Kindergarten students present at school received a different packet but this is a pack that can be done without printing it.

| **Bevins Elementary School** | |
|---|---|
| NTI (Non-Traditional Instruction) Day Packet | |
| Kindergarten Day 11 | |
| Student Name: | |
| **Reading** | ○ Read a book or two with an adult and illustrate your favorite part<br>○ Practice sight words: Write a sentence for each of these words: **the, my, like, can, to**<br>○ Write CVC words with-op and -ot |
| **Math** | ○ Draw 5 things that are a circle and label them. |
| **Specials**<br>(10 minutes) | **Complete one of the following activities:**<br>○ Choose a GoNoodle video to complete<br>○ Do an Alphabet Exercise video on Youtube<br>○ Have a dance party with your favorite songs<br>○ Make a Food Diary<br>○ Draw a picture to illustrate your favorite part of the story your read/heard<br>○ Listen to a book on Capstone Library<br>Circle the task you chose. **Initial:** _____ |

| **Bevins Elementary School** | |
|---|---|
| NTI (Non-Traditional Instruction) Day Packet | |
| Kindergarten Day 12 | |
| Student Name: | |
| **Reading** | ○ Read a book or two with an adult and illustrate the setting<br>○ Practice sight words. Write a sentence for each of these words: **we, are, look, this, and**<br>○ Write CVC words with –og and -ob |
| **Math** | Draw and label 5 things that are a triangle |
| **Specials** | **Complete one of the following activities:**<br>○ Choose a GoNoodle video to complete<br>○ Do an Alphabet Exercise video on Youtube<br>○ Have a dance party with your favorite songs<br>○ Make a Food Diary<br>○ Draw a picture to illustrate your favorite part of the story your read/heard<br>○ Listen to a book on Capstone Library<br>Circle the task you chose. **Initial:** _____ |

| **Bevins Elementary School** | |
|---|---|
| NTI (Non-Traditional Instruction) Day Packet | |
| Kindergarten Day 13 | |
| Student Name: | |
| **Reading** | ○ Read a book or two with an adult and illustrate the character/characters. Write a sentence about the character.<br>○ Practice sight words. Write a sentence for each of these words: **come, on, they, what, here**<br>○ Write CVC words with -at and -an |
| **Math** | • Draw and label 5 things that are square. |
| **Specials** | **Complete one of the following activities:**<br>○ Choose a GoNoodle video to complete<br>○ Do an Alphabet Exercise video on Youtube<br>○ Have a dance party with your favorite songs<br>○ Make a Food Diary<br>○ Draw a picture to illustrate your favorite part of the story your read/heard<br>○ Listen to a book on Capstone Library<br>Circle the task you chose. **Initial:** _____ |

| **Bevins Elementary School** | |
|---|---|
| NTI (Non-Traditional Instruction) Day Packet | |
| Kindergarten Day 14 | |
| Student Name: | |
| **Reading** | ○ Read a book or two with an adult and illustrate the main idea and write a sentence about it.<br>○ Practice sight words. Write a sentence for each of these words: **is, you, not, do, go**<br>○ Write CVC words with –ag and -ad |
| **Math** | • Draw and label 5 things that are a rectangle. |
| **Specials** | **Complete one of the following activities:**<br>○ Choose a GoNoodle video to complete<br>○ Do an Alphabet Exercise video on Youtube<br>○ Have a dance party with your favorite songs<br>○ Make a Food Diary<br>○ Draw a picture to illustrate your favorite part of the story your read/heard<br>○ Listen to a book on Capstone Library |

| **Bevins Elementary School** | |
|---|---|
| NTI (Non-Traditional Instruction) Day Packet | |
| Kindergarten Day 15 | |
| Student Name: | |
| **Reading** | ○ Read a book or two with an adult and write a sentence about the story<br>○ Practice sight words. Write a sentence for each of these words: **have, it, no, did, make**<br>○ Write CVC words with –ip and -ig |
| **Math** | ○ Write your numbers from 1-20 two times. |
| **Specials**<br>(10 minutes) | **Complete one of the following activities:**<br>○ Choose a GoNoodle video to complete<br>○ Do an Alphabet Exercise video on Youtube<br>○ Have a dance party with your favorite songs<br>○ Make a Food Diary<br>○ Draw a picture to illustrate your favorite part of the story your read/heard<br>○ Listen to a book on Capstone Library<br>Circle the task you chose. **Initial:** _____ |

| **Bevins Elementary School** | |
|---|---|
| NTI (Non-Traditional Instruction) Day Packet | |
| Kindergarten Day 16 | |
| Student Name: | |
| **Reading** | ○ Read a book or two with an adult<br>○ Practice sight words. Write a sentence for each of these words: **him, get, about, there, which**<br>○ Write CVC words with –in and -it |
| **Math** | • Write your numbers to 50. |
| **Specials** | **Complete one of the following activities:**<br>○ Choose a GoNoodle video to complete<br>○ Do an Alphabet Exercise video on Youtube<br>○ Have a dance party with your favorite songs<br>○ Make a Food Diary<br>○ Draw a picture to illustrate your favorite part of the story your read/heard<br>○ Listen to a book on Capstone Library<br>Circle the task you chose. **Initial:** _____ |

| Bevins Elementary School | |
|---|---|
| NTI (Non-Traditional Instruction) Day Packet | |
| Kindergarten Day 17 | |
| Student Name: | |
| **Reading** | ○ Read a book or two with an adult, draw and label the characters/setting<br>○ Practice sight words. Write a sentence for each of these words: **day, may, way, or, your**<br>○ Write CVC words with –et and -en |
| **Math** | ○ Practice counting as high as you can and write the number on the line.<br>○ I can count to _____. |
| **Specials** | **Complete one of the following activities:**<br>○ Choose a GoNoodle video to complete<br>○ Do an Alphabet Exercise video on Youtube<br>○ Have a dance party with your favorite songs<br>○ Make a Food Diary<br>○ Draw a picture to illustrate your favorite part of the story your read/heard<br>○ Listen to a book on Capstone Library<br>Circle the task you chose. **Initial:** _____ |

| Bevins Elementary School | |
|---|---|
| NTI (Non-Traditional Instruction) Day Packet | |
| Kindergarten Day 18 | |
| Student Name: | |
| **Reading** | ○ Read a book or two with an adult and draw/label your favorite part<br>○ Practice sight words, write a sentence for each of these words: **called, other, which, them, each**<br>○ Practice letters and sounds |
| **Math** | ○ Write your numbers to 100 |
| **Specials** | **Complete one of the following activities:**<br>○ Choose a GoNoodle video to complete<br>○ Do an Alphabet Exercise video on Youtube<br>○ Have a dance party with your favorite songs<br>○ Make a Food Diary<br>○ Draw a picture to illustrate your favorite part of the story your read/heard<br>○ Listen to a book on Capstone Library |

| Bevins Elementary School | |
|---|---|
| NTI (Non-Traditional Instruction) Day Packet | |
| Kindergarten Day 19 | |
| Student Name: | |
| **Reading** | ○ Read a book or two with an adult draw and label the beginning, middle, ending of the story<br>○ Practice sight words. Write a sentence for each of these words: **now, down, one, part, see**<br>○ Write CVC words with –ug and -un |
| **Math** | ○ Work 15 addition problems |
| **Specials** | **Complete one of the following activities:**<br>○ Choose a GoNoodle video to complete<br>○ Do an Alphabet Exercise video on Youtube<br>○ Have a dance party with your favorite songs<br>○ Make a Food Diary<br>○ Draw a picture to illustrate your favorite part of the story your read/heard<br>○ Listen to a book on Capstone Library<br>Circle the task you chose. **Initial:** _____ |

| Bevins Elementary School | |
|---|---|
| NTI (Non-Traditional Instruction) Day Packet | |
| Kindergarten Day 20 | |
| Student Name: | |
| **Reading** | ○ Read a book or two with an adult, draw your favorite part and write a sentence<br>○ Practice sight words. Write a sentence for each of these words: **be, who, will, more, some**<br>○ Write CVC words with –ub and -up |
| **Math** | ○ Work 15 subtraction problems |
| **Specials** | **Complete one of the following activities:**<br>○ Choose a GoNoodle video to complete<br>○ Do an Alphabet Exercise video on Youtube<br>○ Have a dance party with your favorite songs<br>○ Make a Food Diary<br>○ Draw a picture to illustrate your favorite part of the story your read/heard<br>○ Listen to a book on Capstone Library |