CLEAR CREEK HIGH SCHOOL

2305 MAIN STREET
LEAGUE CITY, TX 77573
CLEARCREEKHS.CCISD.NET

NICHE GRADE	A
HAR GRADE	A
Texas Education Agency	A

GRADES: 9-12
ENROLLMENT: 2,483
DEMOGRAPHICS:
White 46.2%
Hispanic 33.7%
African American 10.6%
Asian 5.0%
Two or More Races 4.0%
Native American 0.3%
Pacific Islander 0.1%
Eco. Disadvantaged 28.2%

SAT 2020 Mean Scores:
CCISD: 1138
State: 1119
CCHS: 1102

2020 National Merit:
Ntl. Merit Scholars: 1
Ntl. Hispanic Scholars: 5
Commended: 8

ACT 2020 Mean Scores:
National: 21
State: 20.7
CCHS: 22.9

Students Attending:
4 Year University: 42%
2 Year University: 37%
Military: 3.5%

AP Score / # of Exams:
5 / 117
4 / 256
3 / 374
2 / 289
1 / 195
Total students taking 2020 AP exams: 618
Number of exams taken: 1,231

Academic Endorsements:
STEM, Business & Industry, Public Service, Arts & Humanities, Multi-Disciplinary Studies, Special Education, Advanced Academics & Dual Credit Courses

Career & Technical Education Specialty Programs:
Dentistry, Metal Manufacturing & NASA Hardware Construction

For more information about Career & Technical Education, visit ccisd.net/cte

Visual & Performing Arts:
Band, Choir, Dance, Orchestra, Theatre, Visual Art

Athletics (*University Interscholastic League 6A Sports*):
Baseball, Basketball, Cheer, Cross Country, Football, Golf, Soccer, Softball, Swimming/Diving, Tennis, Track & Field, Wrestling

Special District Program or Designation:
Character Strong

CLEAR CREEK INDEPENDENT SCHOOL DISTRICT

Niche.com (2019) – The Niche School Rating is a blend of the U.S. Department of Education rating for "Meets" performance data from STAAR, Civil Rights Data Collection and the Registered Users' Surveys • **HAR.com (2019)** The HAR.com School Rating is based on the Texas Accountability Performance Report. The rating is a blend of the overall rating and scaled domain scores. • **TEA (2019)** The ratings are based on performance on state standardized tests; graduation rates; and college, career, and military readiness outcomes. The ratings examine student achievement, school progress, and whether districts and campuses are closing achievement gaps among various student groups.