

TRANSITION TO ONLINE LEARNING 2021-22 (UNPLANNED)

The following is an overview of ISB's transition plan, should the government mandate full or partial campus closure. In the event that a COVID-19 case is identified in our community, contact tracing will determine which grade levels/divisions are required to transition to online learning. Substitute teachers will be used as Instructional Partners for any teachers that are required to quarantine but have students who remain on campus.

DAY 1 (PREPARATION DAY)

FACULTY

Preparation day which includes:

- Principals meetings to facilitate reflection and clarify expectations (1 hour)
- Team time to revisit working agreements and plan
- Optional drop-in sessions for supporting the use of BBB
- Asynchronous support materials including online learning guides, BBB, Seesaw and DX
- In the afternoon, MS and HS teachers meet their Mentoring (MSHS) class (30 mins)

*This day will run with some modifications should a grade level or section be required to transition to online.

PARENTS

Communication of campus closure including an overview of the parent education

Parent education includes:

- Message from the HoS
- Webpage launch that includes a range of resources to support families and access to Setting Your Child up for Success for Online Learning - a video presentation from Dr. Jennifer Wathall

STUDENTS

If permitted, a coordinated time will allow for students to attend campus to collect necessary materials and resources. ES students to collect their education "go-bag".

Secondary students will receive communication through DX:

- Explanation of the schedule and details on how to connect to BBB meetings
- Support material for managing time effectively, and tips to prepare for online learning e.g. setting up your space, ergonomics

In the afternoon, MS and HS students will attend an online check-in with their Mentor teacher (30 mins)

ONGOING

- Prioritize care and SEL for students and one another
- Adjusted Wednesday PD schedule to account for faculty needs
- Digital walk-throughs
- Seek feedback from faculty at regular intervals and adapt systems and structures as needed
- Resume Wednesday update from OOL

- New support material provided every two weeks via the webpage
- Parent education including video content and workshops (as needed)
- Seek feedback from parent community at regular intervals and adapt systems and structures as needed

Elementary School:

- Choice boards shared with HR
- Morning Meetings

Secondary School:

- SEL content created and shared by counselors
- Targeted mentoring lessons
- DX posts to share additional support materials
- Seek feedback at regular intervals