

**Texas Education Agency**  
**2017-18 Federal Report Card for Texas Public Schools**

**District Name:** NORTHWEST ISD

**District ID:** 061911

**Part (i): General Description of the Texas State Accountability System Under Subsection (c)**

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;

The Texas accountability minimum size criteria are 25 tests for assessments related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for All student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

										Two or More	Econ	Special	EL (Current and Former)
			All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Races	Disadv	Educ	
Academic Performance (At Meets Grade Level or Above)	Reading/ELA	Baseline 2016-17											
		Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
		2017-18 through											
		2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
		2022-23 through											
		2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
		2027-28 through											
	Mathematics	2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
		2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
		Baseline 2016-17											
		Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
		2017-18 through											
		2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
		2022-23 through											
	EL Progress	2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
2027-28 through													
2031-32		63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%	
2032-33		73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%	
Baseline 2016-17													
Rates												41%	
2017-18 through													
Graduation Rate:4-Year Longitudinal Rate	2021-22											42%	
	2022-23 through												
	2026-27											44%	
	2027-28 through												
	2031-32											46%	
	Baseline 2016-17												
	Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%	
2017-18 through													
2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%		
2022-23 through													
2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%		
2027-28 through													
2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%		

Part (i)(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State;

a. Academic Achievement Indicator: STAAR Performance Status (Percent at or above Meets Grade Level)

b. Other Academic Indicator for Non-High Schools: STAAR Growth Status

c. Graduation Rate: Federal Graduation Status

d. ELP Indicator: English Learner Language Proficiency Status

e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including:

(aa) the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language proficiency	10%
	SQSS: Student Achievement Domain Score	10%
	Academic Achievement	50%
High Schools and K-12	4-Year Graduation Rate	10%
	English Learner Language proficiency	10%
	SQSS: College, Career, and Military Readiness	30%

(bb) the methodology by which the State differentiates all such schools;

A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period used by the State to determine consistent underperformance;

Student group achievement is monitored annually through the Closing the Gaps domain of the State accountability. Any campus that has one or more achievement gap(s) between individual student groups and the interim goals for three consecutive years will be identified as a consistently underperforming school.

(dd) the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i);

The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all campuses. The lowest five percent of campuses that receive Title I, Part A funds are identified for comprehensive support and improvement. Also, if a campus does not attain a 67 percent four-year graduation rate for the all students group, the campus is also automatically identified for comprehensive support and improvement. Additionally, any Title I campus identified for targeted support and improvement for three consecutive years is identified for comprehensive support and improvement the following school year.

TEA will annually identify campuses for comprehensive support and improvement beginning with the August 2018 accountability release, which is based on school year 2017-18 performance data.

Part (i)(VI) the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i)(II) of such subsection. Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain will be considered as having successfully exited comprehensive support and improvement status. To exit additional targeted support and improvement status, a student group must meet at least 50 percent of the indicators evaluated and meet the targets for the Academic Achievement component in both reading and mathematics.

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, ELA/reading, and science by grade level and proficiency level for the 2017-18 school year. These results include all students tested, regardless of whether they were in the accountability subset.

		Two or More Races																				Non Econ				Foster			
		Region		African		American		Pacific		Disadv		Disadv		CWDCW		WOD EL		MaleFemale		MigrantHomeless		Care Military							
		State	11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Disadv	CWDCW	WOD EL	Male	Female	Migrant	Homeless	Care	Military								
Grade 7 Reading	CWD	50%	50%	48%	50%	36%	53%	*	*	-	*	30%	56%	48%	-	47%	48%	47%	-	*	*	*							
	CWOD	79%	82%	93%	87%	87%	95%	100%	98%	*	90%	84%	95%	-	93%	69%	93%	93%	-	*	*	93%							
	EL	61%	62%	65%	*	61%	83%	-	80%	-	-	60%	75%	47%	69%	65%	60%	75%	-	*	-	*							
	Male	76%	78%	87%	84%	77%	91%	*	95%	*	90%	72%	92%	48%	93%	60%	87%	-	-	*	*	86%							
	Female	77%	79%	89%	82%	84%	91%	*	97%	-	83%	81%	92%	47%	93%	75%	-	89%	-	*	*	87%							
	All Students	73%	76%	85%	75%	84%	86%	85%	97%	*	91%	73%	89%	39%	90%	52%	82%	89%	-	*	*	82%							
	CWD	37%	38%	39%	23%	47%	37%	-	*	-	*	31%	43%	39%	-	*	41%	36%	-	*	*	*							
	CWOD	77%	80%	90%	85%	88%	92%	85%	97%	*	93%	80%	93%	-	90%	52%	88%	93%	-	*	*	95%							
	EL	44%	45%	52%	83%	42%	*	-	71%	-	-	44%	63%	*	52%	52%	54%	50%	-	-	-	-							
	Male	69%	71%	82%	71%	82%	83%	86%	93%	*	92%	70%	85%	41%	88%	54%	82%	-	-	*	*	*							
Female	79%	81%	89%	81%	85%	90%	83%	100%	*	89%	76%	92%	36%	93%	50%	-	89%	-	*	*	88%								
Mathematics	All Students	71%	71%	74%	56%	70%	79%	83%	88%	*	58%	63%	78%	48%	80%	43%	71%	78%	-	*	*	81%							
	CWD	42%	42%	48%	31%	50%	51%	-	*	-	*	41%	51%	48%	-	*	48%	48%	-	*	*	*							
	CWOD	75%	75%	80%	66%	74%	85%	83%	90%	*	67%	70%	84%	-	80%	44%	78%	83%	-	*	*	83%							
	EL	52%	50%	43%	*	37%	*	-	*	-	-	35%	58%	*	44%	43%	42%	45%	-	-	-	-							
	Male	69%	68%	71%	55%	65%	76%	*	91%	*	46%	62%	74%	48%	78%	42%	71%	-	-	*	*	*							
	Female	73%	73%	78%	57%	74%	81%	*	85%	-	83%	65%	82%	48%	83%	45%	-	78%	-	*	-	83%							
	All Students	85%	87%	91%	83%	86%	93%	82%	97%	88%	95%	80%	94%	43%	96%	63%	89%	93%	-	*	*	90%							
	CWD	49%	48%	43%	25%	26%	50%	-	83%	-	*	28%	53%	43%	-	*	41%	45%	-	*	*	*							
	CWOD	88%	90%	96%	92%	93%	97%	82%	98%	88%	95%	90%	97%	-	96%	69%	95%	96%	-	-	*	96%							
	EL	58%	60%	63%	*	61%	*	-	86%	-	-	48%	88%	*	69%	63%	62%	64%	-	-	-	-							
Male	82%	84%	89%	81%	82%	92%	*	97%	*	95%	75%	93%	41%	95%	62%	89%	-	-	*	*	79%								
Female	88%	90%	93%	85%	90%	95%	86%	97%	*	95%	85%	95%	45%	96%	64%	-	93%	-	-	*	100%								
Mathematics	All Students	85%	85%	91%	84%	86%	93%	93%	96%	100%	92%	79%	95%	45%	96%	69%	89%	93%	-	*	*	93%							
	CWD	53%	50%	45%	29%	30%	55%	-	*	-	*	21%	61%	45%	-	*	46%	44%	-	*	*	*							
	CWOD	89%	89%	96%	93%	93%	97%	93%	97%	100%	98%	90%	97%	-	96%	78%	95%	96%	-	-	*	96%							
	EL	73%	70%	69%	*	67%	*	-	86%	-	-	53%	93%	*	78%	69%	73%	63%	-	-	-	-							
	Male	82%	83%	89%	82%	84%	92%	100%	97%	100%	90%	76%	93%	46%	95%	73%	89%	-	-	*	*	91%							
	Female	87%	87%	93%	86%	89%	95%	83%	95%	*	95%	81%	96%	44%	96%	63%	-	93%	-	-	*	94%							
	All Students	75%	77%	89%	80%	84%	91%	82%	94%	100%	93%	77%	92%	48%	93%	62%	88%	89%	-	*	*	93%							
	CWD	39%	38%	48%	38%	35%	53%	-	83%	-	*	35%	56%	48%	-	*	50%	42%	-	*	*	*							
	CWOD	78%	81%	93%	87%	90%	95%	82%	95%	100%	97%	86%	95%	-	93%	67%	94%	93%	-	-	*	96%							
	EL	46%	44%	62%	*	59%	*	-	100%	-	-	54%	75%	*	67%	62%	68%	55%	-	-	-	-							
Male	74%	76%	88%	79%	82%	91%	*	100%	100%	91%	77%	92%	50%	94%	68%	88%	-	-	*	*	93%								
Female	76%	78%	89%	80%	85%	92%	86%	87%	*	95%	77%	92%	42%	93%	55%	-	89%	-	-	*	94%								
End of Course English I	All Students	64%	67%	79%	65%	73%	83%	63%	91%	*	82%	65%	83%	34%	85%	42%	73%	86%	-	63%	*	88%							
	CWD	25%	26%	34%	27%	31%	39%	*	*	-	*	28%	38%	34%	-	*	30%	42%	-	-	*	*							
	CWOD	68%	72%	85%	71%	79%	88%	83%	97%	*	93%	72%	88%	-	85%	46%	80%	90%	-	63%	*	93%							
	EL	30%	31%	42%	*	36%	*	-	*	*	-	30%	58%	*	46%	42%	38%	48%	-	-	-	-							
	Male	57%	61%	73%	59%	67%	77%	*	89%	*	86%	59%	77%	30%	80%	38%	73%	-	-	*	*	80%							
	Female	71%	75%	86%	75%	79%	89%	*	92%	*	80%	71%	90%	42%	90%	48%	-	86%	-	*	*	93%							
	All Students	66%	70%	82%	67%	73%	87%	77%	90%	100%	91%	64%	87%	31%	87%	30%	78%	87%	-	*	*	94%							
English II	All Students	25%	26%	31%	27%	26%	36%	*	*	*	*	26%	35%	31%	-	*	29%	36%	-	-	*	*							
	CWD	71%	75%	87%	77%	79%	90%	100%	94%	100%	98%	72%	91%	-	87%	31%	84%	90%	-	*	*	100%							
	CWOD	27%	28%	30%	*	30%	*	-	*	*	-	20%	45%	*	31%	30%	26%	37%	-	-	-	-							
	Male	61%	65%	78%	67%	67%	82%	75%	90%	*	91%	62%	82%	29%	84%	26%	78%	-	-	*	*	100%							
	Female	72%	76%	87%	67%	80%	91%	*	91%	*	92%	66%	92%	36%	90%	37%	-	87%	-	*	-	88%							
	All Students	82%	84%	91%	83%	87%	93%	100%	97%	*	95%	85%	93%	66%	94%	83%	88%	95%	-	*	*	93%							
	CWD	47%	48%	66%	59%	69%	65%	-	*	-	*	60%	69%	66%	-	*	62%	73%	-	-	-	*							
	CWOD	86%	88%	94%	86%	90%	96%	100%	97%	*	97%	89%	95%	-	94%	84%	91%	97%	-	*	*	96%							
	EL	67%	68%	83%	89%	80%	*	-	*	-	-	83%	85%	*	84%	83%	80%	88%	-	-	-	-							
	Male	78%	80%	88%	77%	82%	91%	*	94%	*	94%	83%	89%	62%	91%	80%	88%	-	-	*	-	90%							
Female	87%	87%	95%	91%	93%	95%	*	100%	*	95%	87%	96%	73%	97%	88%	-	95%	-	-	*	100%								
Biology	All Students	86%	88%	95%	88%	91%	97%	100%	95%	*	97%	89%	96%	70%	97%	72%	93%	96%	-	100%	*	100%							
	CWD	56%	58%	70%	47%	66%	75%	*	*	*	*	60%	76%	70%	-	63%	69%	73%	-	-	-	*							
	CWOD	89%	91%	97%	93%	93%	98%	100%	98%	*	97%	94%	98%	-	97%	74%	96%	98%	-	100%	*	100%							
	EL	64%	66%	72%	86%	68%	*	-	*	-	-	71%	74%	63%	74%	72%	55%	92%	-	*	-	-							
	Male	83%	86%	93%	85%	88%	96%	100%	96%	*	100%	86%	95%	69%	96%	55%	93%	-	-	*	-	100%							
	Female	88%	90%	96%	93%	94%	97%	*	95%	*	95%	93%	97%	73%	98%	92%	-	96%	-	*	*	100%							
	STAAR Percent at Meets Grade Level or Above																												
Grade 3 Reading	All Students	43%	45%	56%	48%	43%	61%	63%	66%	*	47%	36%	61%	27%	59%	23%	52%	60%	-	*	*	48%							
	CWD	28%	29%	27%	35%	20%	28%	*	*	-	*	15%	33%	27%	-	11%	26%	29%	-	*	*	*							
	CWOD	44%	47%	59%	50%	47%	65%	67%	67%	*	48%	40%	65%	-	59%	25%	56%	62%	-	*	*	55%							
	EL	32%	33%	23%	0%	22%	50%	-	31%	-	-	21%	26%	11%	25%	23%	20%	26%	-	*	-	*							

		Two or More Races																			Non Econ				Foster Care						
		Region		African American		Hispanic		White		Indian		Asian		Pacific Islander		Disadv		CWDCWOD		EL		Male		Female		Migrant		Homeless		Military	
		State	11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Disadv	CWDCWOD	EL	Male	Female	Migrant	Homeless	Care	Military										
		Male	40%	42%	52%	47%	35%	57%	67%	69%	-	43%	33%	58%	26%	56%	20%	52%	-	-	*	*	57%								
		Female	45%	48%	60%	49%	51%	64%	*	64%	*	50%	39%	65%	29%	62%	26%	-	60%	-	*	*	38%								
Mathematics	All	46%	46%	54%	47%	42%	58%	50%	76%	*	57%	37%	59%	26%	57%	26%	55%	53%	-	*	*	48%									
	Students																														
	CWD	30%	30%	26%	35%	23%	26%	*	*	-	*	16%	31%	26%	-	9%	25%	28%	-	*	*	*									
	CWOD	48%	48%	57%	49%	45%	62%	50%	78%	*	59%	41%	62%	-	57%	30%	60%	56%	-	*	*	55%									
	EL	39%	36%	26%	*	22%	50%	-	47%	-	-	25%	28%	9%	30%	26%	26%	27%	-	*	-	*									
	Male	47%	47%	55%	51%	41%	58%	67%	81%	-	55%	37%	60%	25%	60%	26%	55%	-	-	*	*	57%									
	Female	45%	45%	53%	44%	43%	57%	*	72%	*	58%	37%	58%	28%	56%	27%	-	53%	-	*	*	38%									
Grade 4 Reading	All	45%	48%	57%	44%	47%	61%	56%	74%	*	73%	39%	63%	28%	61%	34%	57%	58%	-	*	*	52%									
	Students																														
	CWD	28%	29%	28%	25%	14%	34%	-	*	-	*	19%	34%	28%	-	*	30%	24%	-	-	-	*									
	CWOD	47%	50%	61%	46%	52%	64%	56%	76%	*	79%	43%	65%	-	61%	37%	61%	61%	-	*	*	55%									
	EL	29%	28%	34%	33%	28%	40%	-	60%	-	-	24%	48%	*	37%	34%	38%	29%	-	-	-	-									
	Male	43%	46%	57%	40%	46%	60%	*	83%	-	80%	35%	63%	30%	61%	38%	57%	-	-	*	-	53%									
	Female	47%	50%	58%	48%	49%	62%	57%	64%	*	67%	43%	62%	24%	61%	29%	-	58%	-	*	*	47%									
Mathematics	All	48%	48%	55%	40%	44%	60%	44%	73%	*	56%	34%	61%	27%	59%	35%	56%	55%	-	*	*	58%									
	Students																														
	CWD	29%	29%	27%	33%	16%	33%	-	*	-	*	16%	34%	27%	-	12%	31%	20%	-	-	-	*									
	CWOD	50%	50%	59%	40%	48%	64%	44%	76%	*	64%	38%	64%	-	59%	39%	60%	57%	-	*	-	63%									
	EL	38%	34%	35%	*	28%	31%	-	73%	-	-	22%	57%	12%	39%	35%	39%	31%	-	-	-	*									
	Male	48%	49%	56%	34%	45%	62%	*	76%	-	62%	30%	64%	31%	60%	39%	56%	-	-	*	-	59%									
	Female	47%	48%	55%	45%	43%	59%	57%	69%	*	50%	37%	59%	20%	57%	31%	-	55%	-	*	*	56%									
Grade 5 Reading	All	53%	55%	66%	55%	55%	70%	33%	72%	*	73%	49%	70%	27%	70%	32%	63%	68%	-	0%	40%	64%									
	Students																														
	CWD	30%	29%	27%	29%	23%	26%	-	*	-	*	21%	29%	27%	-	25%	27%	26%	-	*	-	*									
	CWOD	56%	58%	70%	58%	59%	74%	33%	74%	*	74%	53%	74%	-	70%	33%	67%	73%	-	*	40%	64%									
	EL	35%	34%	32%	*	32%	17%	-	38%	-	-	29%	36%	25%	33%	32%	36%	27%	-	*	-	-									
	Male	50%	53%	63%	47%	52%	68%	*	77%	*	62%	47%	68%	27%	67%	36%	63%	-	-	*	*	67%									
	Female	56%	58%	68%	66%	58%	72%	*	66%	*	83%	52%	72%	26%	73%	27%	-	68%	-	*	*	63%									
Mathematics	All	57%	56%	65%	55%	56%	69%	17%	80%	40%	64%	50%	70%	33%	69%	42%	66%	65%	-	17%	40%	64%									
	Students																														
	CWD	34%	32%	33%	35%	23%	36%	-	*	-	*	26%	36%	33%	-	17%	38%	27%	-	*	-	*									
	CWOD	60%	59%	69%	57%	61%	73%	17%	81%	40%	68%	54%	73%	-	69%	45%	69%	69%	-	*	40%	68%									
	EL	46%	41%	42%	*	37%	17%	-	75%	-	-	28%	60%	17%	45%	42%	44%	40%	-	*	-	-									
	Male	57%	56%	66%	58%	58%	70%	*	76%	*	52%	48%	72%	38%	69%	44%	66%	-	-	*	*	67%									
	Female	58%	57%	65%	50%	55%	69%	*	87%	*	74%	52%	68%	27%	69%	40%	-	65%	-	*	*	63%									
Science	All	40%	41%	50%	35%	40%	54%	*	64%	*	52%	37%	53%	27%	52%	22%	52%	48%	-	*	0%	48%									
	Students																														
	CWD	25%	25%	27%	24%	20%	31%	-	*	-	*	26%	28%	27%	-	*	33%	21%	-	*	-	*									
	CWOD	42%	42%	52%	37%	42%	57%	*	65%	*	56%	39%	56%	-	52%	24%	54%	51%	-	*	0%	50%									
	EL	24%	20%	22%	*	19%	*	-	44%	-	-	17%	30%	*	24%	22%	31%	13%	-	*	-	-									
	Male	42%	43%	52%	39%	42%	56%	*	64%	*	36%	41%	55%	33%	54%	31%	52%	-	-	*	*	33%									
	Female	38%	38%	48%	29%	37%	52%	*	66%	*	67%	32%	52%	21%	51%	13%	-	48%	-	*	*	56%									
Grade 6 Reading	All	38%	41%	49%	41%	39%	52%	43%	64%	*	51%	31%	54%	14%	52%	13%	43%	54%	-	*	*	52%									
	Students																														
	CWD	22%	21%	14%	*	11%	15%	*	*	-	*	7%	18%	14%	-	*	11%	19%	-	*	*	-									
	CWOD	40%	43%	52%	43%	43%	55%	50%	69%	*	54%	35%	57%	-	52%	11%	47%	57%	-	*	*	52%									
	EL	14%	15%	13%	*	10%	*	-	22%	-	-	14%	12%	*	11%	13%	14%	12%	-	*	-	*									
	Male	34%	36%	43%	33%	36%	46%	*	51%	*	40%	23%	48%	11%	47%	14%	43%	-	-	*	*	62%									
	Female	42%	46%	54%	49%	42%	57%	*	79%	-	61%	38%	59%	19%	57%	12%	-	54%	-	*	*	40%									
Mathematics	All	43%	46%	60%	39%	45%	66%	43%	83%	*	62%	40%	65%	14%	65%	28%	59%	60%	-	*	*	64%									
	Students																														
	CWD	23%	22%	14%	17%	9%	14%	*	*	-	*	7%	17%	14%	-	12%	14%	14%	-	*	*	*									
	CWOD	46%	49%	65%	42%	50%	71%	50%	86%	*	68%	46%	70%	-	65%	32%	66%	64%	-	*	*	67%									
	EL	24%	25%	28%	*	24%	50%	-	50%	-	-	21%	41%	12%	32%	28%	33%	19%	-	*	-	*									
	Male	44%	47%	59%	41%	46%	66%	*	84%	*	57%	40%	65%	14%	66%	33%	59%	-	-	*	*	64%									
	Female	42%	45%	60%	38%	44%	67%	*	81%	-	67%	40%	66%	14%	64%	19%	-	60%	-	*	*	60%									
Grade 7 Reading	All	47%	51%	65%	48%	57%	69%	62%	77%	*	67%	43%	71%	25%	70%	17%	58%	73%	-	*	*	59%									
	Students																														
	CWD	23%	23%	25%	9%	25%	26%	-	*	-	*	16%	29%	25%	-	*	26%	23%	-	*	*	*									
	CWOD	50%	54%	70%	56%	61%	74%	62%	76%	*	73%	48%	75%	-	70%	18%	63%	77%	-	*	*	68%									
	EL	16%	16%	17%	33%	16%	*	-	14%	-	-	19%	16%	*	18%	17%	15%	20%	-	-	-	-									
	Male	42%	45%	58%	43%	52%	62%	57%	70%	*	60%	37%	63%	26%	63%	15%	58%	-	-	*	*	*									
	Female	53%	57%	73%	57%	62%	77%	67%	83%	*	78%	49%	79%	23%	77%	20%	-	73%	-	*	*	69%									
Mathematics	All	39%	38%	33%	26%	30%	35%	50%	58%	*	26%	27%	36%	19%	37%	15%	30%	37%	-	*	*	25%									
	Students																														
	CWD	20%	19%	19%	12%	15%	23%	-	*	-	*	8%	25%	19%	-	*	20%	18%	-	*	*	*									
	CWOD	41%	40%	37%	31%	34%	38%	50%	60%	*	33%	32%	38%	-	37%	16%	33%	40%	-	*	*	33%									
	EL	17%	15%	15%	*	10%	*	-	*	-	-	6%	32%	*	16%	15%	13%	18%	-	-	-	-									
	Male	38%	37%	30%	24%	27%	32%	*	55%	*	23%	22%	33%	20%	33%	13%	30%	-	-	*	*	*									
	Female	40%	39%	37%	29%	34%	38%	*	62%	-	33%	32%	39%	18%	40%	18%	-	37%	-	*	-	33%									
Grade 8																															

		Two or More Races																			Non Econ		Foster Care	
		Region		African American			American Indian			Pacific Islander		More Races		Disadv		CWDCW		WOD EL		MaleFemale		MigrantHomeless		
Reading	All	48%	51%	63%	51%	52%	67%	64%	83%	50%	68%	46%	68%	18%	68%	18%	57%	69%	-	*	*	53%		
	Students																							
	CWD	23%	22%	18%	0%	9%	21%	-	83%	-	*	11%	23%	18%	-	*	20%	15%	-	*	*	*		
	CWOD	51%	54%	68%	59%	58%	71%	64%	83%	50%	70%	53%	71%	*	68%	20%	62%	73%	-	-	*	59%		
	EL	13%	13%	18%	*	13%	*	-	57%	-	-	18%	20%	*	20%	18%	14%	25%	-	-	*	-		
	Male	44%	46%	57%	42%	47%	61%	*	86%	*	59%	36%	63%	20%	62%	14%	57%	-	-	*	*	50%		
	Female	53%	57%	69%	62%	58%	73%	71%	80%	*	79%	58%	72%	15%	73%	25%	-	69%	-	-	*	56%		
Mathematics	All	50%	50%	62%	46%	52%	66%	79%	84%	78%	69%	44%	67%	17%	67%	27%	61%	64%	-	*	*	54%		
	Students																							
	CWD	25%	23%	17%	5%	11%	20%	-	*	-	*	9%	22%	17%	-	*	18%	13%	-	*	*	*		
	CWOD	53%	53%	67%	53%	57%	70%	79%	86%	78%	75%	51%	71%	-	67%	30%	66%	68%	-	-	*	56%		
	EL	30%	25%	27%	*	18%	*	-	86%	-	-	19%	39%	*	30%	27%	27%	27%	-	-	*	-		
	Male	48%	48%	61%	45%	48%	66%	88%	90%	60%	59%	38%	67%	18%	66%	27%	61%	-	-	*	*	36%		
	Female	53%	52%	64%	48%	58%	66%	67%	80%	*	85%	51%	68%	13%	68%	27%	-	64%	-	-	*	65%		
Science	All	50%	53%	70%	48%	61%	75%	64%	80%	63%	83%	51%	75%	22%	75%	29%	71%	69%	-	*	*	67%		
	Students																							
	CWD	23%	22%	22%	5%	12%	27%	-	67%	-	*	11%	29%	22%	-	*	24%	18%	-	*	*	*		
	CWOD	53%	56%	75%	56%	68%	79%	64%	81%	63%	89%	60%	79%	*	75%	33%	78%	73%	-	-	*	70%		
	EL	19%	17%	29%	*	25%	*	-	50%	-	-	20%	43%	*	33%	29%	37%	19%	-	-	*	-		
	Male	51%	54%	71%	47%	64%	76%	*	86%	60%	77%	50%	77%	24%	78%	37%	71%	-	-	*	*	71%		
	Female	50%	53%	69%	49%	59%	74%	57%	73%	*	89%	53%	73%	18%	73%	19%	-	69%	-	-	*	63%		
End of Course English I	All	43%	48%	62%	46%	49%	68%	50%	80%	*	68%	42%	68%	18%	67%	20%	55%	70%	-	38%	*	73%		
	Students																							
	CWD	14%	14%	18%	8%	9%	25%	*	*	-	*	11%	21%	18%	-	*	17%	19%	-	-	*	*		
	CWOD	47%	52%	67%	52%	55%	73%	67%	85%	*	79%	48%	73%	*	67%	22%	60%	75%	-	38%	*	83%		
	EL	10%	11%	20%	*	18%	*	-	*	*	-	16%	26%	*	22%	20%	16%	28%	-	-	*	-		
	Male	37%	41%	55%	39%	43%	61%	*	75%	*	64%	38%	60%	17%	60%	16%	55%	-	-	*	*	70%		
	Female	51%	56%	70%	58%	57%	76%	*	83%	*	70%	48%	77%	19%	75%	28%	-	70%	-	*	*	71%		
English II	All	47%	52%	66%	41%	53%	73%	69%	76%	57%	83%	44%	72%	16%	71%	10%	58%	75%	-	*	*	91%		
	Students																							
	CWD	14%	15%	16%	12%	11%	20%	*	*	*	*	12%	19%	16%	-	*	16%	16%	-	-	*	*		
	CWOD	51%	56%	71%	48%	59%	77%	89%	79%	67%	90%	51%	76%	-	71%	10%	64%	79%	-	*	*	97%		
	EL	9%	10%	10%	*	11%	*	-	*	*	-	9%	13%	*	10%	10%	4%	20%	-	*	-	-		
	Male	41%	46%	58%	37%	46%	66%	63%	78%	*	77%	36%	65%	16%	64%	4%	58%	-	-	*	*	94%		
	Female	54%	59%	75%	49%	63%	81%	*	75%	*	88%	53%	80%	16%	79%	20%	-	75%	-	*	-	88%		
Algebra I	All	53%	56%	67%	45%	58%	72%	83%	94%	*	75%	53%	71%	21%	72%	28%	63%	72%	-	*	*	70%		
	Students																							
	CWD	19%	19%	21%	14%	17%	22%	-	*	-	*	13%	25%	21%	-	*	20%	23%	-	-	-	*		
	CWOD	58%	61%	72%	49%	64%	77%	83%	94%	*	83%	60%	76%	*	72%	30%	69%	76%	-	*	*	77%		
	EL	29%	30%	28%	33%	22%	*	-	*	-	-	30%	25%	*	30%	28%	31%	24%	-	-	-	-		
	Male	49%	52%	63%	38%	53%	68%	*	92%	*	72%	50%	67%	20%	69%	31%	63%	-	-	*	-	55%		
	Female	58%	60%	72%	55%	64%	75%	*	97%	*	77%	57%	76%	23%	76%	24%	-	72%	-	*	*	100%		
Biology	All	57%	62%	78%	58%	65%	85%	71%	89%	*	81%	58%	84%	39%	82%	26%	78%	79%	-	67%	*	91%		
	Students																							
	CWD	22%	23%	39%	24%	29%	47%	*	*	*	*	21%	50%	39%	-	13%	40%	37%	-	-	-	*		
	CWOD	61%	66%	82%	62%	68%	88%	80%	92%	*	84%	64%	86%	-	82%	28%	82%	81%	-	67%	*	94%		
	EL	20%	21%	26%	43%	20%	*	-	*	-	-	26%	26%	13%	28%	26%	24%	28%	-	*	-	-		
	Male	55%	60%	78%	57%	64%	85%	80%	93%	*	87%	58%	83%	40%	82%	24%	78%	-	-	*	-	90%		
	Female	59%	63%	79%	59%	65%	86%	*	86%	*	76%	58%	85%	37%	81%	28%	-	79%	-	*	*	93%		
STAAR Percent at Masters Grade Level																								
Grade 3 Reading	All	24%	26%	35%	23%	28%	38%	63%	47%	*	38%	19%	40%	13%	38%	10%	32%	38%	-	*	*	41%		
	Students																							
	CWD	9%	10%	13%	12%	10%	13%	*	*	-	*	4%	17%	13%	-	0%	13%	12%	-	*	*	*		
	CWOD	26%	28%	38%	25%	30%	41%	67%	48%	*	38%	21%	42%	-	38%	11%	35%	41%	-	*	*	45%		
	EL	15%	16%	10%	0%	8%	25%	-	15%	-	-	10%	9%	0%	11%	10%	6%	13%	-	*	-	*		
	Male	22%	23%	32%	21%	23%	35%	67%	46%	-	33%	16%	36%	13%	35%	6%	32%	-	-	*	*	43%		
	Female	26%	29%	38%	26%	32%	41%	*	47%	*	42%	21%	43%	12%	41%	13%	-	38%	-	*	*	38%		
Mathematics	All	22%	22%	26%	20%	18%	29%	25%	42%	*	20%	12%	30%	8%	29%	9%	28%	25%	-	*	*	33%		
	Students																							
	CWD	12%	11%	8%	12%	8%	8%	*	*	-	*	1%	12%	8%	-	5%	7%	11%	-	*	*	*		
	CWOD	24%	23%	29%	21%	20%	32%	33%	43%	*	22%	14%	32%	-	29%	10%	32%	26%	-	*	*	41%		
	EL	17%	15%	9%	*	7%	13%	-	27%	-	-	5%	14%	5%	10%	9%	14%	4%	-	*	-	*		
	Male	23%	23%	28%	25%	18%	31%	33%	54%	-	15%	12%	33%	7%	32%	14%	28%	-	-	*	*	36%		
	Female	21%	21%	25%	15%	18%	28%	*	33%	*	25%	12%	28%	11%	26%	4%	-	25%	-	*	*	31%		
Grade 4 Reading	All	23%	25%	31%	24%	25%	33%	44%	44%	*	39%	16%	35%	10%	34%	13%	31%	31%	-	*	*	35%		
	Students																							
	CWD	9%	10%	10%	8%	10%	11%	-	*	-	*	6%	12%	10%	-	*	11%	8%	-	-	-	*		
	CWOD	25%	27%	34%	25%	27%	35%	44%	47%	*	45%	18%	37%	-	34%	13%	35%	32%	-	*	*	38%		
	EL	12%	11%	13%	33%	12%	0%	-	20%	-	-	10%	18%	*	13%	13%	13%	13%	-	-	-	-		
	Male	22%	24%	31%	22%	25%	34%	*	47%	-	35%	16%	36%	11%	35%	13%	31%	-	-	*	*	35%		
	Female	25%	27%	31%	25%	25%	32%	43%	42%	*	42%	15%	35%	8%	32%	13%	-	31%	-	*	*	33%		
Mathematics	All	26%	26%	32%	19%	23%	35%	33%	56%	*	38%	17%	36%	7%	35%	18%	34%	30%	-	*	*	33%		
	Students																							
	CWD	11%	11%	7%	0%	8%	8%	-	*	-	*	4%	9%	7%	-	6%	10%	2%	-	-	-	*		
	CWOD	28%	28%	35%	20%	25%	38%	33%	59%	*	44%	19%	38%	-	35%	20%	38%	32%	-	*	*	37%		

		Two or More Races																				Non Econ		Foster	
		Region		African		American		Pacific		Econ		Non Econ													
		State	11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Disadv	CWDC	WOD	EL	Male	Female	Migrant	Homeless	Care	Military			
Grade 5		EL	18%	15%	18%	*	12%	8%	-	53%	-	-	16%	22%	6%	20%	18%	24%	12%	-	-	*			
		Male	27%	28%	34%	13%	26%	37%	*	62%	-	48%	14%	40%	10%	38%	24%	34%	-	-	*	35%			
		Female	25%	25%	30%	24%	19%	33%	43%	50%	*	29%	19%	33%	2%	32%	12%	-	30%	-	*	31%			
	Reading	All	26%	27%	34%	18%	26%	37%	0%	41%	*	44%	17%	38%	6%	36%	10%	32%	36%	-	0%	0%	36%		
		Students																							
		CWD	9%	9%	6%	12%	2%	6%	-	*	-	*	2%	8%	6%	-	0%	5%	8%	-	*	-	*		
		CWOD	27%	29%	36%	19%	29%	40%	0%	42%	*	47%	19%	41%	-	36%	12%	35%	39%	-	*	0%	41%		
		EL	12%	11%	10%	*	11%	0%	-	13%	-	-	9%	13%	0%	12%	10%	15%	5%	-	*	-	-		
		Male	24%	25%	32%	13%	26%	35%	*	48%	*	38%	17%	36%	5%	35%	15%	32%	-	-	*	*	44%		
		Female	28%	30%	36%	26%	25%	40%	*	31%	*	50%	17%	40%	8%	39%	5%	-	36%	-	*	*	31%		
Mathematics	All	30%	29%	36%	23%	24%	40%	0%	53%	0%	41%	22%	40%	13%	38%	16%	37%	34%	-	0%	20%	36%			
	Students																								
		CWD	13%	11%	13%	6%	2%	17%	-	*	-	*	6%	16%	13%	-	0%	14%	11%	-	*	-	*		
		CWOD	31%	31%	38%	25%	27%	43%	0%	53%	0%	44%	25%	42%	-	38%	18%	40%	36%	-	*	20%	36%		
		EL	19%	17%	16%	*	12%	17%	-	38%	-	-	12%	21%	0%	18%	16%	18%	13%	-	*	-	-		
		Male	29%	29%	37%	25%	28%	41%	*	53%	*	33%	23%	42%	14%	40%	18%	37%	-	-	*	*	33%		
		Female	30%	28%	34%	21%	20%	39%	*	52%	*	48%	20%	37%	11%	36%	13%	-	34%	-	*	*	38%		
	Science	All	16%	17%	22%	8%	13%	25%	*	34%	*	35%	11%	25%	7%	23%	7%	23%	20%	-	*	0%	12%		
		Students																							
			CWD	9%	8%	7%	12%	2%	8%	-	*	-	6%	7%	7%	-	*	7%	6%	-	*	-	*		
		CWOD	17%	18%	23%	8%	14%	27%	*	36%	*	37%	12%	26%	-	23%	8%	25%	22%	-	*	0%	14%		
		EL	7%	5%	7%	*	4%	*	-	25%	-	-	7%	7%	*	8%	7%	13%	0%	-	*	-	-		
		Male	18%	18%	23%	8%	15%	26%	*	39%	*	32%	12%	27%	7%	25%	13%	23%	-	-	*	*	11%		
	Female	15%	15%	20%	9%	11%	23%	*	28%	*	38%	10%	22%	6%	22%	0%	-	20%	-	*	*	13%			
Grade 6	Reading	All	18%	20%	25%	16%	15%	28%	14%	44%	*	33%	13%	28%	2%	27%	0%	20%	30%	-	*	*	30%		
	Students																								
		CWD	8%	7%	2%	*	0%	4%	*	*	-	*	2%	3%	2%	-	*	1%	5%	-	*	*	-		
		CWOD	20%	22%	27%	17%	17%	30%	17%	47%	*	36%	15%	31%	-	27%	0%	23%	31%	-	*	*	30%		
		EL	4%	5%	0%	*	0%	*	-	0%	-	-	0%	0%	*	0%	0%	0%	0%	-	*	-	*		
		Male	15%	17%	20%	12%	12%	23%	*	34%	*	25%	9%	23%	1%	23%	0%	20%	-	-	*	*	38%		
		Female	22%	24%	30%	19%	19%	32%	*	55%	-	39%	17%	34%	5%	31%	0%	-	30%	-	*	*	20%		
	Mathematics	All	18%	20%	26%	12%	16%	30%	0%	52%	*	33%	13%	30%	2%	29%	8%	28%	25%	-	*	*	32%		
		Students																							
			CWD	9%	7%	2%	0%	4%	1%	*	*	-	*	2%	2%	2%	-	0%	4%	0%	-	*	*	*	
		CWOD	19%	21%	29%	14%	18%	33%	0%	56%	*	37%	15%	33%	-	29%	10%	31%	27%	-	*	*	33%		
		EL	6%	6%	8%	*	7%	17%	-	10%	-	-	7%	9%	0%	10%	8%	11%	3%	-	*	-	*		
		Male	18%	20%	28%	10%	19%	32%	*	49%	*	38%	12%	32%	4%	31%	11%	28%	-	-	*	*	43%		
	Female	17%	19%	25%	15%	13%	28%	*	56%	-	29%	15%	28%	0%	27%	3%	-	25%	-	*	*	20%			
Grade 7	Reading	All	28%	31%	43%	26%	38%	46%	38%	59%	*	40%	22%	49%	13%	47%	7%	37%	50%	-	*	*	41%		
	Students																								
		CWD	10%	9%	13%	5%	17%	14%	-	*	-	*	8%	15%	13%	-	*	17%	5%	-	*	*	*		
		CWOD	30%	33%	47%	30%	41%	49%	38%	62%	*	43%	24%	52%	-	47%	7%	40%	53%	-	*	*	47%		
		EL	6%	6%	7%	0%	10%	*	-	0%	-	-	7%	5%	*	7%	4%	10%	8%	-	-	-	-		
		Male	24%	26%	37%	21%	36%	40%	29%	47%	*	28%	18%	42%	17%	40%	4%	37%	-	-	*	*	*		
		Female	33%	36%	50%	34%	40%	53%	50%	68%	*	56%	25%	56%	5%	53%	10%	-	50%	-	*	*	44%		
	Mathematics	All	18%	16%	8%	8%	6%	9%	0%	8%	*	0%	3%	10%	4%	9%	2%	9%	7%	-	*	*	0%		
		Students																							
			CWD	7%	5%	4%	4%	5%	4%	-	*	-	*	3%	4%	4%	-	*	5%	1%	-	*	*	*	
		CWOD	19%	18%	9%	9%	6%	11%	0%	10%	*	0%	3%	12%	-	9%	2%	10%	8%	-	*	*	0%		
		EL	5%	4%	2%	*	0%	*	-	*	-	-	3%	0%	*	2%	2%	3%	0%	-	-	-	-		
		Male	17%	16%	9%	7%	8%	10%	*	0%	*	0%	4%	11%	5%	10%	3%	9%	-	-	*	*	*		
	Female	18%	17%	7%	9%	4%	9%	*	15%	-	0%	1%	10%	1%	8%	0%	-	7%	-	*	-	0%			
Grade 8	Reading	All	26%	28%	37%	25%	28%	41%	27%	53%	13%	46%	20%	42%	6%	40%	5%	33%	42%	-	*	*	33%		
	Students																								
		CWD	8%	7%	6%	0%	5%	7%	-	33%	-	*	6%	6%	6%	-	*	6%	7%	-	*	*	*		
		CWOD	28%	30%	40%	29%	30%	44%	27%	55%	13%	51%	23%	44%	-	40%	4%	36%	44%	-	-	*	37%		
		EL	4%	4%	5%	*	2%	*	-	29%	-	-	3%	8%	*	4%	5%	3%	7%	-	-	*	-		
		Male	22%	24%	33%	22%	21%	37%	*	58%	*	36%	14%	38%	6%	36%	3%	33%	-	-	*	*	36%		
		Female	30%	32%	42%	29%	36%	44%	43%	47%	*	58%	28%	45%	7%	44%	7%	-	42%	-	-	*	31%		
	Mathematics	All	15%	14%	18%	10%	12%	20%	14%	48%	11%	10%	10%	20%	2%	20%	1%	17%	20%	-	*	*	25%		
		Students																							
			CWD	9%	7%	2%	0%	2%	3%	-	*	-	*	2%	3%	2%	-	*	3%	2%	-	*	*	*	
		CWOD	16%	15%	20%	12%	13%	21%	14%	51%	11%	11%	12%	22%	-	20%	2%	18%	21%	-	-	*	28%		
		EL	6%	3%	1%	*	2%	*	-	0%	-	-	2%	0%	*	2%	1%	2%	0%	-	-	*	-		
		Male	14%	14%	17%	10%	11%	19%	13%	52%	0%	7%	19%	3%	18%	2%	17%	-	-	-	*	*	18%		
	Female	16%	15%	20%	11%	13%	21%	17%	45%	*	15%	14%	21%	2%	21%	0%	-	20%	-	-	*	29%			
Science	All	27%	30%	44%	25%	35%	49%	27%	65%	25%	44%	26%	49%	10%	48%	10%	46%	42%	-	*	*	40%			
	Students																								
		CWD	8%	8%	10%	0%	2%	13%	-	67%	-	*	3%	15%	10%	-	*	11%	9%	-	*	*	*		
		CWOD	29%	32%	48%	30%	39%	52%	27%	64%	25%	50%	31%	52%	-	48%	10%	51%	45%	-	-	*	44%		
		EL	6%	5%	10%	*	10%	*	-	0%	-	-	12%	7%	*	10%	10%	8%	13%	-	-	*	-		
		Male	29%	31%	46%	27%	35%	52%	*	71%	40%	45%	26%	52%	11%	51%	8%	46%	-	-	*	*	50%		
	Female	25%	28%	42%	23%	35%	47%	43%	57%	*	42%	26%	46%	9%	45%	13%	-	42%	-	-	*	31%			
End of Course																									

		Two or More Races																			Non Econ				Foster Care			
		Region		African American			American Indian			Pacific Islander			Disadv			CWDCWOD			EL		Male		Female		Migrant		Homeless	
English I	All	State	11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Disadv	CWDCWOD	EL	Male	Female	Migrant	Homeless	Care	Military							
	Students	7%	7%	13%	9%	9%	15%	0%	23%	*	12%	5%	16%	1%	15%	0%	10%	18%	-	0%	*	12%						
	CWD	3%	3%	1%	0%	0%	2%	*	*	-	*	0%	1%	1%	-	*	1%	0%	-	-	*	*						
	CWOD	7%	8%	15%	11%	11%	17%	0%	25%	*	14%	6%	17%	-	15%	0%	11%	20%	-	0%	*	14%						
	EL	0%	0%	0%	*	0%	*	-	*	*	-	0%	0%	*	0%	0%	0%	0%	-	-	-	-						
	Male	5%	5%	10%	9%	3%	12%	*	18%	*	14%	2%	12%	1%	11%	0%	10%	-	-	*	*	0%						
	Female	9%	10%	18%	11%	17%	19%	*	28%	*	10%	9%	20%	0%	20%	0%	-	18%	-	*	*	29%						
English II	All	8%	8%	11%	7%	7%	12%	23%	21%	29%	15%	4%	13%	3%	12%	1%	8%	15%	-	*	*	13%						
	Students																											
	CWD	4%	4%	3%	3%	2%	3%	*	*	*	*	1%	4%	3%	-	*	3%	2%	-	-	*	*						
	CWOD	8%	9%	12%	8%	8%	13%	33%	21%	33%	17%	5%	14%	-	12%	0%	8%	16%	-	*	*	14%						
	EL	0%	0%	1%	*	0%	*	-	*	*	-	0%	3%	*	0%	1%	2%	0%	-	*	-	-						
	Male	5%	6%	8%	3%	5%	8%	25%	20%	*	14%	3%	9%	3%	8%	2%	8%	-	-	*	*	6%						
	Female	10%	11%	15%	13%	10%	17%	*	22%	*	17%	6%	17%	2%	16%	0%	-	15%	-	*	-	19%						
Algebra I	All	31%	30%	44%	23%	36%	48%	67%	75%	*	43%	29%	48%	4%	48%	12%	40%	48%	-	*	*	30%						
	Students																											
	CWD	7%	6%	4%	0%	2%	5%	-	*	-	*	3%	5%	4%	-	*	3%	5%	-	-	-	*						
	CWOD	34%	33%	48%	26%	41%	52%	67%	77%	*	49%	33%	52%	-	48%	13%	45%	51%	-	*	*	31%						
	EL	12%	12%	12%	11%	13%	*	-	*	-	-	13%	10%	*	13%	12%	11%	12%	-	-	-	-						
	Male	28%	28%	40%	17%	34%	45%	*	75%	*	28%	27%	44%	3%	45%	11%	40%	-	-	*	-	25%						
	Female	34%	32%	48%	30%	39%	51%	*	75%	*	55%	31%	52%	5%	51%	12%	-	48%	-	*	*	40%						
Biology	All	23%	25%	41%	20%	28%	48%	57%	50%	*	33%	24%	46%	8%	44%	7%	41%	41%	-	17%	*	46%						
	Students																											
	CWD	5%	5%	8%	0%	3%	12%	*	*	*	*	4%	10%	8%	-	13%	10%	4%	-	-	-	*						
	CWOD	25%	28%	44%	22%	30%	51%	80%	52%	*	38%	27%	48%	-	44%	7%	45%	43%	-	17%	*	50%						
	EL	3%	3%	7%	0%	2%	*	-	*	-	-	6%	11%	13%	7%	7%	8%	-	-	*	-	-						
	Male	22%	25%	41%	21%	26%	49%	60%	52%	*	40%	25%	46%	10%	45%	7%	41%	-	-	*	-	45%						
	Female	23%	26%	41%	19%	30%	47%	*	49%	*	29%	22%	46%	4%	43%	8%	-	41%	-	*	*	47%						
STAAR Percent at Approaches Grade Level or Above																												
All Grades																												
All Subjects	All	77%	78%	86%	77%	80%	89%	83%	93%	86%	88%	74%	89%	49%	90%	61%	84%	88%	-	68%	71%	88%						
	Students																											
	CWD	45%	46%	49%	41%	40%	53%	43%	60%	*	51%	38%	54%	49%	-	37%	49%	48%	-	47%	*	53%						
	CWOD	80%	82%	90%	83%	85%	93%	87%	95%	86%	92%	81%	93%	-	90%	65%	89%	91%	-	75%	93%	92%						
	EL	60%	60%	61%	64%	57%	68%	-	81%	*	-	54%	72%	37%	65%	61%	62%	60%	-	*	*	*						
	Male	74%	76%	84%	75%	77%	87%	81%	92%	86%	87%	73%	88%	49%	89%	62%	84%	-	-	72%	61%	88%						
	Female	79%	81%	88%	81%	82%	90%	85%	94%	86%	89%	77%	91%	48%	91%	60%	-	88%	-	64%	81%	88%						
Reading	All	73%	75%	84%	75%	78%	87%	81%	92%	84%	88%	71%	88%	41%	89%	55%	81%	87%	-	59%	71%	85%						
	Students																											
	CWD	39%	40%	41%	33%	34%	46%	*	47%	*	52%	32%	46%	41%	-	33%	41%	43%	-	*	*	35%						
	CWOD	77%	79%	89%	81%	83%	91%	88%	95%	84%	92%	78%	91%	-	89%	59%	87%	91%	-	66%	89%	91%						
	EL	52%	53%	55%	57%	51%	66%	-	75%	*	-	46%	68%	33%	59%	55%	54%	57%	-	*	*	*						
	Male	69%	71%	81%	71%	74%	84%	80%	90%	75%	89%	68%	85%	41%	87%	54%	81%	-	-	71%	67%	83%						
	Female	77%	80%	87%	79%	81%	90%	82%	94%	94%	87%	74%	91%	43%	91%	57%	-	87%	-	50%	71%	88%						
Mathematics	All	80%	81%	87%	79%	81%	90%	88%	95%	91%	87%	76%	90%	54%	91%	66%	86%	88%	-	76%	71%	87%						
	Students																											
	CWD	52%	51%	54%	50%	45%	58%	*	74%	-	47%	42%	60%	54%	-	40%	55%	53%	-	*	*	61%						
	CWOD	83%	84%	91%	83%	86%	94%	91%	96%	91%	92%	83%	93%	-	91%	70%	91%	91%	-	88%	94%	91%						
	EL	70%	69%	66%	70%	62%	73%	-	87%	-	-	60%	76%	40%	70%	66%	68%	63%	-	*	*	*						
	Male	78%	79%	86%	76%	79%	89%	86%	94%	100%	85%	75%	90%	55%	91%	68%	86%	-	-	69%	55%	90%						
	Female	82%	82%	88%	82%	82%	90%	89%	95%	85%	90%	77%	91%	53%	91%	63%	-	88%	-	83%	85%	85%						
Science	All	79%	80%	89%	81%	83%	92%	75%	93%	82%	89%	81%	91%	55%	92%	65%	89%	90%	-	77%	73%	96%						
	Students																											
	CWD	48%	48%	55%	42%	43%	62%	*	64%	*	58%	46%	60%	55%	-	42%	57%	52%	-	*	*	78%						
	CWOD	82%	84%	92%	86%	88%	95%	73%	95%	81%	93%	87%	94%	-	92%	68%	92%	92%	-	80%	100%	98%						
	EL	58%	57%	65%	67%	62%	64%	-	80%	-	-	60%	71%	42%	68%	65%	67%	62%	-	*	*	-						
	Male	78%	79%	89%	79%	82%	92%	69%	96%	90%	85%	80%	91%	57%	92%	67%	89%	-	-	83%	*	98%						
	Female	80%	81%	90%	83%	84%	92%	82%	89%	71%	94%	82%	92%	52%	92%	62%	-	90%	-	71%	83%	94%						
STAAR Percent at Meets Grade Level or Above																												
All Grades																												
All Subjects	All	47%	50%	61%	46%	50%	65%	56%	77%	56%	65%	43%	66%	23%	65%	26%	58%	63%	-	32%	35%	62%						
	Students																											
	CWD	23%	23%	23%	17%	16%	26%	29%	48%	*	19%	14%	28%	23%	-	12%	24%	22%	-	16%	*	22%						
	CWOD	50%	53%	65%	50%	54%	70%	59%	79%	57%	70%	48%	69%	-	65%	28%	63%	67%	-	38%	45%	67%						
	EL	26%	25%	26%	25%	22%	36%	-	48%	*	-	21%	34%	12%	28%	26%	27%	25%	-	*	*	*						
	Male	45%	47%	58%	42%	47%	63%	54%	77%	47%	59%	40%	64%	24%	63%	27%	58%	-	-	28%	19%	62%						
	Female	50%	52%	63%	49%	53%	68%	58%	76%	64%	70%	46%	68%	22%	67%	25%	-	63%	-	36%	50%	61%						
Reading	All	46%	49%	61%	47%	50%	65%	57%	74%	53%	66%	41%	66%	22%	65%	22%	56%	66%	-	35%	43%	62%						
	Students																											
	CWD	22%	22%	22%	16%	15%	25%	*	41%	*	23%	14%	26%	22%	-	14%	22%	22%	-	*	*	17%						
	CWOD	48%	52%	65%	51%	54%	69%	62%	76%	55%	71%	46%	70%	-	65%	24%	60%	70%	-	41%	53%	67%						
	EL	21%	22%	22%	19%	20%	32%	-	36%	*	-	19%	27%	14%	24%	22%	21%	24%	-	*	*	*						
	Male	41%	44%	56%	41%	45%	60%	51%	74%	38%	61%	36%	61%	22%	60%	21%	56%	-	-	35%	27%	64%						
	Female	50%	54%	66%	54%	55%	70%	65%	74%	69%	72%	47%	71%	22%	70%	24%	-	66%	-	35%	57%	60%						
Mathematics	All	48%	49%	59%	43%	48%	63%	55%	80%	61%	61%	41%	64%	23%	63%	30%	58%	60%	-	24%	29%	57%						
	Students																											
	CWD	26%	25%	23%	20%	16%	25%	*	52%	-	10%	14%	27%	23%	-	10%	24%	21%	-	*	*	17%						

		Two or More Races																			Non Econ Disadv		Foster Care												
		Region		African American			Hispanic American			White American			Pacific Islander			Econ Disadv		Non Econ Disadv		CWDCW		WOD EL		Male		Female		Migrant		Homeless		Foster Care		Military	
		State	11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Disadv	CWDCW	WOD	EL	Male	Female	Migrant	Homeless	Care	Military													
	CWOD	51%	52%	63%	47%	53%	67%	57%	82%	61%	67%	47%	67%	-	63%	33%	63%	63%	63%	-	29%	41%	62%												
	EL	33%	31%	30%	30%	24%	40%	-	63%	-	-	22%	42%	10%	33%	30%	32%	28%	-	*	*	*													
	Male	47%	49%	58%	42%	47%	63%	55%	81%	60%	56%	39%	63%	24%	63%	32%	58%	-	-	15%	18%	55%													
	Female	49%	50%	60%	45%	49%	63%	56%	80%	62%	66%	44%	64%	21%	63%	28%	-	60%	-	33%	38%	59%													
	Science	All	49%	52%	66%	48%	55%	71%	54%	77%	53%	71%	49%	71%	29%	70%	25%	67%	65%	-	38%	27%	71%												
	Students	CWD	23%	23%	29%	16%	20%	34%	*	57%	*	33%	19%	34%	29%	-	10%	32%	25%	-	*	*	44%												
		CWOD	52%	55%	70%	52%	59%	75%	55%	79%	56%	75%	54%	74%	-	70%	28%	71%	68%	-	40%	38%	74%												
		EL	21%	19%	25%	33%	21%	36%	-	44%	-	-	20%	33%	10%	28%	25%	31%	18%	-	*	*	-												
		Male	50%	52%	67%	48%	57%	72%	62%	78%	50%	64%	49%	72%	32%	71%	31%	67%	-	-	33%	*	72%												
		Female	49%	52%	65%	47%	53%	71%	45%	76%	57%	77%	48%	70%	25%	68%	18%	-	65%	-	43%	50%	70%												
STAAR Percent at Masters Grade Level																																			
All Grades																																			
All Subjects	All	21%	22%	30%	18%	22%	33%	26%	47%	22%	32%	16%	34%	7%	32%	8%	28%	31%	-	9%	11%	30%													
	Students	CWD	8%	7%	7%	4%	5%	8%	7%	18%	*	1%	3%	8%	7%	-	4%	7%	6%	-	0%	*	5%												
		CWOD	23%	24%	32%	20%	24%	36%	28%	48%	23%	36%	18%	36%	-	32%	9%	31%	33%	-	13%	16%	33%												
		EL	9%	9%	8%	8%	7%	10%	-	20%	*	-	7%	10%	4%	9%	8%	10%	7%	-	*	*	*												
		Male	20%	21%	28%	16%	20%	32%	19%	48%	19%	29%	14%	32%	7%	31%	10%	28%	-	-	8%	3%	31%												
		Female	22%	23%	31%	20%	23%	34%	33%	45%	25%	36%	17%	35%	6%	33%	7%	-	31%	-	10%	19%	29%												
	Reading	All	19%	21%	28%	18%	21%	31%	28%	41%	28%	34%	14%	32%	7%	31%	7%	25%	32%	-	11%	11%	29%												
	Students	CWD	7%	7%	7%	4%	5%	8%	*	13%	*	3%	4%	8%	7%	-	5%	7%	6%	-	*	*	4%												
		CWOD	20%	22%	31%	20%	23%	33%	30%	43%	29%	37%	16%	34%	-	31%	7%	27%	34%	-	14%	16%	32%												
		EL	7%	7%	7%	5%	6%	5%	-	13%	*	-	5%	8%	5%	7%	7%	6%	7%	-	*	*	*												
Mathematics	Male	16%	17%	25%	14%	18%	28%	22%	40%	19%	28%	11%	29%	7%	27%	6%	25%	-	-	12%	0%	27%													
		Female	22%	24%	32%	22%	25%	34%	35%	43%	38%	39%	17%	36%	6%	34%	7%	-	32%	-	10%	21%	31%												
	All	23%	23%	29%	17%	20%	32%	20%	52%	17%	28%	16%	32%	6%	31%	10%	29%	28%	-	8%	13%	29%													
	Students	CWD	10%	8%	6%	3%	5%	7%	*	15%	-	0%	3%	8%	6%	-	2%	7%	5%	-	*	*	9%												
		CWOD	25%	25%	31%	19%	23%	35%	21%	54%	17%	32%	18%	35%	-	31%	12%	32%	31%	-	12%	18%	32%												
		EL	13%	11%	10%	14%	8%	10%	-	27%	-	-	9%	13%	2%	12%	10%	13%	7%	-	*	*	*												
		Male	23%	23%	29%	16%	21%	33%	10%	55%	10%	24%	15%	33%	7%	32%	13%	29%	-	-	8%	9%	31%												
		Female	24%	23%	28%	19%	19%	31%	30%	49%	23%	32%	17%	32%	5%	31%	7%	-	28%	-	8%	15%	27%												
	Science	All	22%	24%	36%	18%	25%	41%	33%	49%	18%	37%	20%	40%	8%	38%	8%	37%	34%	-	8%	9%	34%												
	Students	CWD	7%	7%	8%	4%	2%	11%	*	36%	*	0%	4%	10%	8%	-	6%	9%	6%	-	*	*	0%												
Science		CWOD	24%	26%	38%	20%	28%	43%	36%	50%	19%	41%	23%	42%	-	38%	8%	40%	36%	-	10%	13%	38%												
		EL	5%	4%	8%	0%	6%	27%	-	20%	-	-	8%	6%	8%	8%	10%	6%	-	-	*	*	-												
		Male	23%	25%	37%	19%	25%	42%	31%	53%	30%	39%	21%	41%	9%	40%	10%	37%	-	-	0%	*	40%												
		Female	21%	23%	34%	17%	25%	39%	36%	44%	0%	36%	20%	38%	6%	36%	6%	-	34%	-	14%	17%	30%												

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.  
-.- Indicates zero observations reported for this group.

Part (iii): Academic Growth and Graduation Rate

**Part (iii)(I): Academic Growth**  
This section provides information on students' academic growth for mathematics and ELA/reading for public elementary schools and secondary schools which don't have a graduation rate. These results include all students tested, regardless of whether they were in the accountability subset.

		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Academic Growth Score												
Reading												
All Students		71	69	70	71	79	76	86	74	68	64	68
CWD		64	61	64	64	*	65	*	71	62	64	64
CWOD		72	70	70	72	81	77	86	74	70	-	69
EL		68	68	67	64	-	74	-	-	66	64	68
Male		70	66	70	70	76	76	75	76	69	62	66
Female		72	72	69	72	81	77	96	73	68	67	71
Mathematics												
All Students		74	69	72	75	74	84	83	71	71	65	73
CWD		65	64	66	65	*	72	-	61	61	65	71
CWOD		75	70	72	76	74	85	83	72	73	-	73
EL		73	66	74	58	-	77	-	-	72	71	73
Male		72	65	70	73	63	85	100	71	69	65	72
Female		76	75	73	76	83	84	73	70	73	66	75

**Part (iii)(II): Graduation Rate**  
This section provides information on high school graduation rates.

		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
Federal Graduation Rates														
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2017														



	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
All Students	93.7%	94.1%	93.1%	93.4%	100.0%	97.8%	*	96.9%	86.6%	72.4%	83.9%	64.0%	-
CWD	72.4%	63.6%	73.3%	72.6%	-	-	-	*	72.2%	72.4%	100.0%	*	-
CWOD	95.4%	97.2%	95.3%	95.0%	100.0%	97.8%	*	96.7%	88.9%	-	79.2%	66.7%	-
EL	83.9%	*	82.6%	*	-	100.0%	-	-	76.5%	100.0%	83.9%	*	-
Male	91.6%	90.9%	90.5%	91.6%	*	95.7%	-	94.4%	82.8%	70.7%	93.8%	58.3%	-
Female	96.0%	96.9%	95.7%	95.5%	100.0%	100.0%	*	100.0%	90.4%	76.7%	73.3%	69.2%	-

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.  
\* Indicates there are no students in the group.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency.

Total EL in Class	Proficiency of EL	Rate of Proficiency
1,120	296	26%

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.  
\* Indicates zero observations reported for this group.

Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Student Achievement Domain Score: STAAR Component Only)											
STAAR Component Score	59	47	51	62	55	72	55	62	44	26	32
School Quality (College, Career, and Military Readiness Performance)											
%Students meeting CCMR	64%	44%	55%	69%	*	85%	*	65%	47%	23%	45%

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.  
\* Indicates there are no students in the group.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
STAAR Performance Status											
Reading											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	Y	Y	Y	Y	Y	N	Y	Y	N	N	Y
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N	N	N	N	N	N	N	N	N	N	N
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N	N	N	N	N	N	N	N	N	N	N
Mathematics											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	Y	Y	Y	Y	Y	N	Y	Y	Y	Y	Y
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	Y	Y	Y	N	Y	N	Y	Y	N	N	N
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	N	N	N	N	N	N	N	N	N	N	N
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N	N	N	N	N	N	N	N	N	N	N
English Learner Language Proficiency Status											
Interim Goals (2018-2022)											42%
Target Met											Y
Interim Goals (2023-2027)											44%
Target Met											Y
Interim Goals (2028-2032)											46%
Target Met											Y
Long-Term Goals											46%
Target Met											Y
Federal Graduation Status											
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met	Y	Y	Y	Y	Y	Y	Y	Y	N	N	
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met	Y	Y	Y	Y	Y	Y	Y	Y	N	N	
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

	All Students N 94%	African American Y 94%	Hispanic N 94%	White N 94%	American Indian 94%	Asian Y 94%	Pacific Islander 94%	Two or More Races Y 94%	Econ Disadv N 94%	CWD N 94%	EL + 94%
Target Met											
Long-Term Goals											
Target Met											

'+' STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).  
Blank cells above represent student group indicators that do not meet the minimum size criteria.

Source: 2018 Accountability Closing the Gaps Status Table

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed for mathematics, ELA/reading, and science.

		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Participation Rate																	
All Subjects	All Students	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%	100%	-
	CWD	99%	100%	100%	99%	100%	100%	*	100%	99%	100%	99%	-	100%	100%	99%	-
	CWOD	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	-
	EL	100%	100%	100%	100%	-	100%	*	-	100%	100%	100%	100%	100%	100%	100%	-
	Male	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%	100%	100%	100%	-	-
	Female	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	-	100%	-
Reading	All Students	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%	100%	-
	CWD	99%	99%	100%	99%	100%	100%	*	100%	99%	99%	99%	-	100%	99%	99%	-
	CWOD	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	-
	EL	100%	100%	100%	100%	-	100%	*	-	100%	100%	100%	100%	100%	100%	100%	-
	Male	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	99%	100%	100%	100%	-	-
	Female	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	-	100%	-
Mathematics	All Students	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	-
	CWD	100%	100%	100%	99%	*	100%	-	100%	100%	100%	100%	-	100%	100%	99%	-
	CWOD	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	-
	EL	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%	100%	-
	Male	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%	100%	100%	100%	-	-
	Female	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	-	100%	-
Science	All Students	99%	100%	100%	99%	100%	100%	100%	99%	99%	99%	99%	100%	100%	99%	99%	-
	CWD	99%	100%	100%	98%	*	100%	*	100%	98%	99%	99%	-	100%	100%	98%	-
	CWOD	100%	99%	100%	99%	100%	100%	100%	99%	100%	99%	-	100%	100%	99%	100%	-
	EL	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%	100%	-
	Male	99%	99%	100%	99%	100%	100%	100%	98%	99%	100%	100%	99%	100%	99%	-	-
	Female	99%	100%	100%	99%	100%	100%	100%	100%	100%	99%	98%	100%	100%	-	99%	-
Non-Participation Rate																	
All Subjects	All Students	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	-
	CWD	1%	0%	0%	1%	0%	0%	*	0%	1%	0%	1%	-	0%	0%	1%	-
	CWOD	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%	0%	0%	0%	0%	-
	Male	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	-	-
	Female	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	-	0%	-
Reading	All Students	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	-
	CWD	1%	1%	0%	1%	0%	0%	*	0%	1%	1%	1%	-	0%	1%	1%	-
	CWOD	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%	0%	0%	0%	0%	-
	Male	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%	0%	-	-
	Female	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	-	0%	-
Mathematics	All Students	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	-
	CWD	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	-	0%	0%	1%	-
	CWOD	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%	0%	-
	Male	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	-	-
	Female	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	-	0%	-
Science	All Students	1%	0%	0%	1%	0%	0%	0%	1%	1%	1%	1%	0%	0%	1%	1%	-
	CWD	1%	0%	0%	2%	*	0%	*	0%	2%	1%	1%	-	0%	0%	2%	-
	CWOD	0%	1%	0%	1%	0%	0%	0%	1%	0%	1%	-	0%	0%	1%	0%	-
	EL	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%	0%	-
	Male	1%	1%	0%	1%	0%	0%	0%	2%	1%	0%	0%	1%	0%	1%	-	-
	Female	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	2%	0%	0%	-	1%	-

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.  
-.- Indicates zero observations reported for this group.

**Part (viii): Civil Rights Data**

Part (viii)(I) This section provides information submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety.

The data is not required for district level.

Part (viii)(II) This section provides information submitted by school districts to the Office for Civil Rights on the number and percentage of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

The data is not required for district level.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	<b>All School</b>		<b>High-Poverty Schools</b>		<b>Low-Poverty Schools</b>	
	<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>
Inexperienced Teachers, Principals, and Other School Leaders	155.3	9.9%			150.3	9.8%
Teachers Teaching with Emergency or Provisional Credentials	35.6	2.4%			34.6	2.4%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	83.7	5.6%			83.6	5.7%

⌚ Indicates there are no data available in the group.  
Blank cell Indicates data are not applicable to this report.

Source: TEA Division of Research and Analysis

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

The Public Education Information Management System (PEIMS) encompasses all data requested and received by Texas Education Agency (TEA) about public education, including student demographic and academic performance, personnel, financial, and organizational information. The submission of PEIMS data is required of all local education agencies (LEAs).

The TEA will utilize PEIMS submissions to develop and report the per-pupil expenditures of Federal, State, and local funds, including actual personnel expenditures and actual non-personnel expenditures of Federal, State, and local funds, disaggregated by source of funds, for each LEA and each school in the State for the preceding fiscal year; the data will be reported on 2018-2019 school year report cards.

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject.

	<b>State</b>	<b>State</b>	<b>Region</b>	<b>Region</b>	<b>District</b>	<b>District</b>
	<b>Number of ALT2</b>	<b>Rate of ALT2</b>	<b>11</b>	<b>11</b>	<b>Number of ALT2</b>	<b>Rate of ALT2</b>
			<b>Number of ALT2</b>	<b>Rate of ALT2</b>		
Grade 3						
Reading	6,019	1%	621	1%	18	1%
Mathematics	6,020	1%	622	1%	18	1%
Grade 4						
Reading	6,061	1%	581	1%	19	1%
Mathematics	6,056	1%	582	1%	19	1%
Grade 5						
Reading	6,162	2%	650	1%	24	1%
Mathematics	6,160	1%	647	1%	24	1%
Science	6,164	1%	649	1%	24	1%
Grade 6						
Reading	5,678	1%	518	1%	11	1%
Mathematics	5,677	1%	516	1%	11	1%
Grade 7						
Reading	5,298	1%	519	1%	20	1%
Mathematics	5,294	1%	520	1%	20	2%
Grade 8						
Reading	5,088	1%	456	1%	5	0%

	State Number of ALT2	State Rate of ALT2	Region 11 Number of ALT2	Region 11 Rate of ALT2	District Number of ALT2	District Rate of ALT2
Mathematics	5,087	2%	456	1%	5	0%
Science	5,087	1%	456	1%	5	0%
End of Course						
English I	4,868	1%	484	1%	11	1%
English II	4,556	1%	468	1%	10	1%
Algebra I	4,884	1%	490	1%	11	1%
Biology	4,861	1%	468	1%	8	0%
All Grades						
All Subjects	99,020	1%	9,703	1%	263	1%
Reading	43,730	1%	4,297	1%	118	1%
Mathematics	39,178	1%	3,833	1%	108	1%
Science	16,112	1%	1,573	1%	37	1%

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates zero observations reported for this group.

**Part (xii): Statewide National Assessment of Educational Progress (NAEP)**

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the National Assessment of Educational Progress, compared to the national average of such results.

**State Level: 2017 Participation Rates for Students with Disabilities and Limited English Proficient Students**

Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced		
			TX	US	TX	US	TX	US	TX	US	
Grade 4	Reading	Overall	40	32	60	68	29	37	5	9	
		Black	44	49	56	51	22	20	3	3	
		Hispanic	49	46	51	54	19	23	3	4	
		White	21	22	79	78	45	47	10	13	
		American Indian	*	52	*	48	*	20	*	3	
		Asian	16	16	84	84	61	59	19	22	
		Pacific Islander	*	42	*	58	*	27	*	4	
		Two or More Races	33	27	67	73	38	42	8	11	
		Econ Disadv	50	46	50	54	18	22	2	3	
		Students with Disabilities	75	70	25	30	7	11	1	2	
		English Language Learners	63	68	37	32	12	9	1	1	
	Mathematics	Overall	18	20	82	80	41	40	8	8	
		Black	30	37	70	63	24	19	3	2	
		Hispanic	21	29	79	71	33	26	5	3	
		White	9	12	91	88	59	51	13	11	
		American Indian	*	31	*	69	*	24	*	3	
		Asian	8	8	92	92	74	67	34	25	
		Pacific Islander	*	29	*	71	*	29	*	4	
		Two or More Races	13	15	87	85	57	45	17	11	
		Econ Disadv	25	31	75	69	29	25	4	3	
		Students with Disabilities	50	55	50	45	16	15	2	2	
		English Language Learners	29	47	71	53	27	14	4	2	
	Grade 8	Reading	Overall	29	24	71	76	28	36	2	4
			Black	42	40	58	60	14	18	n/a	1
			Hispanic	34	33	66	67	21	23	1	1
			White	17	16	83	84	40	45	3	6
			American Indian	*	37	*	63	*	22	*	1
			Asian	8	13	92	87	63	57	10	12
			Pacific Islander	*	35	*	65	*	23	*	2
			Two or More Races	23	18	77	82	35	42	5	6
			Econ Disadv	38	35	62	65	17	21	1	1
			Students with Disabilities	74	65	26	35	4	8	n/a	1
English Language Learners			62	68	38	32	5	5	n/a	n/a	
Mathematics		Overall	30	30	70	70	33	34	9	10	
		Black	44	53	56	47	14	13	1	2	
		Hispanic	38	43	62	57	23	20	4	4	
		White	16	20	84	80	51	44	16	13	
		American Indian	*	44	*	56	*	18	*	4	
		Asian	3	12	97	88	77	64	40	32	
		Pacific Islander	*	36	*	64	*	25	*	6	
		Two or More Races	24	27	76	73	33	37	8	13	
		Econ Disadv	40	45	60	55	20	18	3	3	
		Students with Disabilities	78	73	22	27	5	7	1	1	
		English Language Learners	61	71	39	29	7	6	1	1	

**State Level: 2017 Participation Rates for Students with Disabilities and Limited English Proficient Students**

Grade Subject Student Group Rate

Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	81%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	94%
Grade 8	Reading	Students with Disabilities	81%
		English Learners	94%
	Mathematics	Students with Disabilities	82%
		English Learners	96%

'' Indicates reporting standards not met.  
'n/a' Indicates data reporting is not applicable for this group.

Source: TEA Division of Student Assessment

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduate from the high school enroll, for the first academic year that begins after the student's graduation, in (I) programs of public postsecondary education in Texas; and (II) programs of private postsecondary education in Texas or programs of postsecondary education outside Texas.

Data are not available.