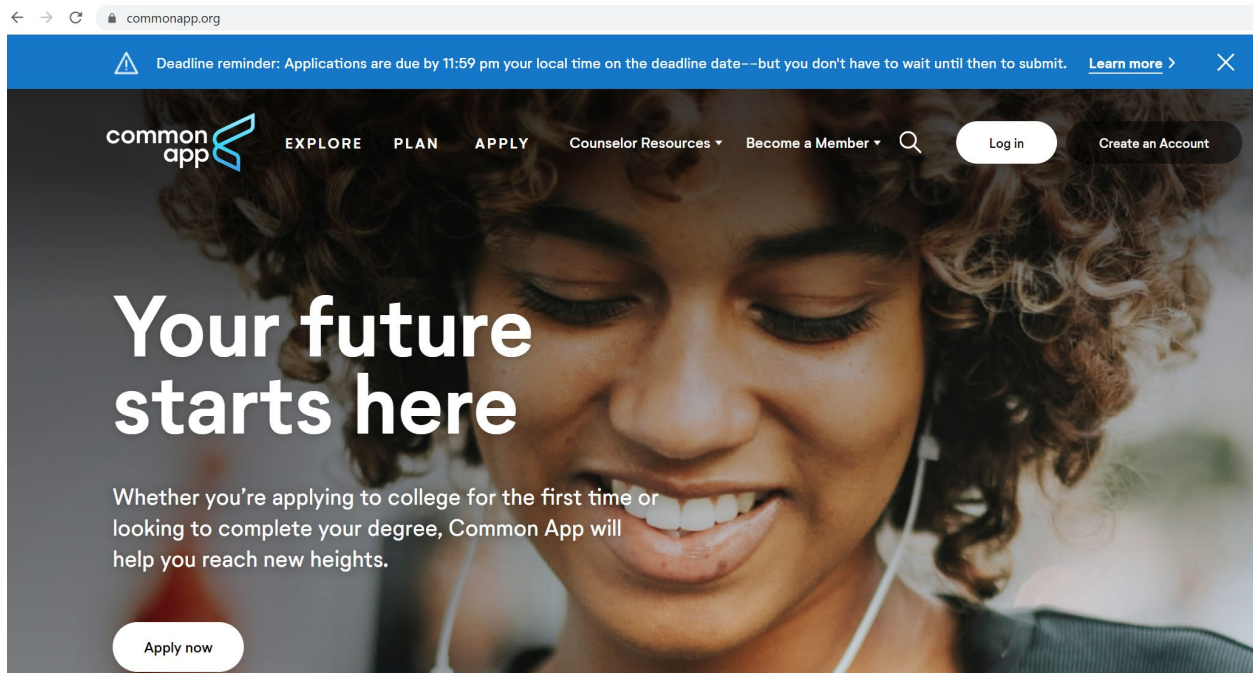
A vertical sidebar on the left of the panels is labeled 'Not Interested View'. At the bottom right of the interface, there is a blue circular icon with a white infinity symbol.

COMMON APP 101

NDP is not a Coalition Application School

Create an Account

Commonapp.org ⇒ Create an Account



Add Colleges you are Applying to

College Search ⇒ search for college name ⇒ + Add



Navigation: Dashboard | My Colleges | Common App | **College Search** | Financial Aid Resources

College Search

Application Requirements

College or City Name

Separate multiple search terms with a comma, e.g.: Washington, Boston

[More filters](#)

3 results Sort by: College Name ▼

+	Loyola Marymount University Los Angeles, CA - USA	⋮
+	Loyola University Maryland Baltimore, MD - USA	⋮
+	Loyola University New Orleans New Orleans, LA - USA	⋮

Filling out the Common App

Common App ⇒ complete all sections



Dashboard My Colleges **Common App** College Search Financial Aid Resources

Common Application

- Profile
- Family
- Education
- Testing
- Activities
- Writing
- Courses & Grades
2 college(s) require

Profile

[View Profile Tutorial](#) Preview

Personal Information

! First/given name*

Please complete this required question.

Middle name

! Last/family/surname*

Please complete this required question.

“Questions” Section

My Colleges ⇒ select college ⇒ Questions ⇒ complete all sections for each college



The screenshot shows the 'Questions' section of the Common App interface. At the top, there are navigation tabs: Dashboard, My Colleges, Common App, College Search, and Financial Aid Resources. The 'My Colleges' tab is active, and a sidebar on the left lists 'Gonzaga University' as the selected college. Below the college name, there are links for 'College Information', 'Application', 'Questions' (highlighted), 'Recommendations and FERPA', and 'Review and Submit - Common App'. Other colleges listed are Loyola Marymount University and University of Wisconsin-Madison. The main content area is titled 'Questions' and has a 'Preview' button. Under the 'General' section, it states: 'The questions on this page are being asked by Gonzaga University'. The first question is 'Student status*' with a dropdown menu showing 'Full-time'. The second question is 'Preferred start term*' with a dropdown menu showing 'Choose an option' and a red error message: 'Please complete this required question.'. The third question is 'Do you intend to use one of these school-specific fee waivers?*' with a dropdown menu showing 'Gonzaga Alumni Fee Waiver'. The fourth question is 'Please select the type of high school you currently attend or most recently attended:*' with a dropdown menu showing 'Other Catholic high school'.

Recommenders and FERPA Section

My Colleges ⇒ select college ⇒ Recommenders and FERPA ⇒ complete FERPA Release Authorization ⇒ Teacher and Counselor Recommenders

*****ONLY INPUT THE NAMES OF YOUR COUNSELORS AND/OR TEACHERS - DO NOT INPUT EMAIL ADDRESSES. YOU WILL OFFICIALLY REQUEST YOUR RECOMMENDERS THROUGH SCOIR.*****

The screenshot shows a web application interface. At the top, there are navigation tabs: Dashboard, My Colleges, Common App, College Search, and Financial Aid Resources. The 'My Colleges' tab is active, and a dropdown menu shows 'Gonzaga University' and 'Loyola Marymount University' (selected). The main content area is titled 'Recommenders & FERPA' and features a green checkmark next to 'FERPA Release Authorization' with a 'View Details' link. Below this is the 'Invite Recommenders' section, which includes a description: 'Recommenders are people who will submit forms and information to colleges on your behalf. Check out our [video about recommenders](#).' A blue button labeled 'Invite Recommenders' is positioned at the bottom of this section.

FINANCIAL AID AND SCHOLARSHIPS

NEED-BASED

- Awarded by completing the FAFSA
 - Free Application for Federal Student Aid
 - Online at fafsa.gov
 - Opens October 1st
 - Utilize 2021 tax return
- Given in forms of
 - Grants- you do not have to pay back
 - Loans- you DO have to pay back
 - Work study- get paid to have a job on campus

MERIT-BASED

- Awarded based on grades and/or test scores
- No extra application necessary, every student automatically assessed for merit-based scholarships if grades and test scores have been sent.

ATHLETIC

- Not for 4 years - they are renewable each academic year, and may be increased, renewed, reduced, or withdrawn.
- Can be awarded in a variety of amounts – full to partial to books
- NCAA – Div. I & II: www.eligibilitycenter.org
- NAIA Eligibility Center: www.playnaia.org

OTHER SCHOLARSHIPS

- Based on academic achievement, leadership qualities, community service work, special talents, acceptance to a specific program, or combination of all
- May include extra applications, writing essays, sending transcripts, interviewing, and/or sending letters of recommendation.
 - Financial Aid website of each university
 - Fastweb.com
 - Goingmerry.com
 - Chegg.com
 - Raiseme.com
 - Tallo.com

NOTES