

## **Cedar Trails Elementary**

## Behavior Expectations Matrix 2021-2022

	Learning Environment	Hallways	Bathrooms	Lunch	Playground	Arrival/ Dismissal	Bus	Office	Nurse	Wolf Club
		<ul><li>Follow directions</li><li>Ask for help</li></ul>	<ul> <li>Do your job and head straight back to class</li> <li>Tell an adult if something is wrong</li> </ul>	<ul><li>Follow directions</li><li>Raise your hand</li><li>Ask for help</li></ul>	<ul> <li>Use your words</li> <li>Try to solve small problems</li> <li>Ask for help when you need it</li> </ul>	<ul> <li>Go straight to your line or bus</li> <li>Know your pick-up plan</li> </ul>	<ul> <li>Follow bus driver's directions</li> <li>Know your bus number</li> <li>Ask for help</li> </ul>	<ul><li> Have a purpose for visiting</li><li> Ask for help</li></ul>	<ul><li>Have a purpose for visiting</li><li>Ask for help</li></ul>	<ul> <li>Follow directions</li> <li>Ask questions</li> <li>Use words to solve problems</li> </ul>
	<ul> <li>Make <u>safe</u> choices: keep hands to self and feet on floor</li> <li>Use whole body listening</li> </ul>	<ul> <li>Use walking feet</li> <li>Make <u>safe</u> choices: keep hands and feet to self</li> </ul>	<ul> <li>Wash your hands with soap</li> <li>Make <u>safe</u> choices: keep hands and feet to self</li> </ul>	<ul> <li>Eat your lunch &amp; clean up after yourself</li> <li>Use walking feet</li> <li>Make <u>safe</u> choices: keep hands and feet to self</li> </ul>	<ul> <li>Clean up equipment</li> <li>Make <u>safe</u> choices: Keep hands and feet to self</li> <li>Line up quickly and <u>safely</u></li> </ul>	<ul> <li>Use walking feet</li> <li>Make <u>safe</u> choices: keep hands and feet to self</li> <li>Watch for your car</li> </ul>	<ul> <li>Stay in your seat</li> <li>Make <u>safe</u> choices: keep hands and feet to self</li> </ul>	<ul> <li>Stop at the counter</li> <li>Use <u>safe</u> walking feet</li> <li>Head straight back to class</li> </ul>	<ul> <li>Make <u>safe</u> choices to avoid injury</li> <li>Keep hands and feet to self</li> </ul>	<ul> <li>Make <u>safe</u>         choices: keep         hands to self         and feet on         floor</li> <li>Clean up your         materials</li> </ul>
	<ul> <li>Try your best</li> <li>Raise your hand</li> <li>Persevere</li> </ul>	Be an     upstander:     speak up if     you see     something     wrong     Be a leader:     model     expectations	Tell an adult when you need to go Close the door Flush	<ul> <li>If you can't open something, ask for help</li> <li>Be an upstander: speak up if you see something wrong</li> </ul>	<ul> <li>Try something new</li> <li>Persevere</li> <li>Invite others to play</li> </ul>	Be an     upstander:     speak up if     you see     something     wrong      Wait patiently     for your car or     bus	Be an  upstander: speak up if you see something Be a leader: model expectations	Advocate for yourself and your needs	<ul> <li>Communicate your need</li> <li>Advocate for yourself and your needs</li> </ul>	Be an upstander: speak up if you see something wrong Be a leader: model expectations
<u></u>	<ul> <li>Respect others</li> <li>Include others:     work together</li> <li>Listen with     empathy</li> </ul>	Wait your turn     Respect those who are learning     Level 0 voice	<ul> <li>Respect the privacy of others</li> <li>Level 0 voice</li> </ul>	<ul> <li>Use friendly words</li> <li><u>Respect</u> others</li> <li>Level 1-2 voice</li> </ul>	<ul> <li>Include others</li> <li>Show <u>respect</u> to everyone</li> </ul>	<ul> <li>Keep materials in your bag</li> <li>Listen and show <u>respect</u> to others</li> <li>Level 1-2 voice</li> </ul>	<ul> <li>Say hello and goodbye to your bus driver</li> <li>Respect the driver and peers</li> </ul>	<ul> <li>Use <u>respectful</u> words</li> <li>Level 1 or 2 voice</li> </ul>	<ul> <li>Respect the privacy of others</li> <li>Wait your turn</li> <li>Level 2 voice</li> </ul>	<ul> <li>Respect others</li> <li>Include others: work together</li> <li>Listen with empathy</li> </ul>

**COVID Safety** Cedar Trails Wolves...

- Keep their masks on
- Wash their hands regularly
- Maintain social distance