NTI
Days 41-44
Special Education Reading
Grade 3-5

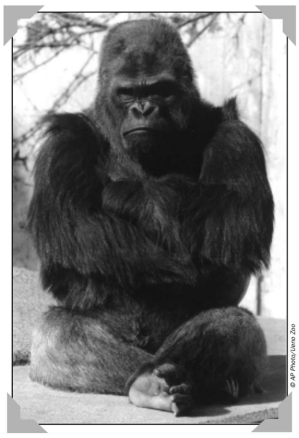
Dear Parents / Guardians,

This packet contains hands-on activities, worksheets, and review content to help continue the educational success of your child while they are away from the classroom. A checklist / sign off sheet has been included to allow you to keep up with completed assignments. You will also need to take pictures of your work or checklists and send to Mrs. Masters every **two days.**

Remember, your child may have his / her eligible accommodations on this packet. You may provide your child with those accommodations and / or reach out to one of us. We will be available via phone, video chat, or email throughout the day to answer any questions that you might have.

Thank you so much for your continued investment in the academic success of your child.

Mrs. Masters Danielle.Masters@pike.kyschools.us

Date	Signature	(Day) Activity
		(41) Reading Login to Hear Builder and complete 15 minutes of SEQUENCING https://my.hearbuilder.com/student/login.aspx Student login: (student's first name) Password: 1234 Code: 8STG **OR** Read a book at home or online (capstone, youtube, readworks, scholastic, etc.). Sequence 3-5 events from the story. **Write** what happened first, second, third, fourth, last. Use complete sentences.
		(42) Writing. Do you think this gorilla is angry? Why or why not? Support your answer. Write a complete paragraph (topic sentence, three supporting details, and a conclusion sentence). You can type your answer or have someone scribe for you. **Monkey Business** This gorilla sure looks angry! But can animals really think and feel? Give your own opinion. 
		(43) Read the paragraph and answer the questions. If you can send a

video to Mrs. Masters of you reading the paragraph.

Read the paragraph. Then answer the questions.

Trucks on the Runway

It takes a lot of trucks to get an airplane ready to fly. Fuel trucks are very important. They fill the fuel tanks of planes. Baggage trucks carry people's suitcases to and from planes. Still other trucks deliver food. You might also see mail trucks and cargo trucks. Also standing by at airports are repair trucks.



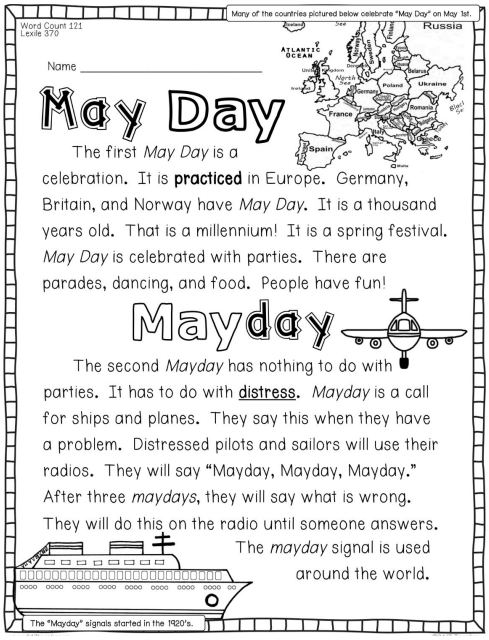
1. The main idea of the paragraph is
- ○ A. airplanes are like trucks.
- ○ B. some trucks carry food.
- ○ C. how trucks help planes.

2. A detail that tells about the main idea is
- ○ A. trucks are more important than planes.
- ○ B. many people carry on their luggage.
- ○ C. airplanes depend on trucks for fuel.

3. You can predict that the trucks
- ○ A. follow the planes down the runway.
- ○ B. leave before planes taxi down the runway.
- ○ C. block planes from taking off.

(44) Read the story out loud to a family member and answer the questions. Write in a complete sentences. If you can, send Mrs. Masters a video of you reading the story.

1. What is May Day?
2. What is mayday?
3. What would be an example of a mayday call a ship or plan would have used?



Word Count 121
Lexile 370

Name _____

Many of the countries pictured below celebrate "May Day" on May 1st.

Russia
ATLANTIC OCEAN
Belarus
Poland
Ukraine
Germany
France
Romania
Spain

May Day

The first *May Day* is a celebration. It is **practiced** in Europe. Germany, Britain, and Norway have *May Day*. It is a thousand years old. That is a millennium! It is a spring festival. *May Day* is celebrated with parties. There are parades, dancing, and food. People have fun!

Mayday

The second *Mayday* has nothing to do with parties. It has to do with distress. *Mayday* is a call for ships and planes. They say this when they have a problem. Distressed pilots and sailors will use their radios. They will say "Mayday, Mayday, Mayday." After three *maydays*, they will say what is wrong. They will do this on the radio until someone answers. The *mayday* signal is used around the world.

The "Mayday" signals started in the 1920's.