



Alameda Community Learning Center  
 Governing Board Meeting Agenda - November 17th, 2020 – 6:30PM - 8:30PM

This meeting will be held via public Zoom:  
<https://tinyurl.com/ACLCLBoard>  
 Meeting ID: 848 4086 4940  
 Passcode: gohawks

**1. Public Session (ACLC) 6:30 PM**

**a. Call to Order & Attendance**

Meeting is called to order at 6:37

<u>Board Members</u>	Present	Absent
Michael McCaffrey, ACLC Lead Facilitator	<u>  x  </u>	_____
Robert Clark, ACLC Facilitator	<u>  x  </u>	_____
Daniel Cabrales, ACLC Facilitator	<u>  x  </u>	_____
Kimberly Skuta, ACLC Parent Member	<u>  x  </u>	_____
Kaia Foster, ACLC Learner	<u>  x  </u>	_____
Maxwell Champlin, ACLC Learner	<u>  x  </u>	_____
Jim Kaufman, Community Member	<u>  x  </u>	_____
Ann-Marie Gamble, ACLC Parent Member	<u>  x  </u>	_____
Open Seat, Community Member	_____	_____

**b. Review and Approval of Agenda**

Move to approve item 6.3 with the adjustment to add the word curriculum and Dan Freedman:

Kimberly

Second: Robert

Michael McCaffrey, ACLC Lead Facilitator	<u>  aye  </u>
Robert Clark, ACLC Facilitator	<u>  aye  </u>
Daniel Cabrales, ACLC Facilitator	<u>  aye  </u>
Kimberly Skuta, ACLC Parent Member	<u>  aye  </u>
Kaia Foster, ACLC Learner	<u>  aye  </u>
Jim Kaufman, Community Member	<u>  aye  </u>
Ann Gamble, ACLC Parent Member	<u>  aye  </u>

**2. Presentations from the floor**

6:40 PM

PRESENTATIONS FROM THE FLOOR - At this time any person wishing to speak to any item not on the agenda will be granted three minutes to make a presentation to the Board of Directors.

None

PRESENTATION ON AGENDA ITEMS – Any person wishing to speak to any item on the agenda will be granted three minutes to make a presentation just prior to the discussion of the agenda item.

None

**3. Board Member Interview**

6:45 PM

i. ACLC Community Member

i. Lisa Gleason

- Is an active community member who wants to lend her experience to support the schools progress
- Would like the board to look at how to support learners and facilitators with the transition coming back to in-per
- She would like to see a strong foundation to continue to support learners. Minimize transition to maintain consistency and facilitators to stay with the school.
- A positive about Distance Learning is that it has allowed her children to expand their skills in communication and foster friendships in a completely different way. The challenging part has been maintaining relationships, connection and having their voices heard.

**4. Action Items**

6:50 PM

i. Vote on ACLC Community Member

Move to approve: Mike

Second: Kimberly

Michael McCaffrey, ACLC Lead Facilitator	__ aye __
Robert Clark, ACLC Facilitator	__ aye __
Daniel Cabrales, ACLC Facilitator	__ aye __
Kimberly Skuta, ACLC Parent Member	__ aye __
Kaia Foster, ACLC Learner	__ aye __
Maxwell Champlin, ACLC Learner	__ aye __
Jim Kaufman, Community Member	__ aye __
Ann-Marie Gamble, ACLC Parent Member	__ aye __

**5. Consent Agenda**

6:53 PM

i. Approve Board Meeting Minutes for October meeting #1

- [Meeting Minutes](#)

Move to approve: Robert

Second: Daniel

Michael McCaffrey, ACLC Lead Facilitator	__ aye __
Robert Clark, ACLC Facilitator	__ aye __
Daniel Cabrales, ACLC Facilitator	__ aye __
Kimberly Skuta, ACLC Parent Member	__ aye __

Kaia Foster, ACLC Learner	<u>  aye  </u>
Maxwell Champlin, ACLC Learner	<u>  aye  </u>
Jim Kaufman, Community Member	<u> abstain </u>
Ann-Marie Gamble, ACLC Parent Member	<u> abstain </u>
Lisa Gleason, ACLC Community Member	<u>  aye  </u>

ii. Approve Check Registers for September  
 Move to approve: Kaia  
 Second: Ann-Marie

Michael McCaffrey, ACLC Lead Facilitator	<u>  aye  </u>
Robert Clark, ACLC Facilitator	<u>  aye  </u>
Daniel Cabrales, ACLC Facilitator	<u>  aye  </u>
Kimberly Skuta, ACLC Parent Member	<u>  aye  </u>
Kaia Foster, ACLC Learner	<u>  aye  </u>
Maxwell Champlin, ACLC Learner	<u>  aye  </u>
Jim Kaufman, Community Member	<u>  aye  </u>
Ann-Marie Gamble, ACLC Parent Member	<u>  aye  </u>
Lisa Gleason, ACLC Community Member	<u>  aye  </u>

**6. Reports from Leadership**

7:00 PM

i. Leadership class learners

- Creation and review of virtual CCC
- Minimal proposals due to the virtual element
- Leadership feels like there is not a purpose. We need guidance given to leadership around what we should focus on.
- Mike McCaffrey - how can we best support Leadership in maintaining its democratic model while providing the support that it needs?
  - Maxwell - Give us an overview for what areas we should look at when we reopen
  - Kaia - Organizing time to meet with Leadership to discuss what they can take a lead on regarding holding learner meetings or provide resources to learners
- Lisa Gleason - would be great to get communication reminders from leadership around getting the community events to encourage engagement. Good to have stand alone emails/calls about events.
- Jim Kaufman - you could look at pro-actively looking at the current state of things and look at how you can address anti-racism
- David Hoopes - reach out to me if you would like support in the creative ways to get the word out for leadership. Examples: Robocalls, Announcements in classes, Constant Contact

ii. November 2020 ACLC Lead Facilitator Report (Michael McCaffrey)

See Website

In the data review the following questions came up:

- How many learners took MAP this time by subgroup
- Is it possible to look at the group of students who took the test this year compared to their results from last year to eliminate selection bias
- Is this an outlier year due to number of learners who took MAP
- What is the percentage breakdown of ethnicities

Notices:

- Growth in reading

- Growth in EL
  - Growth in SPED
  - Wonders are breakdown by demographic
  - Growth in all of the lower quartiles
  - Significant growth in ELA
- iii. [Assessment & Accountability Curriculum Committee](#) (David Hoopes & Daniel Freedman)  
See Website
- iv. [Equity Committee](#) (Valerie Vargas)  
See Website

## 7. Discussion Items

7:45 PM

- i. Aligned committee work across CLCS (Annalisa leads discussion)
- Discussion around developing joint committees with the ACLC, Nea & CLCS Governing Board with the the following opportunities:
    - DEIA (Diversity, Equity, Inclusion, Access)
    - Governance
    - Community Engagement (Internal)
    - Communications (External)
- ii. Reopening update  
Discussion on current state of reopening. Currently County in the purple tier and 6-12 programs authorized to reopen once in the red tier and a reopening plan has been submitted and approved by the County.
- Currently ACLC planning for reopening including safety, curriculum, scheduling, technology, remote learning.
- We are currently working with labor partners around return and updates will be provided to the Board in December.
- iii. Providing avenues for connection (staff, learners, families) during the pandemic
- Ann-Marie - playing Among Us game online, gardening club
  - Communication avenues need to be looked at for current events
  - Look at times that the events are offered
  - Look at Senior class and doing something specific for them
  - Talent show, socially distanced art

## 8. Future Items of Discussion

- Cohort growth over time via MAP/Cohort match data
- For MAP, demographic breakdown on performance and how many took the test
- Reopening updates
- Safety presentation
- Leadership support and connection
- Dual enrollment numbers
- Learners of concern data update
- Classroom engagement

## 9. Adjournment

8:15-8:30 PM

Adjourn at 8:47PM

THE ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE

Notice is hereby given that the order of consideration of matters on this agenda may be changed without prior notice.

REASONABLE LIMITATIONS MAY BE PLACED ON PUBLIC TESTIMONY

The Board of Directors' presiding officer reserves the right to impose reasonable time limits on public testimony to ensure that the agenda is completed.

SPECIAL PRESENTATIONS MAY BE MADE

Notice is hereby given that consistent with the requirements of the *Bagley Open Meeting Act*, special presentations not mentioned in the agenda may be made at this meeting. However, any such presentation will be for information only.

REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY

Pursuant to the *Rehabilitation Act of 1973* and the *Americans with Disabilities Act of 1990*, any individual with a disability who requires reasonable accommodation to attend or participate in this meeting of the Board of Directors may request assistance by contacting Community Learning Center School, Inc., 1900 Third Street, Alameda, CA 94501, phone 510-995-4300, fax 510-995-4307.

FOR MORE INFORMATION

For more information concerning this agenda or for materials pertaining to the board meeting, please contact Community Learning Center Schools, Inc., 1900 Third Street, Alameda, CA 94501, phone (510) 263-9957, during school hours