

I Hate to Be Sick!

written by Aamir Lee Bermiss • pictures by Ken Wilson-Max

The boy's dad took care of him while he was sick.
Circle the things the dad did to help his son feel better.

- | | |
|------------------------------|---------------------------|
| Dad gave him water to drink. | Dad sent him to school. |
| Dad read him a book. | Dad gave him cough syrup. |
| Dad made him clean up. | Dad made him soup to eat. |
| Dad laughed at him. | Dad snuggled with him. |

What does the boy plan to do when he gets well?

These words are from the story. Each word pair belongs to a word family. Think of other words that belong to each word family. Write them in the boxes.

-ag	-all	-ick
drag	fall	sick
gag	hall	thick

I Hate to Be Sick!

written by Aamir Lee Bermiss • pictures by Ken Wilson-Max

Think about how the boy in the book knew that he was sick. Now, write three things that might mean that you are getting sick. Use the text and pictures from the book to help you.

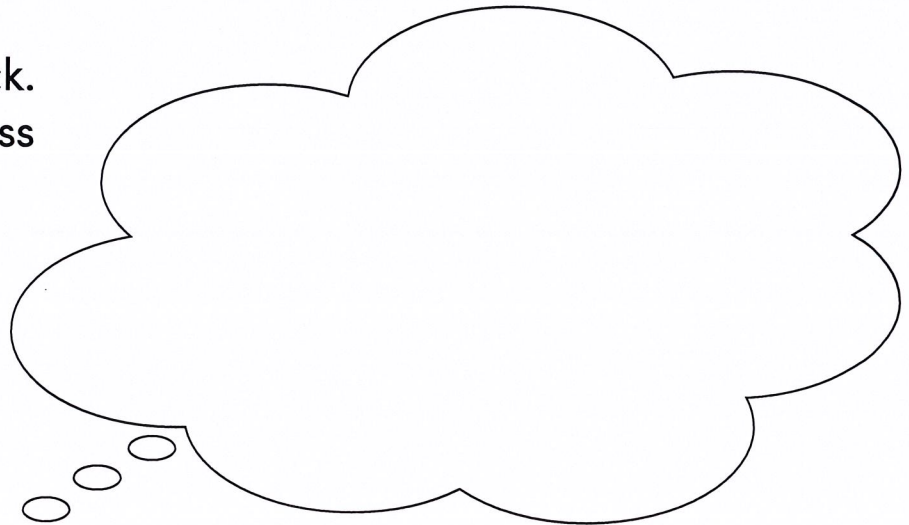


I might be getting sick if . . .

1. _____
2. _____
3. _____

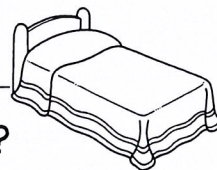
What makes you think that the boy likes school?

Imagine you got sick.
What would you miss
about school?
Draw a picture
in the bubble.



How I Became a Pirate

written by Melinda Long • pictures by David Shannon



1. What did you learn about Jeremy Jacob's bedtime routine?

2. Jeremy Jacob wanted to be a pirate forever! Or did he?
What happened to make him change his mind?

3. Where did the pirates bury their treasure?



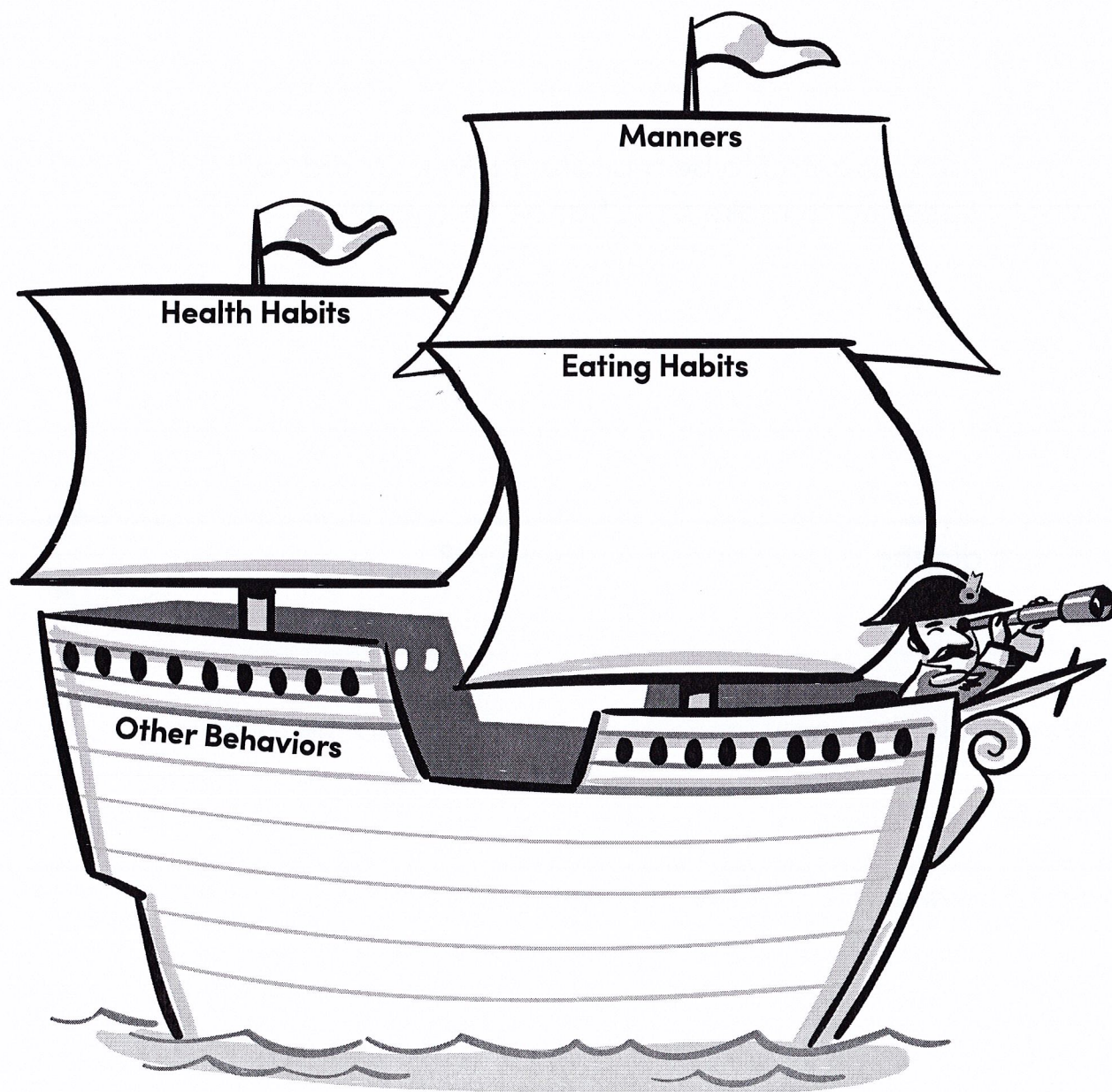
4. Why wouldn't Jeremy Jacob need a map to find the treasure?

5. What surprised you at the end of the story? Explain why.

How I Became a Pirate

written by Melinda Long • pictures by David Shannon

Think about the pirates in the story. Did they have healthy habits? What kind of manners did they have? How did they talk, sleep, eat, and behave? Write at least one thing that you learned about the pirates on each sail and on the ship.



The Cow That Went Oink

written and illustrated by Bernard Most

Read the questions below. Ask an adult to help you write answers.

1. Why do other animals laugh at the cow and the pig?

2. What is funny about what the cow and pig say?

Make up an idea for a new book just like this one. Your book will have two new mixed-up animals, instead of the cow and the pig.

List the two animals:

1. _____

2. _____

What does each animal say?

Animal 1: _____

Animal 2: _____

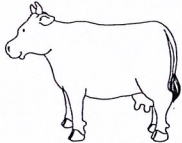
The pig in the book says "moo." Then it learns to say "oink." In between, it says "oimoo." Make up an in-between word for each of your animals. Write the word on the line.

Animal 1: _____ Animal 2: _____

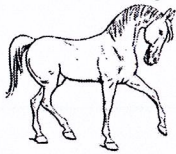
The Cow That Went Oink

written and illustrated by Bernard Most

Label each animal. Draw a line to match the animal to its laugh.



gobble-ha



quack-ha



neigh-ha



baa-ha

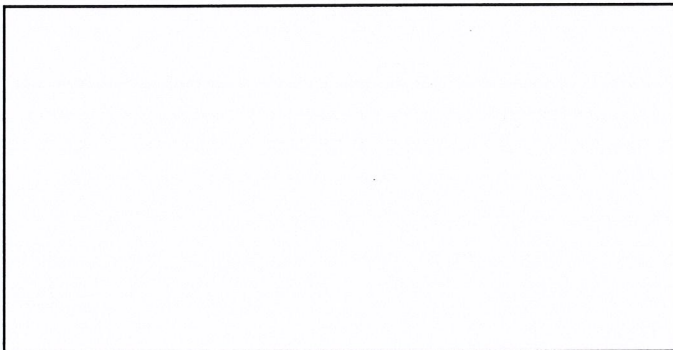


cock-a-doodle-ha



moo-ha

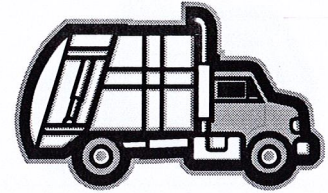
Find another laughing animal in the book. Draw a picture of it.
Write the sound the animal makes when it laughs.



Laugh: _____

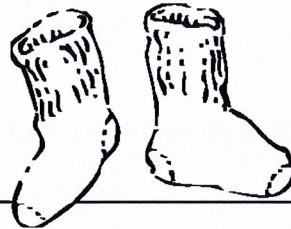
I Stink!

by Kate & Jim McMullan



Write the name of something stinky from the book that starts with each alphabet letter listed below.

Stinky socks



T

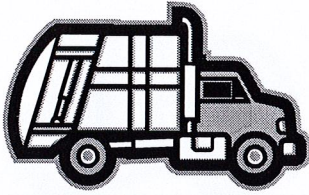
I

N

K

Y





I Stink!

by Kate & Jim McMullan

Read these questions. Write your answers.

1. Why do we need trash trucks?

2. How else could we get rid of our trash?

What would our neighborhoods look like without trash trucks?
Draw a picture to answer this question.

A large, empty rectangular box with a black border, intended for a child to draw a picture in response to the question about neighborhoods without trash trucks.

Me on the Map

written by Joan Sweeney • pictures by Annette Cable

These are words and pictures from the story.
Write the last letter for each word.



ma _____



be _____



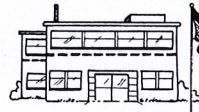
su _____



ru _____



sta _____



schoo _____

Draw a map of your favorite room. Ask someone at home to help you write about it. Use another sheet of paper.

My Favorite Room

Me on the Map

written by Joan Sweeney • pictures by Annette Cable

Put the sentences in order.

Write 1, 2, or 3 on the line next to each sentence.

_____ The girl drew a map of her street.

_____ The girl drew a map of her room.

_____ The girl drew a map of her house.

Draw a line to match each kind of map to its picture.

country map

world map

town map

state map

