NTI

Days 21-25

Special Education

Dear Parents / Guardians,

This packet contains hands-on activities, worksheets, and review content to help continue the educational success of your child while they are away from the classroom. A checklist / sign off sheet has been included to allow you to keep up with completed assignments. You will also need to take pictures of your work or checklists and send to Mrs. Masters every **two days.**

Remember, your child may have his / her eligible accommodations on this packet. You may provide your child with those accommodations and / or reach out to one of us. We will be available via phone, video chat, or email throughout the day to answer any questions that you might have.

Thank you so much for your continued investment in the academic success of your child.

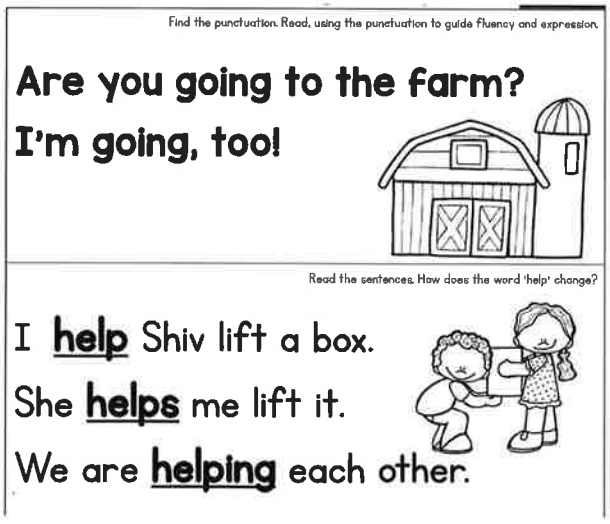
Mrs. Masters

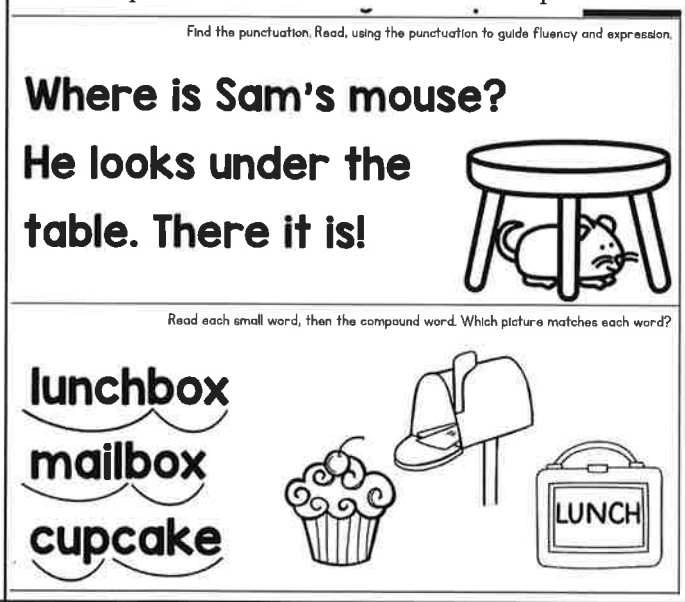
Danielle.Masters@pike.kyschools.us

Reading and Writing

If you are unable to print this packet, please use a regular piece of paper to record the activity and your response. Send pictures of the complete work to Mrs. Masters
For example : Day 21. 3/30/2020 ***Signature.*** *Answer the question, write your sentence.*

Gr. 3-5

Date	Signature	(Day) Activity
		(21) Reading / Writing Read a book to an adult, have an adult read a book to you, or listen to a book online (capstone, youtube, facebook, etc.) • Stop and ask questions throughout the book-- What is happening? What do you think is going to happen next? How do you think the character feels? • Write **three** sentences about the book. Remember to use correct capitalization and punctuation. What happened in the book? What was your favorite part? Who was your favorite character? Name of book: _____
		(22) Reading / Writing • Box 1: Find the punctuation. Name each punctuation and tell an adult what each punctuation does. Practice reading each sentence using the correct punctuation to an adult • Box 2: Read each sentence to an adult. Tell an adult how the word help changes each time. • Write three sentences using the word **help**, **helps**, and **helping**. Remember to use correct capitalization and punctuation. 
		(23) Reading / Writing Read a book to an adult, have an adult read a book to you, or listen to a book online (capstone, youtube, facebook, etc.)

		• Stop and ask questions throughout the book-- What is happening? What do you think is going to happen next? How do you think the character feels? • Write **three** sentences about the book. Remember to use correct capitalization and punctuation. What happened in the book? What was your favorite part? Who was your favorite character? Name of book: _____
		(24) Reading / Writing • Box 1: Find the punctuation. Name each punctuation and tell an adult what each punctuation does. Practice reading each sentence using the correct punctuation to an adult. • Box 2: Read each word, then read each compound word. Point to the picture that matches each word. • Choose one compound word and write three sentences about the topic. Remember to use correct capitalization and punctuation. 
		(25) Reading / Writing Read a book to an adult, have an adult read a book to you, or listen to a book online (capstone, youtube, facebook, etc.) • Stop and ask questions throughout the book-- What is happening? What do you think is going to happen next? How do you think the character feels? • Write **three** sentences about the book. Remember to use correct capitalization and punctuation. What happened in the book? What was your favorite part? Who was your favorite character? Name of book: _____

Read the sight words as fast as you can.

has	the	as	a
the	a	has	as

Read the sentence. Reread fluently. Which words rhyme?

The vet has a sick pet.



Read the sight words as fast as you can.

I	and	a	I
and	a	I	and

Read the sentence. Reread fluently. Which words rhyme?

I win and get a pin.



Read the sight words as fast as you can.

in	the	in	the
can	in	can	in

Read the sentence. Reread fluently. Which words rhyme?

Meg can jog in the fog.



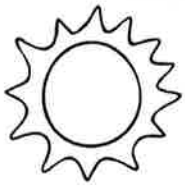
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How is the character feeling? Why? How do you know? Does this remind you of anything?



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