2019-20 Belfry Middle School : Executive Summary for Schools

2019-20 Phase Three: Executive Summary for Schools

Belfry Middle School
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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Belfry Middle School is nestled in the foothills of the Appalachian Mountains in Pike County,Kentucky. Our school is located in the heart of the Eastern Kentucky coalfields and positioned nearthe battlefields of the infamous Hatfield-McCoy Feud. After opening our doors in 2005, our schoolhad the highest consolidated test scores in KY history. The motto of Belfry Middle is "Kentucky'sBest". Our teachers diligently strive to ensure that this motto is achieved on a daily basis.In 2008and 2011, Belfry Middle received the status of a KY Schools to Watch and in 2010, we werenamed a Blue Ribbon Lighthouse School of Excellence. Our school's demographics consist of 55%Free/Reduced Lunch, 94% Caucasian, 6% Other, and 13% Special Education.Most of ourstudents are from generational poverty. It is our goal to provide students with opportunities, whichdemonstrate there are ways to overcome their individual situations and be "Kentucky's Best".Ourstaff consists of approximately 25 certified teachers. Our student population is currently 412 (6th -8th). Our staff is striving to maintain distinction.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Belfry Middle School's vision of becoming Kentucky's Best has quickly became a reality as theschool was named a Blue Ribbon School of Excellence and recognized at Walt Disney in Orlando,Florida. We were also one of the few schools selected twice as a Kentucky Schools to Watchrecipient in Washington D.C. The key to our success lies in our daily schedule. We focus on fourmain things: Relationships, Expectations, Achievement, and Leadership. We feel that bydeveloping positive relationships with our students, parents, and community, that we can live up toeven the highest of expectations. Both on the field and off! From those expectations comeachievement.Regardless of what we do at BMS we expect to win, because of this we haveaccomplished many things. We believe in student-leadership and teacher-leadership. We are ateam, no one person more important than the other, and as a team we continue to press forward,because we know there is still more to achieve.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

State Contest Results: 2010 Blue Ribbon School of Excellence, 2011 KY Schools To WatchRecipient, 2008 KY Schools To Watch Recipient, Academic Team - 2010 National Final FourFinish & KY Final Four Finish in Governor's Cup, BMS Academic Team has finished as Winner orRunner-up at the Regional Governor's Cup for eight consecutive years and has had studentscompete at the State level for as many years. STLP - Competed at the state level for sevenconsecutive years, 2010 Kentucky Core Content Test - #2 Public Middle School in Kentuckyamong over 1300 schools, Science - 2nd in KY, Social Studies - 5th in KY, Math - 18th in KY,Reading - 24th in KY, On Demand - 18th in KY. The BMS Robotics Team placed at Regional andPhase Three: Executive Summary for SchoolsExecutive Summary for SchoolsPhase Three: Executive Summary for Schools Report - Generated on 12/05/2019Belfry Middle SchoolPowered

by AdvancED eProvePage 4 of 5competed at the State competition in 2014 & 2015. BMS KYA student, Ryan Varney, served as2016-2017 Governor.Extracurricular Activities: Students at Belfry Middle School are givenabundant opportunities to participate in extracurricular activities. A comprehensive sports programincludes football, boys and girls basketball, girls volleyball, baseball, girls softball, boys and girlstrack, and cheer-leading. BMS cheerleaders placed 4th overall at the 2016 state competition.During the past 10 years, BMS has won 52 county championships and 24 Regionalchampionships. Awards & Recognition: 2010 Blue Ribbon School of Excellence & #2 KCCT PublicMiddle School in Kentucky on state assessment. 2011 & 2008 KY School to Watch. The BMSAcademic team has proven to be one of KY's Best! The 2010 team finished in the final four of theNation in Washington D.C. and in the final four of the 2010 KY Governor's Cup competition. TheStudent Technology Leadership Program has competed at the state level in each of the past eightyears.What We Are Doing To Improve: We offer a rigorous gifted program at BMS, where even ourbrightest students are challenged daily by taking H.S. level courses such as: Career Choices,Algebra I and Digital Literacy. Recent G/T students have scored over 1600 on the SAT and 33 onthe ACT. Our school is striving to improve our state assessment (K-Prep) scores. Instructionally,we are focusing on Tier I instruction and assuring that it is aligned with the rigor of the statestandards. We are also tracking individual student growth with the MAP assessment. Students whoare not showing adequate growth are receiving individualized instruction on their specific needs.

Additional Information

CSI/TSI Schools Only: Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

BMS was identified as a CSI/TSI school.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

The staff at Belfry Middle School are constantly attending training and professional developmentseminars in order to stay current on the most recent research based strategies. We are alsofocusing on essential standards, tiered instruction, and data analysis during our PLC's.

Attachment Summary

Attachment Name	Description	Associated Item(s)