



ROSEMOUNT – APPLE VALLEY – EAGAN SCHOOLS COMPREHENSIVE ASSESSMENT SYSTEM

	Assessment		Grade Level												When	Mode & Administration Time	Purpose, Rationale & Notes		
			PK	K	1	2	3	4	5	6	7	8	9	10				11	12
STATE WIDE MEASURES	ACCESS for ELLs / Alternate ACCESS																Jan 31 – Mar 18	📄 2-3 hours	Assesses English language proficiency levels in listening, reading, speaking and writing. Results shared electronically via a secure portal upon arrival in late May/early June. State produced letters mailed in late August/mid-September.
	Civics Test																Ongoing	📄 Varies	Questions are pulled from the INS Naturalization Test. Students must pass 30 of 50 questions.
	MCA-III Minnesota Comprehensive Assessment	Reading															Math & Reading Test Window: March 7 -May 6 Science Window March 7-May 13	📄 Read: 3-4 hrs Math: 2-3.5 hrs Science: 1-2.5 hrs	Assessment developed and administered by the state. Required for federal and state accountability. Annual measure which provides a system-wide snapshot of student achievement. Directly measures student performance on the MN state academic standards. Informs content alignment decisions system-wide. State produced letters to be mailed in late August /mid-September.
		Math																	
		Science																	
	MTAS	Reading															Math & Reading Test Window: March 7 -May 6 Science Window March 7-May 13	📄 Read: 3-4 hrs Math: 2-3.5 hrs Science: 1-2.5 hrs	Assessment developed and administered by the state. Required for federal and state accountability. Annual measure which provides a system-wide snapshot of student achievement. Directly measures student performance on the MN state academic standards. Informs content alignment decisions system-wide. State produced letters to be mailed in late August/mid-September.
Math																			
Science																			
WIDA Screener WIDA-ACCESS																Ongoing	📄 Kdgn: 45 min 1-12: 60-90 min	Screening for new ELL students in the areas of listening, reading, speaking and writing. Informs placement and teacher instruction. Results are available within a few days and shared for placement reasons.	
LOCAL MEASURES	ACT															April 5	📄 3 hours 30 min	State required opportunity for juniors and any senior who has not already participated. Measures academic preparedness for postsecondary success.	
	PreACT															April 5	📄 1 hour 55 min.	Results shared by the school with students in the form of a paper score report. There will be a make-up ACT on April 19.	
	Algebra Prognosis Assessment															Spring (Feb-March)	40 minutes	The criteria for single subject acceleration (Accelerated Algebra 1) will be similar for all middle schools.	
	CogAT															Nov. 29-Dec. 23	📄 10-20 min/subject	Locally determined standardized assessment. Scores are part of the data used to determine appropriate educational services.	
	Common Formative Assessments															Ongoing	📄	Teacher made assessments used in the classrooms as a common formative assessment. Results answer these questions: How well is the student learning the material being currently taught? To what degree are the current strategies benefitting each student. Does something have to be done differently in order to accelerate the student’s progress? What specific feedback will benefit the student?	
	Local Literacy Measures															Fall, Winter, Spring According to district published protocols	20-65 min.	Individually administered assessments required for Read Well by Grade 3. Plan was developed by district and mandated by state. Three times a year, data is used to measure growth in early literacy tasks according to grade level benchmarks. The data informs individual, small group, classroom and building instructional decisions.	
	NWEA MAP Measure of Academic Progress	Reading														Sept. 13-Oct. 15	📄 Untimed Recommended: 45-65 min/per subject	Computer adaptive benchmark assessment of reading and math. Measures normative growth in reading and math by grade level. Informs classroom instruction and individual student progress on math and reading skills.	
		Math														Sept. 13-Oct. 15			
	PSAT															October	2 hrs 45 min	Junior year score will count towards the National Merit Scholarship Program.	
Teaching Strategies GOLD (TS Gold)															Fall, Winter, Spring	📄 10-30 min/subj	Standards-based observational assessment system designed to provide information about individual student’s achievement and progress over time.		

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COLLEGE EQUIVALENCY	Assessment	Grade Level												When	Mode & Administration Time	Purpose, Rationale & Notes				
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COLLEGE EQUIVALENCY	AP (Advanced Placement) Exams Multiple Subjects																	May	 45 min. (2020) 2-3 hours	AP exams provide students an opportunity to earn college credit. Students may view results online at apscores.org beginning in July.
NATIONAL MEASURES	NAEP (Reading, Math, Science)																	Winter	 90 min.	National assessment of Educational Progress. Required for federal accountability. Results reported by State (not by District).