Bevins Elementary School

Second Grade NTI Day 31 - April 20, 2020

Math

- www.shepardsoftware.com program of your choice, take a picture of your score and email to me
- No computer then complete the following on a sheet of paper and take a picture and email to me. Draw 6 clock faces and show these times: a. 7:25, b. 8:15, c. a quarter past 10, d. 15 to 12, e. 6:35, f. 4:40 g. 11:55

Reading

- Click on the link below and watch the short video about Strategies for Reading Informational Text by Carson Dellosa Education. On paper explain in 3-5 sentences something you can do to help you understand informational text.
- If you cannot watch the video, ask a family member then complete the assignment

https://www.youtube.com/watch?v=d6EE_B3_T-E

Science

- www.mobymax.com complete a science lesson and take a picture of your score and email to me. No computer, complete this activity:

Materials

- 3 cups of distilled water
- 3 teaspoons vinegar
- Teaspoon
- Spoon
- 3 white eggs
- Food coloring
- 3 cups
- Old towel

Problem: **How does vinegar change the egg dyeing process? Will the eggs in the vinegar get darker or lighter than the eggs in the water, or will they all be the same?**

Procedure

1. Get three containers and fill each one with a cup (250 mL) of distilled water.
2. Label one container "1 teaspoon vinegar", the next "2 teaspoons vinegar", and the last "control".
3. Add several drops of food coloring to each container (adding the same amount to each).
4. Add a teaspoon of vinegar to the first container and two teaspoons to the second.
5. Using a spoon, place a white egg into each container.
6. Wait for a few minutes, and then remove the eggs, placing each one on a towel to dry.
7. Look at the eggs. Which one is the brightest? Which one is the lightest? Why do you think this happened?
8. Be prepared to talk about this and answer these questions at our zoom meeting on or about April 22

P.E.



Complete TWO exercises from the picture on the left
OR
Choose 1 video link from the list below

- **Full Speed - Fresh Start Fitness | GoNoodle**
  https://www.youtube.com/watch?v=g3L556EpRuo
- **PE with Joe**
  https://www.youtube.com/watch?v=d3LPrhI0v-w
- **Zumba Kids "Lets Move"**
  https://www.youtube.com/watch?v=kiRpnDeAOlI
- **Koo Koo Kangaroo Dinosaur Stomp**
  https://www.youtube.com/watch?v=Imhi98dHa5w
- **Go Noodle Cheerleader**
  https://www.youtube.com/watch?v=cUak1TUt2gQ

Bevins Elementary School	
Second Grade NTI Day 32 - April 21, 2020	
Math	o www.reflex .math until your get the green light o No computer, complete the following on a sheet of paper, take apicture and send it to my email. o Rearrange these numbers to make five (3-digit) addition equations with regrouping) 0. 1. 2, 3, 4, 5, 6, 7. 8. 9
Reading	o Click on the link below and watch the short video about Main Idea by Karen Hamilton. When finished read something that gives information. On a sheet of paper write the topic and main idea of what you read. o If you cannot watch the video talk to a family member about what topic and main idea is then complete the assignment. https://www.youtube.com/watch?v=CHEQ04EOykE
Social Studies/Writing	o Right now you are living through history that will be in history books for kids your age to read about when they are studying the past. Print the booklet below and work on a few pages each day this week. If you keep it until you are older you can look back on it and remember what you were doing. If you cannot print it use it as a guide to create your own book.
Art	o Look out your window and draw what you see. Be sure to label each item that you draw. Example: house, trees, flowers, swing set, dog house etc. If possible, ask an adult to post your drawings on our school facebook page. https://www.facebook.com/groups/201711996628829/

Bevins Elementary School

Second Grade NTI Day 33 - April 22, 2020

Math

- www.commoncoresheets.com 3md.6 finding the area by counting the shaded blocks. complete 10 problems and take a picture of your score and email to me. No computer, complete on paper, take a picture and email to me: 1) ? + 8 = 100 2) 89 + ? = 93 3) 68 = 22 + ? 4) 93 = ? + 40 5) ? = 34 + 11 6) 83 - 10 = ? 7) 68 - ? = 15 8) ? - 46 = 10 9) ? = 98 - 2 10) 72 = 88 - ?

Reading

- Click on the link below and watch the short video about Main Idea and Supporting Details by Grammar Songs. When finished read something that gives information. On a sheet of paper write the topic, main idea, and 3 supporting details of what you read.
- If you cannot watch the video talk to a family member about finding the topic, main idea, and supporting details then complete the assignment.

https://www.youtube.com/watch?v=mkZo2zVKJR4

Science

www.shepardsoftware.com watch video "Ocean Movie No Computer, Complete this activity and answer the questions, take a picture of the activity and email to me:

OR Complete this activity and answer the questions, take a picture of the activity and email to me:

Problem: How can the moon cover the sun? **Materials:** small apple, large handful of clay, two pencils, notebook, lamp **Procedures:**

1. In this experiment, you'll use an apple as the sun. Place the bottom of the pencil through the base of the apple so that the apple sits on the stick.
2. In this experiment, you'll use an apple as the sun. Place the bottom of the pencil through the base of the apple so that the apple sits on the stick.
3. In this experiment, you'll use an apple as the sun. Place the bottom of the pencil through the base of the apple so that the apple sits on the stick.
4. In this experiment, you'll use an apple as the sun. Place the bottom of the pencil through the base of the apple so that the apple sits on the stick.
5. In this experiment, you'll use an apple as the sun. Place the bottom of the pencil through the base of the apple so that the apple sits on the stick.
6. In this experiment, you'll use an apple as the sun. Place the bottom of the pencil through the base of the apple so that the apple sits on the stick.
7. You'll use a small ball of clay as the moon. Roll a ball of clay that's about an inch in diameter and stick it on top of the other pencil. Make sure that both your moon and your sun are well secured on top of the pencils.
8. Now, place the "sun" pencil into a pile of clay in the middle of a table. Make sure it stands upright. Make sure you're about eye-level with the apple, and hold the "moon" pencil in your dominant hand.
9. Close one eye.
10. Move your "moon" pencil from the right of your field of vision until it's in front of your open eye. Now stop the pencil. Does the moon appear to cover the sun? If so, you're witnessing a **total eclipse**.
11. Now, move the moon pencil forward toward the sun. Does the moon look bigger or smaller? Does it cover more or less of the sun? Move the pencil back toward your open eye. Does the moon look bigger or smaller? Does it cover more or less of the sun?
12. Next, move the moon pencil until it covers all but the very edges of the sun. This is an **annular eclipse**, and when it happens in real life, you can see a bright ring around the edges of the sun known as the **photosphere**.
13. Place a lamp behind your apple sun.
14. Give your moon to a friend and watch her move it in front of her eyes. Watch how the shadow changes on your friend's face. The middle, darker part of the shadow is called the **umbra**. The lighter part of the shadow around the umbra's edge is called the **penumbra**. During a real eclipse, the sun and moon will look different depending on whether you're standing under the moon's umbra or penumbra.
15. Make notes about your observations. And yes—you can eat the apple now too!

P.E.	**OR** Choose 1 video link to complete
Complete two exercises from the list below ● **Freeze dance**: When the music stops, freeze in your pose and hold it until the music begins again. ● **Jumping jacks:** Simple but good for coordination and they get your heart going. Do 25. ● **Calf raises:** From standing, lift up onto your tiptoes and hold, then lower, complete 10 times for 3 repetitions. ● **Crab toe touches:** From your crab position, lift left leg and right arm and try to touch your toes. Lower and repeat on the other side. Complete 20 times. ● **Hip bridges:** Lie on your back with knees bent and feet flat on the ground; rest arms by sides. Press feet firmly down as you slowly lift your hips off the ground; hold for a few counts, then lower. 20 times	● **PE with Joe** https://www.youtube.com/watch?v=u0_1QBQ8Syk ● **Blast Off - Fresh Start Fitness | GoNoodle** https://www.youtube.com/watch?v=K4DnPhR9_mo ● **Happier Tabata** https://www.youtube.com/watch?v=I9AhFv7UrTY ● **gonoodle kids bop shuffle** https://www.youtube.com/watch?v=QfzRP6V5rE4 ● **Gonoodle Frozen 2** https://www.youtube.com/watch?v=W387m-ved6o

Bevins Elementary School	
Second Grade NTI Day 34 - April 23, 2020	
Math	● www.mobymax.com go to math and work the math lesson pre-assigned to you. Take a picture of your score for each lesson completed and email to me. **OR** Complete on paper and email to me: ● Complete the addition problems and tell if the sum of each equation is **even or odd.** ● a. 46 +78= ● b. 58+63= ● c. 25+96= ● d. 19+74= ● e. 74+89=

	● f. 56+85= ● g. 69+48= ● h. 72+63= ● i. 28+48= ● j. 36+58=
Reading	o Work on one of the reading assignments you have on www.mobymax.com o If you cannot do Mobymax read or listen to a text and write a 5 sentence summary.
Social Studies/Writing	o Continue to work on your booklet
Art	**Join Scholastic and the Library of Congress for Dav Pilkey At Home. Together you can get creative and have fun with some of your favorite characters from Dog Man and Captain Underpants. Discover new activities, videos, read-alouds, and so much** **Watch the video story of Diary of a Spider at:** https://bookflix.digital.scholastic.com/pair/detail/bk0008pr/start?authCtx=U.794217314 **You must use Google Chrome, Foxfire, Safari, or Edge as your browser)** **Or read a book from home. Remember CAPSTONE has free online books.**

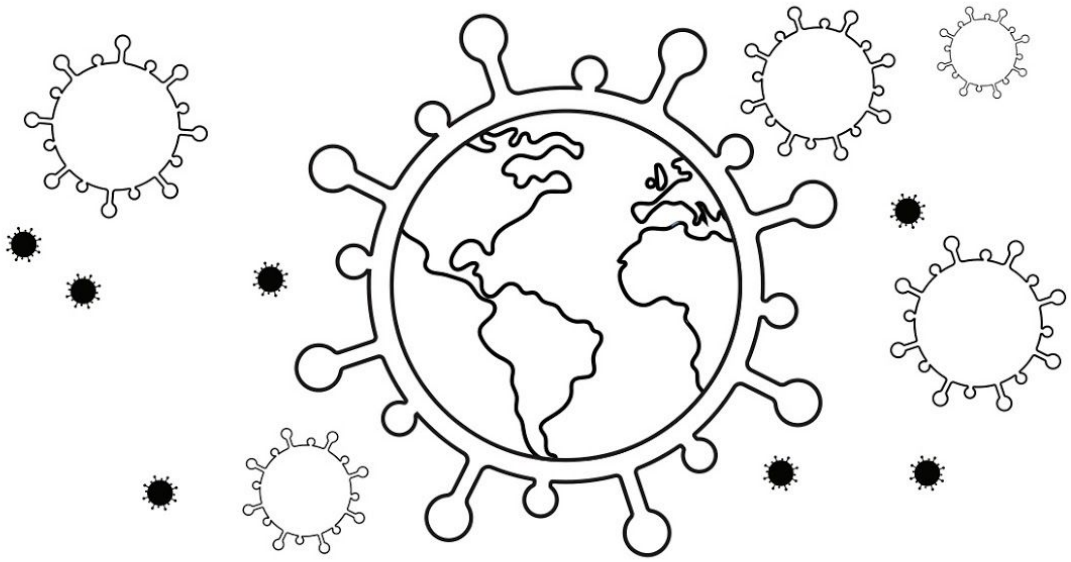
Bevins Elementary School

Second Grade NTI Day 35 - April 24, 2020

Math	o www.reflexmath.com OR Complete on a sheet of paper and email to me. Use these numbers to make 5 three digit numbers that are even, and five three digit numbers that are odd.
Reading	o Work on **one** of the reading assignments you have on www.mobymax.com OR o If you cannot do Mobymax read or listen to a text and write a 5 sentence summary.
Science o **www.mobymax.com complete a science lesson and take a picture of the lesson's score and email to me.** o **No Computer, complete activity and take a picture, write a summary about this activity and email both to me.** Problem: Why does the moon glow Materials: 2 pieces of 8 ½ x 11 white paper, Cardboard box, Flashlight, 3 large hardcover books, Ruler, Tape	**Procedure:** 1. To create your photometer, set up a cardboard box one foot away from a wall. Place a piece of white paper on the front of the box. 2. Tape the second piece of white paper onto the wall one foot in front of the cardboard box. 3. Stack your three books by the wall beside the piece of white paper. 4. Place your flashlight on the pile of books and point it at the white paper on the cardboard box. Turn off the overhead light. 5. Look at the wall. Is the paper illuminated even though you're shining the flashlight in the opposite direction?
P.E. Choose 1 video link from the list below **OR** 2 exercises from the list on the right. ● **Electric Slide - Maximo | GoNoodle** https://www.youtube.com/watch?v=NmC7X81k1JI ● **The Maxarena - Maximo | GoNoodle** https://www.youtube.com/watch?v=MAsP7TYPYcc ● **Just Dance YMCA** https://www.youtube.com/watch?v=YCDCwuGcEmA ● **Rock Out Fresh Start Fitness | GoNoodle** https://www.youtube.com/watch?v=3KReaoKLA-4	● **Squat jumps:** Stand with your feet hip- width apart, bend your knees, and squat your butt back and down, then jump straight up in the air, and land back down in the squat with knees bent. 25 times ● **Side planks:** Lie on one side and prop yourself up on your forearm. Stack your feet and hips. Lift hips straight off the ground. Hold 10 seconds. Repeat on the opposite side. complete 5 each side ● **Inchworms:** Bend forward at the hips and place hands on the ground with knees slightly bent, then walk them forward until you're in a plank position. Now walk feet in to meet your hands and stand back up. Complete 15 times ● **Burpees:** From standing, squat down, place your hands on the ground, and jump your feet back into a plank position. Lower body to the floor for a push-up. Push back up to plank. Hop feet back in and stand up. complete 10. ● **Bench/stair step-ups:** Step right foot, then left, up onto a low bench (stair or box), then step down. Switch your starting side with each set. completes 3 sets of 10

For Social Studies

MY 2020 COVID-19 TIME CAPSULE



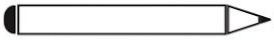
BY: _____

PAGES BY LONG CREATIONS

YOU ARE LIVING THROUGH HISTORY RIGHT NOW

TAKE A MOMENT TO FILL IN THESE PAGES FOR YOUR FUTURE SELF TO LOOK BACK ON. AND HERE ARE SOME OTHER IDEAS OF THINGS TO INCLUDE:

- ☐ SOME PHOTOS FROM THIS TIME
- ☐ A JOURNAL OF YOUR DAYS
- ☐ LOCAL NEWSPAPER PAGES OR CLIPPING
- ☐ ANY ART WORK YOU CREATED
- ☐ FAMILY / PET PICTURES
- ☐ SPECIAL MEMORIES



DRAW A PICTURE OF THE PEOPLE YOU ARE SOCIAL DISTANCING WITH HERE

ALL ABOUT ME

I AM

YEARS OLD

I STAND

INCHES TALL

I WEIGH

POUNDS

SHOE SIZE

MY FAVOURITES

TOY: _____

COLOUR: _____

ANIMAL: _____

FOOD: _____

SHOW: _____

MOVIE: _____

BOOK: _____

ACTIVITY: _____

PLACE: _____

SONG: _____

MY BEST FRIEND/S:

_____

_____

_____

WHEN I GROW UP I WANT TO BE:

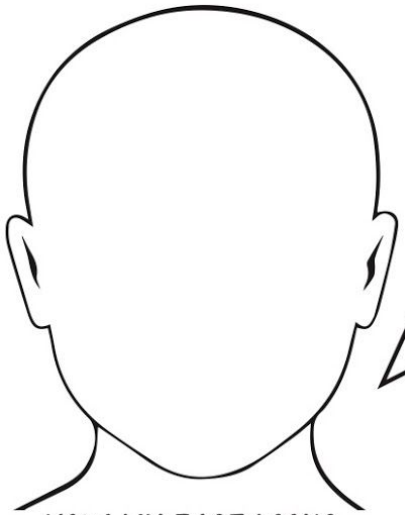
_____

_____

DATE:

PAGES BY LONG CREATIONS

HOW I'M FEELING



WORDS TO DESCRIBE HOW I FEEL:

HOW MY FACE LOOKS



WHAT I HAVE LEARNT MOST FROM THIS EXPERIENCE:

I AM MOST THANKFUL FOR

THE 3 THINGS I AM MOST EXCITED TO DO WHEN THIS IS OVER:

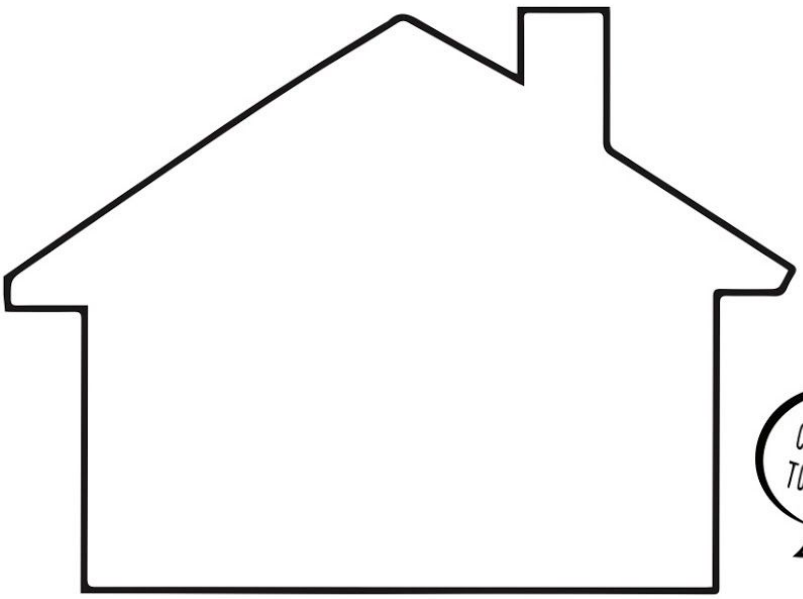
1

2

3

PAGES BY LONG CREATIONS

MY COMMUNITY



COLOUR THIS HOUSE TO LOOK LIKE YOURS

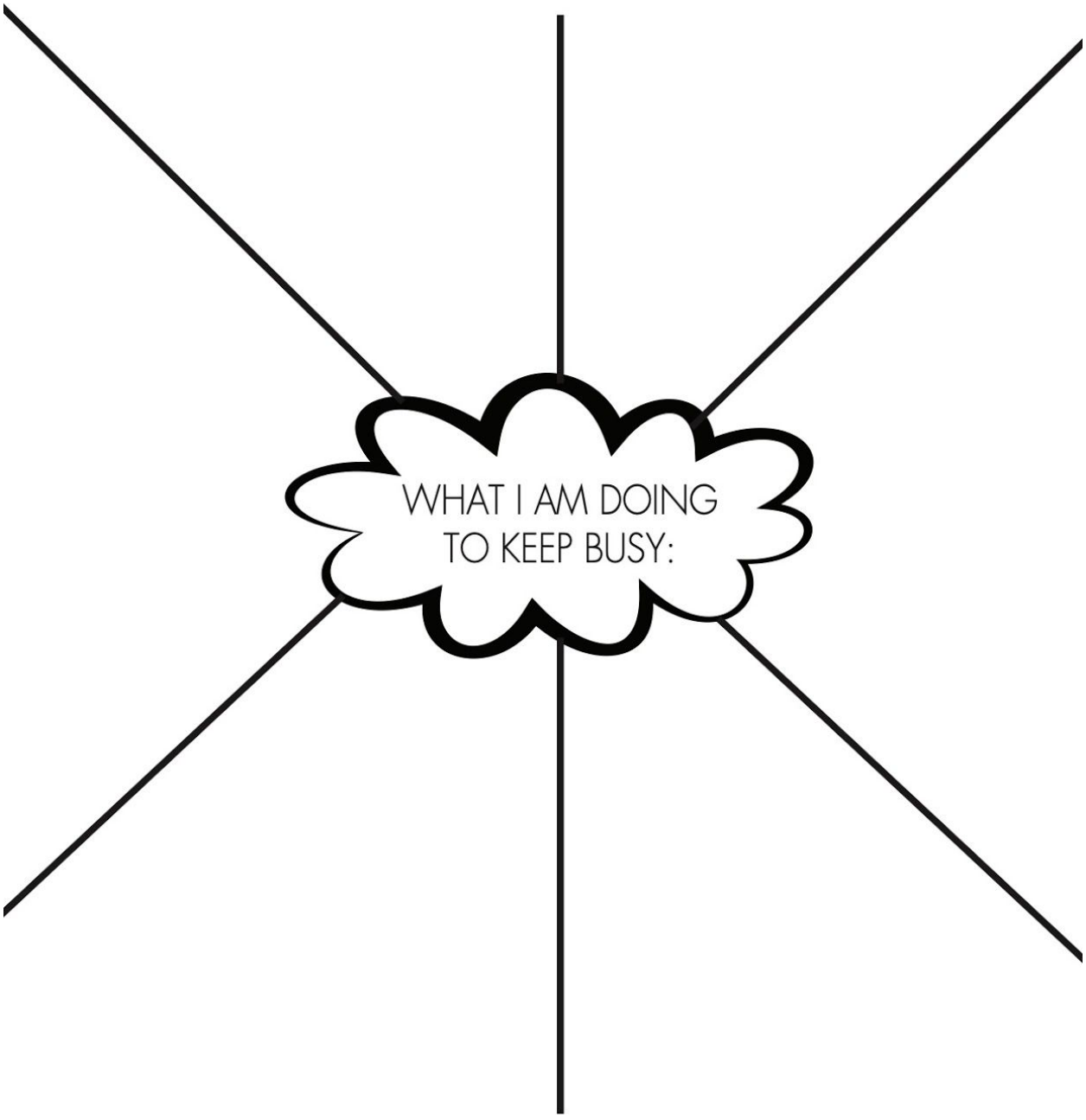
WHERE I AM LIVING DURING THIS TIME:



WHAT THINGS ARE YOU DOING TO HELP FEEL CONNECTED/HAVE FUN OUTSIDE (e.g hearts in windows, chalk notes on sidewalk, etc)

HOW ARE YOU CONNECTING WITH OTHERS?

YOU ARE NOT STUCK AT HOME, YOU ARE SAFE AT HOME!





OUR HANDPRINTS



PRINT THE HANDS OF ALL THE PEOPLE LIVING IN YOUR HOME
(IN DIFFERENT COLOURS) AND PLACE YOUR HANDS HERE

SPECIAL OCCASIONS

WHAT OCCASIONS DID YOU CELEBRATE DURING THIS TIME?
WRITE THE LIST DOWN HERE AND WHAT YOU DID TO CELEBRATE
(E.G. ST. PATRICK'S DAY, EASTER, BIRTHDAYS, ANNIVERSARIES)

EVENT	DATE	HOW YOU CELEBRATED

LETTER TO MYSELF

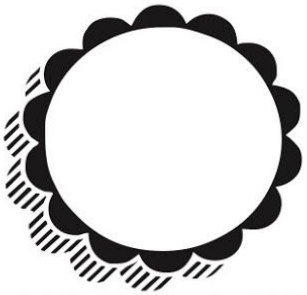
DEAR,

LOVE,

INTERVIEW YOUR PARENTS

WHAT HAS BEEN THE BIGGEST CHANGE?

HOW ARE YOU FINDING HOMESCHOOLING?



DAYS SPENT INSIDE

HOW ARE YOU FEELING?

YOUR TOP 3 MOMENTS FROM THIS EXPERIENCE:

1. _____

2. _____

3. _____

WHAT ACTIVITIES/HOBBIES HAVE YOU MOST ENJOYED DOING?

WHAT ARE YOU MOST THANKFUL FOR?

WHAT TV SHOW YOU WATCHED : _____

YOUR NEW FOUND FAVOURITE INSIDE FAMILY ACTIVITY:

_____

FAVOURITE FOOD TO BAKE:_____

FAVOURITE TIME OF DAY: _____

GOAL/S FOR AFTER THIS:

LETTER FROM YOUR PARENTS

DEAR,

LOVE,