

## Professional Standards Evaluation

| Student:                                                                                                                                                                                                                                                                                          | Baseline Score | Final Score |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|-------------|
| <b>Work Effort:</b> The student will show initiative in following directions, working efficiently, completion of homework and willingness to learn. <b>(A)</b>                                                                                                                                    |                |             |
| Comments:                                                                                                                                                                                                                                                                                         |                |             |
| <b>Safety Habits:</b> The student will follow general safety rules and approved procedures. <b>(B)</b>                                                                                                                                                                                            |                |             |
| Comments:                                                                                                                                                                                                                                                                                         |                |             |
| <b>Organization:</b> The student shows ability to organize school supplies and notes in the classroom and maintain work areas in the lab/shop and work setting. The student will demonstrate effective time management skills. <b>(C)</b>                                                         |                |             |
| Comments:                                                                                                                                                                                                                                                                                         |                |             |
| <b>On Task Behavior:</b> The student remains alert and attentive during all times of instruction. The student shows that they are paying attention and following the course of instruction efficiently. <b>(D)</b>                                                                                |                |             |
| Comments:                                                                                                                                                                                                                                                                                         |                |             |
| <b>Responsibility:</b> The student shows that he/she is willing to be held accountable for his/her actions and that others can rely on them. There will be no violations of any CCPS regulations, school rules and/or procedures. This trait includes attendance and arriving on time. <b>(E)</b> |                |             |
| Comments:                                                                                                                                                                                                                                                                                         |                |             |
| <b>Initiative:</b> The student participates in class and shows traits of enthusiasm, a positive attitude and self-motivation. <b>(F)</b>                                                                                                                                                          |                |             |
| Comments:                                                                                                                                                                                                                                                                                         |                |             |
| <b>Team Work:</b> The student will show a willingness to assist all members of the team in class, lab/shop and at the worksite. <b>(G)</b>                                                                                                                                                        |                |             |
| Comments:                                                                                                                                                                                                                                                                                         |                |             |
| <b>Respect:</b> The student demonstrates respect for him/her self and others by displaying a professional image and using appropriate language at all times. Other traits include honesty, integrity and a willingness to admit mistakes. <b>(H)</b>                                              |                |             |
| Comments:                                                                                                                                                                                                                                                                                         |                |             |
| <b>Interpersonal Skills:</b> The student will maintain confidentiality, demonstrate traits of empathy, patience and tactfulness, practice good communication skills, develop the ability to accept constructive criticism, and avoid gossip. <b>(I)</b>                                           |                |             |
| Comments:                                                                                                                                                                                                                                                                                         |                |             |
| <b>Appearance:</b> The student demonstrates good personal hygiene, follows the required dress code and displays confidence and a positive self-image. <b>(J)</b>                                                                                                                                  |                |             |
| Comments:                                                                                                                                                                                                                                                                                         |                |             |

Student Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

Instructor Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

## Competency Profile Professional Standards Scoring Guide

| <b>SCORE</b> | <b>Criteria</b>                                                                                            |
|--------------|------------------------------------------------------------------------------------------------------------|
| <b>0</b>     | Does not meet standard; show minimum to no effort to improve following teacher's input.                    |
| <b>1</b>     | Does not meet standard; instructor identifies concern. Student makes adjustments based on teacher's input. |
| <b>1.5</b>   | Does not meet standard; self- identifies area of concern and makes adjustments based on teacher's input    |
| <b>2</b>     | Meets standards but is inconsistent (meets standard at least 50% of time)                                  |
| <b>2.5</b>   | Meets standards: inconsistent<br>(meets standard at least 75% of time)                                     |
| <b>3</b>     | Meets standards<br>(meets standard at least 80% of time)                                                   |
| <b>3.5</b>   | Meets standards<br>(meets standard at least 90% of time)                                                   |
| <b>4</b>     | Meets standards<br>(meets standards 100% of time)                                                          |