

Minimum Criteria for Kindergarten Mastery

These are MINIMUM standards. This criteria is NOT all that will be taught in Kindergarten.

Language Arts	Math
Correctly form all upper and lower case letters (reversals allowed)	Demonstrate understanding of addition using manipulatives if necessary with problems within 5
Recognize and name all upper and lowercase letters of the alphabet. (80% mastery)	Demonstrate understanding of subtraction using manipulatives if necessary with problems within 5
Phonemic/Phonological Awareness: <ul style="list-style-type: none"> ● Initial, medial, and final phonemes ● Blend and segment onsets and rimes of single-syllable spoken words ● Isolate and produce initial, medial, and final sounds (phonemes) in three phoneme words 	Count forward to 100 <ul style="list-style-type: none"> ● Count by ones with assistance given as necessary at the decades (tens) with 80% accuracy ● Count forward starting at a number less than 100, count with assistance given as necessary at the decades (tens) with 80% accuracy
Recognize and Produce: <ul style="list-style-type: none"> ● Short vowel sounds ● Sound out and blend CVC words ● One-to-one letter sound correspondences by producing the primary or many of the most frequent sounds of each consonant (80% of all sounds) 	Read and write numbers to 20 reversals of individual numbers are acceptable (i.e. backwards 5s but not 51 for 15)
Read (80% of grade appropriate sight words)	Student will count and represent a number of objects with a written numeral 0-20
	Use one-to-one correspondence when counting, say the numbers in standard order pairing each object with one and only one number name and each number name with one and only one object from 1 up to 20 objects

On level MAP -

Reading: 150.85

Math: 154.84

Range for Concern MAP - Reading: 138 - 146

Math: 140 - 150