

McElrea, Christopher

From: miclark@lwsd.org on behalf of Michael Clark <miclark@lwsd.org>
Sent: Friday, December 10, 2021 1:24 PM
To: McElrea, Christopher
Subject: Rockwell Elementary News December 10, 2021



Rockwell Elementary News



Principal's Letter

December 10, 2021

Weather-Related Updates: Indoor Lunch / Dressing in Layers

Hello, Rockwell Families,

Greetings from campus, and happy Friday! I hope this message finds you well and bundled up in our December weather. We are definitely well on our way to the winter season, and I have a few updates to share to that end.

Our Students Will Be Eating Lunch Inside Through Break and Upon our Return in the New Year

In consideration of our lower temperatures and increased precipitation, our students will eat inside our gym and music rooms through winter break and upon our return in January. Our Beagles will continue to have assigned seating, and we are extending distance between students to the greatest extent possible. Students in the gym will be seated three feet apart in their row, and each row is spaced six feet apart, minimizing close contacts. The students are doing a great job with their new routine, and we are monitoring lunch closely to ensure that everyone stays in their assigned spots until they are dismissed for recess. Thanks all, and please reach out if you have any questions.

Please Dress in Layers over the Next Few Months

As part of our safety considerations and planning, the dampers in our five HVAC system are fully open, allowing for a steady stream of fresh, clean air. The good news: this means our classrooms receive completely new air on average seven times per hour. The challenging part: this also means our classrooms may be colder than usual. I am monitoring temperatures and HVAC operations regularly throughout the day, and in general, we are in good shape, however we have had some chilly days in parts of our campus. Please have your students dress in layers throughout these winter months, and please remind them to bring extra masks in case they need to change them out throughout the day.

Thank you, everyone, and welcome to the last week of school for 2021! It has been a memorable year for sure, and I think this next week is going to pass in a blink of an eye. Enjoy your weekend, and I look forward to seeing you on Monday.

Kind Regards,

A handwritten signature in black ink, appearing to read 'Michael Clark', with a stylized, cursive script.

Michael Clark
Principal



Stockbridge: Main Street, Norman Rockwell
(McCall's Magazine, December, 1967)

Rockwell



Updates

ATTENDANCE HOTLINE 425-936-2671



Call the **ATTENDANCE HOTLINE BY 8:50am** to record your absence! 425-936-2671 **include the student's first and last name**. Another option is to report the absence in [Skyward](#). As a last resort, email StHatch@lwsd.org and CC the teacher (including student **LAST NAME** in subject line).

Thank you for ensuring all students are accounted for every day!



International Travel and returning to school:

We recommend families follow the CDC travel guidelines [International Travel | CDC](#)

It is recommended to test 3-5 days after return from your travels. Please note: The test you take to leave the other country does not count towards fulfilling this guidance.

Please send negative test results to StHatch@lwsd.org and SHinitz@lwsd.org

Clearance to return to school will be provided upon processing negative test results.

Picking up your child(ren) from school:

In the interest one of our core values of safety we are asking families to partner with us when picking students up from school during the school day. Picking students up during lunch and recess impacts the focus of the supervisors and by extension student safety.

Please schedule your pickups of your child(ren) outside the following times:

Attendance Hotline: 425-936-2671



AM RECESS

10:30 – 10:45	K, 1, 2 Recess
11:05 – 11:20	3, 4, 5 Recess

LUNCH and RECESS

Lunch	Recess	Grade
11:15-11:40	11:40-12:10	K
11:30-11:50	11:50-12:20	1
11:40 – 12:00	12:00- 12:30	2
11:50- 12:10	12:10- 12:40	3
12:00-12:20	12:20 – 12:50	4
12:10- 12:30	12:30 – 1:00	5

PM RECESS

2:00 – 2:15	K, 1, 2 Recess
2:35 - 2:50	3, 4, 5 Recess

DISMISS: 3:20 PM
WEDNESDAY DISMISS: 1:50 PM

Equity Team Update – Intersectional

Hello from the Rockwell Equity team!

What is Intersectionality and why is it important?

Intersectionality is a term used to refer to the ways multiple forms of inequality in social systems compound when they overlap. It helps us to have a lens to understand why someone who is a part of multiple identity groups may be more disadvantaged. For example, an older black woman who needs a wheelchair may face oppressive roadblocks related to

sexism, racism, ableism and ageism all at the same time. It is important to ask how intersectionality impacts marginalized groups as we consider how we best support them.

Consider how you see elements of sexism, racism, classism, ableism, gender and ethnic bias in your own life and with those around you. Discuss with your family and friends how intersectionality impacts our education, healthcare and work environments.

Want to learn more?

Kimberlé Crenshaw: What is Intersectionality? (~2min)

Kimberlé Crenshaw, a professor at UCLA School of Law and Columbia Law School, talks about intersectional theory, the study of how overlapping or intersecting social identities—and particularly minority identities—relate to systems and structures of discrimination.

<https://youtu.be/ViDtnfQ9FHc>

Intersectionality and health explained (~4 min)

Research has shown us that gender, ethnicity and social class have a strong impact on our health, yet the simple fact is that no one is just a man or woman, or just black or white, or just working-class or middle-class. Instead, we have multiple characteristics that shape our lives.

https://youtu.be/rwqnC1fy_zc

What is Intersectionality and Why is it Important? (~4min)

Learn about Intersectionality and how it affects all of us, both in our work and personal lives.

<https://youtu.be/3qhadch9oDo>

Thank you!



December Character Trait of the Month: CREATIVITY

Sometimes when we are being creative, we can get frustrated if things do not go as planned. As a family, read the book *The Most Magnificent Thing* by Ashley Spires (or just watch the read aloud by [clicking here](#)). Discuss with your child:

- If you could make the most magnificent thing, what would it be?
- What strategies can you use if you begin to feel frustrated? How can you help someone else if you notice them getting frustrated?
- What did the girl learn by reflecting on her 'failed' projects? What have you learned from your own mistakes?
- Does it matter that her final project was not what she imagined it to be? Why?



LWSD Updates

Fall Smarter Balanced Assessment scores available through Skyward/Family Access

Students in 4th-9th and 11th grades recently took the Smarter Balanced Assessment (SBA) in English language arts and math. Students in 6th, 9th and 12th grade took the Washington State Comprehensive Assessment of Science (WCAS). The primary purpose of these tests was a brief check-in on how students are doing compared to some of the state standards.

This test was different from prior years' tests in three ways. It was given in the fall instead of last spring, there were fewer questions overall and this test did not assess as many areas as previous tests. For these reasons, we recommend that these fall results not be compared to other year's test results.

The Office of the Superintendent of Public Instruction (OSPI) has completed the scoring for these tests and they are now available to school districts. We have uploaded the achievement level and scale score to Skyward/Family Access. Families will receive a more complete graphical report from OSPI in February. Scores for sub-sections of the assessment (such as reading, writing, and math problem solving) are not available for the fall assessment due to the shortened length of the test.

State tests provide a snapshot of how your child performed during testing and are not indicators of classroom performance. Classroom performance should be the primary measure of your child's skills and knowledge. If you have a concern about your child's testing performance, please talk with his/her teacher.

To access the test scores:

1. Login to Family Access.
2. Select "Test Scores" on the left menu.
3. Select "Show Scores" for the assessment.

Skyward Family Access support is available on the LWSD website.

Regular spring state testing will resume in March-June 2022.

SUBSTITUTES NEEDED: WORK IN YOUR OWN COMMUNITY!

We have immediate openings for all substitute teachers and classified substitute positions in LWSD!

Apply at [LWSD Frontline Teacher Substitutes](#) to become a Substitute Classroom Teacher.

Apply at [LWSD Frontline Classified Substitutes](#) to become a Substitute Instructional Assistant, Paraeducator, or Office Professional.

Hourly rates:

- Substitute Teacher: Starting at \$27.28/hour
- Substitute Paraeducator: \$19.51/hour
- Substitute Instructional Assistant: \$16.86 per hour

- Substitute Office Professional: \$22.44/hour

Any questions? Contact us at:

Substitute Coordinator tayer@lwsd.org

Director of HR, Data and Operations syuhan@lwsd.org



Snapshots of Rockwell Learning

Thank you to Mrs. Finocchio's and Mrs. Thome's students for our beautiful Autumn office artwork!



Thank you to the parents who have volunteered to join us as “Recess Wranglers” during lunchtime! Our Wranglers offer opportunities for structured games and check in on students who are playing alone. If you’d like to be part of the program, please click [HERE!](#)



PTSA Updates

1. The PTA started a brand new program this year called Recess Wranglers. The program has parent volunteers helping outside during lunch recess. The added eyes, ears, and hands have been tremendously helpful for school staff, as lunch recess is usually the most chaotic recess of the day. Staff tell us that the Recess Wrangles program has been a huge success. Thank you so much to everyone who volunteered to help in November. We're looking for additional volunteers to help during lunch recesses in December. You must be a LWSD approved volunteer, and also must provide Stacy Hatch (in the front office) proof of vaccination. Please sign-up here: [Recess Wranglers: Recess Wranglers - Dec \(signupgenius.com\)](#)
2. Please join us at our next general membership meeting on January 20, 2022 at 7pm. The meeting will take place through Teams [Click here to join the meeting](#). We will be voting on important budget issues, and would love input from as many PTA members as possible. If you have any questions about the meeting, please email Denice at president@normanrockwellpta.org
3. It's not too late to donate to the ABC (Annual Beagle Contribution) fund. We are still several thousands of dollars short of our initial fundraising goal. Please donate today to help ensure that we can run all of our academic programs and events, and so that we can support all the academic grants that are requested this year. [Click here](#) to donate now (it's step #3 in the on-line welcome packet, after you join the PTA). As you'll see in the "Big Give" letter that went home in every student's first day packets, your PTA relies on ABC contributions to run our academic enrichment programs and to give grants to our teachers that supplement every student's learning opportunities.
4. Make sure you're keeping track of your PTA's news! To sign up for our weekly newsletter, the Beagle Bugle, [Click here](#). Please also "like" our Facebook page so you can see updates there (look for "Norman Rockwell Elementary PTA").

5. Please consider volunteering your time to support our teachers and staff.

Email volunteering@normanrockwellpta.org to find out more about our open committee chair positions, and the various ways to get involved.



Upcoming events

Calendar

- December 20 – Winter Break Begins – See You in 2022!
- January 3 – First Day of School in the New Year

Student's Rights and Responsibilities

Families: here is a link to our district Student Rights and Responsibilities page: <https://www.lwsd.org/programs-and-services/student-services/student-rights-and-responsibilities>. Please [let Mr. Clark know](#) if you have any questions. Thank you!



Quick Links

For information on Free Wi-Fi for families, follow this link:

[LWSD Free Internet webpage](#)

Resources for LWSD Families & Staff During School Closure

- [Free Meals for Students](#)
- [Technology Support for Students & Families](#)
Email for Students: ftaccess@lwsd.org or
Email Address for Parents: parentquestions@lwsd.org
- [Educational Resources](#)
- [Child Care Resources](#)

Contact Info

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