NTI

Days 21-25

Special Education

Dear Parents / Guardians,

This packet contains hands-on activities, worksheets, and review content to help continue the educational success of your child while they are away from the classroom. A checklist / sign off sheet has been included to allow you to keep up with completed assignments. You will also need to take pictures of your work or checklists and send to Mrs. Masters every **two days.**

Remember, your child may have his / her eligible accommodations on this packet. You may provide your child with those accommodations and / or reach out to one of us. We will be available via phone, video chat, or email throughout the day to answer any questions that you might have.

Thank you so much for your continued investment in the academic success of your child.

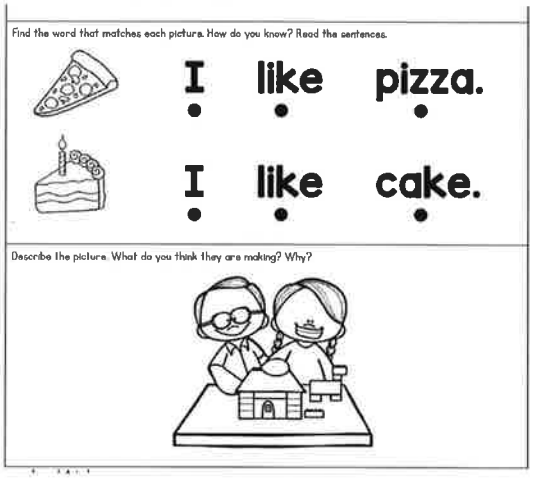
Mrs. Masters

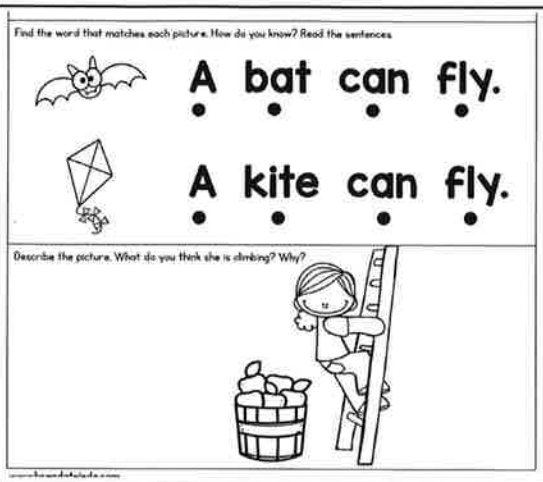
Danielle.Masters@pike.kyschools.us

Reading and Writing

If you are unable to print this packet, please use a regular piece of paper to record the activity and your response. Send pictures of the complete work to Mrs. Masters
For example : Day 21. 3/30/2020 ***Signature.*** *Answer the question, write your sentence.*

K -2

Date	Signature	(Day) Activity
		(21) Reading / Writing • Read each sentence below to an adult. • Write a sentence about something you like. "I like _____." Don't forget to use capitalization and punctuation. • Look at the picture and make up a story about what they are doing. Tell your story to an adult. What are they doing? What are they making? Why? Who is in the picture? Where are they? What are they going to do next? 
		(22) Reading / Writing Read a book to an adult, have an adult read a book to you, or listen to a book online (capstone, youtube, facebook, etc.) • Stop and ask questions throughout the book-- What is happening? What do you think is going to happen next? How do you think the character feels? • Draw a picture and write a sentence about one thing that happened in the book or your favorite part. Name of book: _____
		(23) Reading / Writing • Read each sentence below to an adult. • Write a sentence about something that can fly. "A ____ can fly." Remember to use a capital letter and punctuation. • Look at the picture and make up a story about what they are doing. Tell your story to an adult. What is she doing? Who is in the picture? Where is she? What is she doing?

		
		(24) Reading / Writing Read a book to an adult, have an adult read a book to you, or listen to a book online (capstone, youtube, facebook, etc.) • Stop and ask questions throughout the book-- What is happening? What do you think is going to happen next? How do you think the character feels? • Draw a picture or write a sentence about one thing that happened in the book or your favorite part. Name of book: _____
		(25) Reading / Writing • Read each sentence below to an adult. • Write a sentence to describe another animal. "The _____ is _____." Remember to use a capital letter and punctuation. • Look at the picture and make up a story about what is happening. Tell your story to an adult. What is he thinking? What is he doing? What is in the picture? Where is he at? WHat is he going to do next? 