BROOKSIDE INTERMEDIATE SCHOOL

3535 EAST FM 528
FRIENDSWOOD, TX 77546
BROOKSIDE.CCISD.NET

NICHE GRADE | **A-**

HAR GRADE | **C**

Texas Education Agency | **C**

GRADES: 6–8

ENROLLMENT: 981

DEMOGRAPHICS:

Hispanic	36.0%
White	37.2%
Asian	11.9%
African American	10.0%
Two or More Races	4.8%
Native American	0.1%
Pacific Islander	0.0%
Eco. Disadvantaged	33.1%

PERCENT PROFICIENT:

Reading: 79%* Math: 81%**

**Percentage of students that scored at or above proficiency levels on their state reading/language arts assessment test*

***Percentage of students that scored at or above proficiency levels on their state math assessment test*

CURRICULUM:

Math	Science	English Language Arts
Social Studies	Physical Education	Electives
Special Education	Gifted & Talented	

VISUAL & PERFORMING ARTS:

Band	Choir	Orchestra
Theatre	Visual Art	

ATHLETICS (*University Interscholastic League 6A Sports*):

Basketball *(A&B Teams)*	Cheer	Cross Country
Football *(A&B Teams)*	Golf	Soccer
Tennis	Track & Field	Volleyball *(A&B Teams)*

SPECIAL DISTRICT PROGRAMS:

Science Magnet Program: Students who apply and are selected for this program take additional science electives, participate in field trips, hands-on learning and STEM enriched extra-curricular offerings.

For more information about our special district programs, visit ccisd.net.

Special District Program or Designation:

Dual Language Immersion Program
Character Strong School

CLEAR CREEK INDEPENDENT SCHOOL DISTRICT

Niche.com (2019) – The Niche School Rating is a blend of the U.S. Department of Education rating for "Meets" performance data from STAAR, Civil Rights Data Collection and the Registered Users' Surveys • **HAR.com (2019)** The HAR.com School Rating is based on the Texas Accountability Performance Report. The rating is a blend of the overall rating and scaled domain scores. • **TEA (2019)** The ratings are based on performance on state standardized tests; graduation rates; and college, career, and military readiness outcomes. The ratings examine student achievement, school progress, and whether districts and campuses are closing achievement gaps among various student groups.