

Follow-Up Board of Education Questions

January 28, 2020

<p>Can we move “gifted” monies from DHS to MMS and Elementary Schools, what would be program impact?</p>	<p>While we can move the monies, the Director of Gifted Education has not made a recommendation for increased FTE at either level. There are no programmatic changes in the 2020-2021 school year.</p> <p>The 8th grade program has 51 students. All of these would be eligible for “Idea” in grade 9.</p> <p>Last school year, the 8th grade program had 38 students. Of the eligible students for “Idea”, 4 students are currently registered for Idea.</p>
<p>How many children are in the DHS gifted program for the 2020-2021.</p>	<p>We do not have registration for the 2020-2021 school year. We have 4 students in the program this year.</p>
<p>Are the athletic coaches nice to have or required for safety reasons?</p>	<p>The coaches are needed for both adequate supervision and Title IX reasons. The addition of the Boys Soccer Coach will bring the ratio of coaches to students in line with the Girls Soccer program and allow for no cuts for freshman. For cheerleading, the addition of a coach will support the safety of the thirteen girls who wish to compete next year. Last year there were only eight students who participated. Cheerleading requires a smaller student to staff ratio to ensure adequate supervision of the students who are required to execute challenging physical performances. There has been an increase in participation on the Boys Swim and Dive team that requires the addition of a coach to maintain the same ratio of students to coaches as the girls team and provide no cuts for boys swim.</p>
<p>Can you tell us more about the safety of the wrestling mats and regulations?</p>	<p>The mat was initially put in the budget, due to its age; however; there are no safety concerns regarding the mat, which is of legal size.</p>
<p>What does the music program require (in terms of uniforms) in order to compete, festivals. etc?</p>	<p>Students who participate in the music program, are required to purchase a gown or tuxedo. This is standard practice (purchase or rent) in DRG A schools.</p> <p>Total Music Ensemble Enrollment at DHS: 289</p> <p>All current students have already purchased their attire and would not need to purchase for next year. Only those who grew out of their attire or who were new to the program would need to purchase attire.</p>

	<p>If we planned for about 100 new students per year at approximately \$100 each we could plan on an attire expense of about \$10,000 per year. This is an estimate based on expected freshman enrollment and resizing other students.</p>
<p>Can we have more information on what services the EL would provide?</p>	<p>Students whose first language is one other than English, would receive support by a certified EL teacher or a Reading Specialist (SRBI). This model allows for a more flexible approach. Students who receive SRBI and EL support may require different levels of support based on their current levels of need. For example, a child can receive 30 minutes of support twice a week or 45 minutes five times a week.</p>
<p>What is the administration's recommendation on OpenGov?</p>	<p>At this time, the administration is not recommending OpenGov at \$109,350 for the budget and transparency modules.</p> <p>Based on what we know about the program, the budgeting module within OpenGov is not different than the budgeting module for Munis and does not offer any added value or differentiation. If we wanted to explore the transparency module, Munis offers a similar module that we can explore.</p> <p>Currently, in addition, the Business Office does not have the capacity to implement this program without detracting from other priorities.</p>
<p>Should there be a contingency fund in special education?</p>	<p>We do not budget contingency funds, with the exception of budget control. When unanticipated expenditures within special education arise due to change in IEP's or student enrollment, we look to reallocate resources that become available as the year progresses to address those needs when appropriate or bring to the Board of Education budget transfers for consideration.</p>