NTI

Days 31-35

Special Education Math

Dear Parents / Guardians,

This packet contains hands-on activities, worksheets, and review content to help continue the educational success of your child while they are away from the classroom. A checklist / sign off sheet has been included to allow you to keep up with completed assignments. You will also need to take pictures of your work or checklists and send to Mr. Staggs every **two days.**

Remember, your child may have his / her eligible accommodations on this packet. You may provide your child with those accommodations and / or reach out to one of us. We will be available via phone, video chat, or email throughout the day to answer any questions that you might have.

Thank you so much for your continued investment in the academic success of your child.

Mr. Staggs

Ben.staggs@pike.kyschools.us

For a list of free online manipulatives, please the following website. You can find a free online calculator, counters, tens, 50's and hundreds charts and much more!

https://toytheater.com/category/teacher-tools/virtual-manipulatives/



Math Joke of the Week:

Are monsters good at math?

Not unless you Count Dracula.

Math

If you are unable to print this packet, please use a regular piece of paper to record the activity and your response. Send pictures of the complete work to Mr. Staggs
For example : Day 21. 3/30/2020 ***Signature.*** *Answer the question, write your sentence.*

Date	Signature	(Day) Activity
		(41) Math Find shapes in your home! For today I want you to go around your house and find objects that represent a square, a rectangle, a triangle and a circle and list these below. *This can be modified by having your student draw a circle, square, rectangle or triangle on a sheet of paper and coloring. What object represented a circle? _____ What object represented a square?_____ What object represented a triangle? _____ What object represented a rectangle? _____
		(42) Math Make a map of your bedroom! I want you to draw a map of your bedroom and measure 3 objects using a ruler. Which objects did you measure?

		How long were each of the objects in inches?
		(43) Math 
		(44) Math Creating Patterns I want you to take objects in your home and create a pattern! For example, I may take forks and spoons and make a pattern of 1 for, 2 spoons, 1 for, 2 spoons etc. Be creative!! List your pattern here:
