NTI

Days 31-35

Special Education Reading

Dear Parents / Guardians,

This packet contains hands-on activities, worksheets, and review content to help continue the educational success of your child while they are away from the classroom. A checklist / sign off sheet has been included to allow you to keep up with completed assignments. You will also need to take pictures of your work or checklists and send to Mrs. Masters every **two days.**

Remember, your child may have his / her eligible accommodations on this packet. You may provide your child with those accommodations and / or reach out to one of us. We will be available via phone, video chat, or email throughout the day to answer any questions that you might have.

Thank you so much for your continued investment in the academic success of your child.

Mrs. Masters

Danielle.Masters@pike.kyschools.us

Reading and Writing

If you are unable to print this packet, please use a regular piece of paper to record the activity and your response. Send pictures of the complete work to Mrs. Masters

For example : Day 21. 3/30/2020 ***Signature.*** *Answer the question, write your sentence.*

Date	Signature	(Day) Activity
		(31) Reading Login to Hear Builder and complete 15 minutes. https://my.hearbuilder.com/student/login.aspx Student login: (student's first name) Password: 1234 Code: 8STG **unless you already received a username and password from Mrs. Curtis (speech teacher). Message Mrs. Masters if you need help.* What did you work on? _____ OR Take a video of you reading a book and send it to Mrs. Masters. You can read a book at home, a book from capstone, or reread a passage from your NTI packets.
		(32) Reading / Writing Prompt: What would Easter be like if you were the Easter Bunny? *What would you do? Where would you hide the easter eggs? What would you put in the easter baskets? What else would you do?* Draw a picture or pictures (like a comic book strip), then tell your story to an adult (you can video it if you want). K-Write one complete sentence. 1-2 Write two complete sentences. 3- Write three complete sentences 4-5 Write a complete paragraph (topic sentence, at least three supporting details, and a conclusion sentence). Remember to give examples.
		(33) Reading Login to Hear Builder and complete 15 minutes. https://my.hearbuilder.com/student/login.aspx Student login: (student's first name) Password: 1234 Code: 8STG **unless you already received a username and password from Mrs. Curtis (speech teacher). Message Mrs. Masters if you need help.*

		What did you work on? _____ OR Take a video of you reading a book and send it to Mrs. Masters. You can read a book at home, a book from capstone, or reread a passage from your NTI packets.
		(34) Writing Opinion Prompt: What is the best Easter candy? Why? *Example: A Reese egg is the best Easter candy ever created! There is just the right amount of chocolate and peanut butter to be delicious. …….* Tell an adult what your favorite Easter candy is and why. K-2 Draw a picture and write a complete sentence. The best Easter candy is _____ because _____. Or My favorite Easter candy is _____ because _____. 3 Write three complete sentences. (Topic sentence and at least two supporting details / reasons why. You can use your senses-- what does it smell like, what does it taste like?) 4-5 Write a complete paragraph (topic sentence, at least three supporting details, and a conclusion sentence). Use examples, your senses-- what does it smell like, what does it taste like?
		(35) Reading Login to Hear Builder and complete 15 minutes. https://my.hearbuilder.com/student/login.aspx Student login: (student's first name) Password: 1234 Code: 8STG **unless you already received a username and password from Mrs. Curtis (speech teacher). Message Mrs. Masters if you need help.* What did you work on? _____ OR Take a video of you reading a book and send it to Mrs. Masters. You can read a book at home, a book from capstone, or reread a passage from your NTI packets.