PIKE COUNTY SCHOOLS

316 South Mayo Trail Pikeville, Kentucky 41501-1522
Phone (606) 433-9200 Fax (606) 432-3321

BOARD OF EDUCATION

Ireland Heavy Blankenship
District I

Stephany Lowe
District 2

Dewayne Abshire
District 3

Rexell Nee Jackson, II
District 4

Shane Hurley
District 5

ADMINISTRATIVE STAFF

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Superintendent

Freddie Bowling
Assistant Superintendent

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Mary Beth Stiltner
Director of Instruction

Barry Birchfield
Director of Pupil Personnel

James Tackett
Director of Federal Programs

Dear Parents and Guardians.

We are aware of the concerns of our families and community members about the spread of the Coronavirus and other similar illnesses. Our school nurses are working closely with the Pike County Health Department and Pikeville Medical Center to monitor the health of our students. At this time, we do not have any confirmed cases of the coronavirus in our schools; however, we continue to see an increased number of children with flu or flu-like symptoms. Because of this, we have asked our Principals to ensure that our school custodians increase their cleaning and disinfecting efforts in all buildings. Currently, we are requesting additional Non-traditional Instructional days to be used as needed.

The following are recommendations from the Center for Disease Control and Prevention (CDC) on how to prevent the spread of viruses like the coronavirus and flu:

1. Stay home if you are sick
2. Avoid touching eyes nose and mouth
3. Cover coughs and sneezes. Use a tissue to cover coughs and sneezes, then dispose of tissue. When tissue is not available, cough or sneeze into your elbow.
4. Clean and disinfect surfaces or objects
5. Wash hands with soap for 20 seconds

If your child has been diagnosed with the flu or similar illnesses, please contact the school so we can monitor the number of cases in Pike County.

If you have questions about COVID-19(Coronavirus) you can call the state hotline at 1-800-722-5725 or visit http://www.cdc.gov/coronavirus/2019-nCoV/index.html. Follow Kentucky related information at www.kycovid19.ky.gov





*Attached are ten days of NTI work should the district cancel school and have additional NTI days.

Bevins Elementary School

NTI (Non-Traditional Instruction) Day Packet

Third Grade Day 11

Student Name:

Reading (25 minutes)	o Read the assigned story for at least 25 minutes. **Initial:** _____ o Write vocabulary words and terms one time each. **Initial:** _____ o Practice spelling words by writing them three times each. **Initial:** _____
Math (25 minutes)	o Write your 6's facts five times each. **Initial:** _____
Science	o Draw a picture of yourself playing Tug of War. Is it an example of a balanced force or an unbalanced force? Explain **Initial:** _____
Social Studies	o Use the map of the United States that is attached to your packet to answer the following two questions. 1) Does the eastern or western half of the U.S. have larger states? 2) Where are most of the smaller states found? **Initial:** _____ **The two maps of the United States and the world are copied front and back and attached to your NTI packet.**
Specials (10 minutes)	**Specials:** **Monday: Merrill – PE** / **West - Library** **Tuesday: Merrill – Computer Lab** / **West – PE** **Wednesday: Merrill - Science Lab** / **West – Character Ed** **Thursday: Merrill – Library** / **West – Science Lab** **Friday: Merrill – Character Ed** / **West – Computer Lab** **Please see attached papers for NTI assignments for special classes**

Please initial and return this sheet and any work samples the next school day after the NTI day.

Bevins Elementary School

NTI (Non-Traditional Instruction) Day Packet

Third Grade Day12

Student Name:

Reading (25 minutes)	o Read the assigned story for at least 25 minutes. **Initial:** _____ o Write vocabulary words and terms one time each. **Initial:** _____ o Practice spelling words by writing them three times each. **Initial:** _____
Math (25 minutes)	o Write your 7's facts five times each. **Initial:** _____
Science	o Watch the extended weather forecast and make a pictograph showing the weather for the week. **Initial:** _____
Social Studies	o Use the map of the United States that is attached to your packet to answer the following two questions. 1) Name two states that border the Pacific Ocean? 2) Which ocean borders the states that are located in the east? Initial: _____ **The two maps of the United States and the world are copied front and back and attached to your NTI packet.**
Specials (10 minutes)	**Specials:** **Monday: Merrill – PE** / **West - Library** **Tuesday: Merrill – Computer Lab** / **West – PE** **Wednesday: Merrill - Science Lab** / **West – Character Ed** **Thursday: Merrill – Library** / **West – Science Lab** **Friday: Merrill – Character Ed** / **West – Computer Lab** **Please see attached papers for NTI assignments for special classes**

Bevins Elementary School

NTI (Non-Traditional Instruction) Day Packet

Third Grade Day 13

Student Name:

Reading (25 minutes)	○ Read the assigned story for at least 25 minutes. **Initial:** _____ ○ Write vocabulary words and terms one time each. **Initial:** _____ ○ Practice spelling words by writing them three times each. **Initial:** _____
Math (25 minutes)	○ Write your 8's facts five times each. **Initial:** _____
Science	○ Draw a picture of a balanced force. Explain why it is balanced. **Initial:** _____
Social Studies	○ Use the map of the United States that is attached to your packet to answer the following two questions. 1) How many states border the Gulf of Mexico? 2) Which two states are not attached to the rest of the country? **Initial:** _____ **The two maps of the United States and the world are copied front and back and attached to your NTI packet.**
Specials (10 minutes)	**Specials:** **Monday: Merrill – PE** / **West - Library** **Tuesday: Merrill – Computer Lab** / **West – PE** **Wednesday: Merrill - Science Lab** / **West – Character Ed** **Thursday: Merrill – Library** / **West – Science Lab** **Friday: Merrill – Character Ed** / **West – Computer Lab** **Please see attached papers for NTI assignments for special classes**

Bevins Elementary School

NTI (Non-Traditional Instruction) Day Packet

Third Grade Day 14

Student Name:

Reading (25 minutes)	o Read the assigned story for at least 25 minutes. **Initial:** _____ o Write vocabulary words and terms one time each. **Initial:** _____ o Practice spelling words by writing them three times each. **Initial:** _____
Math (25 minutes)	o Write your 9's facts five times each. **Initial:** _____
Science	o Draw a picture of an unbalanced force. Explain why it is unbalanced. **Initial:** _____
Social Studies	o Use the map of the United States that is attached to your packet to answer the following two questions. 1) Which country borders Alaska? 2) Which oceans border Alaska? **Initial:** _____ **The two maps of the United States and the world are copied front and back and attached to your NTI packet.**
Specials (10 minutes)	**Specials:** **Monday: Merrill – PE** / **West - Library** **Tuesday: Merrill – Computer Lab** / **West – PE** **Wednesday: Merrill - Science Lab** / **West – Character Ed** **Thursday: Merrill – Library** / **West – Science Lab** **Friday: Merrill – Character Ed** / **West – Computer Lab** **Please see attached papers for NTI assignments for special classes**

Bevins Elementary School

NTI (Non-Traditional Instruction) Day Packet

Third Grade Day 15

Student Name:

Reading (25 minutes)	○ Read the assigned story for at least 25 minutes. **Initial:** _____ ○ Write vocabulary words and terms one time each. **Initial:** _____ ○ Practice spelling words by writing them three times each. **Initial:** _____
Math (25 minutes)	○ Write your 10's facts five times each. **Initial:** _____
Science	○ Draw a picture of an object in motion that you can predict the pattern. Example: a child swinging **Initial:** _____
Social Studies	○ Use the map of the United States that is attached to your packet to answer the following two questions. 1) Is Canada north or of south of the United States? 2) Is Mexico north or south of the United States? Initial: _____ **The two maps of the United States and the world are copied front and back and attached to your NTI packet.**
Specials (10 minutes)	**Specials:** **Monday: Merrill – PE** **Tuesday: Merrill – Computer Lab** **Wednesday: Merrill - Science Lab** **Thursday: Merrill – Library** **Friday: Merrill – Character Ed** **West - Library** **West – PE** **West – Character Ed** **West – Science Lab** **West – Computer Lab** **Please see attached papers for NTI assignments for special classes**

Bevins Elementary School

NTI (Non-Traditional Instruction) Day Packet

Third Grade Day 16

Student Name:

Reading (25 minutes)	○ Read the assigned story for at least 25 minutes. **Initial:** _____ ○ Write vocabulary words and terms one time each. **Initial:** _____ ○ Practice spelling words by writing them three times each. **Initial:** _____
Math (25 minutes)	○ Write your 11's facts five times each. **Initial:** _____
Science	○ Fill a cup to the rim of a glass on a countertop or flat waterproof surface. Place an egg in the water. Write a sentence explaining what happened to the water. This is called displacement. **Initial:** _____
Social Studies	○ Use the map of the world that is attached to your packet to answer the following two questions. 1) How many continents does this map show? 2) List the seven continents? Initial: _____ **The two maps of the United States and the world are copied front and back and attached to your NTI packet.**
Specials (10 minutes)	**Specials:** **Monday: Merrill – PE** **Tuesday: Merrill – Computer Lab** **Wednesday: Merrill - Science Lab** **Thursday: Merrill – Library** **Friday: Merrill – Character Ed** **West - Library** **West – PE** **West – Character Ed** **West – Science Lab** **West – Computer Lab** **Please see attached papers for NTI assignments for special classes**

Bevins Elementary School

NTI (Non-Traditional Instruction) Day Packet

Third Grade Day 17

Student Name:

Reading (25 minutes)	○ Read the assigned story for at least 25 minutes. **Initial:** _____ ○ Write vocabulary words and terms one time each. **Initial:** _____ ○ Practice spelling words by writing them three times each. **Initial:** _____
Math (25 minutes)	○ Write your 12's facts five times each. **Initial:** _____
Science	○ Fill a glass bowl or cup with water. Put an egg in the water and record whether it floated or sank. Then add salt to the water until the water becomes very cloudy. Add the egg a second time and record whether it floated or sank this time. **Initial:** _____
Social Studies	○ Use the map of the world that is attached to your packet to answer the following two questions. 1) How many oceans are on this map? 2) List the names of all the oceans? Initial: _____ **The two maps of the United States and the world are copied front and back and attached to your NTI packet.**
Specials (10 minutes)	**Specials:** **Monday: Merrill – PE** **Tuesday: Merrill – Computer Lab** **Wednesday: Merrill - Science Lab** **Thursday: Merrill – Library** **Friday: Merrill – Character Ed** **West - Library** **West – PE** **West – Character Ed** **West – Science Lab** **West – Computer Lab** **Please see attached papers for NTI assignments for special classes**

Bevins Elementary School	
NTI (Non-Traditional Instruction) Day Packet	
Third Grade Day 18	
Student Name:	
Reading (25 minutes)	○ Read the assigned story for at least 25 minutes. **Initial:** _____ ○ Write vocabulary words and terms one time each. **Initial:** _____ ○ Practice spelling words by writing them three times each. **Initial:** _____
Math (25 minutes)	○ Write your 3's facts five times each. **Initial:** _____
Science	○ Fill a bowl with water. Then choose two objects and record whether you think they will sink or float. Write a sentence to sum up your predictions and findings. (an apple and paperclip make great objects to try) **Initial:** _____
Social Studies	○ Use the map of the world that is attached to your packet to answer the following two questions. 1) Which continents border the Atlantic Ocean? 2) Which two continents do not touch any other continent? Initial: _____ **The two maps of the United States and the world are copied front and back and attached to your NTI packet.**
Specials (10 minutes)	**Specials:** **Monday: Merrill – PE** / **West - Library** **Tuesday: Merrill – Computer Lab** / **West – PE** **Wednesday: Merrill - Science Lab** / **West – Character Ed** **Thursday: Merrill – Library** / **West – Science Lab** **Friday: Merrill – Character Ed** / **West – Computer Lab** **Please see attached papers for NTI assignments for special classes**

Bevins Elementary School

NTI (Non-Traditional Instruction) Day Packet

Third Grade Day 19

Student Name:

Reading (25 minutes)	○ Read the assigned story for at least 25 minutes. **Initial:** _____ ○ Write vocabulary words and terms one time each. **Initial:** _____ ○ Practice spelling words by writing them three times each. **Initial:** _____
Math (25 minutes)	○ Write your 4's facts five times each. **Initial:** _____
Science	○ Find two shallow caps -- one should be wide, such as the lid to a container of sour cream, and the other should be small, such as the lid to a water bottle. Float the small lid in a bowl of water and stack pennies on it until it sinks. Then predict whether or not the same number of pennies will sink the wider lid. Explain your predictions. Then put the same number of pennies on the wider lid. ○ Write a sentence summing up your experiments. **Initial:** _____
Social Studies	○ Use the map of the world that is attached to your packet to answer the following two questions. 1) On which continent do you live? 2) Which continent is your closest neighbor? **Initial:** _____ **The two maps of the United States and the world are copied front and back and attached to your NTI packet.**
Specials (10 minutes)	**Specials:** **Monday: Merrill – PE** **Tuesday: Merrill – Computer Lab** **Wednesday: Merrill - Science Lab** **Thursday: Merrill – Library** **Friday: Merrill – Character Ed** **West - Library** **West – PE** **West – Character Ed** **West – Science Lab** **West – Computer Lab** **Please see attached papers for NTI assignments for special classes**

Bevins Elementary School

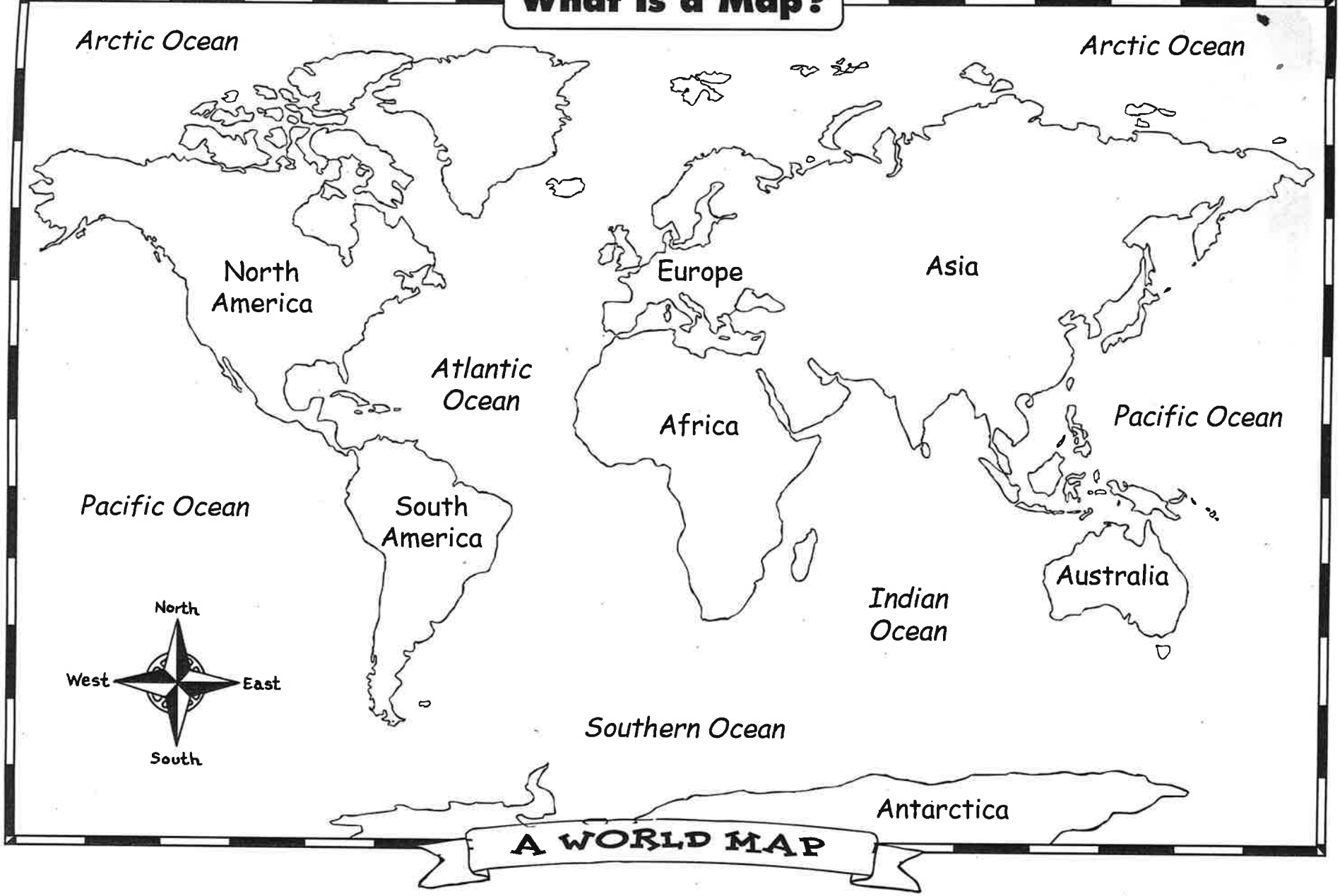
NTI (Non-Traditional Instruction) Day Packet

Third Grade Day 20

Student Name:

Reading (25 minutes)	o Read the assigned story for at least 25 minutes. **Initial:** _____ o Write vocabulary words and terms one time each. **Initial:** _____ o Practice spelling words by writing them three times each. **Initial:** _____
Math (25 minutes)	o Write your 5's facts five times each. **Initial:** _____
Science	o Design a protective coating for an egg. Try to make it survive a roll off of a picnic table. Bring your egg with you when we return to school and we will have an outside egg roll to test your egg's endurance. (The egg cannot be boiled) o **Initial:** _____
Social Studies	o Use the map of the United States that is attached to your packet to answer the following two questions. 1) Which states border Kentucky? 2) Where is the national capital located? Initial: _____ **The two maps of the United States and the world are copied front and back and attached to your NTI packet.**
Specials (10 minutes)	**Specials:** **Monday: Merrill – PE** / **West - Library** **Tuesday: Merrill – Computer Lab** / **West – PE** **Wednesday: Merrill - Science Lab** / **West – Character Ed** **Thursday: Merrill – Library** / **West – Science Lab** **Friday: Merrill – Character Ed** / **West – Computer Lab** **Please see attached papers for NTI assignments for special classes**

What Is a Map?



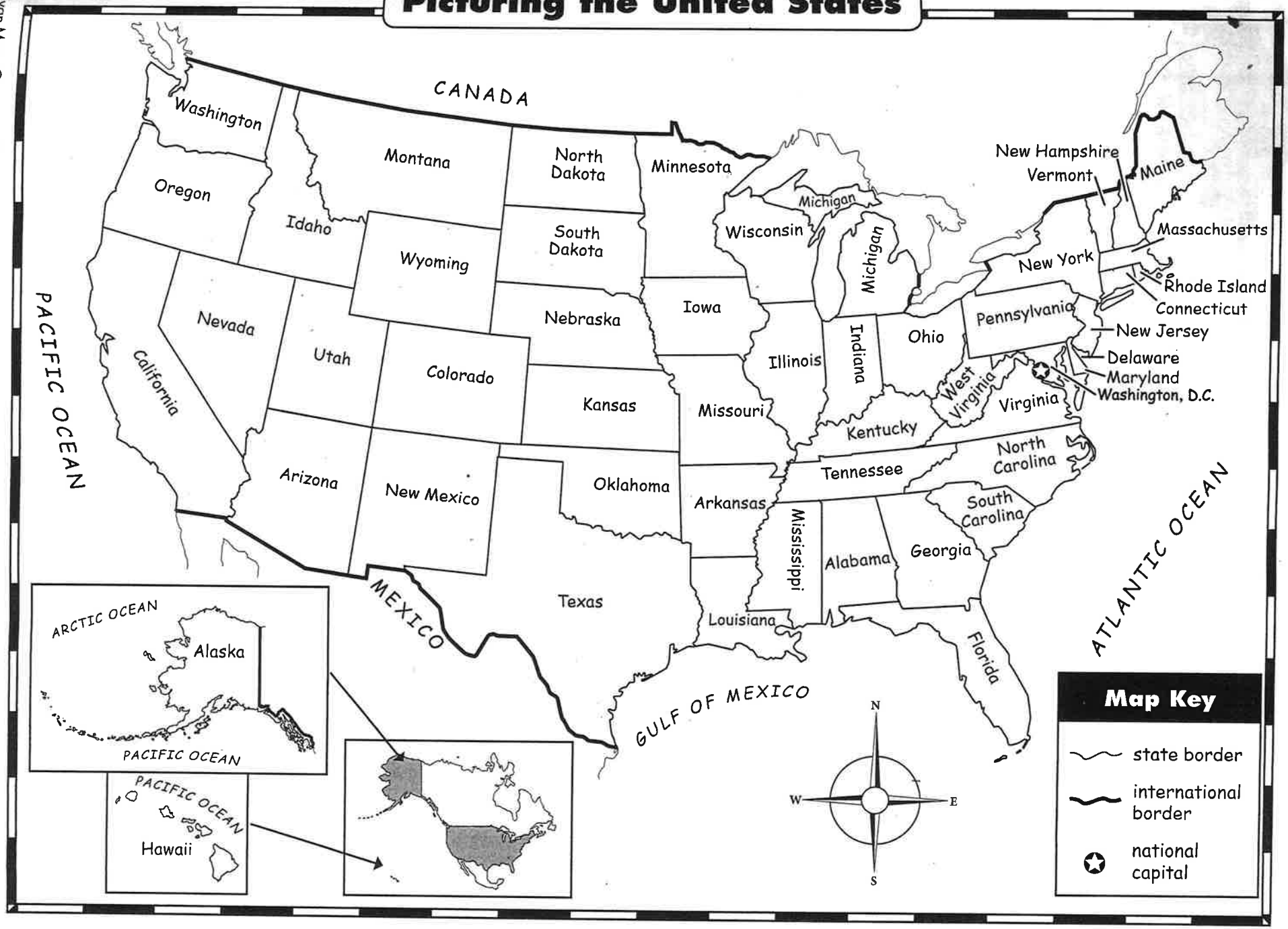
This map is a drawing of the world. It shows the seven continents. It also shows the five oceans.

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Name

WEEK 9

Picturing the United States



© Evan-Moor Corp. • EMC 3712 • Daily Geography Practice

BEVINS ELEMENTARY NTI ASSIGNMENTS FOR SPECIAL CLASSES

Below is a list of activities to be completed on NTI days for special classes. **Choose one activity from the box that matches what the student has for special class on the day of the week we have the NTI day.**
For example, if your child has PE on Mondays and the NTI day falls on Monday, he/she will complete ONE activity for PE that day. Please check your child's NTI packet for a list of which special class they have on which day. On the last page of this packet is a sheet of paper sectioned into ten sections. Please cut apart and send back with the rest of the completed NTI work as documentation of special class work completed.

SELECT ONLY ONE PER NTI DAY BASED ON YOUR SPECIAL CLASS SCHEDULE	
PE	○ Physical Challenge – do 5 push-ups, 10 jumping jacks, and 5 sit ups ○ Go to https://family.gonoodle.com/ and select 1 video to complete
LIBRARY	○ Read your AR book ○ Read a book on Capstone (directions are below)
CHARACTER ED	○ Do an act of kindness for someone in your family today ○ Show manners during one meal today
COMPUTER LAB	○ Go to https://typ.tt/bevinsky and log in to TypeTastic and work for 20 minutes on typing – Students all know their logins. ○ Go to http://www.primarygames.com/langarts/typing.php and select Winter Typing if you are in grades K-2 or select Space Word Defense if you are in grades 3-5.
K-2 ART	○ Go to "You Tube" type in "Art for Kids Hub" or use link below https://www.youtube.com/results?search_query=art+for+kids+hub Select a drawing, and follow the step-by-step instructions to practice art drawings. ○ Read a book and draw a picture of one character in the book.
3-5 Science Lab	○ Write a sentence about today's weather and record the temperature. ○ Check the phase of the moon at night. Write one statement about what the moon looks like.

To access the Captstone e-books, log onto the Pike County Schools home page at: www.pike.kyschools.us
From there, select "Quick Links" and "Student Links".
Click on either:

- "Capstone Interactive" (most of the books on this site have read-aloud audio that will read the story to the children). Capstone Interactive provides a free iPad app. Students may download up to 20 books per device. One the book is downloaded, Wi-Fi is not needed for students to access the book.
- "Lerner Digital"
- "Abdo Digital"

The username for all websites is: bevins, and the password is: school.
Select the book of your choice and enjoy!
Don't forget to take an Accelerated Reader test on the book that you read when you return to school.

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Dear Parents and Guardians,

We are aware of the concerns of our families and community members about the spread of the Coronavirus and other similar illnesses. Our school nurses are working closely with the Pike County Health Department and Pikeville Medical Center to monitor the health of our students. At this time, we do not have any confirmed cases of the coronavirus in our schools; however, we continue to see an increased number of children with flu or flu-like symptoms. Because of this, we have asked our Principals to ensure that our school custodians increase their cleaning and disinfecting efforts in all buildings. Currently, we are requesting additional Non-traditional Instructional days to be used as needed.

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1. Stay home if you are sick
2. Avoid touching eyes nose and mouth
3. Cover coughs and sneezes. Use a tissue to cover coughs and sneezes, then dispose of tissue. When tissue is not available, cough or sneeze into your elbow.
4. Clean and disinfect surfaces or objects
5. Wash hands with soap for 20 seconds

If your child has been diagnosed with the flu or similar illnesses, please contact the school so we can monitor the number of cases in Pike County.

If you have questions about COVID-19(Coronavirus) you can call the state hotline at 1-800-722-5725 or visit http://www.cdc.gov/coronavirus/2019-nCoV/index.html. Follow Kentucky related information at www.kycovid19.ky.gov





*Attached are ten days of NTI work should the district Cancel School and have additional NTI days.

Non-Traditional Day Instructions and Lessons for Second Grade

Please complete the assignments in each column and return to school on the next day we are in session.

Day 11	Day 12	Day 13	Day 14	Day 15
Reading/Writing (RI 2.10, C 2.6) www.readworks.org This is North America (Code: JDEDBP) answer all questions or read a book, magazine, newspaper, etc....and write 5 sentences explaining what you read **Social Studies** Draw a map of a room in your house. **Spelling** L 2.2d Study your current spelling list. **Math – chose one** Reflex math until you get a green light. Initial:_____ **OR** Skip count (write) by your 2s to 150. **Science – chose one** Write 3 forms of matter. **OR** Read an article or book about an animal and write 3 facts. **Special Classes** If an NTI Day falls on one of the days listed for Special Class, complete the NTI assignment on the back of this sheet for that specific day. **Mrs. Hughes's Schedule** Monday: Art Tuesday: PE Wednesday: Char Ed. Friday: Library **Mrs. May's Schedule** Monday – Comp. Lab Tuesday – Art Thursday – Library Friday – Char. Ed.	**Reading/Writing (RI 2.10, C 2.6)** www.readworks.org Family Stories (Code: JDEDBP) answer all questions or read a book, magazine, newspaper, etc....and write 5 sentences explaining what you read **Social Studies** Do a kind deed for someone else and draw a picture showing what you did and write an explanation **Spelling** L 2.2d Study your current spelling list. **Math – chose one** Reflex math until you get a green light. Initial:_____ **OR** Skip count (write) by your 2s staring at 150 to 250 **Science – chose one** Write 3 examples of a solid. **OR** Read an article or book about an animal and write 3 facts. **Special Classes** If an NTI Day falls on one of the days listed for Special Class, complete the NTI assignment on the back of this sheet for that specific day. **Mrs. Hughes's Schedule** Monday: Art Tuesday: PE Wednesday: Char Ed. Friday: Library **Mrs. May's Schedule** Monday – Comp. Lab Tuesday – Art Thursday – Library Friday – Char. Ed.	**Reading/Writing (RI 2.10, C 2.6)** www.readworks.org Farmers Grow Corn (Code: JDEDBP) answer all questions or read a book, magazine, newspaper, etc....and write 5 sentences explaining what you read **Social Studies** Draw a picture showing a way to solve a conflict and write an explanation **Spelling** L 2.2d Study your current spelling list. **Math – chose one** Reflex math until you get a green light. Initial:_____ **OR** Skip count (write) by your 2s starting at 250 to 350 **Science – chose one** Draw and label 3 examples of a liquid **OR** Read an article or book about an animal and write 3 facts. **Special Classes** If an NTI Day falls on one of the days listed for Special Class, complete the NTI assignment on the back of this sheet for that specific day. **Mrs. Hughes's Schedule** Monday: Art Tuesday: PE Wednesday: Char Ed. Friday: Library **Mrs. May's Schedule** Monday – Comp. Lab Tuesday – Art Thursday – Library Friday – Char. Ed.	**Reading/Writing (RI 2.10, C 2.6)** www.readworks.org Make a Map (Code: JDEDBP) answer all questions or read a book, magazine, newspaper, etc....and write 5 sentences explaining what you read **Social Studies** Create a timeline of your life **Spelling** L 2.2d Study your current spelling list. **Math – chose one** Reflex math until you get a green light. Initial:_____ **OR** Skip count (write) by your 2s starting at 350 to 450 **Science – chose one** Draw and label 3 examples of a gas **OR** Read an article or book about an animal and write 3 facts. **Special Classes** If an NTI Day falls on one of the days listed for Special Class, complete the NTI assignment on the back of this sheet for that specific day. **Mrs. Hughes's Schedule** Monday: Art Tuesday: PE Wednesday: Char Ed. Friday: Library **Mrs. May's Schedule** Monday – Comp. Lab Tuesday – Art Thursday – Library Friday – Char. Ed.	**Reading/Writing (RI 2.10, C 2.6)** www.readworks.org How Countries Solve Problems (Code: JDEDBP) answer all questions or read a book, magazine, newspaper, etc....and write 5 sentences explaining what you read **Social Studies** Draw a picture of the American flag and tell what the stripes and stars stand for **Spelling** L 2.2d Study your current spelling list. **Math – chose one** Reflex math until you get a green light. Initial:_____ **OR** Skip count by your 2s to 150. **Science – chose one** Write 3 properties of matter **OR** Read an article or book about an animal and write 3 facts. **Special Classes** If an NTI Day falls on one of the days listed for Special Class, complete the NTI assignment on the back of this sheet for that specific day. **Mrs. Hughes's Schedule** Monday: Art Tuesday: PE Wednesday: Char Ed. Friday: Library **Mrs. May's Schedule** Monday – Comp. Lab Tuesday – Art Thursday – Library Friday – Char. Ed.

Non-Traditional Day Instructions and Lesson Plans

Mrs. Hughes Second Grade

Day 16	Day 17	Day 18	Day 19	Day 20
Reading/Writing (RI 2.10, C 2.6) www.readworks.org Chirping Chirp (Code: JDEDBP) answer all questions or read a book, magazine, newspaper, etc....and write 5 sentences explaining what you read **Social Studies** Name the 7 continents **Math** Complete attached sheet **Spelling** L 2.2d Study your current spelling list. **Special Classes** If an NTI Day falls on one of the days listed for Special Class, complete the NTI assignment for that specific day. Same as days 11-15	**Reading/Writing (RI 2.10, C 2.6)** www.readworks.org My Favorite Alley Cat (Code: JDEDBP) answer all questions or read a book, magazine, newspaper, etc....and write 5 sentences explaining what you read **Social Studies** Name the 5 oceans **Math** Complete attached sheet **Spelling** L 2.2d Study your current spelling list. **Special Classes** If an NTI Day falls on one of the days listed for Special Class, complete the assignment for that specific day. Same as days 11-15	**Reading/Writing (RI 2.10, C 2.6)** www.readworks.org Alex's Discovery (Code: JDEDBP) answer all questions or read a book, magazine, newspaper, etc....and write 5 sentences explaining what you read **Social Studies** List the name of your city, county and state and write your address **Math** Complete attached sheet **Spelling** L 2.2d Study your current spelling list. **Special Classes** If an NTI Day falls on one of the days listed for Special Class, complete the assignment for that specific day. Same as days 11-15	**Reading/Writing (RI 2.10, C 2.6)** www.readworks.org The Beach (Code: JDEDBP) answer all questions or read a book, magazine, newspaper, etc....and write 5 sentences explaining what you read **Social Studies** Draw a picture of a rural (country) area, urban area (city) and suburban area (outside the city) **Math** Complete attached sheet **Spelling** L 2.2d Study your current spelling list. **Special Classes** If an NTI Day falls on one of the days listed for Special Class, complete the assignment for that specific day. Same as days 11-15	**Reading/Writing (RI 2.10, C 2.6)** www.readworks.org The Camping Trip(Code: JDEDBP) answer all questions or read a book, magazine, newspaper, etc....and write 5 sentences explaining what you read **Social Studies** Write the name of Kentucky's governor, the U.S. president and the U.S. Vice President **Math** Complete attached sheet **Spelling** L 2.2d Study your current spelling list. **Special Classes** If an NTI Day falls on one of the days listed for Special Class, complete the assignment for that specific day. Same as days 11-15

BEVINS ELEMENTARY NTI ASSIGNMENTS FOR SPECIAL CLASSES

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SELECT ONLY ONE PER NTI DAY BASED ON YOUR SPECIAL CLASS SCHEDULE	
PE	○ Physical Challenge – do 5 push-ups, 10 jumping jacks, and 5 sit ups ○ Go to https://family.gonoodle.com/ and select 1 video to complete
LIBRARY	○ Read your AR book ○ Read a book on Capstone (directions are below)
CHARACTER ED	○ Do an act of kindness for someone in your family today ○ Show manners during one meal today
COMPUTER LAB	○ Go to https://typ.tt/bevinsky and log in to TypeTastic and work for 20 minutes on typing – Students all know their logins. ○ Go to http://www.primarygames.com/langarts/typing.php and select Winter Typing if you are in grades K-2 or select Space Word Defense if you are in grades 3-5.
K-2 ART	○ Go to "You Tube" type in "Art for Kids Hub" or use link below https://www.youtube.com/results?search_query=art+for+kids+hub Select a drawing, and follow the step-by-step instructions to practice art drawings. ○ Read a book and draw a picture of one character in the book.
3-5 Science Lab	○ Write a sentence about today's weather and record the temperature. ○ Check the phase of the moon at night. Write one statement about what the moon looks like.

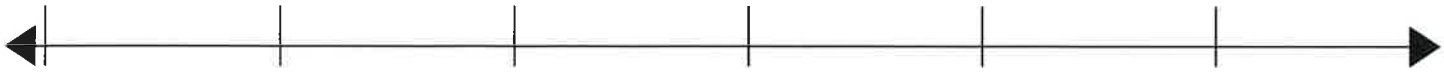
To access the Captstone e-books, log onto the Pike County Schools home page at: www.pike.kyschools.us
From there, select "Quick Links" and "Student Links".
Click on either:

- "Capstone Interactive" (most of the books on this site have read-aloud audio that will read the story to the children). Capstone Interactive provides a free iPad app. Students may download up to 20 books per device. One the book is downloaded, Wi-Fi is not needed for students to access the book.
- "Lerner Digital"
- "Abdo Digital"

The username for all websites is: bevins, and the password is: school.
Select the book of your choice and enjoy!
Don't forget to take an Accelerated Reader test on the book that you read when you return to school.

Filling in NumberLines Day 16 Name:

Fill in the blanks on the number line. Each numberline increments by 1.

1) 

2) 

3) 

4) 

5) 

6) 

7) 

8) 

9) 

10) 

1-10	90	80	70	60	50	40	30	20	10	0

Addition Strategies Day 17 Name:

Use addition strategies with place value to solve.

Ex) 408+102= 510
400+100= 500
0+ 0= 0
8+ 2= 10
510

1) 22+640=_____

2) 235+678=_____

3) 324+414=_____

4) 98+585=_____

5) 151+235=_____

6) 296+375=_____

7) 9+478=_____

8) 218+405=_____

9) 343+117=_____

10) 229+574=_____

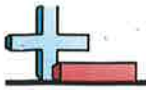
11) 131+347=_____

Answers

Ex. 510

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____

1-10	91	82	73	64	55	45	36	27	18	9
11	0									



Comparing Three Digit Numbers Day 18 Name:

Use < , > , or = to compare the numbers.

1) 578 ___ 577

2) 877 ___ 434

3) 468 ___ 275

4) 841 ___ 842

5) 902 ___ 903

6) 926 ___ 296

7) 937 ___ 995

8) 295 ___ 925

9) 714 ___ 711

10) 249 ___ 608

11) 948 ___ 380

12) 480 ___ 480

13) 261 ___ 621

14) 857 ___ 587

15) 457 ___ 547

16) 846 ___ 846

17) 279 ___ 729

18) 955 ___ 957

19) 539 ___ 542

20) 911 ___ 800

Answers

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

1-10	95	90	85	80	75	70	65	60	55	50
11-20	45	40	35	30	25	20	15	10	5	0

Write each number described.

1) Write a number with:
6 ones, 2 tens, 5 hundreds

2) Write a number with:
6 hundreds, 0 ones, 9 tens

3) Write a number with:
1 hundred, 6 tens, 5 ones

4) Write a number with:
7 tens, 4 hundreds, 8 ones

5) Write a number with:
1 ten, 2 ones, 6 hundreds

6) Write a number with:
8 hundreds, 3 ones, 5 tens

7) Write a number with:
0 tens, 3 ones, 6 hundreds

8) Write a number with:
5 ones, 9 tens, 1 hundred

9) Write a number with:
9 hundreds, 2 ones, 5 tens

10) Write a number with:
0 hundreds, 4 ones, 9 tens

11) Write a number with:
7 ones, 2 hundreds, 4 tens

12) Write a number with:
2 ones, 4 hundreds, 1 ten

Answers

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

1-10	92	83	75	67	58	50	42	33	25	17
11-12	8	0								

2 Digit Minus 2 Digit Day 20

Name:

Use subtraction to solve the following problems.

1) 99 - 32	**2)** 74 - 65	**3)** 57 - 11	**4)** 14 - 10
5) 24 - 17	**6)** 68 - 64	**7)** 19 - 15	**8)** 56 - 43
9) 19 - 14	**10)** 18 - 15	**11)** 43 - 16	**12)** 40 - 19
13) 65 - 63	**14)** 77 - 62	**15)** 15 - 13	**16)** 36 - 27
17) 48 - 34	**18)** 47 - 11	**19)** 93 - 69	**20)** 19 - 14

Answers

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

1-10	95	90	85	80	75	70	65	60	55	50
11-20	45	40	35	30	25	20	15	10	5	0