

Sandhill E-News

WEEK OF OCTOBER 25, 2021

A MESSAGE FROM MR. JOHNSON:

Hi Sandhill Families!

Thank you for joining us at conferences this week! It's such an exciting time of the year! The weeks are starting to fly by - one week until Halloween Weekend, only 4.5 weeks until Thanksgiving/Fall Break then another 3 weeks (after that) until Winter Break! It's hard to believe how fast this year is moving.



A special thanks to our wonderful parents for feeding our teachers this Wednesday! Additionally, thank you to our Working for Kids (WFK) for organizing this!

We have also loved seeing so many people in to volunteer at Sandhill! If you'd like to come help at lunch and recess, sign up below in the WFK section.

Thank you so much for all you do to support our students, teachers, and community.

Have a great weekend.

Bob/Mr. Johnson



HAVE YOU TAKEN OUR FALL FAMILY SURVEY?

Help us improve your student's educational experience by completing our Fall Family Survey! Your participation is critically important – we will be using this data as soon as November and to plan for next school year. The survey is administered by third-party survey experts School Perceptions.

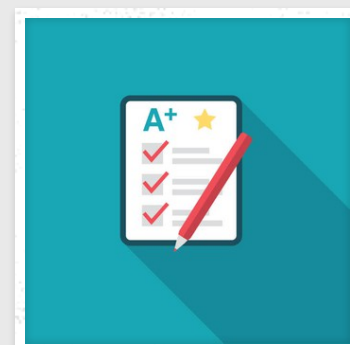


Accessing the survey: To access the survey, find it in your email inbox with the subject line "Stoughton Area School District 2021-2022 Fall Family Survey." If you need assistance, please email info@stoughton.k12.wi.us.

ELEMENTARY REPORT CARD FAMILY LETTER

Dear Families,

Our students are showing us more and more each day about what they know and can do! As we share student work with you, we



want to also share some updates to the way we are communicating student learning.

This year, report cards will come home at the end of each semester (February and June). We will also have conferences in October and February, when teachers will provide in-person (or Zoom) feedback related to student performance. New for this year, we will be sharing how students are performing relative to **end of the year standards** for all content areas including Mathematics, English Language Arts, Lifelong Learning, Science, and Social Studies. Below is a guide for how we think about the indicators we will use on report cards.

Meets Expectations: Student has met or exceeded end of year grade level expectations. We do not expect that most students will fall in this range until the end of the year.

Partially Meets Expectations: We expect most students will fall in this range for most of the year. Students have not yet been taught the whole curriculum and so this is an appropriate descriptor for many/most students.

Does Not Yet Meet Expectations: When students are not yet meeting expectations for any or all areas, teachers are targeting ways to support and address areas for growth. Teachers are always prepared and eager to support students who benefit from additional supports. Also, we are mindful that our rigorous, still-new curriculum and impacts of the pandemic means that we have very intentional commitments to build students' skills and knowledge. If you see a pattern of indicators in this range, it is likely that your student's teacher has or will reach out to discuss further.

Keeping the end of year standards in mind helps us to better communicate our direction for student learning across the year. Please reach out to your child's teacher or principal if you have questions or concerns.

THIS WEEK'S NHA MESSAGE:

You may have noticed that kids are just not the same as they were pre pandemic. COVID has shown us how important it is to teach specific socio-emotional learning skills. In particular, self-regulation.

The good news is that like connecting 3 seconds at a time, regulation can be taught in 3 minutes (over and over and over again). By taking 3 minutes throughout the course of the day, you can teach your children to regulate, they will be able to access their thinking (front) brain and make better choices. They will also benefit from more regulation throughout the course of the day and week.

***Doing the activities with your children gives you the opportunity to model that this is important, and you gain the same benefits.



Some ideas:

- 4 x 4 breathing- 4 count inhale- 4 count hold- 4 count exhale (repeat)
- Square breathing is similar to 4X4. Use a Smartboard or bulletin board to move your eyes as you inhale and exhale around the shape.
- Guided meditation is available on Youtube.
- GoNoodle has videos that can help. They are geared towards younger audiences, but an older class with a sense of fun could also benefit.

No matter the age, we need to give children the language of regulation and teach them how to do it until they can do it for themselves.

To your Greatness, Humanity, & Significance

Amy, (Karla & Sara Jane)



SANDHILL WFK FALL FESTIVAL

The **Fall Festival** is **Friday, October 29!** Please consider helping with one of the biggest events of the year. We need donations of healthy snacks and sweet treats for our concession area, plus volunteers to run carnival games and crafts stations at the event. Responsible middle and high school students are welcome to volunteer too! Sign up [here](#)!



WORKING FOR KIDS UPDATES:

A huge **Thank You** to all of our volunteer readers! The Read-a-thon was a success and students really enjoyed the opportunity to read with adults!

Lunch Volunteers Needed!!! WFK is always looking to be more involved with our students while also helping to provide support to our teachers and EAs. So after talking to staff about ways we can do this, we are excited to kick off another on-going volunteer opportunity! Starting next week, we are providing volunteers to help out with lunch recess and lunchroom duty. Extra hands are always helpful when helping students (especially our younger learners) open milk cartons and other lunch items, wipe down tables in between grades, and supervise a much-needed recess break! We would love to see parents, grandparents, and other members of the community to help out! Thank you in advance! Your time is very much appreciated! To sign up, click [here](#)!



Starting October 29, WFK is hosting a **Mitten Drive** for our Sandhill Students! It will run through November!

SCHOOL DISTRICT UPDATES

ANTIRACISM PROJECT: OCTOBER RESOURCES

The purpose of the Antiracism Project is to advance our district's Educating for Equity efforts by providing resources, information, and opportunities to support recognized events, locally, nationally and internationally.

View this month's resources [here](#).



SCHOOL REMINDERS

ART TO REMEMBER

Hello families!

Once again, Ms. Ergas is doing our Art to Remember fundraiser. Keep an eye out for the order forms which will come home the week of 10/27 with your child. There is a short turnaround to get your order in. Orders are due 11/8/2021 so that orders can arrive before our holiday break.



Any questions, please contact Ms. Ergas at natalie.ergas@stoughton.k12.wi.us

COVID-19 INFORMATION

- Where can I get tested for COVID? See our new COVID-19 Testing Resource Sheet on our [COVID-19 Health & Safety page](#).
- Our SASD COVID-19 Dashboard is available to the public on our [SASD COVID-19 Dashboard](#) page. We've updated the dashboard each week of the school year since November 2020.



SELF-SCREEN QUICK SHEET



Before sending your student to school, you must screen them.

Answer the question: **Does my student meet one or more of the self-screen criteria listed?** If NO, you may send your student to school. If YES, follow the **Next Steps**.

SELF-SCREEN CRITERIA



Student has tested positive for COVID-19



Student is experiencing symptoms* of COVID-19



Student has been instructed to stay home due to being a close contact

NEXT STEPS

1. Keep your student at home.
2. Call your school's attendance line to report your student's absence.
3. Fill out the [Student COVID-19 Form](https://stoughton.k12.wi.us) at stoughton.k12.wi.us under the "COVID-19" tab.
4. Contact your health care provider for next steps.

*Symptoms of COVID-19



- Cough
- Shortness of breath or difficulty breathing
- Fever equal to or greater than 100.4°F
- Chills
- Fatigue
- Muscle or body aches
- Headache
- Sore throat
- New loss of taste or smell
- Diarrhea
- Congestion or runny nose
- Nausea or vomiting



COVID-19 TESTING RESOURCE SHEET for SASD Families & Staff

About Below is a list of local sites that provide COVID-19 testing. Please note this list is not all-encompassing, and we strongly recommend you reach out to the provider ahead of time before going. For the most up-to-date information, please visit the websites listed. DHS also has a webpage where you can search for testing sites near you. <i>Testing sites in Stoughton are indicated in green.</i>			Accepted Tests at SASD <ul style="list-style-type: none"> We strongly encourage PCR testing. PCR tests are the gold standard of COVID tests. We will accept rapid Antigen testing (BinaxNOW, IDNow). We will NOT accept at-home testing. 	Note for staff members If you find that any of these are no longer providing tests, or if you find a place that is not listed and should be, please email Jessica Hart Andrie and we will update this document. Crowdsourcing information can be a great way to help our community. Thank you!
JangoDX Community Testing Appointments are highly encouraged. Schedule at https://register.covidconnect.wi.gov/ or call (800) 936-0534. Hours (Subject to change): Monday – Saturday: 10 a.m. – 3 p.m. PCR Tests https://jangodx.com/community-testing/			Fitchburg Family Pharmacy No appointment needed 3050 Cahill Main, Suite 6 Fitchburg, WI 53711 Monday – Friday, 9 a.m. – 6 p.m. PCR Tests https://whatagreatpharmacy.wordpress.com/covid-testing/	
Madison Warner Park 1511 Northport Dr. Madison, WI 53704	Stoughton Stoughton Health Community Health & Wellness Center 3162 County Road B, Stoughton, WI 53589	Fitchburg Upper Lot 2997 Yarmouth Greenway Dr. Fitchburg, WI 53711	Your Healthcare Provider If you have health insurance, we recommend contacting your healthcare provider to see if they are able to test you.	
Walgreens By appointment at walgreens.com ; Ages 3+			Village on Park: Public Health Clinic 2230 S. Park St. Madison, WI 53713 Hours: <ul style="list-style-type: none"> Tuesday, 8 a.m. – 4 p.m. Thursday, 10 a.m. – 6 p.m. Friday, 8 a.m. – 4 p.m. Saturday, 8 a.m. – 4 p.m. By appointment: https://publichealthmdc.com/coronavirus/testing#appt	
1705 US Highway 51 & 138 Stoughton, WI 53589 Rapid Diagnostic Test (ID NOW)	4605 Larson Beach Rd McFarland, WI 53558 Rapid Diagnostic Test (ID NOW)	704 N Main St Oregon, WI 53575 Rapid Diagnostic Test (ID NOW)		
5300 Monona Dr Monona, WI 53716 PCR Tests	4518 Cottage Grove Rd Madison, WI 53716 PCR Tests	2121 S Park St Madison, WI 53713 PCR Tests		

DISTRICT FOOD SERVICE PAGE (INCLUDING MENUS)

FAMILY RESOURCES

2021-22 SCHOOL DISTRICT CALENDAR

PAST NEWSLETTERS

[August 16, 2021](#) [August 23, 2021](#) [August 30, 2021](#)
[September 6, 2021](#) [September 13, 2021](#) [September 20, 2021](#)
[September 27, 2021](#) [October 4, 2021](#) [October 11, 2021](#)



Engage all students in rigorous, accelerative, universally designed, grade-level standards-aligned instruction and assessment within a community that ensures equitable access and promotes physical and emotional well-being across instructional environments



CONTACT INFORMATION

 Facebook  @WeAreStoughton

Mr. Johnson - Principal - 877-5401

Ms. Eisenschink- Dean of Students - 877-5422

Ms. Plank - Administrative Assistant - 877-5402

Mrs. Holverson - Health Assistant - 877-5404

Mrs. Dybevik - School Psychologist - 877-5410

Ms. McGuire - School Counselor - 877-5406

Ms. McDermot - School Social Worker - 877-5423

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