

	Arial – 14 – Bold- Centered Pike County Instructional Unit - ANNOTATED	
	Grade/Subject	Arial/12/Normal Font
	Teacher(s)	
Unit Title: Arial/12/Bold – Unit Title and suggested Unit number		

STANDARDS Font Arial – Size 11 - Bold	LEARNING TARGET	SKILLS/CONCEPTS	FORMATIVE ASSESSMENT (Assesment for Learning) Formal and informal assessments used during the instruction in order to modify teaching and learning activities to improve student attainment. This area is left blank for the teacher to document Formative Assessments used.		Suggested # of Days
The KASC Standards to be taught in this unit. (Includes the page number from the Pike County Standards Mastery Document.) Font Arial – Size 9 - Italics	Learning target(s) clearly state what you expect students to know and be able to do at the end of the lesson(s). Learning Targets should be written from the Pike County Standards Mastery Document KNOW, DO, or MASTERY column	The skills or concepts that will be taught.			
G.1 Standard Number Draw points, lines, line segments, rays, angles (right, acute, obtuse), and perpendicular and parallel lines. Identify these in two-dimensional figures. Standard Pg 37 Standard Document Page Number Standards may merge several rows to align with learning targets.	Learning Targets in separate rows. Draw points, lines, rays, and angles. Identify points, lines, rays, angles, and types of lines. Analyze two-dimensional figures to identify points, lines, line segments, rays, angles, and perpendicular and parallel lines.	Bullets separate skills/concepts that will support this learning target.	Assessment	Results Assessments must align to learning targets within the row. Bullets separate formative assessments.	5 days Bold font

STRATEGIES/RESOURCES

Bullet list of resources or strategies that will embedded in the instructional unit.

COMMON SUMMATIVE ASSESMENT BLUEPRINT and ANALYSIS OF RESULTS: (NOTE: SCHOOL LEVEL ONLY 17/18 SY – DISTRICT WIDE 18/19 SY)

(Assesment of Learning) The assessment(s) outline following the learning that will evaluate student mastery of the standard.

Standards Assessed	Questions	Percent Correct	Next Steps
G.1	2	60%	Re-teach using inquiry
	5	90%	Reinforce whole group
	9	75%	Embed in small group activities – problem solving

Outline format: Standards assessed, list all question numbers that assess that standard.

Evaluation of student mastery: Percent correct and Next Steps