



Southgate Anderson Annual Education Report (AER) Cover Letter

January 18, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Southgate Anderson High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Duane Lyons, principal for assistance.

The AER is available for you to review electronically by visiting the following website [Southgate Anderson Combined Report](#), or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

With limited state assessments at the state level in 2021, we continue to address the areas of reading, writing and math across all grade levels. The school improvement goals continue to target all students being proficient in literacy and mathematics. The initiatives we have put in place include our lunch help center, expanded MTSS process, and PSAT/SAT practice based on the College Board's recommended Next Steps. We also continue to use the NWEA assessment, which allows us to see student growth over time, as well as the areas of need for individuals and groups of students. We have targeted "WIN" (What I Need) time weekly to give students opportunities to move forward from areas of strength.

State law requires that we also report additional information.

Anderson High School is a 9th, 10th, 11th, and 12th grade high school in the city of Southgate. Any child who is eligible to attend one of these grades can be assigned to Anderson High School.

Southgate continued the school improvement process using the AdvancED Self-Assessment Report and the School Improvement system as models. The district's mission statement guided the work of the School Improvement Team in each school. As the standardized tests and targets change, we monitor and adjust our school improvement goals to reflect the current test and student growth goals.

Programs which are offered by the school include Atlas, which is an online option for students. We also offer an Early Middle College program, which provides students the opportunity to earn college credits while in high school.

The core curriculum can be accessed at our website, southgateschools.com. The curriculum is approved by the school board and follows Michigan Merit Curriculum.

Southgate Community Schools administers the NWEA assessment three times per year. This is a nationally normed test that shows the academic growth of students over time. This assessment began in our district in the 2018-2019 school year. The assessmentThe following chart shows the results of this assessment. Until the 2021-2022 school year, the test was not administered to seniors, and only twice to juniors.

Mathematics		Winter 2020	Winter 2021
	Grade	RIT Score	RIT Score
	9	225.9	225.6
	10	235.3	227.2
Reading			
	9	215.9	214.1
	10	214.5	216.5

Each building has a day in the fall and a day in the spring dedicated to Parent-Teacher conferences. In grades 9-12 parents are given a three hour window in the afternoon and evening. Parents are strongly encouraged to talk to all of their child's teachers.

The fall conferences in 2019 were attended by the parents of 253 students, representing 24% of our students. *There were no conferences in the spring of 2020 due to COVID-19.

The fall conferences in 2020 were attended by the parents of 226 students, representing 24% of our students.

The spring conferences in 2021 were attended by the parents of 176 students, representing 20% of our students.

In 2019-2020, there were 18 students enrolled in dual enrollment classes.

In 2020-2021, there were 14 students enrolled in dual enrollment classes.

Nine Advanced Placement courses are offered at Anderson High School

In 2019-2020, there were 119 (12%) enrolled in AP courses, and there were 104 (56%) scores of 3 or higher on the AP exams.

In 2020-2021, there were 226 (24%) enrolled in AP courses, and 168 took an AP exam. 65 (39%) had scores of 3 or higher on the AP exams.

We are confident that we will see continued improvement in test scores and other measures of student achievement as we move forward. Our research-based initiatives have already provided data showing growth, and our School Improvement Plan addresses our needs as we look to the future.

Sincerely,

Duane Lyons, Principal