

OLENTANGY ORANGE MIDDLE SCHOOL

8th Grade Elective Course Descriptions

PERFORMING ARTS

Band 8 (full year) – This course is a continuation of 7th grade band with full rehearsal meeting daily. The prerequisite for this course is playing an instrument in 7th grade or by audition with the director.

Choir 8 (full year) – Students will enjoy the opportunity to experience and perform different types and styles of music in a friendly, supportive group setting. Students will learn proper vocal technique and will gain an understanding of reading music basics. In addition, students will learn about and discover past and present musical artists. Because this is a performance-based class, students are expected to perform in after school concerts.

Orchestra 8 (full year) – This ensemble is a continuation of 7th grade orchestra. Students will have the opportunity to perform music from a variety of styles, advance their right and left hand technique, and improve their ensemble skills. Membership is open to students playing violin, viola, cello, or string bass who have previously played in a string program or with the permission of the director. Because this is a performance-based class, students are expected to perform in after school concerts

WORLD LANGUAGE

French I, German I, or Spanish I (full year) – This course will introduce students to grammatical structures, vocabulary and culture topics of immediate interest and use. Listening, speaking, reading, writing, and culture are all integral parts of the course. Students who successfully complete this course may receive one high school credit. Because this is a high school course, it moves at a fast pace and requires daily homework.

COMPUTER TECHNOLOGY

Digital Media 8 (6 weeks) – Students will create, publish, and present information using effective and appropriate media. Students will use intellectual property in an ethical/legal manner. They will explore and develop basic skills in the following: digital photography, video, animation production, 3D printing, and photoshop

Video News (6 weeks) – Students will develop skills necessary for effective school news production. Students will develop journalistic integrity and responsibility as they communicate events and information related to our school. Students will develop basic skills in the following: equipment care and operation, video production, script writing and producing, directing, anchoring, and reporting

Web Design (6 weeks) – Students will develop basic skills to design and publish web pages. They will use HTML and CSS language to incorporate text and graphics into aesthetic web content.

Modular Technology 8 (6 weeks) – Students will develop and apply problem solving strategies, demonstrate the nature of design, role of engineering, and role of assessment as they design a variety of games.

Productivity Skills (6 weeks) – Students will develop skills to conduct research and communicate information through the use of productivity tools. Students will dive deeper into Microsoft Office, Google Docs and Adobe Products.

FAMILY/CONSUMER SCIENCE

Global Gourmet I (6 weeks)-This class is designed to help you understand the basics of cooking and food. We will focus on food/kitchen safety and sanitation, and identify various kitchen tools and equipment before learning about mealtime etiquette. We will study and sample some of the most popular food cultures around the world, such as Mexico, China, and Italy. Are you ready to take a culinary cruise around the world?!

Global Gourmet II (6 weeks)-This class is designed to help you better understand the basics of cooking and extend on what you learned in Global Gourmet I. We will review our safety, sanitation, tools and equipment knowledge, then discuss what influences our food choices. We will look into the different regions of the U.S. and analyze their cultural characteristics to see what influenced the food in those regions. Are you ready to take a food flight around the U.S.?!

Managing Your Future (6 weeks) – Students craft a dynamic life plan based on self-discovery and reflection. Students examine a wide variety of pathways and think critically about job demand and personal development throughout life. Informed by a Lifestyle Calculator, Career Inventory, and Tuition Calculator students connect their lifestyle aspirations to their future career pathways.

HEALTH, PHYSICAL EDUCATION, FITNESS

Health 8 (6 weeks) – The health education curriculum includes physical, intellectual, social, and emotional aspects of health and encourages students to develop the knowledge, skills, attitudes, and behaviors that allow them to make responsible decisions regarding their personal health. This curriculum focuses on the content areas of health including, but not limited to, drugs, mental health, and family life.

Physical Education 8 (6, 12, or 18 weeks) – The Physical Education program will provide a variety of enjoyable physical activities and learning experiences that emphasize the establishment of healthy habits, good attitudes, sport skill and knowledge, and improvement of physical health. The objectives of physical education are to develop motor skills in a variety of activities; to establish lifelong foundations of physical fitness; to acquire knowledge of physical activities and have an opportunity to experience interaction with fellow students.

VISUAL ARTS

Ceramics (6 weeks)-Emphasis will be placed on various hand-building methods while working with clay. Students will complete unique 3-D works of art which will be painted or glazed.

Drawing (6 weeks)- Explore the elements of art as you discover artists' techniques used throughout history and still today. Students will experiment with different types of medium that could include pencils, colored pencils, markers, charcoal, and pastels.

Painting/Mixed Media (6 weeks)- Students will experiment with a variety of materials that could include glaze, acrylic, tempera, watercolor, and collage materials. Selected artist, cultures, and painting techniques will serve as our inspiration as we complete unique works of art.

Sculpture (6 weeks)- Students will use a variety of techniques to manipulate paper Mache', plaster, wire, beads, and other materials while turning 2-D sketches into 3-D forms with depth.