

in every challenge, opportunity





A Message from Stacy Martin, Interim CEO

We show up for students.

In my first few months serving in the role of Interim Chief Executive Officer, I've had the privilege to see countless examples of teammates across Baton Rouge and New Orleans "showing up" for our students.

This is true in a literal sense: all Collegiate Academies schools have returned to in-person learning for 2021-22 after braving so many challenges over Zoom since March 2020. And we'll continue to show up physically, knowing that with health precautions and high vaccination rates, we can safely meet our students' needs in person.

It is also true in the deeper sense, which made me push through my fears and hesitations to accept the Interim CEO role. A global pandemic, a record-breaking hurricane season, deep economic uncertainty, and the persistent impacts of systemic racism all took their best shot in 2020-21. But they were no match for the strong bonds and powerful community that exist on each of our campuses. Collegiate Academies shows up for students.

In the data, insights, stories, and photos on the following pages, you will see our commitment in action. I see it in Las Sierras Academy, an exciting program that spans our New Orleans high schools to meet the needs of students who are new to our country. I see it in pictures from Collegiate Baton Rouge's first graduation ceremony, where our Founding Dolphins celebrated their accomplishments with pride. I see it in the continued development of Next Level NOLA as an essential college and career readiness option for young people across the city.



Our students, staff, and families poured themselves into their Collegiate school this year. This report cannot begin to capture all of the hard work, joy, resilience, and care that our community showed.

As we look to the future — still uncertain as the COVID-19 pandemic continues to impact our world — I know that this organization will continue to inspire. We are educators that believe in the limitless possibilities available to ALL of our young people. And we put that belief into practice, no matter what conditions surround us.

It is truly my honor to take the helm at Collegiate Academies. Students are our driving force. We will always show up for them.

Stacy Martin
Interim CEO
Collegiate Academies

in every challenge,
opportunity

2021



What Sets CA Apart

13
years

2,829
students

1
post-secondary
school

2,285
alumni

2
cities

5
high
schools

522
staff

+
1
bridge year
program

100+
years collective
experience among
our school leaders

1
mission

Growth. Ownership. Joy. Our core values unite us. See our values in action on [page 6](#).

Explore each of our schools and programs, beginning on [page 14](#).

"All" means ALL. Read about our specialized programs on [page 11](#).

Next Level NOLA is setting a new standard in preparing students for college success — read more on [page 20](#).

Check out three alumni who are back at CA now as teammates on [page 13](#).

Collegiate Academies builds
world-class public schools
that prepare **all** students for
college success and lives of
unlimited opportunity.



Our Response to COVID-19: Looking Back, Moving Forward

Looking back on a trying year

On Friday, March 13, 2020, our senior leaders faced the news that they needed to make school virtual by Monday, while keeping an entire network of students and staff safe and supported. Our team did what we do best: make decisions with students at the center. A year and a half later, we have learned valuable lessons about schooling during a pandemic, but our focus on student outcomes is one thing in our new world that has stayed consistent.

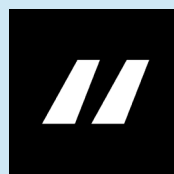
How we approached designing 2020-21

In designing what school would look like when COVID-19 hit, we knew we wanted to maintain a high-quality, virtual instruction model for as long as possible in order to provide consistency for our students. The following priorities drove us this year:

- **Our students feel cared for by our schools:** In such an uncertain and frightening time, we first prioritized the safety of our kids and families.
- **Core courses hold ground:** Even in this challenging time, we chose to match or exceed last year's results across the most critical academic needs.
- **Students' basic college/career readiness skills gain ground:** Some of the struggles we saw our students face during the pandemic directly reflect the struggles they typically confront as alums beyond our doors, and we chose to tackle those challenges this year.

Where we are now and where we're going

Throughout the pandemic, we have worked to offer students and families flexible options that met their needs and kept them safe. As it became safe to do so, we brought students back to campus, where we can give them the support and community that all kids deserve in order to thrive. Most of our students who qualified attended Summer School in person, where teachers used a combination of live direct instruction, individualized feedback, and technology-enhanced differentiation to help each student master course standards and earn the credits they required to graduate. We continue to follow CDC guidelines in order to keep our students and staff healthy.



Just like Collegiate has done for years and years, you all have risen to meet this moment. I'm impressed by the work I've been able to observe in your schools this fall.

Above all, you set a great standard for our community in building programs for students of all backgrounds, abilities, and needs. That commitment is inspiring to my whole team at NOLA-PS and to me personally. Keep at it.

Dr. Henderson Lewis, Jr., Superintendent, NOLA Public Schools



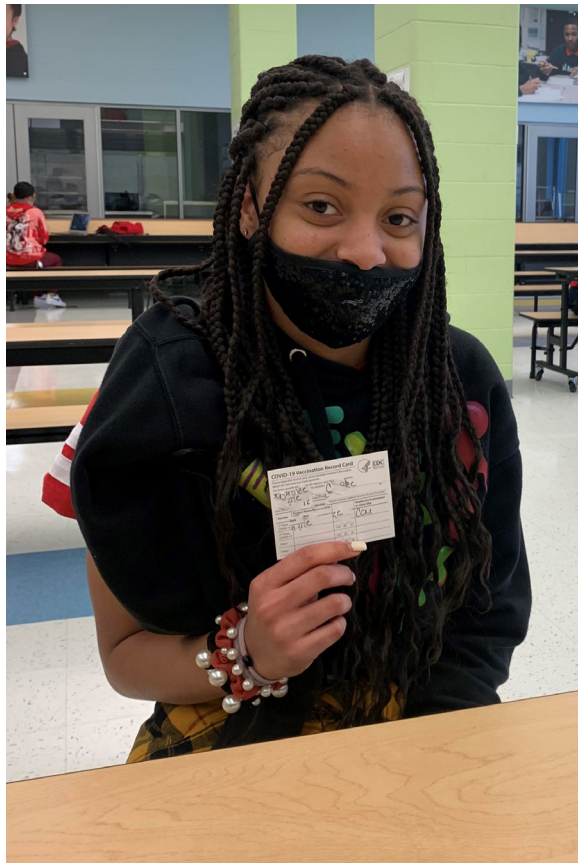
COVID-19 By the Numbers

1:1

student:computer ratio during virtual learning with an ongoing commitment to that ratio

40,000

words translated for family communications during the 2020-21 school year



32

vaccination opportunities hosted on our campuses

5,984

engagements with Collegiate Academies' return-to-school surveys and websites

600+

staff, students, families, and community members vaccinated on our campuses

\$70,000

raised for COVID-19 relief grants for Collegiate Academies alumni



New Initiatives in the Face of COVID-19

2020-21 was in no way a lost year. New programs like Las Sierras Academy and Motor Lab, new initiatives like our DEIA strategic plan, steering committees and Portrait of a Graduate, and renewed energy around going back in person showed that we see every challenge as an opportunity. It's in our DNA at Collegiate Academies to approach every challenge as an opportunity, and COVID-19 was no different. We brought our same steadfast mindsets to a new problem and we continued to grow, even during hard times, and this is what most sets CA apart. We feel grateful to get to do this work, and challenge is never a hassle or barrier — it is an opportunity to better partner with and serve our communities, families, and students.

Las Sierras Academy

Back in 2019, the graduation rate in New Orleans was 24% for English Language Learners. At G. W. Carver High School, the CA school serving the most students who are English Language Learners, the desire to change this statistic started small with the hire of a culture dean charged with building a community within Carver and boosting attendance and retention, as well as bilingual LEAP prep classes and ESL classes. Now, in the fall of 2021, we are launching Las Sierras Academy (LSA), a space for students who have recently arrived to the U.S. and who are learning English can not only build their language skills, but find community as well. According to Emma Merrill, Las Sierras Academy Program Director, "I'm excited to build a space where students are able to grow in language and their content knowledge but as a family that is going through the same shared experience as newcomers to the US. Just as important as our core classes, we'll have mental health, sex ed and health in Spanish. Part of our journey is supporting kids in trauma they've experienced and in their path in this country."



Even though Las Sierras Academy has started off strong its first year with 42 students, three teachers, one culture dean, and one social worker, Ms. Merrill knows this is just the beginning. "I envision 100% of our kids graduating and going to colleges of their choice and coming back to the program to talk about their college and careers." Ms. Merrill says. "I envision it getting bigger and for any newcomer to the U.S. in NOLA to come and learn and grow and be served in the right way and it having services for all of the needs — it maintains itself as a language program, but also serves needs in Special Education, immigration services, etc. — everything that comes as part of a school plus anything for immigrants and newcomers."



Student Spotlight: **Roberto Vásquez**

Roberto, a student at Carver and LSA, shares his experience at school since arriving to the U.S. from El Salvador.*

What are your goals as part of Las Sierras Academy? "My goals are to learn to read and write in English and to have a great career. I want to be a lawyer — I've never thought about being anything else. I want to help people who need it."

What do you like to do outside of school? "I like to play soccer and practice my English with apps on my phone."

What has your experience at Las Sierras Academy been like? "My experience has been really great. My favorite class is math — it's my favorite subject and Mr. Zavala explains it really well. Overall, Las Sierras is really supportive community and my teachers always listen when we need them."

*Roberto's words have been interpreted from their original Spanish.

Portrait of a Graduate

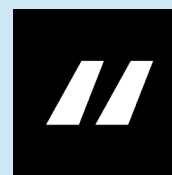
CA is in the process of redefining our long term goals for our schools and students. To do this, our Portrait of a Graduate Design Team has surveyed hundreds of students, alumni and parents to identify the top things a student must be able to know and do when they graduate from high school. These Graduate Aims will guide our goals, classes, activities, and partnerships in the community as a working draft for the 2021-22 school year. We will learn from this year, continue to gather feedback, and seek to finalize the Graduate Aims before the 2022-23 school year



Parent, Teacher, & Alumni Steering Committees

Beginning in June 2020, CA organized both teacher and parent steering committees to review and shape the path for what network-wide re-opening and continued support would look like for the 2020-21 school year. These committees were instrumental in shaping the policies and approaches of our hybrid learning plan and will be continuing beyond the pandemic to maintain and continue key voices in the ongoing implementation, revision, and reflection of our collective work this school year.

This year we also launched the Alumni Steering Committee in order to provide a space for alumni voices and leadership to offer input to CA Next as a program and increase alumni responsiveness. The ASC is composed of CA alumni from different graduating years, and on various professional and academic pathways and meets once a month. The ASC brainstormed ideas for alumni service projects, worked closely with our Development team on the language used in grant applications, gave feedback on the Portrait of a Graduate initiative, and lent their thoughts to CA's Academic Program Team on CA's grading policy.



As a parent of a child with multiple physical disabilities and IDD, I was honored to have a seat at the table to express the experiences of these students and families. Just being in the room and having the opportunity to participate in such a circle of parents that care about the decisions made for our children has given me a little more of an in depth knowledge of this charter school. We were allowed to be expressive, vocal, honest, and intentional in every way.

Rosalind A. Condoll-Johnson, CA parent

Motor Lab

The CA Motor Lab is an exciting new program spearheaded by our Related Services Department. Launching in Fall 2021, Motor Lab will provide an exploratory experience in a safe manner for scholars limited by physical and/or sensory related disorders. It will be composed of 4 sections including sensory, auditory/visual, activities of daily living, and gross motor. The goals of this program are to encourage skill development through play, foster Independence by simulating home and community, help calm and focus scholars with sensory integration activities, and allow a student's supporting team to better understand how the student receives their environment.

Motor Lab 
explore. discover. grow.

in every challenge,
opportunity

2021



Overview of Our Schools



Abramson Sci Academy

Location: New Orleans
Grades: 9-12
School Leader: Anthony McElligott



Collegiate Baton Rouge

Location: Baton Rouge
Grades: 9-12
School Leader: Kelsey Lambrecht



George Washington Carver High School

Location: New Orleans
Grades: 9-12
School Leader: Jerel Bryant



Livingston Collegiate Academy

Location: New Orleans
Grades: 9-12
School Leader: Evan Stoudt



Rosenwald Collegiate Academy

Location: New Orleans
Grades: 9-12
School Leader: Benjamin Davis



Opportunities Academy

Location: New Orleans
Ages: 18-22
Executive Director: Sophia Scott



Next Level NOLA

Location: New Orleans
Grades: 12+
Executive Director: Rhonda Dale

A public charter school for students with intellectual disabilities and autism who have graduated from high school.

A public college and career bridge program for graduating high school seniors.

in every challenge,
opportunity

2021

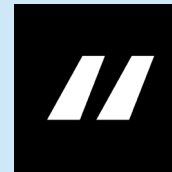


Our Staff

We believe that a strong adult culture for staff leads to better outcomes for students. Because our teachers believe in the potential of ALL students, they are able to build relationships, become excellent in their craft, and continuously grow.

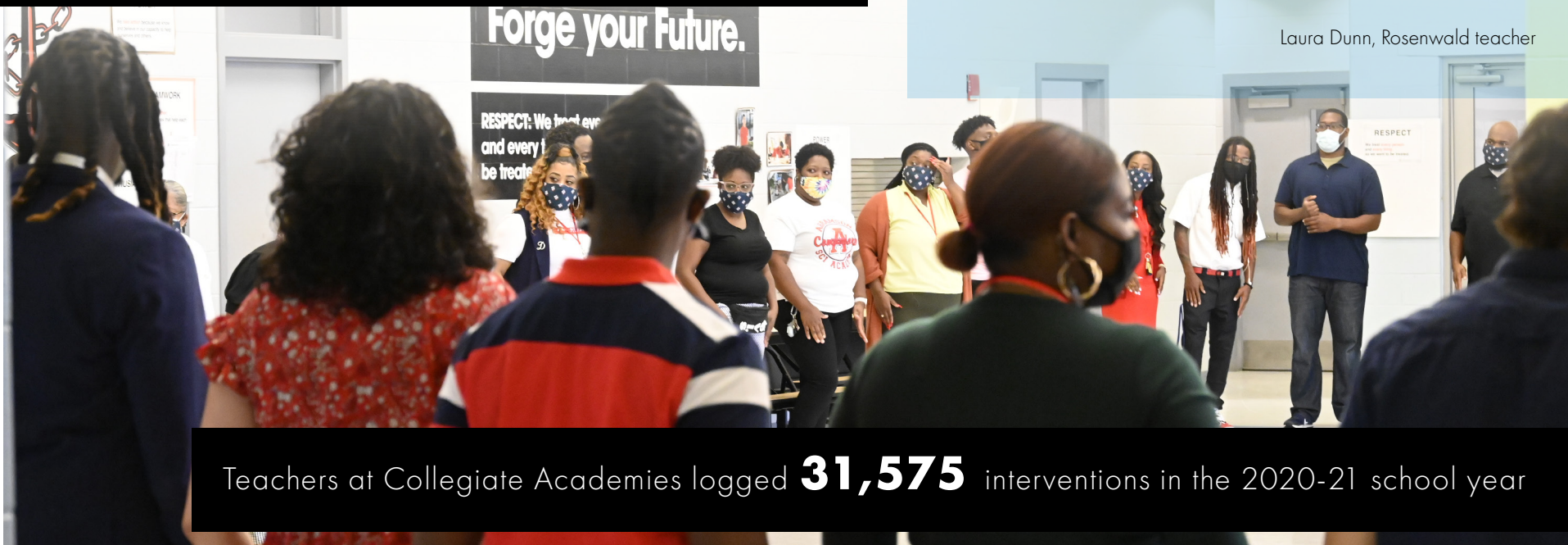
88% staff retention

69% of school teammates identify as people of color



When the pandemic started, we worked hard to ensure students had access to strong academics AND social, emotional, any and every support. Staff were in teams, so members of one team each had a cohort of students and families that they reached out to and provided ongoing support for. I had about 30 students in my cohort, and we would meet online or over the phone daily for 8 weeks! I had four classes in the morning and early afternoon, and in the late afternoon I would try and hop on the phone or virtual meetings with students who were unable or didn't yet have the tech to attend earlier. It was wild, but we wrote so much and became the constants for one another in a time with so much inconsistencies. Honestly, it was so hard, and we also built some of the strongest relationships and writing habits I've experienced in my teaching career.

Laura Dunn, Rosenwald teacher



Teachers at Collegiate Academies logged **31,575** interventions in the 2020-21 school year



Incoming School Leadership



Samantha Johnson
Principal
Collegiate Baton Rouge

Years in education: 9.5

Alma mater: Stanford University

Favorite class in high school: English

Leadership Superpower: Sam's belief in ALL kids. Her mindsets are incredibly strong about what we can and must do to meet the needs of all learners.



As a CBR founding teammate, I had the privilege of seeing our school grow from one trailer with our founding ninth graders, to a new building serving an entire high school community.

In May 2021 those amazingly resilient founders graduated in the midst of a pandemic. The courage and excellence that our founders exhibited encapsulates why I am so excited to lead at CBR. Our students have truly limitless potential, and my team is passionate about all kids accomplishing their goals while building strong relationships.

I believe in the power of the high school experience and its ability to change life trajectories for the better. I choose to lead at CA because all means ALL, and nowhere else do we chase goals with such joy, empathy and love of feedback.

Samantha Johnson



Akeem Langham
Principal
Livingston Collegiate Academy

Years in education: 6

Alma mater: Elon University

Favorite class in high school: Algebra I

Leadership Superpower: Akeem's consistent centering of students – their brilliance, what they deserve, and what they are capable of.



I have appreciated so deeply the moments I've had in the classroom where I watch a student grow and foster a belief in themselves that was very small or hidden at the start of the year. Because I've come to get that same energy out of developing adults and being able to watch those moments happen for kids in more classrooms as a result, I'm excited to set the direction for development across an entire school.

I have a 2-year-old daughter, and I find that I have a clearer and higher bar of excellence for schools in imagining the type of school I want her to attend. I am fueled to work towards creating it so that we've reached that bar by the time she is in high school. I understand clearly the degree of trust parents have in us to play a huge role in their child's development, so I feel a lot of urgency to get this right.

Akeem Langham



Diverse Learners

Essential Skills supports students with significant disabilities to grow in literacy and numeracy. Students build transition skills to facilitate independent living and communication.

REACH supports students with mild to moderate intellectual disabilities and autism. By focusing on transition-based skills, students achieve significant growth in literacy and numeracy.



Journey Program supports students who have the most intensive social-emotional needs by leveraging therapeutic settings, increased counseling support, and wraparound services to maximize each student's ability to achieve academic and personal success.

Specially Designed Instruction supports students in inclusion settings by supplementing standard instruction with pre-teaching, co-teaching, re-teaching, and small group instruction.

Our innovative programs serve diverse learners in a variety of settings to uniquely challenge and support each student. Fifty three percent of our students access our responsive support services including English Learners supports, Response to Intervention (RTI), and Mental Health Services (MHS). Twenty percent of students receive Special Education services.

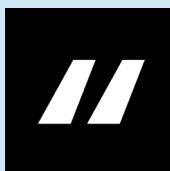
Opportunities Academy is a public charter school serving 18-22 year olds with intellectual disabilities and autism. Instruction focuses on building independent living skills, job skills, and on accessing resources in our community.

English Language Program supports English language acquisition by supplementing standard instruction with language resources, partnering ESL and general education teachers, and providing accommodations in students' home languages.



Las Sierras Academy a one-year, immersive, CA specialized program for students who are new to the U.S. to develop their English language proficiency alongside content-knowledge to increase their success at their home high schools.

Motor Lab provides an exploratory experience in a safe manner for scholars limited by physical and/or sensory-related disorders. It encourages skill development and independence and allows staff to understand how each student receives their environment.



Our case management and specialized programming teams are always ready to put things in place to support scholars, regardless of the circumstance. They communicate updates to teachers regularly and then monitor them to make sure the plans are implemented. They hold us all accountable in living out the vision [of 'all means all'].

Marcus Jones, Carver Teacher



CA Next

CA Next is CA's initiative to support all alumni on their path through post-secondary success. Each spring, our CA Next Alumni Advisors partner with our College Counselors, our Transition Counselors, and other members of our College & Career Teams to build postsecondary plans with students. We continue to build partnerships and relationships with universities, community colleges, bridge programs, and certification programs, until all students achieve their most rigorous post-secondary outcome and have the power to control their future.



next

4,511 touchpoints with alumni annually

2021

Colleges CA alumni are currently attending:

Alabama A & M University
Alabama State University
Albany State University
Alcorn State University
Bard College
Baton Rouge Community College
Beacon College
Brewton-Parker College
Brookdale Community College
Bryn Mawr College
California College of the Arts
Case Western Reserve University
Chicago State University
Clark Atlanta University
Davidson College
Delgado Community College
Dillard University
East Mississippi Community College

Eastern Connecticut State University
Fort Valley State University
Franklin and Marshall College
Garden City Community College
Georgia State University, KK
Grambling State University
Grinnell College
Hinds Community College
Hocking College
Holy Cross College
Houston Community College
Illinois Wesleyan University
Jackson State University
Jarvis Christian College
Lane College
Lincoln University
Louisiana College
Louisiana State University and Agricultural & Mechanical College
Loyola University New Orleans
Miles College

Mississippi Valley State University
Morehouse College
Nicholls State University
Northwestern State University of Louisiana
Nunez Community College
Paul Quinn College
Pomona College
Prairie View A&M University
Rhodes College
Southeastern Illinois College
Southeastern Louisiana University
Southern New Hampshire University
Southern University and A & M College
Southern University at New Orleans
Southwestern Assemblies of God University
Stillman College
Talladega College
Texas Christian University
Texas Southern University
Tougaloo College
Tulane University

University of Arkansas at Pine Bluff
University of Connecticut
University of Holy Cross
University of Louisiana at Lafayette
University of Louisiana at Monroe
University of Maryland Eastern Shore
University of New Orleans
University of Southern Mississippi
University of the Virgin Islands
Vermilion Community College
Verito Education Program
Villanova University
Xavier University of Louisiana

Bridge year/career programs we partner with:

18th Ward Sports
Americorps
Baton Rouge Recreation Department
Cafe Hope

Cafe Reconcile
City Year
Grow Dat
Job 1
JobCorps
LA Greencorps
Liberty's Kitchen
Limitless Vistas
Next Level NOLA
NOTEP
Operation Spark
Rebuilding Together New Orleans
Serve Louisiana
Skillz Academy
Strive NOLA
Up2Us Sports
Youth Empowerment Project (YEP)
Youth Rebuilding New Orleans
Youthforce NOLA Launch

Alumni Supporting Alumni

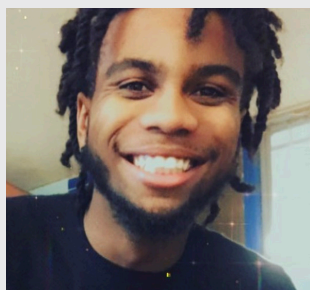
Discover why CA Next's newest Alumni Advisors — **themselves CA grads** — joined the CA Next team this year



Mikeisha Mitchell
Abramson c/o 2015
LSU c/o 2019

"Being an alum from a CA school, I always knew I wanted to give back. I was a first generation college student and I

want to encourage other first generation college students to do the same thing. Our alumni just knowing they have someone that is similar to them that came such a long way can give them motivation as well."



J'Remi Barnes
Abramson c/o 2015
Grinnell c/o 2019

"I wanted to work on CA Next because I've seen the good things they can do. I am a CA alum and I've also been through the college process, so I know how hard it can be and I

want to help any way I can. It's the idea that Black students need Black support systems that motivated me, and I wanted to be one of those support systems."



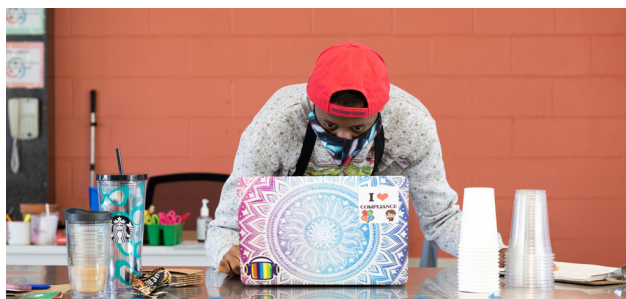
Dominique Newton
Carver c/o 2016
XULA c/o 2020

"I wanted to work on the CA Next team because I saw how dedicated Ms. Maria was to helping students. I wanted to do that, too,

and I wanted to stay connected to my high school. I also wanted to be an "inside man" and observe and see what goes on at CA headquarters. Its a good, diverse team, and I wanted to work with them."



614
alumni currently
enrolled in
73
colleges
nationwide



in every challenge,
opportunity



Abramson Sci Academy

Abramson Sci Academy

5552 Read Blvd
New Orleans, LA 70127

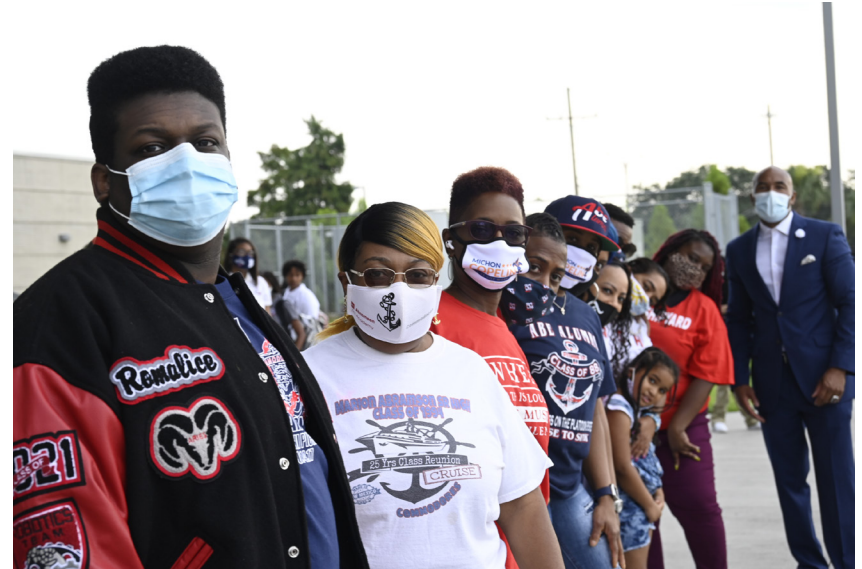
617 students

Grades 9-12

20+ sports teams and student groups



Our mission is to prepare all scholars for college success, equipped with the passion and tools to strengthen any community they choose. Guided by a commitment to diversity, equity, and inclusion, Abramson Sci Academy strives to provide a comprehensive high school experience for all scholars. As Collegiate's flagship school, Abramson Sci Academy is one of the highest performing open-enrollment schools in New Orleans serving grades 9-12. Since its founding, it has ranked among the top ten high schools statewide in student growth.



Abramson
Sci Academy



Visit Abramson Sci Academy!

Call, text, or email Danielle Lassiter, Manager of Student Recruitment, at 504.264.8183 or dlassiter@collegiateacademies.org



George Washington Carver High School

G. W. Carver High School

3059 Higgins Blvd
New Orleans, LA 70126

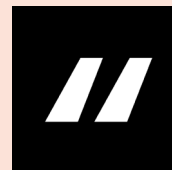
758 students

Grades **9-12**

15 sports teams and student groups

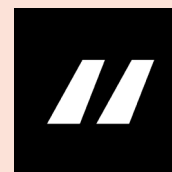


Our vision is to prepare all scholars for college success, inspired and ready to exceed any expectation. Rooted in the Desire neighborhood since the 1950s, Carver has an extensive legacy within the Upper Ninth Ward community. Carver's educators have a shared vision of excellence and expectations, supported by college-aligned curricula. Carver's rich co-curricular programming offers students an opportunity to find what inspires them and build their own legacy as Rams.



Carver is home away from home. My entire family has attended Carver. It's familiar to my family and I sent my children there to keep the legacy going.

Ms. Watson
Parent, Alumna & Team Member, Carver '95



Carver is a family type environment. Teachers can relate to all scholars and it makes me feel supported, loved and cared for.

Tamia Cenance, Student, Carver '23

Visit Carver!

Call, text, or email Danielle Lassiter, Manager of Student Recruitment, at 504.264.8183 or dlassiter@collegiateacademies.org

G.W. Carver High School





Livingston Collegiate Academy

Livingston Collegiate Academy

7301 Dwyer Road
New Orleans, LA 70126

575 students

Grades 9-12

40+ sports teams & student groups



Our mission is to empower all students to graduate from college and lead the world. Paired with rigorous academics and individualized interventions, Livingston offers students a chance to participate in clubs and co-curriculars during the school day in what is called Flex Block. This approach ensures that all students have an opportunity to discover and explore what they are passionate about both in and out of the classroom.



Livingston

Visit Livingston Collegiate Academy!

Call, text, or email Danielle Lassiter, Manager of Student Recruitment, at 504.264.8183 or dlassiter@collegiateacademies.org



Collegiate Baton Rouge

Collegiate Baton Rouge

282 Lobdell Boulevard
Baton Rouge, LA 70806

458 students

Grades 9-12

30 sports teams & student groups



Our mission is to empower all students to graduate from college and change the world as learners and leaders. Collegiate Baton Rouge's classrooms intentionally prepare students for college and equip them with the tools to deepen their understanding of the world and thereby increase their ability to lead it.



Collegiate Baton Rouge



Visit Collegiate Baton Rouge!

Call, text, or email LaShara Trahan, Manager of Student Recruitment & Community Engagement, at 225.315.5847 or ltrahan@collegiateacademies.org



Rosenwald Collegiate Academy

Rosenwald Collegiate Academy

1801 L. B. Landry Avenue
New Orleans, LA 70114

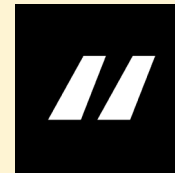
324 students

Grades 9-12

20 sports teams and student groups

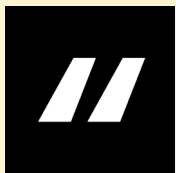


Our mission is to build a better world by preparing all students for college success and lives of limitless opportunity. Rosenwald's approach to academics and school culture is rooted in the belief that college access for our students will pave the way to a better future for our country. This school year, our founding class will walk across the stage as the first graduates from Rosenwald Collegiate Academy (RCA).



I really felt that the school really care about the students and their families. And for the teachers to take the time to call when they were going through a tough time as well really shows how much they go out of their way for their students.

Jamie Edwards, RCA parent



Being a student at Rosenwald, I was well supported by being reached out to by the RCA Ops Team. Through the time of frustration [during the pandemic] I was mentally in check, and strongly supported until I was safe.

Jazzmene Burkes, RCA student



Rosenwald



Visit Rosenwald Collegiate Academy!

Call, text, or email Danielle Lassiter, Manager of Student Recruitment, at 504.264.8183 or dlassiter@collegiateacademies.org

Opportunities Academy

2625 Thalia Street
New Orleans, LA 70113

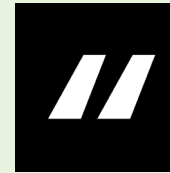
63 students

7 externships

2 years of continued learning



Our vision is to redefine 'college and career for all' by empowering students to build lives of independence, connection, and happiness. A unique and innovative Collegiate school, OA serves 18-22 year old students with intellectual disabilities and autism. OA offers individualized instruction and career coaching through applied learning experiences with eight different career partners. Students build skills that set them up for long term success in work and in life.



People at OA are passionate of working along-side students putting a smile on people's face, and make safe space for everyone to enjoy and helping others.

Tyrese Henry, OA student



Opportunities Academy

Visit Opportunities Academy!

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Next Level NOLA

1340 Poydras St, Suite 1600
New Orleans, LA 70112



34 fellows

5 success coaches

25 hours of learning labs, classes, & coaching meetings weekly

18 course hours of financial literacy, resume building, and on-line branding skills

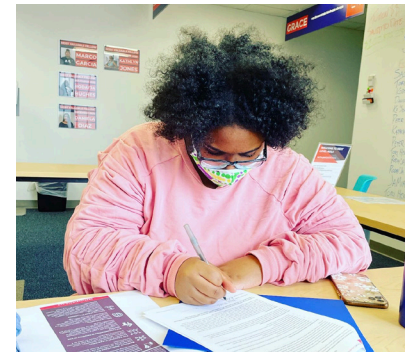
1 year bridge program

Next Level NOLA (NLN) is Collegiate Academies' college and career bridge year program designed for New Orleans Public School seniors. Next Level NOLA equips fellows with the skills, mindsets, resources, networks, and experiences needed to achieve their chosen college, career, and life goals.



My plan had been to not go to college and to just work full-time and save up a lot of money. Now, I'm one hundred percent interested in going to college so that I can pursue the career I want, which is nursing.

Current NLN Fellow



I was scared to go straight into college because I know a lot of people do that without knowing exactly what they want to study or do afterwards and then they just end up with a ton of debt. I was pretty sure I wanted to do culinary arts, but NLN is helping me try that out while getting college credits, without risking getting into any debt.

Current NLN Fellow



Visit Next Level NOLA!

Call, text, or email Danielle Lassiter, Manager of Student Recruitment, at 504.264.8183 or dlassiter@collegiateacademies.org



Clubs, Teams and Student Activities at CA

Collegiate Academies is committed to providing students a well-rounded high school experience. We offer a rich co-curricular program that allows students to find what they are passionate about outside the classroom. Students even have the opportunity to create their own clubs. We are so proud of how our students shine on the parade route, the basketball court, the football field, the stage, as leaders in our schools, behind the camera, in the lab, in the digital world, and beyond.



Over **100** different co-curriculars to choose from

2021



Co-curricular opportunities include:

Anime Club	Debate Team	Photography Club
Baseball	Drama/Theatre	Scholar Ambassadors
Basketball	Drill Team	Soccer
Black Student Union	Flag Team	Softball
Cheerleading	Football	Spoken Word Club
Chess Club	Gardening Club	Student Government
Choir	Gay-Straight Alliance	Track & Field
Color Guard	Honor Council	Volleyball
Cosmetology Club	International Club	Weightlifting Club
Cross Country	Majorettes	
Dance Team	Marching Band	



Our Board

Stephen Rosenthal, Chairperson

Owner and CEO, Strategic Comp

Jonathan Wilson, Vice-Chair

Manager, Liberty Bank & Trust Co.
President, Young Banker's

Gregory M. St. Etienne, Secretary

Chief Strategist, Innovative Strategic Partners, Inc.

Douglas Finegan, CPA, Treasurer

Partner, Kushner Lagraize

Tanya Bryant

CEO, Renew Schools

Ann Duplessis

Duplessis Real Estate Group, LLC

Adam Hawf

Managing Partner, Grand Isle Group

Tahirah Lee

CA Parent

Terrance Lockett

President, Axis Strategies LLC

Kevin Wilkins

Founder, Trepwise LLC



2021

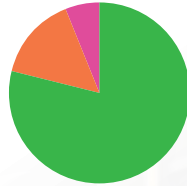
Collegiate Academies Network Office

2625 Thalia Street, New Orleans, Louisiana 70113

Visit <https://www.collegiateacademies.org/about-collegiate/our-board> for board meeting details.

Revenue

Philanthropy and Other	5%
Federal	18%
State and Local	77%



Expenses

Student Transportation	\$1.7 million	4%
Facilities and maintenance*	\$3.5 million	8%
Organizational Support**	\$6.4 million	15%
Educational Programs	\$32 million	73%



This data reflects the 2021 fiscal year (June 2020-July 2021).

*Custodial, disposal, lawn care services, building repairs, utilities

**Most central support team expenses and security services

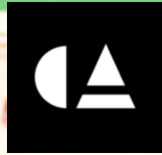


Our work is imperfect, but it's unmistakably unified. It helps our kids conclude what they must right now: school is our place; it's where we belong. Just reflect on all you and your teammates have done these past few days to prove this beautiful, most important thing about school. It's a structure that gives foundation and comfort in both happy and hard times. It is – and always has been – more than a building.

Benjamin Marcovitz
Founding CEO, Collegiate Academies, addressing the network on March 20, 2020, one week after Louisiana schools closed for COVID-19

in every challenge,
opportunity

2021



#ineverychallengeopportunity

www.collegiateacademies.org

2625 Thalia Street, New Orleans, LA 70113
Find us on Instagram and Facebook at
[@collegiateacademies](https://www.instagram.com/collegiateacademies)

2021