

Central Davis Junior High Community Council Meeting

Minutes

October 18, 2021

4:30 p.m.

Central Davis Junior High

In Attendance: Conducting – Kyle Roche, Chair, Parent-Member
Dr. Lori Hawthorne, Principal
Celia Larson, Vice Chair, Parent-Member (via Zoom)
Nicole Roche, Secretary, Parent-Member
Renaë Curtis, PTA Representative
Debbie Mulholland, Parent-Member
Jennifer Perry, Parent-Member
Ismar Vallecillos, Parent-Member
Rachel Nightengale, Teacher-Member

Absent: Michael Lambert, Parent-Member
Katie Barber, Teacher-Member

1. **Welcome**

The meeting began at 4:40 p.m. Chair Kyle Roche welcomed the members of the Central Davis Community Council (CDCC).

2. **Approval of the September 16, 2021 Minutes**

Chair Roche presented the proposed minutes for the September 16, 2021 meeting. Chair Kyle Roche notified the CDCC that the minutes that were sent out had a typo in a URL, but that the typo was corrected in the posted minutes. Parent-member Jennifer Perry made a motion to approve the September 16, 2021 CDCC Minutes as amended with the corrected URL typos. The motion was seconded by Parent-member Ismar Vallecillos. The motion passed without objection.

3. **Current LAND Trust Accounting**

Chair Roche turned the time over to Dr. Lori Hawthorne to provide a current accounting of the LAND Trust funds. Dr. Hawthorne gave a brief explanation of the LAND Trust and TSSA funds. She provided clarification as needed.

Goal # 1: Engagement:

The Evaluate Davis average of “evident” (or higher) ratings related to personalized learning, student engagement, and/or use of technology across teaching and digital learning observation items will increase to a point equal to or exceeding district average.

The teacher evaluation protocol in the Davis School District is known as “Evaluate Davis”. The classroom observation portion of Evaluate Davis has four (4) Indicators – Plan, Teach, Check, Environment – and 34 teaching observation items and 24 digital learning observation items. Some of these observation items are directly associated with personalized learning, student engagement, and/or, the use of technology in the classroom. To measure this goal, we

will use Evaluate Davis observation data, specifically in enumerated indicators outlined in the TSSP.

- Engages students in a variety of best practice instructional strategies and learning activities.
- Utilizes a variety of informative checks to guide immediate adjustments during instruction and/or guide reteaching or enrichment activities.
- Provides opportunities for students with diverse learning needs to demonstrate understanding.
- Provides specific, timely, and ongoing, formative feedback to inform students of progress.

LAND Trust Funding associated with this goal: \$69,952.17

Engagement as of October 2021			
Budget Category	Description	Expenditure	Spent
Library	Updating school's library collection	\$7,000.00	\$834.73
FBLA	Membership and Competition Fees for Future Business Leaders of America	\$494.00	
Reality Town	Curriculum Packets	\$1,067.00	
ASC Class	Classroom Supplies	\$500.00	
Hope Squad	Educate students about positive behaviors, provide opportunities to make new friends, and promote social emotional learning	\$2,000.00	\$174.49
AP Program	supplement the AP Testing Fee; fund instructional supplies unique to the AP classes and support teacher efforts outside of the contract day	\$3,500.00	
Smart Music	subscription for each student	\$2,212.00	\$2,561.49
Technology	iPads & protective accessories	\$6,940.00	\$2,392.00
Music Tutors	Remediation for struggling instrumental students	\$2,800.00	\$490.00
Band Instruments	Mallet Instruments	\$5,000.00	\$5,005.00
Technology	Refresh Support	\$21,953.67	\$21,953.67
Audio Enhancements	Complete installation in all classroom spaces	\$13,732.50	

Goal # 2: Academic Proficiency

- 93% of ninth grade students will exit Central Davis Junior High on track for graduation (7+ credits).
- 90% of all seventh and eighth grade students will pass all classes.

LAND Trust Funding associated with this goal: \$42,000.00

Academic Proficiency as of October 2021			
Budget Category	Description	Expenditure	Spent
Salaries & Benefits	Cub Skills, Mentor, Math Tutor	\$42,000.00	\$2,606.55

Goal #3: Common Formative Assessment

During the 2021-2022 school year, Central Davis Junior High will develop common formative assessments (CFAs) for writing across the various content areas and train the teaching staff in writing and assessing those areas.

LAND Trust Funding associated with this goal: \$11,000.00

Common Formative Assessment as of October 2021			
Budget Category	Description	Expenditure	Spent
Salaries & Benefits	Teacher Committee	\$11,000.00	\$0.00

4. Proposed Amendment: Current TSSP/LAND Trust Allotment - \$13,000.00

Chair Roche reminded the CDCC that due to the district paying for the Audio Enhancements previously budgeted for in the current LAND Trust Plan under Goal 1: Engagement, there was now \$13,732.50 that needed to be reallocated. Dr. Hawthorne said that JSSC had not yet met, so she was unsure as to what the recommendations would be from the teachers. Chair Roche made a motion to table the item until the November meeting when teacher input would be available. Parent-member Debbie Mulholland seconded the motion. The motion passed without objection.

5. Training

Training videos have been provided by USBE at the Utah State Board of Education Website: <https://www.schools.utah.gov/schoollandtrust/training>. The CDCC watched the training video provided.

Chair Roche encouraged the CDCC members to watch the other training videos offered by USBE as they became available throughout the year or to sign up for one of the many trainings offered throughout the year.

6. Known Issues/Items for Next Meeting

Known issues for the next meeting will include the reallocation of the audio enhancement money of approximately \$13,000.00 from the LAND Trust Plan.

7. Adjournment

Chair Roche made a motion to adjourn. The motion was seconded by Dr. Hawthorne. The motion passed without objection. The meeting adjourned at 5:07 p.m.