



School Annual Education Report (AER) Cover Letter

January 18, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Asher Alternative High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kaendall McVicker, Director of Adult and Community for assistance.

The AER is available for you to review electronically by visiting: [Asher Combined Report](#), or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified and has not been given one of these labels.

Southgate Asher continues to work with students in regards to gaps in their academics by providing local assessments and the NWEA tests to gauge educational functioning levels, appropriate interventions, differentiated instruction, flexible learning options, and tutoring. The staff remains flexible and available to help all students close the gaps in their academic levels. The initiatives in place are designed to help all students find success and proficiency in reading, writing, and mathematics. Of course, the end goal of all of our Asher students is to complete credits and earn a high school diploma.

State law requires that we also report additional information.

1. Southgate Asher is an alternative high school program offered by Southgate Community Schools which is available to students, aged 16-21, who live in the Downriver area. The population represents a diverse student body who, typically, have not found success at their previous high school and are working towards earning their high school diploma. Students must apply for enrollment to Asher and a review of their file is completed. Most students who apply are accepted into the program.
2. While acknowledging the unique and diverse student body who attends Asher, the school improvement process is critical. The staff has developed a School Improvement Plan which addresses students academic needs and continues to strive for student growth. Year-to-year, the tests and targets change. The staff monitors and modifies School Improvement goals to reflect the current test and student growth goals. This is often changes yearly as new students enter the program and other students complete their high school diploma.
3. Southgate Asher is an alternative high school which serves students who are often off-track, have gaps in their education, and/or have struggled in a traditional school setting. Asher School provides support services for students who require alternative methods of instruction, flexible scheduling, individualized support, and academic/behavioral interventions. Recognizing the unique characteristics of the student population, Asher focuses on helping students with eliminating barriers to education, academic support, and post-secondary development. This helps ensure that students are able to complete their high school diploma and have the resources needed to transition to post-secondary education or a career.
4. Southgate Asher follows the Michigan Merit Curriculum which can be accessed at, https://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html
5. Southgate Asher continues to work towards closing the gaps in student academic achievement. In all areas, the goal is continuous improvement. Asher utilizes local assessments and the NWEA tests. The school is continuing to help students identify their current functioning levels and has built interventions to assist students in showing continued growth year-to-year.

Grade Level	Fall 2020	Winter 2021	Spring 2021	Fall 2020	Winter 2021	Spring 2021
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	Math	Math	Math	Reading	Reading	Reading
9	222	218	219	211	205	220
10	208	197	211	218	188	N/A
11	220	221	225	215	202	209
12	223	223	223	212	227	219

6. Southgate Asher has two days a year dedicated to parent-teacher conferences. As a majority of the student population is over the age of 18, a small percentage (10-20%) of the students are minors between the ages of 16-17 and have a parent/guardian to attend a traditional parent-teacher conference. Of this group, about 20% of the students are represented by the parents at the parent-teacher conferences.

7. Southgate Asher does not currently offer a dual-enrollment program, AP or IB courses, college equivalent courses or courses that may provide college credit.

Southgate Asher staff is committed to providing exceptional programming for students who seek an option outside of the traditional setting/format. We will continue to work through our School Improvement Plan to ensure achievement in reading, mathematics, and writing. This ensure that our student are ready to transition to life outside of high school. Southgate Asher staff is looking forward to continuing the work of helping students overcome their barriers and find success.

Sincerely,

Kaendall McVicker
 Director of Adult & Community Education
 Southgate Community Schools