

# The Board Report

*Monday, January 10, 2022*



**Disclaimer:** The Board Report is a synopsis of the Hampton Township School Board meetings and is not intended as a replacement for any official Board minutes.

# *~ A Tradition of Excellence ~*

## **The Hampton Township Board of School Directors**

<b>Bryant Wesley II, Esq.</b>	<b>Board President</b>
<b>Mrs. Jill Hamlin</b>	<b>Board Vice President</b>
<b>Ms. Denise Balason</b>	<b>Board Secretary/Facilities Chair</b>
<b>Mr. Matt Jarrell</b>	<b>Transportation Chair</b>
<b>Mrs. Joy Midgley</b>	<b>Personnel Chair</b>
<b>Mr. Robert Shages**</b>	<b>Treasurer/Policy &amp; Legislative Affairs Chair</b>
<b>Mr. Greg Stein</b>	<b>Technology Chair</b>
<b>Mr. Larry Vasko</b>	<b>Finance Chair</b>
<b>Mrs. Trisha Webb</b>	<b>Student Affairs Chair</b>

*\* absent*

*\*\* attended remotely*

*This Hampton Township School Board Meeting was held in the Hampton Middle School Auditorium. The meeting was audio/video simulcast so that community members could watch remotely, and was also audio/video recorded.*

## **Members of Administration in Attendance**

<b>Dr. Michael Loughead</b>	<b>Superintendent of Schools</b>
<b>Dr. Rebecca Cunningham</b>	<b>Assistant Superintendent of Schools</b>
<b>Mr. Jeff Kline</b>	<b>Director of Administrative Services</b>
<b>Dr. Jackie Removcik</b>	<b>Director of Curriculum, Instruction, and Assessment</b>
<b>Dr. Marguerite Imbarlina</b>	<b>Principal, Hampton High School</b>
<b>Dr. Colleen Hannagan</b>	<b>Principal, Poff Elementary School</b>
<b>Mr. Eric Coffield</b>	<b>Manager of Technology Operations</b>
<b>Ms. Jessica Crown, GRB</b>	<b>Solicitor</b>

January 10, 2022

## Work Session

A video recording of the meeting can be viewed [here](#). The time within the video that each section begins is indicated below.

### Call to Order

(20:10)

Mr. Wesley opened the meeting and announced that Student Awards would take place before the Work Session. Mrs. Webb, presenting the Student Awards, offered congratulations to the Boys' Soccer Team, who won the Section II WPIAL and PIAA State Championships. The following students were recognized for their accomplishments:

Charles Bacasa	Benjamin LaRusse
Dylan Beranek	Hayden List
Thomas Bradfield	Michael McMorrow
Jacob Brandeis	Garrett Michaud
Samuel Campbell	Caden Muchenski
Aidan Cole	Liam Nichols
Gavin Copelin	Zachary Panza (also named to the Trib High School Sports Network Fab 15)
Christopher Collins	Will Perkins
Coleman Docherty	Alexzander Plizga
Braden Cox	Holden Pritts
Jackson Farmakis	Zachary Ronald
Daniel Farrell	Marco Sciulli
Luke Fiscus	Oliver Spinola
Frank Galioto	Luke Staggers
Isaac Gaydos	Hudson Struble
Henry Hughes	Kai Suyama
Dominic Jordan	Liam Van Aken
Logan Kaforey	Gabriel Vizlay
Daniel Kenst	Brennan Wesley
Conner Killmeyer	Garrett Wesley

Additionally, the Boarded congratulated the following members of the team:

- Dylan Beranek – Honorable Mention for the All-Section Team
- Henry Hughes for being selected to the All-Section Team
- Zach Panza for being selected to the All-WPIAL / All Section
- Luke Staggers for being selected to the All-WPIAL / All Section
- Gabriel Vizlay for being selected to the All-WPIAL / All Section

The Board also recognized Hampton Boys' Soccer Coach, Matt McAwley, for being named the WPIAL Section Boys' Soccer Coach of the Year, in addition to the Pennsylvania Soccer Coaches Association AAA Male Coach of the Year.

Also, the Board recognized several Hampton music students, who auditioned and were accepted into the annual PMEA Honors Band and Orchestra. Over 600 students from five counties auditioned for this honors group.

The following students auditioned and were accepted into PMEA Honors Band and Orchestra:

**PMEA District 1 West Band**

Jason Andrews, Trumpet

Michael Bacasa, Tuba

Brooks Brady, Trumpet; also selected to the PMEA Honors Jazz Band

Zach Harrington, Trumpet, also selected to the PMEA District 1 Orchestra

Samantha Nicely, Clarinet

**PMEA Elementary Band Fest**

Jenna Backus, Tuba

Richard Ma, Alto Saxophone

Lillianna Mazzotta, Tenor Saxophone

Seth Mihok, Percussion

Gianna Morelli, Clarinet

Sydney Osborne, Trombone

Aiden Rauso, Trombone

AJ Saponsky, Baritone

Brendan Sprankle, Trumpet

**PMEA District 1 Orchestra**

Katherine Chapman, Cello

Samantha Eaton, Violin

**PMEA Jr. High Orchestra**

Aidan Casey, Trumpet

The following student musicians who auditioned and were selected to the prestigious Allegheny Valley Honors Band were also recognized:

**Allegheny Valley Honors Band**

Michael Bacasa, Tuba  
Brooks Brady, Trumpet  
Anna Houpt, Clarinet  
Samantha Nicely, Clarinet  
Quentin Romero-Lauro, Trombone  
Julian Vecchio, Percussion

**Allegheny Valley Junior High Honors Band**

Nolan Smith, Clarinet

**Allegheny Valley Middle School Honors Band**

Meghan Armstrong, Clarinet  
Corbin Belau, Percussion  
John Bianco, Baritone Saxophone  
Jinwon So, Trumpet  
Celia Vitiello, Bass Clarinet

The following students were congratulated for their artwork that was selected for the District’s annual “holiday card” contest:

- Julianna Zhikharev, Grade 2 Student at Central Elementary School
- Meredith Wallace, Grade 7 Student at Hampton Middle School
- Anna Cutuli, Grade 11 Student at Hampton High School

The Board congratulated these students on their creative designs and expressed their gratitude to the district art teachers for their assistance in encouraging student participation.

Mr. Wesley congratulated the students who were recognized this evening. He noted that the Boys’ Soccer Team’s state championship feat is an incredible achievement, adding that the team was a joy for the parents and community to watch this season.

Finally, Mr. Wesley said there would be an opportunity for Public Comment at the end of the Work Session.

**Student Affairs**

(34:49)

Mrs. Webb introduced Kai Suyama and Hayden List to provide a Student Council Representatives Report to the Board.

Kai stated that Hampton students are fortunate that HTSD schools have remained in-person unlike some schools across the country which shifted to online learning due to the current surge in Covid-19 cases. He thanked the Board for their efforts in ensuring that Hampton schools remain

open. Regarding the High School renovation project, Dr. Loughead assured Kai that student parking should return on site for the start of the 2022-23 school year. Also, Kai shared that many students are curious about the quarantine requirements at lunch for students who are fully vaccinated. While the District is carefully working through the updated guidance, Dr. Loughead explained that students (age 5 to 17) who are vaccinated without a booster may continue in-person instruction in the event of an exposure since HTSD has a universal masking policy. He added that the District's goal is to maintain 6 feet of social distancing at lunch for students who may have been exposed.

Further, Kai inquired as to whether there is a threshold for the number of student/teacher absences due to Covid-19 that would prompt HTSD to shut down. While there is no specific threshold, Dr. Loughead explained that HTSD currently has the ability to remain open because of the flexibility of the HHS staff. He acknowledged a rise in student absences due to Covid-19, adding that the District is working to ensure students have access to Zoom. He does not foresee an imminent closure as he believes HTSD can safely maintain in-person instruction.

Ms. Hamlin asked the Student Council Representatives about student morale compared to what it was last school year. Kai shared that overall morale has increased this year and that the current protocols have not affected his social interactions. He also stated that being able to learn in-person and participate in extracurricular activities is worth the inconvenience of wearing masks and maintaining 6 feet of distance at lunch. Haden echoed Kai's remarks, stating that HHS has taken the initiative to boost morale at lunch by playing music and games. Regarding the recent snow storm, Haden inquired about the sidewalks that students take from the student parking lot at the park to the high school building. Dr. Loughead said HTSD is working with Hampton Township to ensure the paths are cleared and safe

## Facilities

(47:38)

Mr. Jason Day of PJ Dick presented several action items relating to the High School renovation project to be considered for approval at the January 17 Voting Meeting. The following change orders in the total amount of \$13,391 will be considered:

- R.A. Glancy — to complete the asphalt wearing course at the new entrance drive to the new four-way intersection at Topnick Drive in the amount of \$3,570.
- R.A. Glancy — to extend the existing block walls in the new Data Center in the amount of \$4,487.
- P.A. Roofing — to complete the repairs to the existing expansion joint over the pool on the 1999 side of the expansion joint in the amount of \$5,334. The 1968 side of the expansion joint is not included in this change order price and will be processed separately.

Mr. Day also provided an update on the Phase I portion of the Hampton High School renovation project, which included the following information:

- Significant excavation work has been occurring around the HHS building, including a detention system for the new stormwater system — one of three systems that will be on site.

- The general contractor has finished fill activity where the new storage building will be installed. Foundational work for the storage building will begin this week.
- Foundation work for the HHS addition is complete, with structural steel expected to arrive on January 24, 2022.
- The electrical contractor has been working second shift inside the existing building; the plumbing contractor has completed sanitary and stormwater work underground within the new addition. The mechanical contractor has been working to install chilled water lines within the existing building. The roofing contractor has been off site for about 1.5 months but is planning to return this week to complete work ahead of schedule above the auxiliary gymnasium and auditorium, pending weather conditions.

With the approval of the District calendar for the 2022-2023 school year on next week's agenda, Dr. Loughead asked Mr. Day if construction work at HHS warranted a later school start date. Among the options are August 25, 2022 or September 1, 2022. Dr. Loughead said a later school start date would create concern as graduation would be pushed back later in the summer. Mr. Day stated that site work will substantially wrap up in August with full access to HHS, adding that an August 25 start date would be feasible.

Mr. Day also showed photos of the construction updates since the December school board meeting. He noted that structural steel will begin to be installed in February, which is a significant milestone in the construction process.

Additionally, Cassandra Renninger, principal and registered architect with DRAW Collective Architects, spoke briefly about her company's rebranding efforts. Formerly VEBH Architects, the company has officially rebranded as DRAW Collective Architects in 2022.

## **Educational Programs**

(1:10:48)

Ms. Hamlin presented three action items to be considered for approval at the January 17th Voting Meeting:

- 2021-2022 Proposed Edison Learning Contract
- 2022-2023 Proposed High School Program of Studies
- 2022-2023 Proposed District Calendar Options

Dr. Loughead explained that the 2021-2022 Proposed Edison Learning Contract will give HTSD an opportunity to provide an online learning program that was available to the District last year through Waterfront Learning but not in the 2021-2022 school year. Dr. Loughead said Edison Learning was the favorable online learning option for certain students last year. This particular program has a high priority for working more closely with teacher-student interactions. Dr. Loughead added that the District will work with Waterfront Learning to see if Edison Learning could be available to HTSD through their contract in the future.

Mrs. Webb asked about a family's choice regarding online learning options. Dr. Loughead explained that the decision process involves the District's Hampton Online Academy (HOA) coordinator who helps families choose on a case-by-case basis depending on student need. Dr. Loughead also addressed Mr. Vasko's inquiry by stating that the addition of Edison Learning would not affect the budget.

Dr. Removcik (Director of Curriculum, Instruction and Assessment) and Dr. Imbarlina, High School Principal, presented information on the 2022-2023 proposed High School Program of Studies. "Engineering with Friends" is the only addition to the Program of Studies. The proposed course will join regular education students with life skills students to learn engineering skills. Also, "Construction Technology" will be removed, and the District is in the process of phasing out Latin in accordance with a previously approved recommendation.

Additional changes to the Program of Studies that were discussed include the following:

- "AP Environmental Science" has an updated description to align with new science standards, including a more hands-on and inquiry-based approach.
- "Introduction to Managerial Accounting" is now an honors course. The course utilizes a college textbook and features college-level work.
- All students must have a scheduled lunch period. Dr. Imbarlina stated that this decision was made in students' best interest for their health and wellness.
- Students from the nine sending school districts who apply to A.W. Beattie must formally be accepted as some courses/programs will be capped next year. Students who are not accepted will need to reapply the following school year. Mr. Vasko suggested adding language to the Program of Studies that explicitly states that A.W. Beattie will have enrollment restrictions. He added that interested students should speak with an A.W. Beattie counselor, visit their website, or attend an open house.
- SOAR credits have been removed since it is unclear whether they are accepted at different colleges or universities. SOAR credits are separate from College in High School Courses — which will remain an option for students.
- Language revisions around "Alternative Instruction Methods," which was formerly termed "Summer School and Non-Hampton Courses." Students are still responsible for taking the 25 credits required for HHS graduation. Students who wish to accelerate in the areas of math, science, and world language may take a course from an institution that is approved by the high school principal. Biology 1, English 10, and Algebra 1 are Keystone tested courses that students are required to take within the District.
- Information has been added around "Career Clusters" and also traditional math pathways. This section will advise students on which math courses to take to prepare them for different career



paths.

- The 9th grade science course sequence was amended to add “Biology 1” so that all 9th graders take a biology course.
- “Resource” has been renamed “Secondary Transition” and will be a credit bearing course for students enrolled in special education programs. In this course, students will focus on secondary transition planning in the areas of post-secondary education, employment, and independent living.

Mr. Jarrell inquired about the effort to make “Personal Finance” a mandatory course. Dr. Removcik shared that HTSD reviewed research regarding what comparable school districts are doing with regard to personal finance. At HHS, she said that personal finance concepts have been integrated into the Economics curriculum, which is a required course for all seniors. Additionally, the District is pursuing other ways to embed personal finance concepts in courses at the other levels.

Additionally, Dr. Loughead said the District is recommending approving the 2022-2023 Calendar Option 1 — with the first day of school for students on August 25, 2022, and High School graduation on June 8, 2022.

AUGUST 2022						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

SEPTEMBER 2022						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

OCTOBER 2022						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

NOVEMBER 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

DECEMBER 2022						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JANUARY 2023						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

## Hampton Township School District 2022-2023 Calendar Option 1

Date	Activities	Student Days	Teacher Days
Mon., Aug. 22	Prof. Dev. Day #1		
Tues., Aug. 23	Prof. Dev. Day #2		
Wed., Aug. 24	Clerical Day #1		
Thurs., Aug. 25	First Day of School for Students		
<i>Total August Days</i>		5	8
Mon., Sept. 5	Labor Day		
<i>Total September Days</i>		21	21
<i>Cumulative Total</i>		26	29
Mon., Oct. 10	Columbus Day		
	Prof. Dev. Day #3		
<i>Total October Days</i>		20	21
<i>Cumulative Total</i>		46	50
Fri., Nov. 4	Elem - Clerical Day #2		
	Sec - ½ Clerical Day #1.5		
	½ Prof. Dev. Day #3.5		
Thurs., Fri., Mon. Nov. 24,25,28	Thanksgiving Break		
<i>Total November Days</i>		18	19
<i>Cumulative Total</i>		64	69
Dec. 22-30	Winter Break		
<i>Total December Days</i>		15	15
<i>Cumulative Total</i>		79	84
*Note - Keystone Exam Window 1/4/23 through 1/18/23			
Mon., Jan. 2	Winter Break (cont.)		
Mon., Jan. 16	Martin L. King, Jr. Day		
	Elem - Prof. Dev. Day #4		
	Sec - ½ Clerical Day #2		
	½ Prof. Dev. Day #4		
Fri., Jan. 20	End of 1 <sup>st</sup> Semester		
<i>Total January Days</i>		20	21
<i>Cumulative Total</i>		99	105
Fri., Feb. 17	Prof. Dev. Day #5		
Mon., Feb. 20	Presidents' Day		
<i>Total February Days</i>		18	19
<i>Cumulative Total</i>		117	124
Fri., March 17	Prof. Dev. Day #6		
<i>Total March Days</i>		22	23
<i>Cumulative Total</i>		139	147
*Note - PSSA Exam Window 4/24/23 through 5/12/23			
Thurs., Fri., Mon. Apr. 13,14,17	Spring Break		
<i>Total April Days</i>		17	17
<i>Cumulative Total</i>		156	164
*Note - Keystone Exam Window 5/15/23 through 5/26/23			
Mon., May 29	Memorial Day		
<i>Total May Days</i>		22	22
<i>Cumulative Total</i>		178	186
Thurs., June 8	HS Graduation		
Fri., June 9	Last Day for Students		
Mon., June 12	Clerical Day #3		
<i>Total June Days</i>		7	8
<i>Cumulative Total</i>		185	194

Possible Make-up Days	Semester Terms
Feb. 17, 2023    June 12, 2023	1 <sup>st</sup> Semester - 92 Days (1/20/23)
June 13, 2023    June 14, 2023	2 <sup>nd</sup> Semester - 93 Days (6/9/23)

FEBRUARY 2023						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

MARCH 2023						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

APRIL 2023						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

MAY 2023						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JUNE 2023						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

JULY 2023						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Board Approved: 1/17/22  
Revised:

**Code List:** BLUE Bd. Work Session PINK Bd. Voting Mtg. ORANGE Bd. Special Mtg. YELLOW In-Service/Clerical RED No School

Dr. Hannagan, Principal at Poff Elementary, provided a presentation on the Parents as Allies program, a collaboration between Kidsburgh, IDEO, and the Grable Foundation. She explained that the idea for this program arose when a group of education advocates realized that the pandemic increased parent-teacher engagement. The goal for Parents as Allies is to continue driving parent-teacher engagement in schools locally and internationally.

As a program, Parents as Allies has five themes:

1. What do parents think the purpose of education is?
2. Boosting a parent's comfort with the value of innovative educational strategies.
3. Helping to build a parent's confidence with engaging teachers and administrators.
4. Encouraging schools to build more trusting relationships with parents.
5. Driving a parent's demand for an education that develops the whole child.

The program began at HTSD in February 2021. At that time, Dr. Hannagan searched for a parent who was not typically involved in education to lead this committee. Additionally, she was aided by administrators in finding one parent representative from each elementary school and one parent from the middle school to join the committee. After the team was established, the group participated in a kickoff event with 20 schools, including 11 in western Pennsylvania and nine internationally. Working with IDEO, the parents on the committee came up with a goal of driving parent-demand for an education that develops the whole student. Dr. Hannagan reported that after the group conducted empathy interviews, she found that parents were more interested in the social and emotional aspect of their child's education.

In July 2021, Kidsburgh offered HTSD \$3,000 in funding to come up with a better idea to drive parent-teacher engagement. Since then, the committee has expanded, and Dr. Hannagan is now seeking more parents at the secondary level to become involved. The committee is interested in exploring ways to enhance communication between families and schools. The funding must be spent by March 31, 2022.

Dr. Loughead noted that the Parents as Allies program will likely continue to be funded in this region. He said this is an exciting, grassroots program that is student-focused in terms of learning, progress, and development. Also, Dr. Loughead stated that the Parents as Allies committee is a good step towards beginning to consider a new strategic plan for the District.

Ms. Hamlin thanked Dr. Hannagan for her important role in orchestrating the Parents as Allies program at Hampton.

### **Covid-19 Update**

Dr. Loughead updated the Board and community on the changes that have taken place within the past three weeks regarding the Centers for Disease Control and Prevention (CDC) guidelines on quarantining and isolating. On January 4, the CDC updated its guidelines for school-age children amid an Omicron surge. While HTSD has experienced a surge in cases and contact tracing, Dr. Loughead commended the District's nurses, principals, and administrators for working tirelessly to

handle this situation and provide families with accurate information. He presented the flowchart provided by the Allegheny County Health Department (ACHD). HTSD is following CDC and ACHD guidelines.

Dr. Loughead explained that HTSD has been able to maintain in-person instruction thanks to its universal masking policy as exposures that occur between 3 to 6 feet do not require quarantining. However, students will have to quarantine if there is an exposure at lunch or on the bus. He also described how fully-vaccinated students who may be exposed at lunch do not need to quarantine unless they experience symptoms. For this reason, he said the District continues to ask parents if their child is vaccinated. Also, he noted that the biggest difference on the flowchart is the duration of quarantine moving from 10 days to 5 days. Additionally, he stated that many of HTSD's cases occurred over winter break or on the weekends.

Finally, Dr. Loughead asked for families to be patient during the current Omicron surge. He expressed that the District's goal is to keep students safe while maintaining in-person instruction. In answer to a Board Member's question, Dr. Loughead said no changes to the Health and Safety Plan are being considered at this time. Additionally, HHS and HMS have temporarily opened Zoom as an option to accommodate the large number of students at home quarantining.

## Finance

(2:11:13)

Mr. Peter Vancheri presented the District's annual comprehensive financial report. A link to the full report is available [here](#). Mr. Vancheri stated that the independent audit revealed Hampton Township School District's financial statements as June 30, 2021, were presented fairly and accurately. Mr. Vancheri thanked Mr. Kline and the Business Office for their work in preparing the Annual Comprehensive Financial Report, which includes additional information not included in a standard financial report.

There are two action items for the Board to consider approving at the January 17th Voting Meeting:

- The following Budget Transfers in the total amount of \$920.31:
  - Enrichment Contracted Carriers - \$458.88
  - Boys' Basketball Gen. Supplies - \$461.43
- The 2022-2023 Act 1 "Not to Exceed" Budget Resolution

Mr. Kline explained that the 2022-2023 Act 1 "Not to Exceed" Budget Resolution is an option for school districts to pledge that they will not raise the millage rate greater than the Act 1 Index, which for the 2022-2023 school year is 3.4%. This index places a limit on any District millage rate increase at 0.69 mills (current millage is 20.30).

Also, Mr. Kline provided the District's local tax revenue update as of December 31, 2021. Real estate taxes continue to be higher than 2020 due to the two-month extension on collection during the pandemic. Earned income tax collections are up 9.3%, which Mr. Kline said is unexpected and will help with budgeting if that percentage holds. Real estate transfer taxes are up 19.3%, while delinquent real estate and earned income taxes are both up significantly. Additionally, Mr. Kline said the District is working towards a plan to fund the remainder of Phase 1 of the HHS renovation project through another bond issuance.

## Personnel

(41:49)

Mrs. Midgley presented the following action items to be considered for approval at the January 17th Voting Meeting:

### Resignations

- Ms. Sarah Rassau who is resigning after four years with the District, effective date-to-be-determined. Ms. Rassau is a Special Education Teacher at Hampton High School.
- Ms. Caroline Repola who is resigning from the District, effective date-to-be-determined. Ms. Repola is a Math Academic Support Teacher at Hampton High School.
- Ms. Patricia Garrow who is retiring after 12 years with the District, effective February 2, 2022. Ms. Garrow is a 12-month/8 hour Custodian at Hampton High School.
- Mr. Russell Baranowski who is retiring effective January 31, 2022. [Mr. Baranowski is a Paraprofessional (Class II) at the High School].
- Ms. Kaitlyn Sanguigni who is resigning from the District, effective January 14, 2022. Ms. Sanguigni is a Building Substitute at Poff Elementary School.
- Mrs. Lisa Vulakovich who is resigning from the District, effective January 6, 2022. Mrs. Vulakovich is a Paraeducator (Class III) at Wyland Elementary School.

### Teachers

- Mr. Joseph Hollinger as a Long-Term Substitute Half-Time Kindergarten Teacher at Wyland Elementary School effective January 17, 2022 through approximately May 4, 2022. Salary is \$33,500, prorated. Mr. Hollinger is replacing Mrs. Samantha Kron.
- Mr. Jesse Belitz, moving from a Long-Term Substitute Math Teacher at Hampton Middle School to a Building Substitute position at Hampton Middle School effective January 24, 2022 through the remainder of the 2021-2022 School Year. There is no change in salary. Mr. Belitz is replacing Ms. Emily Grus.
- Ms. Sydney Funtal to continue as a Long-Term Substitute Grade 4 Teacher at Central Elementary School for the second semester of the 2021-2022 School Year. There is no change in salary. (Ms. Funtal will be a substitute for Mrs. Colleen Frankel.)
- Mrs. Melinda Jackson as a mentor for the 2021-2022 School Year.

### Other

- Ms. Laura Arledge as an additional Club Sponsor for the Poff Kids Care Club for the 2021-2022 School Year.

### Supplementals

- The following conditional appointments for 2021-2022, each at a rate of \$139 per point, with each such appointment being conditioned on the District making a subsequent determination that the supplementary position and work associated with such position is needed and approved and will continue during the coronavirus pandemic following future guidance from

the Commonwealth. Each appointment shall be effective only where the position is approved and operational and where the work associated with such position is actually being performed. This conditional appointment does not obligate the District to approve some, all or any of the supplementary positions for 2021-2022 and does not guarantee any of the persons listed below that his or her supplementary position will be needed and in place, or that it will continue uninterrupted, in 2021-2022:

NAME	POSITION	BUILDING	POINTS	RANGE	TOTAL STIPEND
John Lee	AV-Computer Coordinator	Poff	18	18/22	\$2,502
Erin Prosser	AV-Computer Coordinator	Poff	4	18/22	\$556
Dan Franklin	HS Musical Director	HS	44	32/44	\$6,116
Andrew Halter	HS Musical Technical Director	HS	28	24/28	\$3,892
Jessica Kendall	HS Musical Choral Director	HS	22	18/22	\$3,058
Ryan Meyer	HS Musical Music Director	HS	19	15/19	\$2,641
Jennifer Lavella	HS Musical Assistant Director/Choreographer	HS	28	24/28	\$3,892
Dan Franklin	HS Musical Producer	HS	12	8/12	\$1,668

Mr. Shages inquired about whether the District has the positions left vacant by the six resignations covered. Dr. Cunningham reported that HTSD is actively recruiting and interviewing for those positions, and is also holding some of the professional staff for up to 60 days until a recommended candidate is identified.

### Technology

(2:47:44)

There were no reports or action items to discuss this evening.

### Policy/Legislative Affairs

(2:47:44)

Mr. Shages presented three policies to be considered for a second reading and adoption at next week's Voting Meeting:

**Policy #103:** Discrimination/Title IX Sexual Harassment Affecting Students

**Policy #104:** Discrimination/Title IX Sexual Harassment Affecting Staff

**Policy #124:** Alternative Delivery Methods for Instruction

Also at the January 17th meeting, the Board will consider approving a first reading of Policy #920: Use of District Name, Color, Insignia or Logos. Dr. Cunningham explained that this policy is to reinforce the importance of the District's main colors, insignia, and logos, and to direct the use of those graphics to support the District's goals and objectives. The District's name, color, insignia, and logos may not be used without permission and prior approval, allowing the District to take action for any inappropriate use.

## **Transportation**

(2:49:57)

There were no reports or action items this evening.

## **Public Comment**

(2:50:14)

A community member offered his opinion that “Personal Finance” should be a graduation requirement and its own separate course. Also, he asked the Board if the District has made enhancements to air filtration systems in schools since April 2020. Mr. Kline responded that the District updated its air filtration systems in each building during November 2020.

The community member asked if the District’s Covid-19 mitigation policies are mandated by law. Dr. Loughead explained that the mitigation policies are outlined in the District’s Health and Safety Plan that is guided by CDC and ACHD recommendations. Dr. Loughead answered another question about natural immunity in stating that the same contact tracing and quarantine guidelines apply to a student who was infected with Covid-19 for up to 90 days after infection as a fully vaccinated student.

The community member shared his opinion on parental choice regarding mask wearing. He also recommended that HTSD discontinue its contact tracing efforts and encouraged the Board to consider amending its Health and Safety Plan since conditions have changed since it was approved in August.

## **Adjournment**

(3:00:38)

The meeting was adjourned and the Board entered a brief executive session to discuss legal and personnel matters.