WESTBROOK INTERMEDIATE SCHOOL

302 WEST EL DORADO
FRIENDSWOOD, TX 77546
WESTBROOK.CCISD.NET

NICHE GRADE	**A**
HAR GRADE	**A**
Texas Education Agency	**A**

GRADES: 6–8

ENROLLMENT: 1,141

DEMOGRAPHICS:

Hispanic	32.7%
Asian	28.9%
White	23.6%
African American	9.3%
Two or More Races	5.1%
Native American	0.3%
Pacific Islander	0.1%
Eco. Disadvantaged	27.3%

PERCENT PROFICIENT:

Reading: 92%* Math: 94%**

**Percentage of students that scored at or above proficiency levels on their state reading/language arts assessment test*

***Percentage of students that scored at or above proficiency levels on their state math assessment test*

CURRICULUM:

Math	Science	English Language Arts
Social Studies	Physical Education	Electives
Special Education	Gifted & Talented	

VISUAL & PERFORMING ARTS:

Band	Choir	Orchestra
Theatre	Visual Art	

ATHLETICS (*University Interscholastic League 6A Sports*):

Basketball *(A&B Teams)*	Cheer	Cross Country
Football *(A&B Teams)*	Golf	Soccer
Tennis	Track & Field	Volleyball *(A&B Teams)*

SPECIAL DISTRICT PROGRAMS:

WAVE Gifted & Talented Program: A magnet school for identified gifted and talented learners at the intermediate level, WAVE offers academics, mini-courses, independent study, and differentiated, interdisciplinary instruction in language arts, science, social studies, and mathematics.

For more information about our special district programs, visit ccisd.net.

CLEAR CREEK INDEPENDENT SCHOOL DISTRICT

Niche.com (2019) – The Niche School Rating is a blend of the U.S. Department of Education rating for "Meets" performance data from STAAR, Civil Rights Data Collection and the Registered Users' Surveys • **HAR.com (2019)** The HAR.com School Rating is based on the Texas Accountability Performance Report. The rating is a blend of the overall rating and scaled domain scores. • **TEA (2019)** The ratings are based on performance on state standardized tests; graduation rates; and college, career, and military readiness outcomes. The ratings examine student achievement, school progress, and whether districts and campuses are closing achievement gaps among various student groups.