

Writing Expectations - Fourth Grade

<p>Length of Writing</p>	<ul style="list-style-type: none"> - By mid-year, write 3 paragraphs on a topic (3 sentence introduction (green); 6 sentence body paragraph (1st yellow with 2 reds, 2nd yellow with 2 reds); 3 sentence concluding paragraph (green)) - By end of year, write 4 paragraphs on a topic (3 sentence introduction (green); TWO 4 sentence body paragraphs (Each 1 yellow with 3 reds); 3 sentence concluding paragraph (green))
<p>Modes</p>	<ul style="list-style-type: none"> ● Personal or fictional narrative ● Expository ● Persuasive/Opinion
<p>Expectations</p>	<p>Ideas and Content:</p> <ul style="list-style-type: none"> ● Focus on a central idea, identify the audience and purpose <p>Organization:</p> <ul style="list-style-type: none"> ● Develop a strong topic sentence or introduction paragraph ● Transition words used to start star/key sentences ● Detail sentences relate to the star/key sentence ● Concluding sentence or paragraph summarizes or restates the topic and main idea <p>Conventions:</p> <ul style="list-style-type: none"> ● Introduce proper quotation punctuation ● Use correct capitalization of proper nouns ● Uses revision strategies (ARMS) ● Uses Editing strategies (CUPS) <p>Sentence Fluency:</p> <ul style="list-style-type: none"> ● Use simple and compound sentences ● Vary sentence beginnings ● Subject/verb agreement ● Use adjectives and similes
<p>Instructional Time</p>	<ul style="list-style-type: none"> - Explicit instruction using Step Up to Writing (30 to 45 minutes daily) - Practice writing during reading instruction