NTI

Days 26-30

Special Education

Dear Parents / Guardians,

This packet contains hands-on activities, worksheets, and review content to help continue the educational success of your child while they are away from the classroom. A checklist / sign off sheet has been included to allow you to keep up with completed assignments. You will also need to take pictures of your work or checklists and send to Mrs. Masters every **two days.**

Remember, your child may have his / her eligible accommodations on this packet. You may provide your child with those accommodations and / or reach out to one of us. We will be available via phone, video chat, or email throughout the day to answer any questions that you might have.

Thank you so much for your continued investment in the academic success of your child.

Mrs. Masters

Danielle.Masters@pike.kyschools.us

Reading and Writing

If you are unable to print this packet, please use a regular piece of paper to record the activity and your response. Send pictures of the complete work to Mrs. Masters

For example : Day 21. 3/30/2020 ***Signature.*** *Answer the question, write your sentence.*

Date	Signature	(Day) Activity
		(D26) Reading and Writing. Read a book to a family member, have someone read a book to you, or listen to a book online (capstone, youtube, facebook, etc.) Name of book: _____ Fold a piece of paper into three parts. Choose an important event from the beginning, middle, and end and draw a picture of each scene. Write a sentence about your favorite part of the story.
		(D27) Reading and Writing Practice reading "The Mat" to a family member. (see next page). How many words did you need help with? _____
		(D28) Reading and Writing. Using chalk, go outside and "draw" a story in at least 3 pictures. (You can use paper and pencil, crayons, or build a scene with legos or play doh.) **OR** Practice reading "The Mat" again to a family member. Tell your story to a family member or friend. You can even record a video and send it to Mrs. Masters! Name of your story: _____
		(D29) Reading and Writing. Read a book to a family member, have someone read a book to you, or listen to a book online (capstone, youtube, facebook, etc.) Name of book: _____ After reading the book, draw a picture about what might happen next if the story continued. Write 1-2 sentences about your story.
		(D30) Reading and Writing Practice reading "The Mat" to a family member. (see next page). How many words did you need help with? _____

Vocabulary



mat


cat


dog


cub


rat


pig


fox


hen



Expert Reader To Be!

The Mat



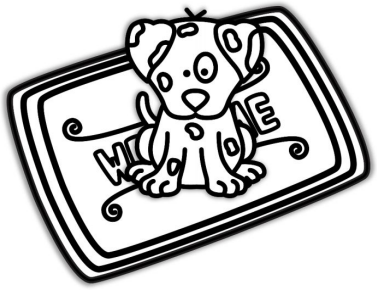
CVC Mini Books

©Tara West



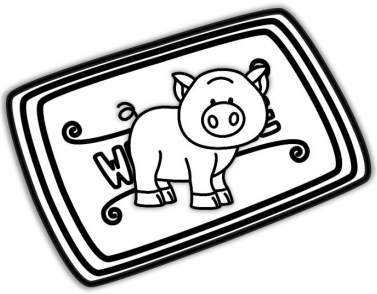
The cat is on the mat.

1



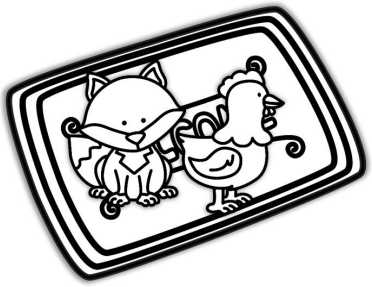
The dog is on the mat.

2



The pig is on the mat.

5



The fox and the hen <u>are</u> on the mat.

6