NTI Days 26-30
4th Grade
Please **choose 1** for each subject and complete the entire column for each day.

Monday-April 6	Tuesday-April 7
Reading - Choose **one** activity ❏ Google Classroom: Swimming with Dolphins **OR** ❏ Grab a book, magazine, newspaper, etc. and spend some time reading! Your job today is to DROP EVERYTHING AND READ for 20 minutes! Find 5 words that you do not know and define (give the definition) of each word. Record them on your own paper.	Writing - Choose **one** activity ❏ Google Classroom: Day 27 Writing Prompts **OR** ❏ Writing Choice Board (Use from last week): Choose two prompts and write at least a paragraph for each on your own paper. Remember to use the cube model paragraph (introduction sentence, detail 1, detail 2, detail 3, conclusion sentence)
Math - Choose **one** activity ❏ Reflex Green Light **OR** ❏ Education Galaxy-Additive Angles **OR** ❏ Today we are going to go on an ANGLE hunt. It is your job to find 10 different items in your house and yard that contain angles. Record the item and the type of angle that it is: acute, obtuse, right, or straight. Make a list of the item and what type of angle it is.	Math - Choose **one** activity ❏ Google Classroom Review #3 **OR** ❏ Sally bought Ice Cream for $3.59 at the store. Come up with 5 different ways she could pay for this amount using different bills and coins!
Science - Choose **one** activity ❏ Education Galaxy-Structures and Functions-This will be found under the assignments tab. **OR** ❏ Make a Roller-coaster/Race Track! Using only items that are found around your house, make a roller-coaster that a marble/ball or toy car can pass through. Think about items you have that would work for a track. You might need tape for this project. Also, think about where your track should start (higher surface) and where it should end (lower surface). Use trial and error to improve your track. Make sure the car/marble doesn't roll off before it gets to the bottom. If you successfully complete this challenge, make sure to take a picture or video! **IF YOU CHOOSE THIS IT WILL BE FOR ALL WEEKS SCIENCE ASSIGNMENTS.(MON, WED, AND FRI)**	Social Studies - Choose **one** activity ❏ Google Classroom (SS): Newsela Article: Fireside Chats **OR** ❏ Read the article about the Fireside Chats and choose two prompts from the Social Studies Choice Board and answer the prompt on your own paper.
	Continued on the next page →

Library - Choose ONE	PE - Choose one
❑ Create a book talk or book trailer about a book that you have read. The book talk can be in the form of a video OR you may write the book trailer information on paper.Give a summary of the book, (the who, what, when, and where) . Would you recommend the book? Don't be a spoiler and give away the ending, leave the reader with enough information to want to read the book.	• Old Town Road Zumba https://www.youtube.com/watch?v=RoYxG0avSfY **OR** • Ghostbusters Just dance https://www.youtube.com/watch?v=RYgIVc5Jvjg **OR** • Draw 2 cards and do the exercises that match 

Wednesday-April 8	Thursday-April 9	Friday-April 10
Reading - Choose **one** activity ❏ Google Classroom: Children's Day in Japan **OR** ❏ Grab a book, magazine, newspaper, etc. and spend some time reading! Your job today is to DROP EVERYTHING AND READ for 20 minutes! Read a book and illustrate the main idea or a summary of the book on your own paper.	Writing - Choose **one** activity ❏ Google Classroom: Day 29 Writing Prompts **OR** ❏ Writing Choice Board: Choose <u>two</u> prompts and write at least a paragraph for each on your own paper. Remember to use the cube model paragraph (introduction sentence, detail 1, detail 2, detail 3, conclusion sentence)	Reading - Choose **one** activity ❏ Google Classroom: The Great Pacfic Garbage Patch **OR** ❏ Grab a book, magazine, newspaper, etc. and spend some time reading! Your job today is to DROP EVERYTHING AND READ for 20 minutes! Read a book and write the words that help you visualize (see) the story in a fun, colorful way.
Math - Choose **one** activity ❏ Reflex Math Green Light **OR** ❏ Zoom with Mrs. Kidd for a lesson on Symmetry **OR** ❏ How much time? 1) How many HOURS are in a year? 2) How many minutes in a day? 3) How many hours in the month of April? 4) How many minutes in the month of May? Remember that there are 24 hours in a day, and 365 days in a year, and sixty minutes in an hour. Good luck!	Math - Choose **one** activity ❏ Google Classroom Review #4 **OR** ❏ Find ten different items in your house with decimals (or fractions) on them. (Do not mix together, find either ten decimal items or ten fraction items! Look EVERYWHERE. In the closet, in the kitchen, in the garage! Once you have completed your number hunt, order them from LEAST to GREATEST. Let us know what items you found as you order them!	Math - Choose **one** activity ❏ Google Classroom Review #5 **OR**. ❏ Reflex Green Light **OR** ❏ Find one recipe in your kitchen. If you need some help finding one, look in your family's recipe books or on the boxes of food items in your pantry. Unfortunately the recipe isn't large enough for all of us so double it to make it a bigger recipe. (Double means to make it twice as big.) Any idea what skill we would use to do this? Take the amount of each food item and make double it. Rewrite the recipe and share it with us
Science - Choose **one** activity ❏ Google Classroom-Science Review #2 **OR** ❏ Continue project from Monday	Social Studies - Choose **one** activity ❏ Google Classroom (SS): Using the article from Tuesday (Fireside Chats), create a Venn Diagram comparing the Fireside Chats to Andy Andy Beshear's daily 5 O'clock	Science - Choose **one** activity ❏ Join Mrs. Kidd for a Zoom lesson on waves. **OR** ❏ Continue project from Monday

	Messages during the current state of emergency. Complete on the slides assignment in Google Classroom. **OR** ❏ Read the article about the Fireside chats and create a Venn Diagram to compare and contrast the Fireside Chats to Andy Beshear's daily 5 O'clock Messages during the current state of emergency.	
Computer Lab - Choose 1 ❏ Find a recipe to make. A recipe is an algorithm or steps you follow to do something. Computers follow algorithms. Can you do the steps to the recipe out of order? Why or why not? Be sure to post the name of your recipe on the Bevins Elementary FB page. .	PE - Choose 1 Go noodle repeat the beat https://www.youtube.com/watch?v=3WnI4UNgSaY Go noodle Adams family https://www.youtube.com/watch?v=zuQGpGRw02A Do the Git Up challenge **video with your family https://www.youtube.com/watch?v=6hDcKo_Dgq4 Spell your first name and complete the exercises that match 	Art - Choose 1 ❏ Art Focus- Texture (the way that something feels or LOOKS like it would feel).Find 4 items with different textures and take a picture: bumpy, pokey/sharp, smooth and soft. Ask a parent or guardian to upload your picture to the Bevins Elementary Face Book page. **OR** ❏ Draw a big flower and use different patterns to create a different texture to fill in each petal. Don't forget to color your art work and ask a parent or guardian to post your picture to the Bevins Elementary Face Book page.

Primary Sources: FDR’s fireside chats on the banking crisis

Editor's Note: Below is a radio address given by President Franklin D. Roosevelt (FDR). It aired on March 12, 1933. The speech was the first of a series of radio addresses by the president. These talks were known as "fireside chats." At the time, many banks around the country had failed. Most closed because of job and business losses caused by the Great Depression. Many Americans grew worried that there would be even more bank failures. Large numbers of people rushed to get all their money out of banks. Many found that their bank could not give them their money. That created even more fear. The result was a banking crisis. In his address, FDR explained why he had just closed the nation's banks. He tried to calm worried Americans. Later that year, FDR signed the 1933 Banking Act. The law created the Federal Deposit Insurance Corporation (FDIC). The FDIC insures deposits in banks. Since 1933, no one has lost a single cent of insured money because of a bank failure.

"I Want To Talk With You"

Fellow Americans, I want to talk with you about the banking crisis. I want to explain what has happened. I also want to tell you what will happen next.

Let me begin with one simple fact. When you deposit money in a bank, the bank does not put the money into a safe. It lends the money out. The bank puts your money to work. By loaning money, it keeps our nation's economy running. Only a small part of the money you put into the bank is kept on hand as currency. In normal times, that amount is enough. It covers the cash needs of the average citizen

What happened recently, then? The public lost their trust in the banking system. Because of that, a great many people began rushing to take their money out of banks. This rush was so great that banks did not have enough currency to meet the demand. That only made the panic greater.

"All Of The Nation's Banks Must Close"

For this reason I declared that all of the nation's banks must close. They will remain closed for a time. This will give us the chance to fix the problem.

Congress has just passed a new banking law. It allows the Federal Reserve to issue additional currency. This can then be supplied to banks. When the banks reopen, they will have enough currency on hand. New currency has been printed by the government. It is being sent to every part of the country.

"Make Sure Banks Are In Good Shape"

The nation's banks will not all be reopened at the same time. Why is this? The answer is simple. Your Government does not want another wave of bank failures. We need enough time to make sure banks are in good shape. Before that happens, they will not be allowed to reopen. The banks also need time to ask for and get the currency they need.

As a result, we will be reopening banks in stages. We will begin opening banks on Monday. More will open in the days that follow.

Let me make one thing clear. If your bank does not open the first day, do not worry. There is no good reason to believe it will not open. Most likely it has not yet been checked.

"Some Banks Do Have Serious Problems"

Of course, some banks do have serious problems. These banks will not reopen until they have been reorganized. The Government will help them make the needed changes.

How did we get into this situation? Some of our bankers mishandled the people's money. They took unwise risks with the money given to them. This was not true of most banks, of course. But it was true of enough banks to create a great sense of fear. Much of the public no longer trusted any banks, even though most were still perfectly trustworthy. It was the Government's job to quickly straighten out this situation. That job is now being done.

"You Must Not Give In To Fear"

I do not promise you that every bank will be reopened. I also cannot promise that no one will lose money. Sadly, some of you will. But there would have been much greater losses if we had not acted.

You the people must have faith. You must not give in to fear. We have provided a way to save our banking system. Now it is up to you to help make it work.

It is your problem as much as it is mine. Together we cannot fail.

Day 27: Social Studies Choice Board

After reading the article, choose 2 prompts from the choice board and answer it on your own paper. Please write the prompt number in your response.

What is the main idea of the text? Support your answer with details from the text.	Look at the heading of the text. What clues do the headings of the article reveal.
List 3 things that you learned from reading this article.	Would you recommend this article to someone who is wanting to learn more about Franklin D. Roovesvelt? Why or Why not?

Day 29: Fireside Chats vs. Andy Beshear's Five o'clock Messages

Franklin D. Roosevelt gave a series of radio announcements during the Great Depression. In his fireside chats, FDR explained what was happening with the bank crisis as well as told about new plans that he was creating in order to help America get back to normal during this difficult time. Americans felt connected to the president and felt confident that everything was going to be okay. Today, we are seeing something very similar to this in the state of Kentucky. Andy Beshear, our governor, is giving daily updates about the difficult time that our country is facing. He gives updates on new developments and tells about plans he has to help the virus stop spreading. Compare and contrast FDR and Andy Beshear's five o'clock messages using a Venn diagram on your own paper.