

## **Central Davis Junior High Community Council Meeting**

### **Minutes**

**November 15, 2021**

**4:30 p.m.**

### **Central Davis Junior High**

In Attendance: Conducting – Kyle Roche, Chair, Parent-Member  
Dr. Lori Hawthorne, Principal  
Celia Larson, Vice Chair, Parent-Member (via Zoom)  
Nicole Roche, Secretary, Parent-Member  
Renaë Curtis, PTA Representative  
Debbie Mulholland, Parent-Member  
Jennifer Perry, Parent-Member  
Ismar Vallecillos, Parent-Member  
Rachel Nightengale, Teacher-Member

Absent: Michael Lambert, Parent-Member  
Katie Barber, Teacher-Member

#### **1. Welcome**

The meeting began at 4:40 p.m. Chair Kyle Roche welcomed the members of the Central Davis Community Council (CDCC).

#### **2. Approval of the October 18, 2021 Minutes**

Chair Roche presented the proposed minutes for the October 18, 2021 meeting. Chair Kyle Roche notified the CDCC that Dr. Hawthorne had advised him of an error in the proposed minutes on page 3 concerning Goal #3 Common Formative Assessment. The amount spent should be \$0.00 not \$2,606.55. The minutes will be amended to reflect this change. Parent-member Celia Larson made a motion to approve the proposed October 17, 2021 CDCC Minutes as amended with the corrected amount. The motion was seconded by Teacher-member Rachel Nightengale. The motion passed without objection.

#### **3. Current LAND Trust Accounting**

Chair Roche turned the time over to Dr. Lori Hawthorne to provide a current accounting of the LAND Trust funds. Dr. Hawthorne updated the CDCC on the LAND Trust accounting. It was decided that the library would purchase additional eBooks that would only be available for CDJH students. Currently, CDJH has the 4<sup>th</sup> highest usage rate in the district for Overdrive, the online library program. However, the books are used by the entire district so often students can't access books they would like. This purchase would allow more CDJH students access to eBooks. Reality Town was a big hit. Both eighth and ninth graders were able to do Reality Town this year as last year's Reality Town had not been held due to the pandemic. Dr. Hawthorne shared some anecdotes of students' experiences and thoughts about becoming adults. Parent-Member Celia Larson asked for a follow up to the AP Committee meeting; Dr. Hawthorne will provide that information at an upcoming meeting.

**Goal # 1: Engagement:**

The Evaluate Davis average of “evident” (or higher) ratings related to personalized learning, student engagement, and/or use of technology across teaching and digital learning observation items will increase to a point equal to or exceeding district average.

The teacher evaluation protocol in the Davis School District is known as “Evaluate Davis”. The classroom observation portion of Evaluate Davis has four (4) Indicators – Plan, Teach, Check, Environment – and 34 teaching observation items and 24 digital learning observation items. Some of these observation items are directly associated with personalized learning, student engagement, and/or, the use of technology in the classroom. To measure this goal, we will use Evaluate Davis observation data, specifically in enumerated indicators outlined in the TSSP.

- Engages students in a variety of best practice instructional strategies and learning activities.
- Utilizes a variety of informative checks to guide immediate adjustments during instruction and/or guide reteaching or enrichment activities.
- Provides opportunities for students with diverse learning needs to demonstrate understanding.
- Provides specific, timely, and ongoing, formative feedback to inform students of progress.

**LAND Trust Funding associated with this goal: \$69,952.17**

<b>Engagement as of November 2021</b>			
<b>Budget Category</b>	<b>Description</b>	<b>Expenditure</b>	<b>Spent</b>
Library	Updating school’s library collection	\$7,000.00	\$2,553.29
FBLA	Membership and Competition Fees for Future Business Leaders of America	\$494.00	
Reality Town	Curriculum Packets	\$1,067.00	\$1,048.35
ASC Class	Classroom Supplies	\$500.00	
Hope Squad	Educate students about positive behaviors, provide opportunities to make new friends, and promote social emotional learning	\$2,000.00	\$1,128.82
AP Program	supplement the AP Testing Fee; fund instructional supplies unique to the AP classes and support teacher efforts outside of the contract day	\$3,500.00	
Smart Music	subscription for each student	\$2,212.00	\$2,561.49
Technology	iPads & protective accessories	\$6,940.00	\$2,392.00
Music Tutors	Remediation for struggling instrumental students	\$2,800.00	\$490.00
Band Instruments	Mallet Instruments	\$5,000.00	\$5,005.00
Technology	Refresh Support	\$21,953.67	\$21,953.67
Audio Enhancements	Complete installation in all classroom spaces	\$13,732.50	
	<b>Total:</b>	\$67,199.17	\$37,132.62

**Goal # 2: Academic Proficiency**

- 93% of ninth grade students will exit Central Davis Junior High on track for graduation (7+ credits).
- 90% of all seventh and eighth grade students will pass all classes.

**LAND Trust Funding associated with this goal: \$42,000.00**

<b>Academic Proficiency as of November 2021</b>			
<b>Budget Category</b>	<b>Description</b>	<b>Expenditure</b>	<b>Spent</b>
Salaries & Benefits	Cub Skills, Mentor, Math Tutor	\$42,000.00	\$6,157.63
	<b>Total:</b>	\$42,000.00	\$6,157.63

**Goal #3: Common Formative Assessment**

During the 2021-2022 school year, Central Davis Junior High will develop common formative assessments (CFAs) for writing across the various content areas and train the teaching staff in writing and assessing those areas.

**LAND Trust Funding associated with this goal: \$11,000.00**

<b>Common Formative Assessment as of November 2021</b>			
<b>Budget Category</b>	<b>Description</b>	<b>Expenditure</b>	<b>Spent</b>
Salaries & Benefits	Teacher Committee	\$11,000.00	\$0.00
	<b>Total:</b>	\$11,000.00	\$0.00

4. **Proposed Amendment: Current TSSP/LAND Trust Allotment - \$13,000.00**

Chair Roche reminded the CDCC that due to the district paying for the Audio Enhancements previously budgeted for in the LAND Trust Plan under Goal 1: Engagement, there was now \$13,732.50 that was available to be reallocated from the current year's funds. He turned the time over to Dr. Hawthorne. Dr. Hawthorne presented several suggestions for the funds.

**School Musical**

Due to the pandemic, the entire 2020 musical was stopped right before the production was to debut. Because of this, the entire cost of the show was spent but there were \$0.00 in ticket sales recovered. The following year, again due to the pandemic, there was a 40% cap on seating capacity which limited the amount recovered. The musicals are very expensive with \$2-3K for costume rental, lighting, props, set builds, etc.

Many of the costs are not eligible to be covered by LAND Trust funds, although the above costs can be covered. Additionally, every student who auditions has a role; students must maintain passing grades and have good attendance. This could help with both goal #1 and #2.

It is proposed that CDCC reallocated \$7,000.00 to the school musical to cover the following:

<b>School Musical Proposal</b>	
<b>Description</b>	<b>Expenditure</b>
Royalty Rights for 2022 Production	\$1,000.00

Royalty Rights for 2023 Production	\$1,000.00
2022 Pay for Director and Assistants	\$5,000.00

### **TutorMe**

TutorMe is a learning recovery program. This program is used at another junior high in the district. The program would be available 24/7, 365 with over 300 subjects and access to 15,000 tutors. The program cost is \$36.00 per student. The program could be used in the study skills class or at home.

<b>TutorMe Proposal</b>	
<b>Description</b>	<b>Expenditure</b>
Software License	\$36.00 per

Parent-member Nicole Roche brought up concerns about students using the program at home and the cost. Questions were asked about licenses being transferred from student to student, when the license began, and other such questions. She expressed her concern that while the program would help with goal #2, the majority of students who needed it wouldn't necessarily use it.

### **Brain Heart World**

Brain Heart World is a three-part documentary exploring the different ways research has shown pornography can impact individual, relationships, and society. The documentaries demonstrate the harmful effects of pornography through 3 different areas – our brain, our hear, and our world. This comes from a non-religious and non-legislative non-profit organization to raise awareness about the harmful effects of pornography using only science, research, and personal accounts. This would be available through the health class in eighth grade and would fall under goal #1. Students and parents would opt in. More information is available at [BrainHeartWorld.org](http://BrainHeartWorld.org).

<b>Brain Heart World Proposal</b>	
<b>Description</b>	<b>Expenditure</b>
Lifetime public screening license for the school	\$300.00

### **Augmented Reality Sandbox**

The Augmented Reality Sandbox is a 3D visualization to teach earth science concepts in a hands-on exhibit combining a real sandbox and virtual topography and water. The systems teachers geographic, geologic, and hydrologic concepts such as how to read a topographic map, the meaning of contour lines, watersheds, catchment areas, levees, etc.

This is a DIY kit that includes all the tech components. The sandbox would need to be built (LAND Trust can't cover the cost of building the physical box as that is considered furniture) and sand would need to be added. More information is available at [topobox.co](http://topobox.co).

<b>Augmented Reality Sandbox Proposal</b>	
<b>Description</b>	<b>Expenditure</b>
DIY Kit (doesn't include cost of sandbox or sand)	\$4,000.00

After extensive discussion of the various proposals, Chair Kyle Roche made a motion that the following be approved:

<b>Reallocation of Funds</b>	
<b>Description</b>	<b>Expenditure</b>
Musical - Royalty Rights for 2022 Production	\$1,000.00
Musical - 2022 Pay for Director and Assistants	\$5,000.00
Brain Heart World - Lifetime public screening license for the school	\$300.00
Augmented Reality Sandbox - DIY Kit (doesn't include cost of sandbox or sand)	\$4,000.00
<b>Total:</b>	<b>\$10,300.00</b>

The remaining amount (approximately \$3,400.00) would be tabled until the January meeting so that questions could be answered about the TutorMe program. If at that time it was determined the council would like to purchase the TutorMe licenses, up to 94 licenses could be purchased or the money could be reallocated to cover other expenses such as the 2023 musical royalty rights. Parent-member Jennifer Perry seconded the motion.

A financial role call was held.

Name	Yea/Nay	Name	Yea/Nay
Lori Hawthorne	Yea	Jennifer Perry	Yea
Kyle Roche	Yea	Ismar Vallecillos	Absent
Celia Larson	Yea	Renae Curtis	PTA
Nicole Roche	Yea	Rachel Nightengale	Yea
Michael Lambert	Absent	Katie Barber	Absent
Debbie Mulholland	Yea		

The vote passed without objection.

**5. Known Issues/Items for Next Meeting**

Known issues for the January 24, 2022 meeting will include the tabled reallocation of the audio enhancement money for the remaining \$3,400.00 from the current LAND Trust Plan. Teacher applications for funding will have been submitted prior to the January meeting, those applications will begin to be reviewed at the January meeting. Dr. Hawthorne will follow up with the AP Committee. The school probably won't have finalized numbers by the January meeting but can start working on grants and goals.

**6. Adjournment**

Parent Member Celia Larson made a motion to adjourn. The motion was seconded by Ismar Vallecillos. The motion passed without objection. The meeting adjourned at 5:21 p.m.