Bevins Elementary School	
Second Grade NTI Day 26	
Math	○ Computer Work-www.commmoncoresheets.com 2.MD1. American Ruler 10 problems (print out your worksheet with score take picture and send to me) **Or** Complete this on notebook paper and take a picture and send to my email carolyn.may@pike.kyschools.us Use a ruler and measure in inches 5 objects around your house. Write these objects down in order from least to greatest in inches. Draw a picture of each object with its measurement.
Reading	❑ Read to a pet or stuffed animal. Write a summary of what you read (5 sentences minimum) **OR** ❑ listen to a book online and take an AR test
Social Studies 	❑ On a piece of paper draw the outline of a tree and write Branches of Government on the bottom. Next, cut out three leaves and write the job of each branch of government (enforces the law, makes sure the laws agree with the constitution, and makes the laws). Glue the leaves on your tree. Then, cut out 3 more leaves and write the name of each branch of government (Judicial, Executive, and Legislative). Last, glue these leaves on top of the matching leaf you have already glued onto your tree. (Be sure to only glue the top so you can flip the top leaf up and see the leaf underneath.)
Library	Through a video or on paper create a book talk or book trailer about a book that you have read. Give a summary of the book, (the who, what, when, and where?. Would you recommend the book? Don't be a spoiler and give away the ending, leave the reader with enough information to want to read the book. Be sure to post your book talk videos on the Bevins Elementary FB page or the Bevins Elementary School Library FB page. You can snap a pic of your book trailer to share with classmates and post online by replying to this post on the Bevins Elementary FB page.

Bevins Elementary School

Second Grade NTI Day 27

Math

❑ www.reflexmath.com until you get a green light.

OR No computer complete these word problems:

❑ a. Macee had two ten dollar bills. Her younger sister Leia had a five -dollar bill. They combined their money to buy a gift for their father that costs $22. How much change did they receive?

❑ b. Chelsea's mother let her play outside for 15 minutes. When she went outside, she played with her dog for 5 minutes. Then she rode her bike for 4 minutes. She spent the rest of the time catching bugs. How many minutes did Chelsea spend catching bugs?

❑ c. Jaxon and his brother Kent played floor hockey in their living room. Each goal was worth 2 points. Jaxon scored 6 points. Kent scored 8 points. How many goals did they score altogether?

Reading

❑ Have someone read something to you, you read it by yourself, then draw a picture about what you read

OR

❑ listen to or read a book online and take an AR test

Writing

❑ Write an opinion paragraph explaining if your parents have done a good job homeschooling. (Remember: Topic, 3 details, Conclusion)

Example:

I think my parent has done a good job homeschooling. First, _____. Next, _____. Last, _____. My parent has done an awesome job!

OR

❑ I think my parent may need some help with homeschooling. First, _____. Also, _____. Last, _____. My parent has tried but needs some help!

P.E.



Choose 1 video link

OR

draw 2 cards from a deck and do exercises listed to the left

- **Old Town Road Zumba** https://www.youtube.com/watch?v=RoYxG0avSfY
- **Ghostbusters Just dance** https://www.youtube.com/watch?v=RYgIVc5Jvjg
- **Sid Shuffle** https://www.youtube.com/watch?v=uMuJxd2Gpxo
- **Fortnite** https://www.youtube.com/watch?v=vwyDwwDrg7k
- **Go Noodle Footloose** https://www.youtube.com/watch?v=lJPvEs8qpQc

Bevins Elementary School	
Second Grade NTI Day 28	
Math	❏ Visit www.sheppardsoftware.com and complete a math game of your choosing and have parent/adult take a picture of your score on the screen and send to me at carolyn.may@pike.kyschools.us **Or** ❏ On notebook paper complete the following, take a picture without your name and send to my email. After completing your computer lab assignment, tell how many different forms of measurement was used in the recipe. Explain why it is important to learn about the different forms of measurement and fractions (part of whole) are related in our everyday life.
Reading	❏ Read something you have already read and write something new you learned from this reading **OR** ❏ Read or listen to a book online and take an AR test
Science	❏ www.mobymax.com science assignment *go to science and click on it, this will take you to the next science assignment.* **OR** ❏ **If you do not have a computer/internet** Watch the weather forecast on TV for our area, either wymt.tv or wsaz.tv, next write a paragraph if the forecast was accurate, close, or not at all.
Computer Lab	Find a recipe to make. A recipe is an algorithm or steps you follow to do something. Computers follow algorithms. Can you do the steps to the recipe out of order? Why or why not? Be sure to post the name of your recipe on the Bevins Elementary FB page. You may reply with the name of your recipe to the post on facebook in the comments.

Bevins Elementary School

Second Grade NTI Day 29

Math

- ❏ www.commoncoresheets.com 3.G1 Identity Shapes by the Number of Sides, Angles, Vertices. Complete 10 problems, take a picture of the score and email to me.

OR

- ❏ Look around your home and see how many shapes you can identify. On notebook paper, draw these shapes, tell the number sides, angles, vertices, and name the object you found them in (example, design in a window, on a rug, or in a picture)

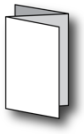
Reading

- ❏ Read to yourself then write 3 new words you learned and what they mean

OR

- ❏ Read or listen to a book online and take an AR test

Social Studies



- ❏ Create a brochure about our state of Kentucky. Be sure to draw and write.

Suggestions:

** State Symbols
** State Culture
** Landmarks
** Places of Interest
** State Constitution
** Geography & Climate
**Historical or Famous People
**Flag
**Activities
**Native Wildlife
**Natural Resource
**Fun Fact
**Major Industry

P.E.



Choose 1 video below OR spell out your name and do the exercises in the photo to the left. Be sure to send pictures to your teacher.

- **Go noodle repeat the beat** https://www.youtube.com/watch?v=3WnI4UNgSaY
- **Go noodle Adams family** https://www.youtube.com/watch?v=zuQGpGRw02A
- **Pop Se Ko** https://www.youtube.com/watch?v=LMxtwzroMTQ&list=PLAwOTEJXH-cMhyAL6LhNktMd8XrtF4rog
- **4-Minute Fat Burning Workout | Tabata for Beginners**
- https://www.youtube.com/watch?v=aUYRVSNz_VY
- **Do the Git Up challenge **video with your family**
- https://www.youtube.com/watch?v=6hDcKo_Dgq4

Bevins Elementary School	
Second Grade NTI Day 30	
Math	❑ www.reflexmath.com until you get a green light **OR** ❑ Complete on notebook paper the following: Rearrange each digit to make the largest number possible. a. 168 b. 131 c. 257 d. 182 e. 104 f. 123, g. 111, h. 719 i. 448 j. 091
Reading	❑ Read to someone and answer this question on paper: Why would the author organize the information in the text the way he did? **OR** ❑ Read or listen to a book online and take an AR test
Writing	❑ Write a How to essay about how to wash your hands properly. **Example:** Materials Steps **1.** **2.** **3.**
Art	Art Focus- Texture (the way that something feels or LOOKS like it would feel). ❑ Find 4 items with these different textures and take a picture: bumpy, pokey/sharp, smooth and soft. Ask a parent or guardian to upload your picture to the Bevins Elementary FaceBook page. **OR** ❑ Draw a big flower and use different patterns to create a different texture to fill in each petal. Don't forget to color your art work and ask a parent or guardian to post your picture to the Bevins Elementary FaceBook page. You may share your art photos to this FB post in the comments.