

**Lamoille North Supervisory Union and
Lamoille North Modified Unified Union School District Board
Minutes of Meeting
January 10, 2022**

Board Members Present: **Belvidere:** Stephanie Sweet (remote); **Cambridge:** Jan Sander (remote), Bill Sander (remote), Mark Stebbins (remote), Laura Miller, Denise Webster, Sue Prescott (remote); **Eden:** Jeff Hunsberger, David Whitcomb (remote); **Hyde Park:** Lisa Barry (remote), Chasity Fagnant (remote), Tina Lowe; **Johnson:** Mark Nielsen, Katie Orost, Allen Audette; **Waterville:** Bart Bezio (remote)

Board Members Absent: **Hyde Park:** Patty Hayford **Johnson:** Bobbie Moulton

Administrators Present: Catherine Gallagher, Deborah Clark, Charleen McFarlane, Betzi Goodman, David Manning, Denise Maurice, Bethann Pirie, Melinda Mascolino, Brian Pena, Dylan Laflam, Jennifer Hulse, Erik Remmers, Michele Aumand

Others Present: Gail Whitten, Terri Ayers (remote)

Minute Taker: Sue Trainor

Call to Order, Approval of the Agenda, Announcements and Public Comment: Chair Nielsen called the meeting to order at 6:02 p.m. Orost made a motion, seconded by Lamell, to approve the agenda. The motion passed unanimously. There was no public comment.

LNSU/LNMUUSD Routine Business: Consent Agenda Items

Minutes of the December 13, 2021, meeting; Curriculum Committee meeting and Social/Racial Justice Committee meeting; December 6, 2021, Finance & Capital Committee meeting; December 21, 2021, Personnel Committee Meeting: Orost made a motion, seconded by Lamell, to approve all minutes. The motion passed unanimously.

Board Orders: Miller made a motion, seconded by Hunsberger, to approve the Board Orders as presented on the agenda. The motion passed unanimously.

New Required ESSER Policy F22 – Second Reading: Clark informed the Board that this policy was in response to a memo received that the ESSER funds could be used for workforce stabilization. However, a policy was required. This policy went through the Policy Committee with one reading. The Committee asked that a statement be added that the School Board be kept apprised of any usage of ESSER funds. Orost made a motion, seconded by Lamell, to adopt the policy as written. The motion passed unanimously.

Agreement to Join Winooski Valley and Statewide Choice of Public High School Collaborative for the 2022-2023 School Year under Act 129: Gallagher reported that this agreement was in regards to school choice and was an annual commitment. Gallagher asked that the Board appoint Mark Nielsen to sign the agreement. The agreement stated that the high school would accept no more than ten students and would send no more than forty students for the 2022/2023 school year. Hunsberger made a motion, seconded by Webster, to approve the request. The motion passed unanimously.

Approve Eden Central School 1st Grade Long Term Substitute Hire: McFarlane recommended that the Board approve the hire of Alexandra Gardiner as the 1st Grade Long Term Substitute at Eden Central School for a prorated amount of \$45,500. Gardiner was currently licensed. Hunsberger made a motion, seconded by Orost, to approve the recommendation. The motion passed unanimously, with Cambridge Board members abstaining. The motion passed unanimously.

Johnson Elementary School Boiler Replacement: Laflam stated the District had requested bids to replace the oil boiler at Johnson Elementary School (JES) with three alternates and they had received three bids. The bids were from A Cooper Mechanical, A Thiverge Heating and Ventilation, and Control Tech Inc. The Administration recommended accepting A Cooper Mechanical's bid of \$69,487 and accept add alternate 1, 2, and 3 for a total project cost of \$116,000. The funds would come from the JES capital

reserve fund. The work would replace all the pumps, the variable frequency drives, the boiler and the expansion tanks. Orst made a motion, seconded by Lamell, to approve the Administration's recommendation. The motion passed unanimously, with Cambridge Board members abstaining.

Central Office Updates: Gallagher stated there were more cases of COVID now than throughout the past 2-½ years. This variant was highly contagious and it was impacting operations. The District was one of only two districts that had not had to close any schools because of the inability to operate. The District did have the option to close school by school if they could not staff the school safely. The principals were doing everything they could to keep their school open. People were jumping in wherever needed. Gallagher stated she had subbed in Algebra and French at the high school. Gallagher noted though that they might not always be able to do this. Gallagher reported they had 150 students in quarantine at the high school today.

Gallagher then discussed the confusion resulting from incorrect information about contact tracing and the schools' responsibility for testing. Dan French of the Vermont AOE had given a preview of guidance. Then a colleague of Gallagher's had spoken to the press who translated that as formal guidance. This resulted in an entire weekend spent trying to answer questions that the administration didn't know the answers to and assuage concerns. The superintendent's responsibility was to assure staff and families and not to cause confusion, which was what this leak has done. Formal guidance was still not available and Gallagher noted there was a benefit to waiting for formal guidance before speaking to a situation.

Gallagher provided an example of information that the Department of Health had clarified for her. The state was not abandoning all contact tracing. Families of students who were considered close contacts would still be notified. The number of days of quarantine would be shortened. The reason was that Omicron had a shorter incubation period and that meant that the time between exposure to symptom onset was shorter. That was also why the state did not support PCR surveillance testing. PCR's were not useful with Omicron because a negative result on Tuesday did not mean you were negative on Wednesday. It was also recommended that all adults use KN95's. All of the buildings had those masks available.

Gallagher then spoke about the frigid temperatures being forecast. If the buildings were warm, if the busses could run, and if nutrition could be provided during the day, there was no reason to close on a cold weather day. There was a significant amount of pressure to close when colleagues were choosing to do so, however, she and her colleagues from LSUU and OSSU would make their decision together on whether they would be open tomorrow. Miller asked whether students had the option to stay home. Gallagher stated they did.

Gallagher stated the Community Advisory Board had to reschedule their meeting until Thursday. They would be distributing a survey to families to ask about how they felt welcomed or not at their school and what their school experiences were as family members. The survey would be anonymous.

Clark informed the Board that the District would be sending out a formal RFP for a Central Office location. She hoped they would have something to act on at the February Board meeting.

Principal/Director Updates:

Belvidere/Waterville: Epstein reported some staff had been out and the remaining staff had stepped up to cover. It had been hard but they had managed. The school had started to use the test to stay kit. Four classrooms were tested today. Parents liked it and students were able to stay in school as a result.

Cambridge: Anderson thanked her teachers and support staff for doing what was needed to be done at the moment. School was where children needed to be right now. They had started test to stay and while it took a lot of time she would prefer that testing stay at the school. Anderson informed the Board that the

Cambridge Rotary Group was sponsoring grades 4, 5, and 6 to go skiing and have lessons with a private instructor. The 4th grade teachers did a Krispy Kreme doughnut fundraiser so that their students could go two extra days. \$3,000 had been raised.

Eden: Goodman thanked the community, students and educators for being so flexible and amenable through everything. The Student Council food drive had resulted in providing four boxes of food to the Johnson Food Shelf and a monetary donation of \$208. WCAX wanted to highlight this event. This had been a great student-run activity.

Johnson: Manning thanked the Music Department for holding a concert at Johnson. Staff absences due to COVID had caused a problem at the school. They weren't far from having to close the school. Thirteen staff members were out today. Three more staff left by 10 a.m. today because they were ill. That meant 16 out of 63 employees were gone. They only had two substitutes to replace those sixteen people. This was putting a strain on the system. The people replacing the absent staff were being pulled from their regular jobs and it was impressive how everyone agreed to help in whatever way they could. There was a commitment to student learning. Manning stated that teachers were delivering work to the homes of students who were quarantining. Despite all of the chaos students were continuing to learn.

Middle School: Maurice stated they had been able to continue Fit Friday, part of their ski and ride program. This year they focused on campus activities or things that took place outside. Bill Baker had invited students to his maple sugar operation. Each week out of the four-week program he would be bringing students that weren't skiing or riding to view all parts of the operation. The students really enjoyed it. This year they were putting greater emphasis on the trail system here for snowshoeing and cross-country skiing. Maurice then stated that 100 8th graders would be testing this February. She wasn't sure yet about the COVID protocols for that. Today the high school and middle school teachers met with Joe Brummer for the second session on the shared reading of the Trauma Informed Restorative Schools. There was a lot of information shared on active listening and having students understand that they were being heard. The hiring process was beginning as many long time teachers were retiring.

High School: Pirie thanked all of the teachers who had stepped in to support students and keep the schools open. She also thanked the staff at the middle school that had coordinated substitute teachers. Pirie reported that prior to the break, the campus administration had met as a campus safety team. Sheriff Marcoux, the Student Resource Officer, and a Morrisville police officer participated in the meeting. Pirie appreciated being able to discuss what they needed to do to keep the school safe. This Friday they had been hoping to have a mix of core academics for students who had missed school and for students to be able to showcase the work they were able to do, while also adding in some winter fun. This was up in the air now and they would wait to see how the numbers looked and how many teachers were able to come to school.

GMTCC: Remmers stated the students were making solid progress toward their credentialing. There were several events that were up in the air given the state of things. There was a middle school career exploration day for young women from the sending schools that they were trying to organize for early February.

Personnel Matters: Orost made a motion, seconded by Lamell, to go into Executive Session to discuss personnel. Board members, Gallagher, Clark, McFarlane were asked to attend. The Board went into Executive Session at 6:43 p.m. The Board came out of Executive Session at 6:57 p.m.

Principals' Contracts, Recommendation for Renewal: Gallagher asked for a motion to offer three year contracts to David Manning, Jan Epstein, Diane Reilly, Bethann Pirie, Denise Maurice, and Elizabeth Goodman. Gallagher stated that Mary Anderson had just been renewed for three years and Remmers was renewed last year. Orost made the motion, seconded by Hunsberger.

Gallagher stated this team was close and worked well collaboratively. The talent was extraordinary. At a time when people were leaving the profession, it was important to have people of the caliber of this group. They were supportive of their teachers and staff. All of the goals for the principal leaders had to do with the recovery plan under three domains: academic recovery, student engagement, and social emotional wellness. Schools did assessments at the beginning of this year. What they saw was a lot of lost learning for the students, with many of them losing a lot. They came in with trauma, which was very different from basic anxiety or social anxiety. Students needed to learn how to reengage, how to be a student. They needed to learn what routine and structure looked like. Teachers and staff also had some trauma. Gallagher talked about how the union and administration was working very well together. This has not always existed. Gallagher believed it was because they had worked together for so long that they knew what worked.

Because it was clear that extra efforts needed to be made to help the students, the District hired home school liaisons, implemented more restorative work, more collaboration was done between buildings, and principals supported teachers to be teacher leaders. Assessments were done this winter and the results should be available in February. Early warning signs for students who were not engaged were in place. There were now more student groups and more connections with parents.

The Board voted unanimously to approve the three-year contracts of all six principals. Cambridge members abstained for the elementary principals.

Annual Meeting Discussion: Clark reported the Legislature passed Act S172 for 2022. This answered questions about whether towns could change the dates of their annual meeting, would allow voting by Australian ballot and would allow the Secretary of State to waive statutory provisions. It was headed to the Governor to sign. Clark asked whether the Board wanted to discuss completing the warning with the assumption there would be an in-person meeting and only an Australian ballot on budget questions, which was the normal procedure. No decision was made at this point in the meeting.

Review & Adopt LNSU FY23 Budget: Clark reported that the Finance and Capital Committee had met on January 3rd and recommended that this budget move forward for adoption. Transportation costs accumulated at the SU level were increasing by 7.33%. Special education costs, including Pre-K/EEE coordination were decreasing 4.96%. Salaries and benefits were increasing modestly, up 1.94%, due mostly to removing \$30,000 for a postponed mandatory conversion to eFinance. The FY23 budget was showing an increase in IT supplies of \$42,073 and a decrease in contracted services of \$32,598, for a total increase of 7.24% in non-personnel IT investments.

There was approximately \$779,000 of uncommitted reserves. The proposed use was for \$652,726 to be applied to the FY2023 budget to control growth in the general assessment. The balance of any June 30, 2021 uncommitted reserves would go to the already established Maintenance and Repairs Fund or a new fund to support the Central Office transition to a new location.

The FY23 LNSU total expense proposed budget was \$4,360,295. Removing the transportation costs, services to schools and miscellaneous revenues and the application of the \$652,726 in reserves, the non-Special Education assessments costs would be \$1,459,282, or a 3.36% increase from FY22.

The Special Education costs were \$6,479,907. \$432,779 of that would be grant funded. Removing the estimated Special Education revenue of \$4,133,241 brought the FY23 Special Education Assessment down to \$1,913,887, a 18.71% decrease. Adding the above non-Special Education assessment costs of \$1,459,282 brought the total assessment to \$3,373,169, a 10.44% combined decrease from FY22.

Transportation costs were up 7.33%. This increase was a result of the increased contract costs.

Orost made a motion to approve the Lamoille North Supervisory Union to expend \$10,840,202 of general funds, which was the amount determined to be necessary for the ensuing fiscal year. Further, move to apply \$652,726 of the LNSU FY2021 uncommitted reserves towards lowering associated assessments. It was estimated that this proposed budget, if approved, would result in total assessments to member districts of \$3,373,169. The projected assessments are 10.44% lower than the assessments for the current year. Hunsberger seconded the motion. The motion passed unanimously.

The Board then considered establishing a Special Reserve Fund for future unanticipated costs associated with Central Office Relocation, Expansion, or Rental Expenses. Hunsberger made a motion to explore the central office relocation special reserve, seconded by Webster. Clark stated that if the special fund was established the funds could be moved in FY24. It would be available to provide some funds for the Central Office relocation. The motion passed with Prescott abstaining.

Hunsberger then made a motion to commit the remaining FY2021 uncommitted reserves of approximately \$126,274 to the newly established reserves for Central Office Relocation. Lamell seconded the motion. Orost questioned whether the entire balance should be put into the newly established reserve or to put some into the Repairs and Maintenance reserve. Laflam stated this was only the surplus for the LNSU. There was \$46,000 available currently. Clark noted that if the Central Office moved there wouldn't be a need for repairs and maintenance funds. The motion passed with Prescott and Orost abstaining.

Review & Adopt LNMUUSD FY23 Budget: Clark then moved on to the FY23 budget for LNMUUSD. Clark stated that the Finance and Capital Committee had requested that all uncommitted reserves as of June 30, 2021 be applied against the budget to hold down tax rates. Key items to note were:

- A decrease to the Pre-CLA Homestead rate of 8.141 cents.
- A comprehensive increase to education spending of 5.27% (November 2021 CPI = 6.8%)
- The Elementary School budget, including grant funded investments, was \$15,018,229, up 5.01%;
- The Secondary School budget, including grant funded investments, was \$15,521,287, up 3.42%;
- The Special Education budget, before assessment, was \$1,643,410, up 3.99%
- The Operations and Maintenance budget was \$3,098,578, up 9.52%;
- The Information Technology budget was \$597,470, up 2.53%;
- The Board and Treasurer Budget was \$58,013, a 3.06% increase;
- The Long Term Debt Budget was \$1,049,993, up 54.79%, included the \$379,925 Hyde Park Bond.
- The Total Assessment from the LNSU was \$2,653,259, down 11.21%. The General Expenses Assessment was \$1,086,954, up 2.45% and the Special Education Assessment was \$1,566,305, down 18.73%.

The factors used in building the FY23 budget: The State was anticipating an increase in education spending statewide of 4.28%. There was a forecasted decrease in equalized pupil statewide of 0.4%. The FY21 ADM "hold harmless" would help LNMUUSD. The State was looking at a growth in average equalized per pupil spending statewide of 4.74%. The statewide property yield was increasing from \$11,317 to \$12,937. The State income yield was increasing from \$13,770 to \$15,484. The forecast average state property tax as of December 1, 2021 was \$1.40. The State non-residential property tax rate was decreasing from \$1.612 to \$1.482. The excess spending threshold would be \$19,977. The forecast average state announced income sensitivity would be 2.35. The estimated unassigned fund balance available, excluding GMTCC, was \$940,434. The LNMUUSD combined reserve funds applied to the FY23 budget was \$940,434.

The proposed combined elementary budget of \$15,018,229, a 5.01% increase, generated a combined education spending of \$12,993,633 and a per equalized pupil spending of \$20,945, a 14.43% increase. Based on the debt management plan established in 2016, fiscal year 2023 included the first year of the

Hyde Park Elementary School construction bond principal payment of \$379,925. Clark noted that in FY22 there had been a drop in total principal payments as the old High School bond had matured and the Hyde Park Elementary bond principal payment had not yet begun.

The proposed combined secondary budget of \$15,521,287, a 3.42% increase, generated a combined education spending of \$13,927,560 and a per equalized pupil spending of \$16,245, a 1.66% increase.

Clark provided a chart that outlined how the elementary expenses, before adding the bond principal payment, were increasing only 2.88%. Once the bond payment was added, the expenses increased to 6.98%. The expenses on the secondary level increased 3.72%, with a combined education spending increase of 5.27%. With the elementary level Special Education expenses decreasing \$130,599, or 7.32%, the total elementary expenses were \$13,993,456 or a 4.95% increase. The elementary revenues were impacted significantly by the Special Education block grant funds, which were projected to decrease \$206,466 or 40.77%, with the total revenues down 24.13%. With \$378,823 of the reserves being applied, this brought the elementary revenue total to \$999,823, a 15.76% decrease.

Clark stated the major drivers on the elementary budget were the principal bond payment for the Hyde Park construction and salaries and benefits, which were up 3.91%. The general assessment increased by 3.44%.

The middle and high school non-Special Education expenses increased 5.01% and the Special Education expenses decreased 9.72%. The total proposed secondary expenses totaled \$15,344,171, an increase of 3.30%. The middle and high school non-Special Education revenues were down 12.18% and the Special Education block grant decreased 17.30%, with the total revenues decreasing 14.05%. With \$561,611 of the reserves being applied, this brought the secondary revenue total to \$1,416,611, a .68% decrease.

The major drivers on the secondary budget were the professional services, increasing 24.32%. These expenses were for additional 504 services and some IT services. The second item was repairs and maintenance, an increase of 14.70%. Tuition, transportation and insurance expenses were increasing 15.11%. The secondary level total expenses were increasing 3.30%. The combined education spending totaled \$26,921,193, or an increase of 5.27%.

The HRA/HSA reserves established in 2019 had not needed to be used.

The considerations given regarding the estimated FY23 tax rates were an estimated decrease in the pre-CLA tax rate of 8.141 cents or \$81.41 per \$100,000 of property value. All FY2021 uncommitted surpluses had been applied to hold tax rates down. No additional funds would go to special reserves in FY23. The ADM "hold harmless" for the calculation of Equalized Pupils provided by the State would continue for FY23. While the yield had increased significantly, the increase in property values had driven CLA rates down, thereby offsetting some of the tax savings.

The estimated FY23 LNMUUSD tax rates after CLA were as follows:

- Belvidere: a decrease of \$6.20 per \$100,000 of property value;
- Eden: a decrease of \$96.67 per \$100,000 of property value;
- Hyde Park: an increase of \$21.86 per \$100,000 of property value;
- Johnson: a decrease of \$34.75 per \$100,000 of property value; and
- Waterville: an increase of \$34.22 per \$100,000 of property value.

Clark stated she was showing the Board the worst-case scenario. The yield could go up which would drive the rates down.

Prescott made a motion to approve the FY2023 Elementary budget of \$15,018,229, with an estimated per equalized pupil spending of \$20,945, which was 14.43% higher than the per pupil spending for the current year. Orost seconded the motion. The motion passed, with Cambridge members abstaining.

Prescott then made a motion to approve the FY2023 Union School budget of \$15,521,287, with an estimated per equalized pupil spending of \$16,245, which was 1.66% higher than the per pupil spending for the current year. Orost seconded the motion. The motion passed unanimously.

Announce 2022-2023 Tuition: The current year announced tuition for the elementary schools was 18,000. The allowable amount coming out of 2020-2021 was \$18,970. The recommended amount for 2022-2023 was \$18,500. Clark noted they rarely had elementary school tuition. The announced tuition for the secondary schools for the current year was \$16,569. Coming out of 2021 the allowable amount was \$15,070. The recommended amount for 2022-2023 was \$16,000.

Orost made a motion to announce the LNMUUSD tuition for the school year 2022-2023 as follows:

Grades K-6: \$18,500

Grades 7-12: \$16,000.

Lamell seconded the motion and the motion passed unanimously.

Clark and the Board then discussed whether to draft a warning now or to wait a few days for the Governor to sign the new law. The Board members ultimately agreed to draft the warning now. Clark then read the annual meeting notice (see attached).

School Operations Study Group: Clark informed the Board that during the last budget meeting the FCC had discussed the FY2024 budget. The Committee wanted to develop a review process that would begin in September or October of 2022 and the FCC wanted to have actionable information by that time. The FCC proposed and strongly recommended that the Board request that the administration start a study committee dig into data about the school operations. This would involve reviewing seat time, preparation time, time spent on professional development, special education versus general education, what the ESSER grant was funding, IT, and review State-wide facilities and how that would impact the budget. Clark reminded the Board that if there were school districts across the state with significant capital investment required, that would impact this District's budget. The recommendation was for the Board to create an ad-hoc committee to develop the questions and data they wanted to be analyzed. The study committee would include members from the administration, principals, teachers, and support staff. This effort would take time. Hunsberger made a motion, seconded by Orost, to create a school operations study group. The motion passed unanimously.

Authorize Population Study, including Projections: Clark stated the Board had had a Space Use Analysis done in 2019. Following that presentation, COVID interrupted any further discussions. The FCC agreed that an enrollment growth study was needed and asked that the matter be brought to the full Board. Clark asked the Board to approve the hiring of a professional firm to do an in-depth analysis of enrollment projections of all the Lamoille North School District towns for at least the next 10 years. This information would be used in conjunction with what the study committee found and the building use analysis. Prescott made a motion, seconded by Lamell, to approve the population study. The motion passed unanimously.

Other Business: Hunsberger stated the Board owed a debt of gratitude to faculty, staff, teachers and the administrators for the work they were doing. While he admitted it seemed silly to repeat this, he felt the level of work and the level of energy that went into the daily operations of the school was extraordinary and it benefitted both the children and the families tremendously.

Hunsberger also noted that it was rare for him to receive feedback from his constituency. However, a number of things had come up in December and January. He stated the work that was happening with music, from the music teachers, the teams, the choral concerts and the orchestra, was extraordinary and the students loved it. To those working with the choral groups, it was a huge release and a fun activity for the young people. Additionally, he applauded the athletic staff and coaches who were putting in extra hours, still running games and practices, and making sure people were safe. He also thanked the local cable company for broadcasting games live. It was bad enough that students didn't have spectators, but at least people could watch it. All of these efforts did not go unnoticed.

Miller agreed and stated she had heard from many parents over the years. Usually she only heard from parents if they were impacted negatively. However, recently she had only heard positive remarks. The Board and the community saw what everyone was doing for the students and appreciated it. The students felt safe and they felt like they were learning.

Manning expressed appreciation to Gallagher and the Board for putting their faith in the principals for another three years.

Nielsen stated this was a great team. It was great that the group was able to keep it all together. Listening to the news it was clear that people were leaving the education field in droves. He thanked all of the staff on behalf of the Board for what they did. He also thanked the Board members for continuing to move forward together.

Adjourn: Hunsberger made a motion, seconded by Orost, to adjourn the meeting at 8:15 p.m.

**WARNING OF ANNUAL MEETING
LAMOILLE NORTH MODIFIED UNIFIED UNION SCHOOL DISTRICT #58**

The legal voters of the **LAMOILLE NORTH MODIFIED UNIFIED UNION SCHOOL DISTRICT #58** consisting of the Town School Districts of Cambridge (Grades 7-12), and Belvidere, Eden, Hyde Park, Johnson, and Waterville (ALL Grades PreK-12) are hereby notified and warned to meet at the Green Mountain Technology & Career Center Community Education Center (CEC) in Hyde Park, Vermont, on Monday, February 14, 2022, at 7:00 p.m. to act upon the following business to wit:

- Article I: To determine whether Roberts Rules (Revised) or other rules of order shall govern the parliamentary procedures of the meeting.
- Article II: To review and approve the minutes of the February 15, 2021, Annual Meeting.
- Article III: To elect by ballot the following officers: a) Moderator; b) Clerk; c) Treasurer.
- Article IV: To establish compensation for the duly constituted officers and Board of Directors of said Modified Unified Union School District.
- Article V: To hear and act upon the reports of the Modified Unified Union School District.
- Article VI: To receive from the Board of School Directors of said District its estimate of expenses of the Lamoille North Modified Unified Union Grade Schools for the ensuing year. This is a public information hearing regarding the budget. (See Article XIV)
- Article VII: To receive from the Board of School Directors of said District its estimate of expenses of the Lamoille North Modified Unified Union Middle & High Schools for the ensuing year. This is a public information hearing regarding the budget. (See Article XV)
- Article VIII: To receive from the Board of School Directors of said District its estimate of expenses of the Green Mountain Technology & Career Center for the ensuing year. This is a public information hearing regarding the budget. (See Article XVI)
- Article IX: To transact any other business to properly come before the meeting.

The meeting will then be recessed to March 1, 2022, (Town Meeting Day) for the purpose of voting by Australian ballot at the usual polling places in the member towns on the following business and said ballots being brought to the Lamoille North Modified Unified Union High School Library following the closing of the polls in the member towns, where they will be commingled for the Towns of Belvidere, Cambridge, Eden, Hyde Park, Johnson and Waterville, under the supervision of the Clerk of the Lamoille North Modified Unified Union School District, and counted.


The legal voters of Lamoille North Modified Unified Union School District are further warned and notified that a public informational hearing on the budget will be held on Monday, February 21, 2022, at 6:00 pm at the Green Mountain Technology & Career Center Community Education Center (CEC) in Hyde Park, Vermont (this is the legally required meeting within 10 days preceding the vote.)

- Article X: Shall the voters of the Lamoille North Modified Unified School District #058A (PreK-6th grade) approve the school board to expend \$15,018,228, which is the amount the school board has determined to be necessary for the ensuing fiscal year? It is estimated that this proposed budget, if approved, will result in education spending of \$20,945 per equalized pupil. This projected spending per equalized pupil is 14.43% higher than spending for the current year.

Article XI: Shall the voters of the Lamoille North Modified Unified School District #058B (7th-12th grade) approve the school board to expend \$15,521,287, which is the amount the school board has determined to be necessary for the ensuing fiscal year? It is estimated that this proposed budget, if approved, will result in education spending of \$16,245 per equalized pupil. This projected spending per equalized pupil is 1.66% more than spending for the current year.

Article XII: Shall the voters of the Lamoille North Modified Unified School District #058B, Green Mountain Technology & Career Center, approve the school board to expend \$3,368,599, which is the amount the school board has determined to be necessary for the ensuing fiscal year?

Dated at Hyde Park, this 10th day of January 2022


Chairperson of the Board of Directors


Clerk of the Board of Directors

Received and Recorded this 11th day of January 2022


Clerk of the District

A true copy:


Clerk of the District