NTI

Days 26-30

Special Education

Dear Parents / Guardians,

This packet contains hands-on activities, worksheets, and review content to help continue the educational success of your child while they are away from the classroom. A checklist / sign off sheet has been included to allow you to keep up with completed assignments. You will also need to take pictures of your work or checklists and send to Mrs. Masters every **two days.**

Remember, your child may have his / her eligible accommodations on this packet. You may provide your child with those accommodations and / or reach out to one of us. We will be available via phone, video chat, or email throughout the day to answer any questions that you might have.

Thank you so much for your continued investment in the academic success of your child.

Mrs. Masters

Danielle.Masters@pike.kyschools.us

Reading and Writing

If you are unable to print this packet, please use a regular piece of paper to record the activity and your response. Send pictures of the complete work to Mrs. Masters

For example : Day 21. 3/30/2020 ***Signature.*** *Answer the question, write your sentence.*

Date	Signature	(Day) Activity
		(D26) Reading and Writing. Read a book to a family member, have someone read a book to you, or listen to a book online (capstone, youtube, facebook, etc.) Don't forget you can take an AR test on the book too! Name of book: _____ Fold a piece of paper into three parts. Choose an important event from the beginning, middle, and end. Write an explanation of each event AND illustrate, or draw a picture of each scene. Use complete sentences
		(D28) Reading and Writing. Read the story out loud to a family member and answer the questions. **In the Band** When a band plays, you hear brass instruments. The players make different sounds by blowing into a mouthpiece. A trumpet player presses valves to change the sound. A trombone player pulls a slide back and forth. The trumpet has a higher sound than the trombone. The trombone is a larger instrument.  **1.** How are the trumpet and the trombone alike? ○ A. The players pull a slide back and forth. ○ B. The players blow into a mouthpiece. ○ C. The instruments are the same size. **2.** How are the trumpet and the trombone different? ○ A. The trombone has a lower sound. ○ B. The trumpet is played in bands. ○ C. The trombone is a brass instrument. **3.** The main idea of this paragraph is ○ A. how to play a trumpet. ○ B. brass instruments in a band. ○ C. the size of a trombone.
		(D28) Reading and Writing. Using chalk, go outside and "draw" a story in 6 pictures. (You can use paper and pencil, crayons, or build a scene with legos or play doh.) Tell your story to a family member or friend. You can even record a video and send it to Mrs. Masters! Name of your story: _____

		(D29) Reading and Writing. Read a book to a family member, have someone read a book to you, or listen to a book online (capstone, youtube, facebook, etc.) Don't forget you can take an AR test on the book too! Name of book: _____ After reading the book, draw a picture and write 5 sentences about what might happen next if the story continued.
		Reading and Writing. Read the story out loud to a family member and answer the questions. **Animal Ways** Animals have different ways of protecting themselves. Suppose a strange dog **threatens** a cat. What does the cat do? It stretches its legs and arches its back. It fluffs its fur and turns so its side faces the dog. All this makes the cat look much bigger. In case the dog doesn't get the idea, the cat also hisses!  **1.** In this paragraph, the word **threatens** must mean ○ A. causes a feeling of joy. ○ B. wants to make friends with. ○ C. shows signs of hurting. **2.** You can predict that when a cat hisses, a dog usually ○ A. attacks. ○ B. backs off. ○ C. gets bigger. **3.** The main idea of this paragraph is ○ A. how dogs protect themselves. ○ B. why dogs threaten cats. ○ C. how cats protect themselves.