



**NICHE
GRADE**

A

**HAR
GRADE**

B

**Texas
Education
Agency**

B

GRADES: 9-12

ENROLLMENT: 2,258

DEMOGRAPHICS:

Hispanic	36.4%
White	27.7%
Asian	20.16%
African American	11.3%
Two or More Races	4.3%
Native American	0.2%
Pacific Islander	0.1%
Eco. Disadvantaged	24.3%

SAT 2020 Mean Scores:
CBHS: 1094

ACT 2020 Mean Scores:
CBHS: 23.5

AP Score / # of Exams:

5 / 141

4 / 218

3 / 317

2 / 220

1 / 111

Total students taking 2020 AP exams:
518

Number of exams taken: 1018

2020 National Merit:

Semifinalists: 2

Ntl. Hispanic Scholars: 6

Commended: 10

Class of 2020:

4 Year University: 41%

2 Year University: 43.3%

Military: 4.7%

Academic Endorsements:

STEM

Business & Industry

Public Service

Arts & Humanities

Multi-Disciplinary Studies

Special Education

Advanced Academics & Dual Credit Courses

Career & Technical Education Specialty Programs:

Broadband Communications

Robotics

For more information about Career & Technical Education, visit ccisd.net/cte

Visual & Performing Arts:

Band

Choir

Dance

Orchestra

Theatre

Visual Art

Athletics (University Interscholastic League 6A Sports):

Baseball

Basketball

Cheer

Cross Country

Football

Golf

Soccer

Softball

Swimming/Diving

Tennis

Track & Field

Wrestling

Special District Program or Designation:

Character Strong School

National School of Character



Niche.com (2019) – The Niche School Rating is a blend of the U.S. Department of Education rating for “Meets” performance data from STAAR, Civil Rights Data Collection and the Registered Users’ Surveys • **HAR.com (2019)** The HAR.com School Rating is based on the Texas Accountability Performance Report. The rating is a blend of the overall rating and scaled domain scores. • **TEA (2019)** The ratings are based on performance on state standardized tests; graduation rates; and college, career, and military readiness outcomes. The ratings examine student achievement, school progress, and whether districts and campuses are closing achievement gaps among various student groups.