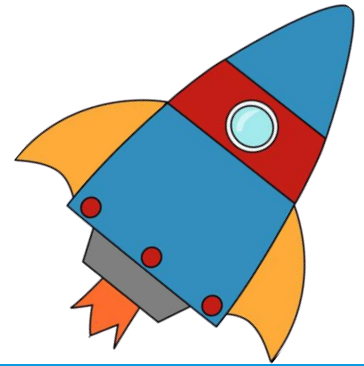




COUNTDOWN TO KINDERGARTEN



Early Learning Launch

KINDERGARTEN

All 22 elementary schools have full-day Kindergarten staffed with one teacher and one instructional assistant per classroom.

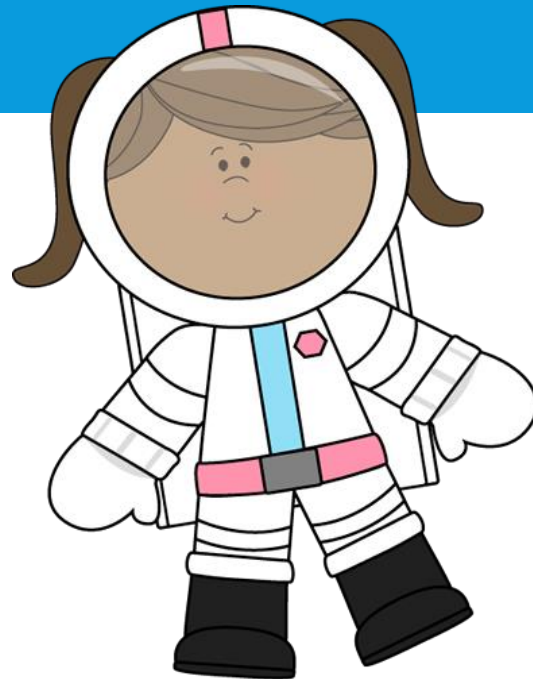
In Kindergarten, students will participate in learning opportunities that help them develop cognitively and academically as well as foster social-emotional learning and motor skill development.

Students learn through play and hands-on experiences. Opportunities for whole and small group learning occur throughout the day.

A student must be 5 years old on or before September 1, 2021 in order to register for Kindergarten.























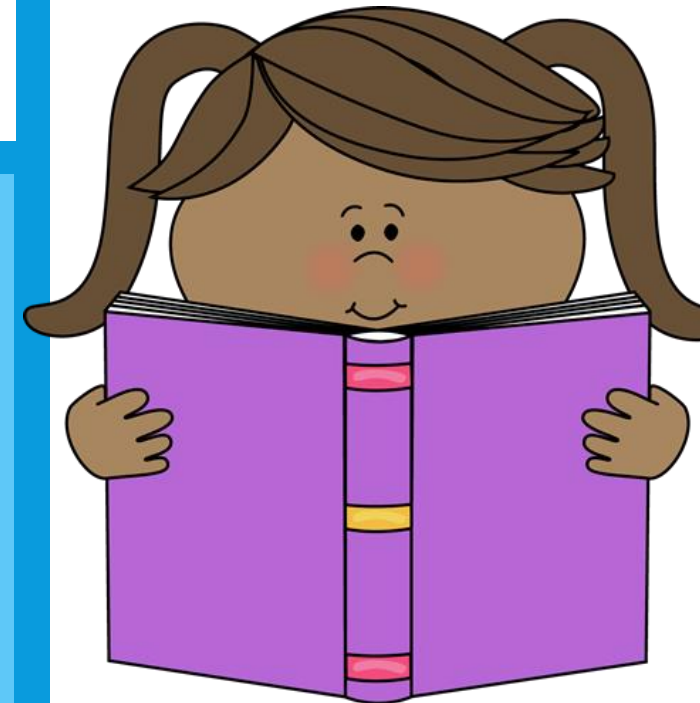
SCHOOL READINESS SKILLS



LANGUAGE AND LITERACY

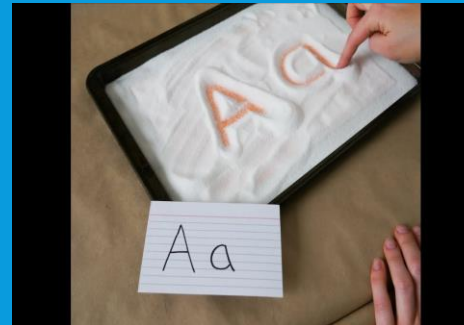
- ✓ Reciting nursery rhymes, finger plays, or familiar songs
- ✓ Identifying letters /sounds of the alphabet
- ✓ Concepts of Print (title, front cover, turn pages, left to right)
- ✓ Rhyming Words
- ✓ Writing letters in first name
- ✓ Retells a simple story/uses picture clues
- ✓ Predicts what happens next in a story
- ✓ Speaking clearly enough that others understand
- ✓ Follows two-step directions

My BIG List of Kindergarten Goals!			
 I can write my first and last name <small>(start with a capital and the rest lowercase)</small>	 I know all 26 CAPITAL letters!	 I know all 26 lowercase letters!	 I know all my letter sounds!
 I can identify first, middle and last sounds!	 I can clap and count syllables.	 I can recognize and produce rhymes!	 I can read 30 sight words!
 I can read CVC words.	 I can write a sentence <small>(start with a capital, use spaces and end with punctuation.)</small>	 I can identify short and long vowel sounds	 I can identify these 2D Shapes
 I can count to 100 by 1's and 10's	 I can identify these 3D Shapes	 I can tell which group has more and which has less.	 I can count any number of objects 1-20.
 I can solve addition and subtraction problems within 10 $8+1=9$	 I can add more objects to make numbers 1-9 equal 10.	 I can <i>fluently</i> add and subtract within 5. $2+3=5$ $4+1=5$	 I can write numbers 0 - 20



LANGUAGE AND LITERACY ...AT HOME ACTIVITIES

- ✓ Engaging in conversation
- ✓ Singing/ Storytelling
- ✓ Writing/Drawing
- ✓ Sound games, "I Spy",
rhyme, rhythm, and repetition
- ✓ Environmental print (signs,
billboards, grocery labels)
- ✓ Reading various books daily
- ✓ Use puppets for acting out stories



Reading At Home...

Can Make A HUGE Difference!



Choose Books That Are At An Appropriate Reading Level For Your Child

- ☐ Use the five finger rule. Open the book to any page and ask your child to read. Put up a finger every time your child does not know a word. If you have put up more than five fingers before the end of the page, this book is too hard for your child.
- ☐ Choose books that match your child's likes and interests.



Make Reading A Part Of Your Family Time!

Family time is so important... Why not make reading part of this valuable time with your kids? Here are some tips for integrating reading into our daily family activities:

- Read bedtime stories
- Play a board game
- Visit your local library
- Read a recipe and cook something yummy together!
- Create a comfy reading space in your home.
- Put your child in charge of reading the grocery list at the store.

Keep plenty of reading materials in your home: books, magazines, newspapers, and comic books. Children enjoy having a variety of reading materials!

© All Students Can SHINE 2014

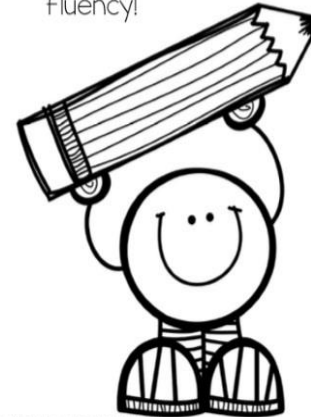
LANGUAGE AND LITERACY

15-20 minutes is plenty for a beginning reader!



How To Read With A Beginning Reader:

- Encourage your child to use his/her finger to point to each word.
- Read a sentence and have your child repeat it.
- Take turns reading a sentence each or a page each.
- Talk about the story as you read it. What do you think will happen next? What does this story remind you of? How do you think this character feels?
- Don't be afraid to read the same book again! Repeated reading helps build reading fluency!



Check For Understanding

- ✓ Start the book by making predictions. What do you think will happen in this story?
- ✓ Ask questions and make comments during the reading process.
- ✓ After reading a book, have your child tell you the events from the story in the correct order.
- ✓ What was the problem in this story?
- ✓ How did the character feel when...?
- ✓ Encourage your child to make connections. Does this story remind you of another book you read, an event in your life, a movie?



Read Books Online!

There are many fun and interactive websites for literacy. Here are a few FREE online resources:

www.starfall.com

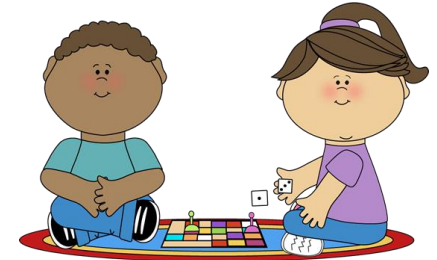
www.speakaboos.com

www.spellingcity.com

www.wegivebooks.org

<http://interactivesites.weebly.com>

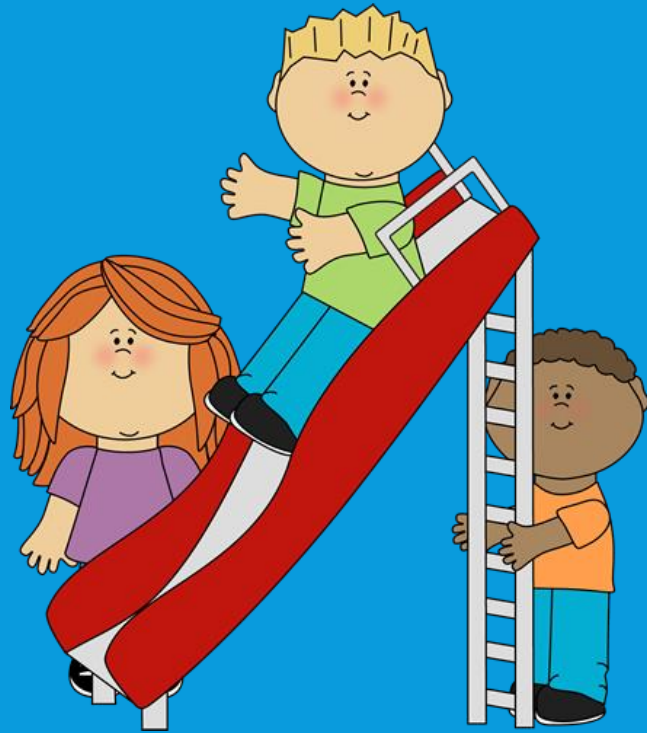
MATH



- ✓ Rote counting to at least 20
- ✓ Name numbers 1-10
- ✓ More than, less than
- ✓ Match a number to set (no more than 10)
- ✓ Sort by one attribute
- ✓ Compare height
- ✓ Order objects by size
- ✓ Match shapes
- ✓ Name basic shapes

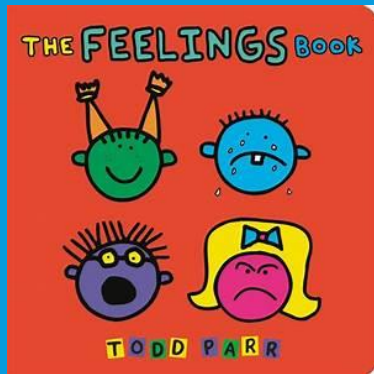


SOCIAL FOUNDATIONS



- ✓ Express own emotions
- ✓ Express a desire to learn
- ✓ Engage with peers in pretend play
- ✓ Explain why rules are needed
- ✓ Ask familiar adults for help
- ✓ Wait to take turns
- ✓ Focus on activities
- ✓ Follows multi-step directions
- ✓ Solve Problems
- ✓ Share materials
- ✓ Controls impulses and behavior

SOCIAL FOUNDATIONS-AT HOME ACTIVITIES



Read books about emotions and have conversations about what makes them feel happy, sad, angry. Role Play or use puppets to foster conversations about emotions and practice having conversations.

Playing charades and asking them to act out different emotions or mimicking you as you say an emotion and then make a face or body movement to show what that emotions looks like in others.

Participate in community activities with same age peers. Examples: sports teams, dance, community play groups, visit playgrounds or parks



This Photo by Unknown author is licensed under CC BY-NC-ND.



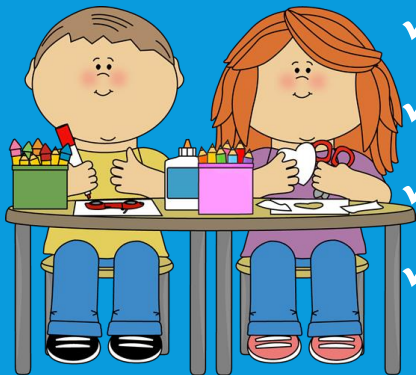
Play different types of games to help with waiting to take turns, focusing on their task or activity, following multi-step directions, solving problems. Fun games are Simon Says, tic-tac-toe, hide and seek, red light-green light, memory, Go Fish, and age-appropriate puzzles. Scavenger hunts that have a focus are also fun ways to practice these skills(find something that starts with the first letter of your name, find something that rhymes with, find something red..)

Allow for opportunities for pretend play in different settings. This could be setting up a tent and sleeping bag with camping gear to pretend to camp. You can set up a pretend kitchen with some dishes and different utensils and allow them to pretend to run a restaurant.



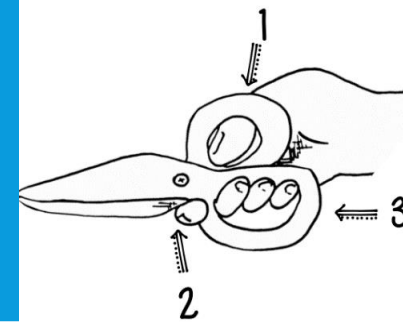
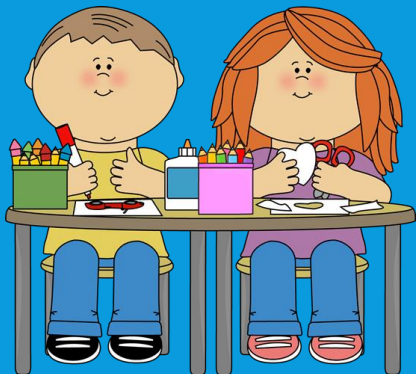
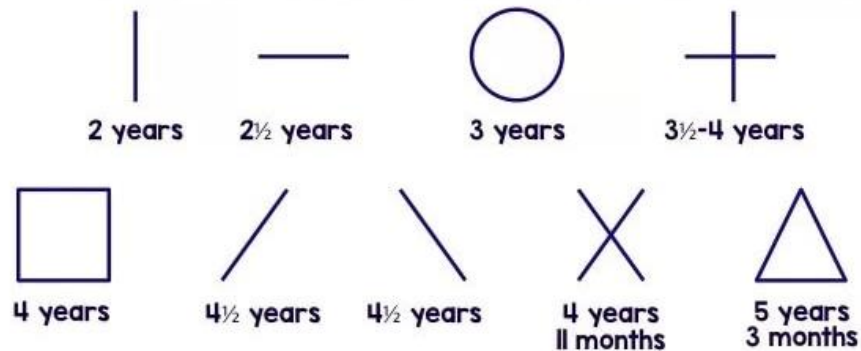
PHYSICAL DEVELOPMENT: GROSS AND FINE MOTOR

- ✓ Uses large motor to perform physical skills
 - ✓ Running, jumping, hopping, balancing, climbing, skipping, throwing and catching a ball
- ✓ Uses small motor to perform fine motor skills to play and learn
 - ✓ Play dough
 - ✓ Building with Legos
 - ✓ Cutting with safety scissors
 - ✓ Squeezing glue out of a bottle
 - ✓ Ripping paper
 - ✓ Stringing beads on a pipe cleaner
 - ✓ Drawing with crayons, markers, and pencils



PHYSICAL DEVELOPMENT: GROSS AND FINE MOTOR

Pre-writing Strokes and Shapes:



Holding Scissors:

1. Thumb up top. Thumb goes in the little loop.
2. Pointer finger goes underneath.
3. The last three fingers go in the big loop on the bottom.
4. Your other hand is the helper hand and holds the paper.
5. Your elbow stays next to your side.
6. Cut away from your body.

Age:

Scissor Skill Milestones:

2

makes one snip at a time

3

snips forward
makes fringe

4

cuts a 6 inch straight line

4-5

cuts a circle close to the line
cuts a curved line

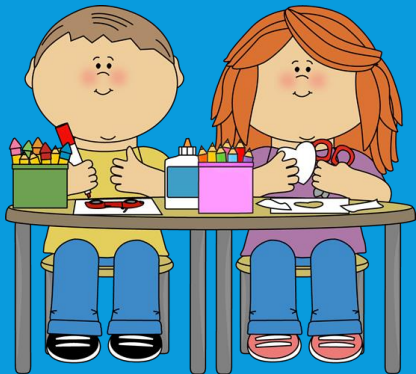
5

cuts a square close to the line

*always use scissors with adult supervision

PHYSICAL DEVELOPMENT: GROSS AND FINE MOTOR

- ✓ Demonstrates personal health and safety rules and tasks (Physical Well Being)
 - ✓ Hand washing/ toileting
 - ✓ Mask wearing/ social distancing
 - ✓ Playground safety
 - ✓ Asking for help



A TYPICAL DAY IN KINDERGARTEN

Welcome!

Morning Meeting

Shared Reading

Guided Reading and Literacy Centers

Lunch

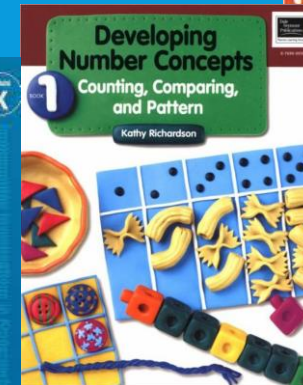
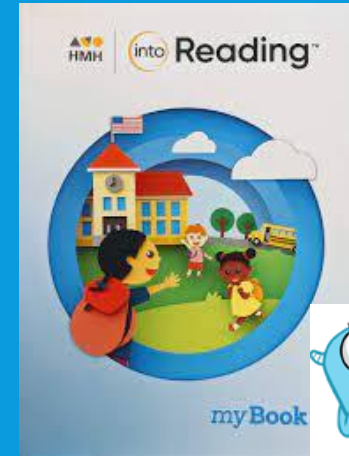
Recess

Special Areas

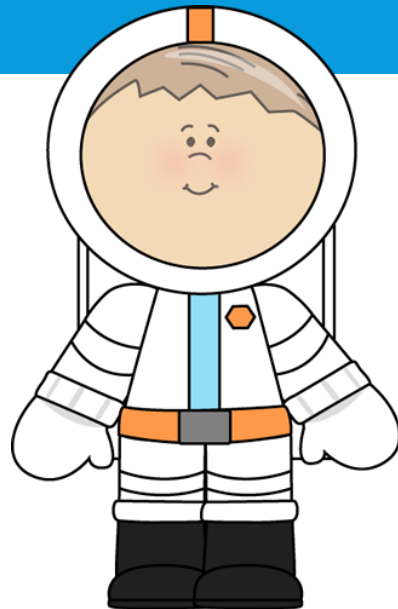
Math

Content

Free-Choice Centers



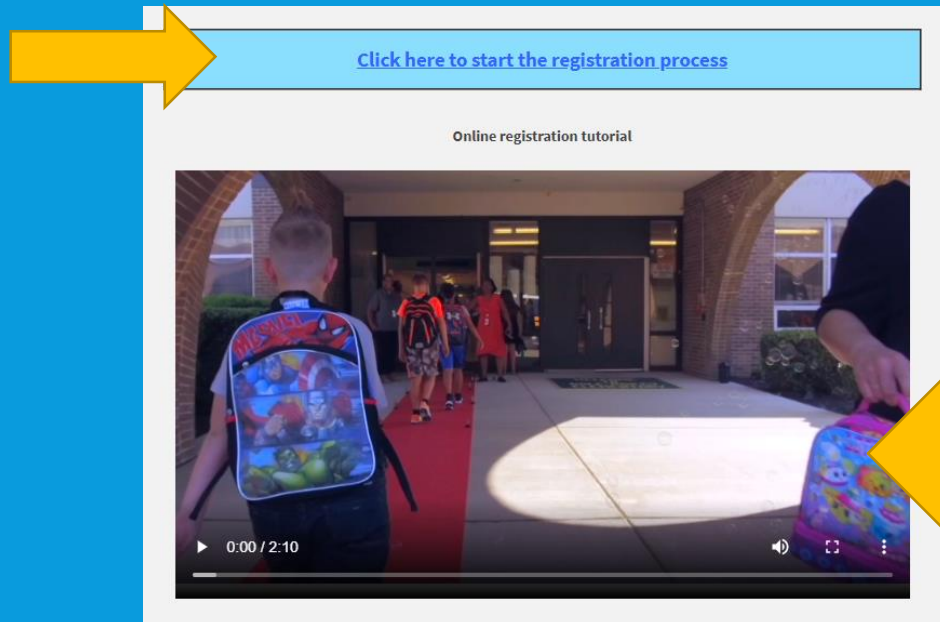
HOW TO REGISTER



HOW TO REGISTER

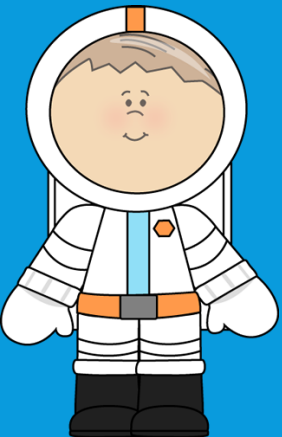
Beginning Monday, March 29...

Go to <https://www.ccboe.com/index.php/online-registration>



Students who are currently enrolled in a CCPS Prek program, do not need to register for Kindergarten.

Your child is automatically enrolled.



HOW TO REGISTER

Online Registration Account Access

Login with your
existing
ParentVue
username and
password

Login

Charles County Public Schools


Enter Username or Student ID (DO NOT add @ccboe.com):


Password:

[Forgot Password](#)

Login

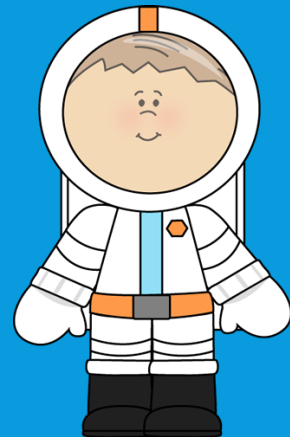
More Options ^

Create a New Account

Forgot Password

English | Español

NEW TO CCPS



HOW TO REGISTER

Be sure to select
2021-2022 from
the dropdown
menu



Charles County Public Schools
Good afternoon, Beth Sorsby, 3/17/2021

Welcome to Charles County Public Schools Online Registration System

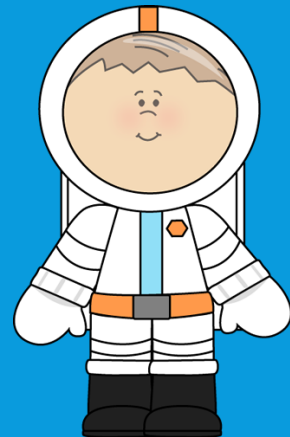
Select 2020-2021 Online Registration for

- Enrolling students in the 2020-2021 School Year
- Applying for Pre-Kindergarten
- Uploading Domicile Proofs for 2021-2022 6th and 9th grade students
- Registering to Home School your children

<

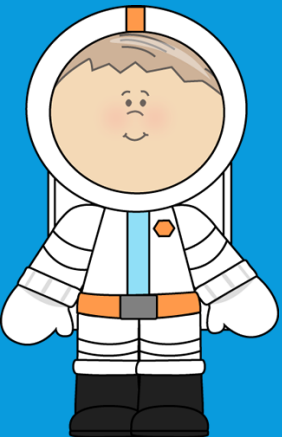
To apply for the Title 1 Threes and Me Early Learning Program, select that program from the drop-down menu below. This program is only offered for three-year-old children living in the following school zones: C. Paul Barnhart ES, Dr. Gustavus Brown ES, Dr. Samuel Mudd ES, Indian Head ES, Mount Hope/Nanjemoy ES, Eva Turner ES, J. P. Ryon ES.

[Update Information or Start Registration >](#)



HOW TO REGISTER

- Follow the prompts on the screen to complete the registration
- You will be prompted to upload the required documents
<https://www.ccboe.com/index.php/online-registration> -
 - 2 proofs of domicile <https://www.ccboe.com/index.php/proof-of-domicile-residency> -
Families who are domiciled with another family and have no proofs of domicile in their name may complete an Application of Domicile Form
 - a copy of your child's birth certificate
 - a copy of your child's immunization record
 - a copy of the parent/guardian's driver's license
- You can upload a file, a picture or scan the documents
- You **cannot** submit your registration until all required documents have been uploaded



HOW TO REGISTER

Online Registration

Introduction

Family

Parent/Guardian

Emergency

Students

Documents

Review/Submit

PREK EXPERIENCE

67%

PreK Experience:

The Maryland State Department of Education (MSDE) requires Charles County Public Schools to collect information about early care experiences of all Kindergarten students. Please provide the following information about your child.

1. Has your child been cared for exclusively at home or in informal care since last September? Informal care is defined as being in the care of a relative or unlicensed child care provider.

Informal Care

Half Day

Full Day

PREK EXPERIENCE CONTINUED

70%

PreK Experience Continued:

2. Please indicate in what type of early care your child was cared for since last September. Please select only one. If you are unsure, please refer to the definitions below.

Licensed Family Child Care

Head Start Program

Public Prekindergarten

Non-Public Nursery School

Licensed Child Care Center

Repeating Kindergarten

MSDE Defined Categories of Early Care Experiences

Public PreKindergarten: Preschool education program for 4-year-old children, administered by the local board of education and regulated by MSDE or another state's department of education.

Head Start: Preschool program for 2-5 year-olds from low income families, provided by local public school system or non-public organization and licensed by the MSDE Office of Child Care.

Non-Public Nursery School: Preschool program with an "education" focus for 3 and 4-year-old children, usually part-day, nine months a year and regulated by MSDE or another state's department of education.

Licensed Child Care Center: Care provided in a facility, usually non-residential, that for part or all of the day provides care in the absence of the parent and licensed by the MSDE Office of Child Care.

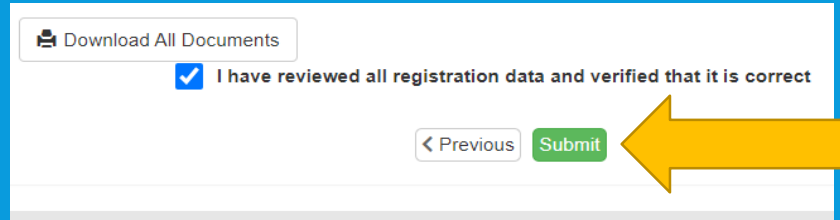
Licensed Family Child Care: Care provided in a residence other than the child's and for which the provider is paid and licensed by the Maryland State Department of Education Office of Child Care.

< Previous

Save And Continue >

HOW TO REGISTER

- When your registration is complete, hit the green **submit** button



Download All Documents

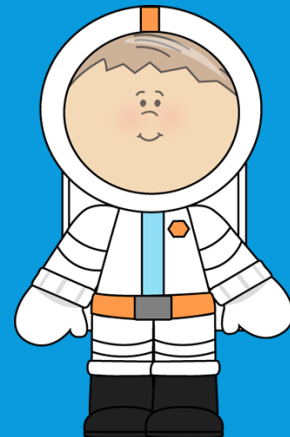
☒ I have reviewed all registration data and verified that it is correct

[< Previous](#) [Submit](#)

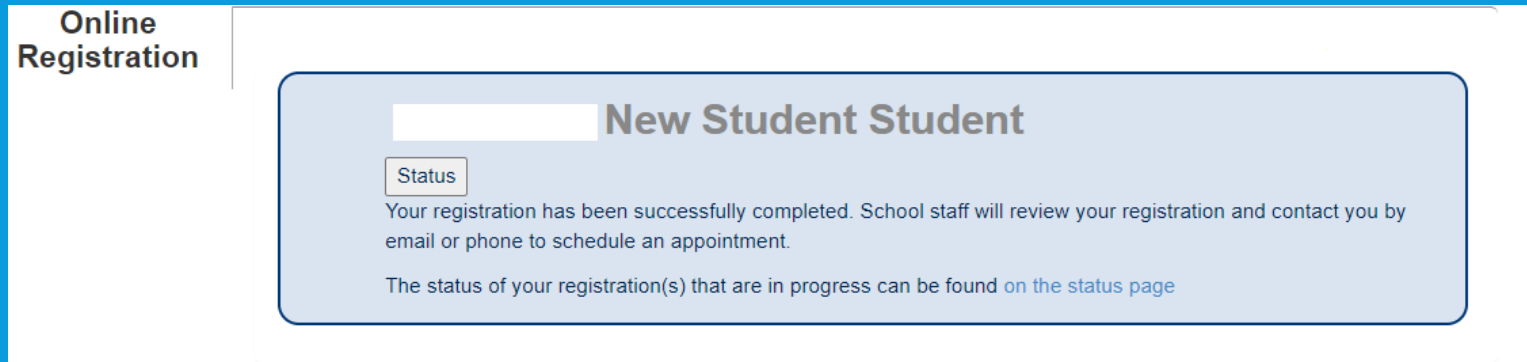
- If you see In Progress , we have not received your registration
- On your ParentVue account you should see



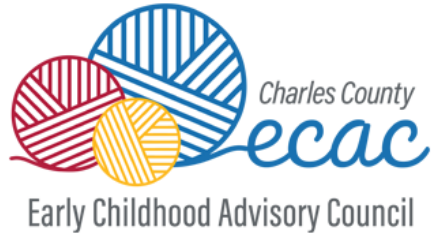
Online Registration						
Online Registration						
Review Submitted: 3/19/2021 10:00 AM						
Status	Last Name	First Name	Grade	School Name	Comments	
Waiting			KD	Dr. James Craik Elementary School: Waiting		



HOW TO REGISTER



- Once your registration has been received, it will be reviewed to make sure the correct documents have been uploaded
- You will be contacted by the school, if a document cannot be accepted
- If everything is correctly submitted, you will receive an email once your child has been enrolled



RESOURCES

readyatfive.org

[Parents Matter - Ready at Five](https://readyatfive.org)

ccplonline.org

[Story Time Programs – Charles County Public Library \(ccplonline.org\)](https://ccplonline.org)

consciousdiscipline.com

[Free and Premium Resources | Conscious Discipline](https://consciousdiscipline.com)

FAVORITE APPS

