



## District Annual Education Report (AER) Cover Letter

January 18, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Southgate Community School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Michelle Baker-Herring, Director of Curriculum, at 734-282-2861 for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website <https://drive.google.com/file/d/1QKr8U6yumycz0DGTJdKvXre6zveCwyrI/view?usp=sharing>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly. Please note that for the 2020-2021 school year, testing only included a small subset of students. Any conclusions drawn from this information will be impacted by the inability to validly compare data to prior years.

These reports contain the following information:

### **Student Assessment Data**

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

### **Educator Qualification Data**

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders

- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

**NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

**Civil Rights Data**

- Provides information on school quality, climate and safety

For the 2021-22 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given. There were no schools in the Southgate Community School District that were identified with any of the above labels.

I congratulate the exceptional staff, students, and parents of our Southgate learning community for their commitment to student achievement and mutual support. Over the 20-21 school year, our schools made significant shifts in the way teaching and learning happens. I applaud our teachers for making remote education possible in an era of pandemic.

Sincerely,



Sharon Irvine  
Superintendent