NTI Days 41-44
4th Grade
Please **choose 1** for each subject and complete the entire column for each day.

Monday-May 4	**Tuesday-May 5**
Reading - Choose **one** activity ❏ Google Classroom: Escape the Pirates Digital Escape Room **OR** ❏ Grab a book, magazine, newspaper, etc. and spend some time reading! Your job today is to DROP EVERYTHING AND READ for 20 minutes! Retell your story by writing a summary. Include FIVE events from the story that you read.	Writing - Choose **one** activity ❏ Google Classroom: Fourth Grade Memory Book: Complete three slides (excluding the cover slide) **OR** ❏ School Memories Writing Prompt: Tell about your most memorable moment this year. What made it so special? Remember to use the cube model paragraph (introduction sentence, detail 1, detail 2, detail 3, conclusion sentence)
Math - Choose **one** activity ❏ Reflex Green Light **OR** ❏ Google Classroom-Addition and Subtraction **OR** ❏ Using a deck of cards or number cards create a two-digit number. Find the factors of this number and determine if it is prime or composite. Do this 3 times.	Math - Choose **one** activity ❏ Google Classroom-Division Sort. Sort the answer with and without a remainder. If you cannot drag the cards in the correct place , write the letter that belongs. **OR** ❏ Using a deck of cards (only the number cards or create your own number cards) draw 5 cards and create a 4 digit by 1 digit multiplication problem, then solve. Repeat this 5 times.
Science - Choose **one** activity ❏ In Google Classroom complete the reading and questions about living things. **OR** ❏ STEM: The Three Little Pigs-Create house for one of the pigs, you can use toothpicks, straws, anything you have available. Then use a hairdryer or fan for 30 seconds and see if your structure will withstand the big bad wolf (fan or hairdryer) **Be sure to send pictures as evidence.**	Social Studies - Choose **one** activity ❏ Google Classroom (SS): Map Grids **OR** ❏ Map Grids: Look at the map attached. Complete the Day 42 Questions that follow. Be sure to use the map as you answer the questions.
Library-Choose One ❏ Library: Don't forget our E-book Challenge! We want to be the top e-book school in our district. Read an e-book (or two) on Capstone OR read a book of your choice at your house. ❏ Username: bevins Password: school http://www.mycapstonelibrary.com/login/index.html	PE - Choose one Choose 1 GoNoodle video of your choice: gonoodle.com Or Backyard Scavenger Hunt FIND any 3 and take a snapshot of it. **KEEP YOU FINDINGS FOR ART CLASS TOMORROW WITH MRS. SMITH • 3 different leaf shapes • Something red • Dandelion fluff

	• Pinecone • Find something oval • Acorn/nut • Find something black • Feather • Moss • Find something heart shaped • A flower • Grass • 3 rocks: shiny, flat, knobby • A forked stick • Something with a scent • Something yellow • Insect • Find something round

Wednesday-May 6	**Thursday-May 7**
Reading - Choose **one** activity ❏ Google Classroom: Character Description T-Shirt **OR** ❏ Think about your favorite book that you have read this year as a fourth grader. Create a t-shirt design that showcases your favorite character from this book. Include three items that would describe your character in your design and give an explanation on why you choose the items for your t-shirt design.	Writing - Choose **one** activity ❏ Google Classroom: Fourth Grade Memory Book: Complete three slides (excluding the cover slide) Turn in when all slides are complete. **OR** ❏ School Memories Writing Prompt: Write a letter to a future fourth grade student. What advice would you give him/her on surviving fourth grade? Remember to use the cube model paragraph (introduction sentence, detail 1, detail 2, detail 3, conclusion sentence)
Math - Choose **one** activity ❏ Google Classroom-Sort Angles **OR** ❏ Write your name in all caps. Anywhere that two lines join to create an angle label it as acute, right, or obtuse. .	Math - Choose **one** activity ❏ Reflex Green Light **OR** ❏ Google Classroom-Sort Area **OR** ❏ Explain or show 2 different strategies to multiply 56 x 28.
Science - Choose **one** activity ❏ Google Classroom-Generation Genius Video and Google Form on Human Body Systems **OR** ❏ Write a paragraph telling how your body has used three different systems today. Name the system and what its function is. ❏ Skeletal ❏ Muscular ❏ Digestive	Social Studies - Choose **one** activity ❏ Google Classroom (SS): 13 Colonies Digital Escape Room **OR** ❏ Map Grids: Look at the map attached. Complete the Day 44 Questions that follow. Be sure to use the map as you answer the questions.

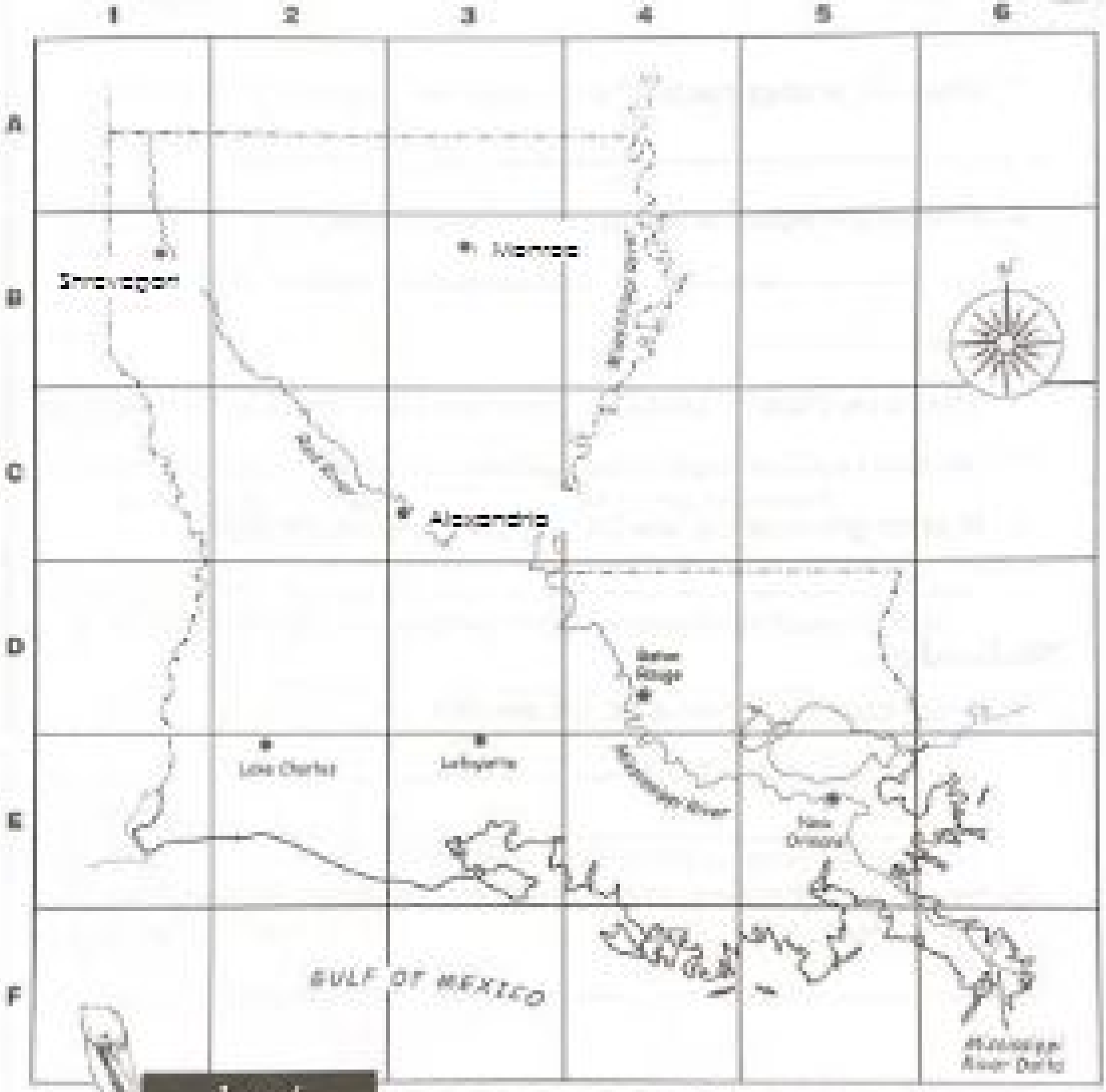
❑ Circulatory ❑ Nervous ❑ Respiratory	
Art ❑ Use the Scavenger Hunt items that you found yesterday for Mrs. Francis assignment to create an Outdoor/Nature Art Collage. A collage is a work of art made by gluing pieces of different materials to a flat surface. You may glue your objects to the paper or you may just arrange and place them on the paper. Ask a parent to take a photo of your collage and post to the Bevins' Elementary page to share your art with others. ❑ Here is a great example of a collage: https://stillblog.net/stills/day/joes-composition/	PE ❑ Think of your favorite PE game or exercise you have done this year. Take a picture of you doing it and post it to the school Facebook page!! Enjoy your summer!!!!!

Name: _____

A Map Grid

WEEK 4

Louisiana



Legend

- ★ state capital
- • city
- —— state border

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Alexandria C3

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Map Grid Questions

Name: _____

Day 42:

1. Which city is located at B1?

2. In which grid square is the city of Alexandria located?

3. What is the capital of Louisiana, and in which grid square is it located?

4. In which grid square is New Orleans, the largest city, located?

Day 44:

1. Which cities are located at E2, E3, and E5?

2. How many grid squares does the Red River cross before joining (or connecting) the Mississippi River?

3. Name all the cities that are located in a "3" square grid?

4. Which body of water is shown at F2?