NTI

Days 26-30

Special Education

Dear Parents / Guardians,

This packet contains hands-on activities, worksheets, and review content to help continue the educational success of your child while they are away from the classroom. A checklist / sign off sheet has been included to allow you to keep up with completed assignments. You will also need to take pictures of your work or checklists and send to Mr. Staggs or Mrs. Masters every **two days.**

Remember, your child may have his / her eligible accommodations on this packet. You may provide your child with those accommodations and / or reach out to one of us. We will be available via phone, video chat, or email throughout the day to answer any questions that you might have.

Thank you so much for your continued investment in the academic success of your child.

Mrs. Masters and Mr. Staggs

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Behavior / Social Skills *If you are unable to print this page / packet, please use a piece of paper to record the activity and answer the questions, followed by the date and signature.*

Date	Signature	Activity
		 **(D26) Conversation.** Talk to a friend or a family member. Remember to take turns in conversation. After they answer the question, then you tell them your answer. Don't forget to make eye contact. How many turns in conversation did you take? _____ or How long did your conversation last? _____ minutes What was the best part that your friend or family member said to you? _____
		(D27) Taking Turns. This time let your sibling, friend, or family member pick their favorite game to play. Remember to show good sportsmanship and don't get upset if you lose. Don't forget to congratulate the other person if they win and tell them good game! Game:_____ Did you take turns? Yes, No, or I needed reminders Did you get upset? Yes or No
		(D28) Following Directions. Have your child get three crayons and a sheet of paper. Pretend you are a teacher and practice having your child follow directions. Below is a list of examples. Feel free to add to / change the list of instructions. Take a picture of the finished product. Examples: 1. Draw a blue circle 2. Draw a red square with a green triangle on top 3. Fold your paper in half 4. Number your paper from 1 to 5 5. Draw your favorite animal Now switch roles. Let your child be the teacher and give you directions!

			**(D29) Conversation.** Talk to a friend or family member. Remember to take turns in conversation. After they answer the question, then you tell them your answer. Don't forget to make eye contact. How many turns in conversation did you take? _____ or How long did your conversation last? _____ minutes What was the best part that your friend or family member said to you? _____
		(D30) Taking Turns. Your turn to pick your favorite game to play. Remember to show good sportsmanship and don't get upset if you lose. Don't forget to congratulate the other person if they win and tell them good game! Game:_____ Did you take turns? Yes, No, or I needed reminders Did you get upset? Yes or No	