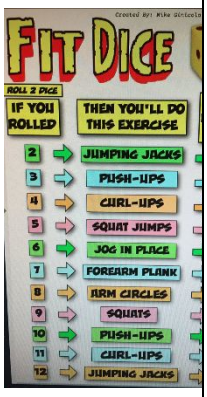
Third Grade NTI Day 31 – Monday, April 20, 2020	
Student Name:	
Reading	○ Go to Google Classroom – Merrill Reading Go to NTI day 31 assignment and watch the video link on theme and respond to the two questions in a comment. **Or Paper Option:** ○ Read a book or story that is at your house and then write the theme of the book and what events in the story helped you figure it out. Take a picture of your work and send it to Mrs. Merrill of Facebook messenger if possible.
Math	○ Go to Google Math Classroom- Open the google slide NTI Day 31 for the link to the BrainPOP Jr. activity. Once you complete the video come back to the google slide and complete the slide with your name on it. **Or** Paper Option ○ Cut your lunch into fractions. Draw a picture(model) of it and explain what the numerator and denominator is for your lunch. Write a sentence or two to explain your thinking.
P.E.  	**Choose 1 video link OR 2 Fit Dice activities from the picture to the left** ● **Full Speed - Fresh Start Fitness | GoNoodle** https://www.youtube.com/watch?v=g3L556EpRuo ● **PE with Joe** https://www.youtube.com/watch?v=d3LPrhI0v-w ● **Zumba Kids "Lets Move"** https://www.youtube.com/watch?v=kiRpnDeAOlI ● **Koo Koo Kangaroo Dinosaur Stomp** https://www.youtube.com/watch?v=Imhi98dHa5w ● **Go Noodle Cheerleader** https://www.youtube.com/watch?v=cUak1TUt2gQ
Social Studies	○ Go to Google Classroom – Merrill Reading. Watch the video link about Kentucky and then answer the 6 questions posted by sending a comment. **Paper Option:** ○ Interview an adult about the state of Kentucky. Then write 6 facts that you learned on a piece of notebook paper. Take a picture of your work and send it to Mrs. Merrill on Facebook messenger if possible.

Third Grade NTI Day 32 – Tuesday, April 21, 2020	
Student Name:	
Reading	o Log onto Google Classroom – Merrill Reading Watch and listen to the song on Main Idea that is linked in the assignment. Then comment a definition of main idea in your own words in the comments. **Paper Option:** o Write out the definition of main idea in your own words. If you're not sure of what it is ask an adult to give you examples. Then take a picture of your main idea definition and send it to Mrs. Merrill on Facebook messenger if possible.
Math	0 Log on to www.reflexmath.com. Complete the activity until you have a greenlight for the day. **Or Paper Option** o Choose a set of math facts that you need to improve on. Take a piece of paper and cut in into rectangles to make index cards. Write each fact on a card and then write the answer on another card. Turn them over face down on the table and play memory with the facts and their products. If possible, send Mrs. West a picture sample when you complete the activity.
Art	Look out your window and draw what you see. Be sure to label each item that you draw. Example: house, trees, flowers, swing set, dog house etc. If possible, ask an adult to post your drawings on our school face book page. https://www.facebook.com/groups/201711996628829/
Writing	Log onto Google Classroom – Merrill Reading o Go to day 32 writing. Review the videos on informational writing. Then complete your writing that we have worked on the last couple of weeks. Either write you piece in the comments and send or hit the add button and attach the writing and send it to me to grade. **Or Paper Option:** o Write an informational piece on something you know a lot about. Make sure it is at least 1 page long. Take a picture of your work and send it to Mrs. Merrill on Facebook messenger if possible.

Third Grade NTI Day 33 – Wednesday, April 22, 2020	
Student Name:	
Reading	Go to Google Classroom – Merrill Reading. Do the assignment on John Wesley Powell Maps the Grand Canyon and submit for grading. **Or Paper Option:** Read a book, magazine article, or story and then write 10 sentences telling about what you read. You can use stories in your homework binder or reading book if you have it at home with you. Then take a picture of your sentences and send it to me on Facebook messenger if possible.
Math	Go to Google Math Classroom- Open the google slide NTI Day 33 for the link to the BrainPOP Jr. activity. Once you complete the video come back to the google slide and complete the slide with your name on it. **Or Paper Option:** Choose three activities that you will do today (playing a game, taking a nap, eating dinner, taking a shower). Record your start time and ending time. Then determine the elapsed time (time that has passed) Show all your work on notebook paper so that I can see your thinking.
P.E.	**Choose 1 video link OR 2 exercises below** • **PE with Joe** https://www.youtube.com/watch?v=u0_1QBQ8Syk • **Blast Off - Fresh Start Fitness | GoNoodle** https://www.youtube.com/watch?v=K4DnPhR9_mo • **Happier Tabata** https://www.youtube.com/watch?v=l9AhFv7UrTY • **gonoodle kids bop shuffle** https://www.youtube.com/watch?v=QfzRP6V5rE4 • **Gonoodle Frozen 2** https://www.youtube.com/watch?v=W387m-ved6o • **Freeze dance**: When the music stops, freeze in your pose and hold it until the music begins again. • **Jumping jacks:** Simple but good for coordination and they get your heart going. Do 25. • **Calf raises:** From standing, lift up onto your tiptoes and hold, then lower, complete 10 times for 3 repetitions. • **Crab toe touches:** From your crab position, lift left leg and right arm and try to touch your toes. Lower and repeat on the other side. Complete 20 times. • **Hip bridges:** Lie on your back with knees bent and feet flat on the ground; rest arms by sides. Press feet firmly down as you slowly lift your hips off the ground; hold for a few counts, then lower. 20 times
Science	Log on to your Google Science Classroom and complete NTI Day 33. **Or Paper Option** Pretend you are a penguin that is being taken away from its natural habitat to be put in a zoo. Write a letter to the zookeeper telling them what you will need in your new home in order to survive. What are some things from your habitat that

	you depend on for survival? What are some things that would lessen your chance for survival if they were not part of your new home

Third Grade NTI Day 34 – Thursday, April 23, 2020	
Student Name:	
Reading	Go to Google Classroom – Merrill Reading. Complete the My Job Rules assignment and submit for grading. **OR Paper Option:** Write 10 sentences telling about what you want to do when you grow up and why that's what you want to do. Research it by reading about it if you have encyclopedias or another resource you could use. Take a picture of your sentences and send it to Mrs. Merrill on Facebook messenger if possible.
Math	Log on to www.reflexmath.com. Complete the activity until you have a greenlight for the day. **Or Paper Option:** Choose a set of ten facts that you to need to improve. Have a grown-up to make you a list of those without the answers. Time yourself answering your targeted facts. Continue this until you get 8 out of 10 correct in one minute.
Library	Join Scholastic and the Library of Congress for Dav Pilkey At Home. Together you can get creative and have fun with some of your favorite characters from Dog Man and Captain Underpants. Discover new activities, videos, read-alouds, and so much more! Find out about man and woman's best friend. Read aloud the Scholastic Storyworks: History of Dogs at: https://storyworks.scholastic.com/issues/2017-18/090117/the-amazing-history-of-dogs.html#On%20Level You must use Google Chrome, Foxfire, Safari, or Edge as your browser) **Or** read a book from home. Remember, CAPSTONE has free online books to read.
Social Studies	Go to Google Classroom – Merrill Reading Complete the Native Americans assignment and submit for grading. **Paper Option:** Write 10 sentences telling things you know about Native Americans. Research it by reading about it if you have encyclopedias or another resource you could use. Take a picture of your sentences and send it to Mrs. Merrill on Facebook messenger if possible.

Third Grade NTI Day 35 – Friday, April 24, 2020	
Student Name:	
Reading	Go to Google Classroom – Merrill Reading Go to NTI Day 35 - Reading and watch the two videos linked. Then answer the two questions in the comments. **Or Paper Option:** Read a folktale or get a parent or guardian to tell you one. Then write two sentences telling what the fable taught you. Take a picture of the sentences and send it to Mrs. Merrill on Facebook messenger if possible.
Math	Complete the Google Math Classroom Post 35 **Or Paper Option** Write the numbers 1-10 on paper with a crayon of your choice and cut them out. Make another set of numbers 1-10 using a different color crayon and cut them out. Make two stacks with your numbers turning them upside down. Draw one number from the first stack and one number from the second stack. Write a multiplication fact with the two numbers and find the product. Record your facts on a sheet of paper.
P.E. **Choose 1 video link OR 2 exercises**	• **Electric Slide - Maximo | GoNoodle** https://www.youtube.com/watch?v=NmC7X81k1JI • **The Maxarena - Maximo | GoNoodle** https://www.youtube.com/watch?v=MAsP7TYPYcc • **Just Dance YMCA** https://www.youtube.com/watch?v=YCDCwuGcEmA • **Rock Out Fresh Start Fitness | GoNoodle** https://www.youtube.com/watch?v=3KReaoKLA-4 • **Pump it Up- Fresh Start Fitness | GoNoodle** https://www.youtube.com/watch?v=etYhiq9hM8A&list=PLJiAP7vlB0OroYYLtRwxYmbouWzytZsFi&index=2 ❑ **Squat jumps:** Stand with your feet hip- width apart, bend your knees, and squat your butt back and down, then jump straight up in the air, and land back down in the squat with knees bent. 25 times ❑ **Side planks:** Lie on one side and prop yourself up on your forearm. Stack your feet and hips. Lift hips straight off the ground. Hold 10 seconds. Repeat on the opposite side. complete 5 each side ❑ **Inchworms:** Bend forward at the hips and place hands on the ground with knees slightly bent, then walk them forward until you're in a plank position. Now walk feet in to meet your hands and stand back up. Complete 15 times ❑ **Burpees:** From standing, squat down, place your hands on the ground, and jump your feet back into a plank position. Lower body to the floor for a push-up. Push back up to plank. Hop feet back in and stand up. complete 10. ❑ **Bench/stair step-ups:** Step right foot, then left, up onto a low bench (stair or box), then step down. Switch your starting side with each set. completes 3 sets of 10
Science	Log on to your Google science classroom and complete the post that says NTI Day 35. **Or Paper Option:** Write a paragraph to describe the climate where you live. Then think of your dream vacation. What is the climate of your dream destination? (Climate describes a range of an area's typical weather conditions and the extent to which those conditions vary over years.)